



ANNUAL ACADEMIC REPORT

2017-2018



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LETTER FROM THE VICE-PRESIDENT ACADEMIC AND RESEARCH

I am pleased to share with you, the 2017-2018 Annual Academic Report which demonstrates continued growth at University College of the North (UCN).

During this academic year, UCN engaged an external firm to create a comprehensive recruiting strategy which set out a foundation for the development and implementation of our recruitment and marketing strategy. The strategy aims to build a strong, effective, focused marketing and recruitment effort to ensure that UCN remains a vital institution serving northern Manitoba. Through implementation of the recommendations in this report and the continued work of the UCN's Strategic Enrolment Management committee, we are confident that we will see an increase in our enrolment figures.

In May, 2018, the Minister of Education and Training joined UCN in celebrating the grand opening of the Northern Workforce Development Centre (NWDC) located at UCN's Thompson Campus and housed within UCN's College of Trades and Technology. The NWDC was supported by financial contributions by the Government of Manitoba, UCN, Vale, and other industry partners in the Thompson area. The NWDC demonstrates meaningful partnerships between UCN, industry partners and government. The NWDC creates direct pathways from training to employment, offering education and training in response to regional labour market changes and provides participants with clear roadmaps for reaching their employment goals.

The year, UCN also partnered with the University of Winnipeg and Eco-Logic Environmental for delivery of a Field Skills Course at Clearwater Lake in Spring, 2018. The intensive two-week field course is mandatory for University of Winnipeg Forest Ecology students and is designed to give students field survival and basic forestry skills. A complete list of Memoranda of Understanding and Letters of Intent is included at the end of this report.

Over the 2017/18 academic year, UCN's faculty members continued to engage in research and scholarly activities. I am pleased to include a list of research projects and publications and invite you to review the impressive collection included in this report.

The Office of the Vice-President Academic and Research continued to support the integration of Indigenous knowledge, traditions and world-view into the academic division at UCN. A total of 57.7% of UCN students reported that Indigenous content was integrated into their courses. Further, 49.9% of students reported that their studies in 2017/18 added new knowledge to their understanding of Aboriginal cultures. UCN's academic leadership is committed to increasing Indigenous content in academic programming and infusing these vital and important histories and teachings into the curriculum remains a priority. In addition to ensuring that Indigenous content is part of all courses, all UCN students enroll in Waskawimakanwa Mecimwaci Isihtwawina (Cree, meaning "Tradition and Change"), a two-day, one-credit course that introduces students to Aboriginal traditional teachings, historical and contemporary issues of Aboriginal people and includes culturally-based experiences.

UCN partnered with the University of Saskatchewan, Brandon University, the University of Winnipeg, Manitoba Metis Federation, Treaty Relations Commission of Manitoba, the Truth and Reconciliation Commission of Canada and the Opaskwayak Cree Nation to offer another successful summer institute in July, 2018. *Onikanawak – For Those Who Lead*, is a land-based program held at Egg Lake (70 kilometers north of The Pas, MB). Participants gather to hear from Elders and Cultural Advisors on a number of topics including Indigenous education, history, treaties, residential school experiences and intergenerational effects, land based teachings and a short Cree language program. Pipe ceremonies, sweat lodge building, medicine walks and teachings, canoeing, fishing and nature walks are key components of the experience for registrants and their families.

Through the activities captured in this report, the Academic and Research Division and its faculties and colleges have worked to meet the objectives set out in UCN's Academic Plan 2015-2020 and ensure that we continue to be responsive to the needs of northern and Aboriginal Manitobans.

Dan Smith, Ph.D.
Vice-President, Academic & Research

ABOUT UNIVERSITY COLLEGE OF THE NORTH

UCN's GOVERNING COUNCIL ENDS STATEMENTS:

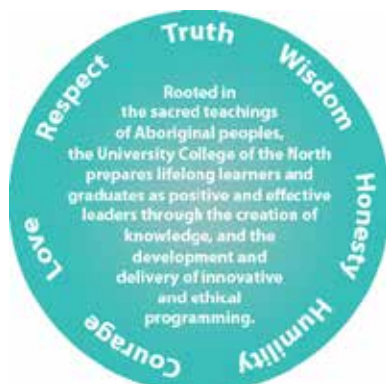
1. Knowledgeable, Empowered People & Communities
2. Respect for Aboriginal Cultures & Identities
3. Research Capacity Developed for the North
4. An Educated Populace for Social & Economic Development of the North
5. Accessible, Equitable, Affordable & Relevant Further Education Where People Live

GUIDING PRINCIPLES:

The following guiding principles serve as the foundation for UCN's strategic plan:

- That UCN be learner-centred with the interests of the students placed above all others in order to support their growth through life's journey
- That UCN be characterized by the culture of respect, openness, inclusiveness and acceptance
- That UCN reflects the Aboriginal reality and cultural diversity of the North
- That Elder involvement is respected throughout
- That UCN be dedicated to community & northern development in the widest sense: cultural, economic & environmental
- That UCN be regionally and community-based, adopting innovative curriculum design & delivery to serve a vast territory
- That UCN has a strong labour market

University College of the North has started the process of revising its Strategic Plan, with the goal of establishing a new Plan in the 2018/19 academic year.



The mission of the University College of the North is to ensure northern communities and people will have opportunities, knowledge and skills to contribute to an economically, environmentally, and culturally healthy society inclusive and respectful of diverse Northern and Aboriginal values and beliefs.

Community Based Services Division

Leadership

Donna Carriere, Vice-President Community Based Services.

Nancy Goodridge, Administrative/Financial Manager.

Jean Merasty, A/Regional Centre Director.

The Community Based Services (CBS) Division oversees the operations of 12 regional centre campuses in Manitoba, as well as community based delivery of programming through contract training. Nine of 12 regional centres are located in First Nation communities and are made possible through partnerships with First Nations leaders and Education Authorities.

UCN's 12 regional centre locations are in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Flin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point First Nation, Mispawistik Cree Nation (Grand Rapids), Bunibonabee Cree Nation (Oxford House) and Swan River.

CBS has administrative offices in each of UCN's campuses in The Pas and Thompson, and the CBS staffing complement consists of the Vice-President, Community Based Services; Regional Centre Director; 12 Regional Centre Coordinators; four Community Education Coordinators; Executive Assistant to Vice-President; Administrative/Financial Manager; Community Based Services Administrator, two full-time Counsellor/Academic Advisors, and a part-time Administrative Assistant.

Regional Centre Board of Directors/Advisory Committees

The nine regional centres located in First Nation communities and the regional centre in Flon Flin, have active Boards of Directors. The Boards of Directors are composed of four community representatives and two UCN representatives. A consensus approach is utilized with regard to discussions at the Board of Director level and the representation has continued to function collaboratively and cooperatively. The Churchill and Swan River Regional Centres have Advisory Committees which consist of between six and twelve community members representing various stakeholders that provide advice and feedback for purposes of program planning and operation of the regional centre.

Academic Programming

The following certificate, diploma and degree programs were delivered in UCN's various regional centre locations in 2017/18:

Churchill Regional Centre program offerings included the first year of the Business Administration Diploma program delivered over several years on a part-time evening basis. Security Guard Training and courses in partnership with Manitoba Tourism Education Centre were also delivered.

The Regional Centre in Cross Lake (Pimicikamak) offered Culinary Arts and Health Care Aide. The Culinary Arts certificate program was a carry-over from the previous academic year as the program did not start until mid April 2017. The theoretical component of the program was completed at the regional centre and the practical component was completed in the kitchen of the Otter Nelson River School.

The Early Childhood Education (ECE) diploma program was offered in Chemawawin (Easterville) Regional Centre as a full-time day program. The first year of the ECE program was completed by June, 2018 and the second year of ECE is scheduled in 2018-2019.

The Flin Flon Regional Centre had two full-time day program offerings: Office Assistant (OA) Certificate and Diploma in Practical Nursing. The OA program started in February, 2018 and will finish in November 2018 while the DPN is scheduled to be completed in June 2019. A second intake of DPN is planned for 2019/2020.

On-going delivery of the Community Based Kenanow Bachelor of Education degree program (IDSIS/ BIDS/ BEDS) continues in four regional centre locations: Pimickamak, Misipawistik, Norway House and Tataskweyak. This program is delivered in partnership with the UCN Faculty of Education.

College Preparation Certificate was offered in Nisichawayasihk Cree Nation (Nelson House), from September 2017 to June 2018. Students completed academic upgrading and essential skills training over the ten month period. The Health Care Aide Certificate program was also delivered in the community to train personal home care workers.

Several certificate programs were delivered out of the Norway House Regional Centre in 2017/18, including Carpentry/Woodworking which was delivered as a full-time day program, and Aboriginal and Northern Counselling Skills (ANCS) which was offered on a part-time evening basis. Courses from UCN's Faculty of Arts, Business and Science were offered in the Bachelor of Arts and Bachelor of Business Administration program.

Bunibonibee (Oxford House) offered the second year of the Business Administration Diploma. The cohort focussed their studies on the Management stream of the Business Administration Diploma program. Delivery of the program was completed in June, 2018. A Firearms Safety course was also delivered.

The second year of a three year delivery Community Economic Development Diploma continued in Mathias Colomb (Pukatawagan). The program delivery will finish in June 2019.

The Regional Centre in St Theresa Point offered Year 1 of the Business Administration Diploma program. classes started in January 2018 and will finish at the end of January 2019. At this time only the first year of the program is being considered for delivery in St Theresa Point. Students wanting to continue their studies to complete the Diploma level will need to relocate to Thompson or The Pas.

The Aboriginal and Northern Counselling Skills Certificate program was offered in Swan River Regional Centre on a part-time evening basis, as well as Welder Training Level 1. A 6 week Class 1 Truck Driver Training program was also delivered in Swan River.

CBS had an enrolment of over 600 full-time and part-time students attending community based programs in 2017/18.

Contract Training

UCN Contract Training responds to the specific needs of business, industry, education authorities, social service agencies, First Nations communities, and northern Manitoba communities. As the training is delivered as much as possible in the locations where it is needed, activities may take place at one of UCN's permanent delivery sites or at any other appropriate community or workplace setting.

UCN's Community Based Services (CBS) Division is able to deliver by contract training approved certificate, diploma and undergraduate degree programs and courses such as those normally offered at the Thompson or The Pas campuses. In addition, CBS can deliver university or college level programs tailored in response to a client's expressed needs. General interest credit and non-credit courses are also available for delivery through contract training. Programs may be delivered as full-time or part-time day programs, or as Continuing Education offerings.

CBS Contract training revenue for 2017/2018 was at \$1,133,00 of projected 1,400,000 with a total of 36 contracts delivered in 2017/18, from 40 in 2016/17. Contracts were delivered in the following northern Manitoba locations: Bloodvein, Cross Lake, Nisichawayasihk, Norway House, Sagkeeng, York Landing, Pukatawagan, Opaskwayak Cree Nation, The Pas, and Thompson, St, Theresa Point, Waasagamack, Churchill, Brochet, Tadoule Lake, Moose Lake, Lac Brochet, God's Lake Narrows, Dauphin, Lake St. Martin, York Landing, Pequis, and Winnipeg. The main focus of program delivery in contract training in 2017/18 continues to be short-term programming leading directly to employment upon completion of training. Education Assistant Certificate, Health Care Aide, Truck Driver Training, Heavy Equipment Operator Training, Emergency and Medical Responder Training continue to be in high demand. We have also seen an increase in requests for short-term professional development training in areas such as accounting, Supervisory and Leadership training, Proposal Writing, and requests for Class 5 Driver Training.

Partnerships

CBS continued its partnership with Manitoba First Nations Education Resource Centre (MFNERC) and UCN's Kenanow Faculty of Education to deliver the Educational Assistant Certificate (EAC) program through contract training. MFNERC delivers the program in the communities they work with and students receive their credentials through UCN. In 2017/18, EAC programs were delivered in Bloodvien, Lac Brochet, Sagkeeng, Pequis, and Tataskweyak.

CBS also partnered with Inter-University Services (IUS) and The University of Manitoba Northern Bachelor of Social Work to deliver community based offerings of the Bachelor of Social Work degree to individuals who were employed with Child and Family services agencies and who were therefore unable to relocate to Thompson to pursue their studies. Students enrolled in courses one week per month at UCN to complete the required Arts and Science electives before transferring to the Faculty of Social Work at the University of Manitoba to complete the Social Work specific courses. This program was offered at Opaskwayak Cree Nation (OCN) and previously in Cross Lake. The Cross Lake cohort is now enrolled in the University of Manitoba Faculty of Social Work, while the OCN cohort will complete their Arts and Science electives in December 2018.



ACADEMIC AND RESEARCH DIVISION OVERVIEW

Leadership

Dan Smith, Ph.D., Vice-President Academic and Research.

The Academic and Research Division is led by a strong Senior Academic Leadership Team, shown below in alphabetical order:

Harvey Briggs, Dean of the Faculty of Arts, Business and Science.

David Dalcanele, Registrar.

Jackie Fitzpatrick, Dean of Students.

Dr. Stan Gardner, Dean of Library Services.

Linda Melnick, Dean of Research and Innovation.

Rob Penner, Associate Vice-President, College of the Trades and Technology.

David Williamson, Dean of Education.

Vicki Zeran, Dean of Health.

Faculty of Arts, Business and Science

Academic Programming

The Faculty of Arts, Business and Science developed a certificate in Public Administration which involved the creation of new courses including:

- Intergovernmental Relations
- Introduction to Public Finance
- Aboriginal Peoples, Land and the Environment: Contemporary Issues
- Governance and Education
- Governance and Housing

The Public Administration certificate was approved by UCN's Learning Council in the spring, 2018.

New courses were created and added to the Science program (Applied Physics and Applied Calculus 2), the Social Science Program (Sociology of Aging) and the History program (Introduction to Research Methods).

IDS.1003 Academic Research and Writing was made mandatory for all Faculty of Arts, Business and Science students. The course must be successfully completed with a minimum grade of C within the first 30 credit hours of the Bachelor of Business Administration program or the first 45 credit hours for all other Arts, Business and Science programs.

Faculty and Staff

The Faculty welcomed Vanessa Rosenkranz, Instructor in the Science program and Dana Johnson, Lab Technician in Thompson. Andrea Robinson was appointed as the Faculty liaison to UCN Workforce Development Centre. This appointment ensures alignment with academic offerings and labour market needs. Dr. Gilbert McInnis was appointed as Director of UCN's Writing Centre in Thompson and Dr. Joseph Atoyebi was appointed as Director of UCN's Writing Centre in The Pas. The Writing Centres provide support to students in the development of written assignments as well as providing guidance on strengthening writing and reducing grammatical and spelling errors.

We extend congratulations to Ramona Neckoway who completed a Doctorate during this academic year.

Kenanow Faculty of Education

Academic Programming

Kenanow Bachelor of Education

The Kenanow Bachelor of Education offers both the two year after-degree and integrated degree programs on campus in The Pas and Thompson. Both programs involve preparing students to provide Aboriginal and Northern culture and place-based learning in public education at the middle years level (Grades 5 – 8). Programs continue to support opportunities to develop and demonstrate leadership by students and faculty members. The Faculty of Education continues to emphasize the establishment and strengthening of partnerships within the educational partners and community resources across the north.

In addition to our on-campus programs, along with the Faculty of Arts, Sciences and Business, Kenanow offers an integrated B.Ed and undergraduate degree for certification at the middle years level. Students do the majority of their course work in the community but complete at least a quarter of their practica sites outside the community for a more rounded experience. Each community arranges to have local Elders or traditions involved in cultural activities. A culture camp where student tie teaching methods and curriculum to land-based practices is a foundation of all community-based programs.

This year marked the second year of studies for our new cohort programs in Cross Lake, Norway House, Grand Rapids and Split Lake. Students have completed 45 credit hours of study, primarily in Arts and Sciences. Many have also participated in local educational workshops and land-based activities. This year, the Kenanow program worked with UCN's Centre for Aboriginal Languages and Culture to have the Certificate in Teaching Ininimowin assessed for credit into the B.Ed. program. A template of transfer credits was completed, with 18 credit hours accounted for in Education and 12 credit hours in Arts.

Early Childhood Education

The Early Childhood Education (ECE) Program on both campuses includes a Workplace Education program for those employed in early childhood education as well as full-time Year I and II programs and the 40-hour course for child care aides employed in local child care centres. This year, the ECE program was offered in Easterville through Community-Based Services. The Pas was able to offer dual credit courses for local high schools, an initiative which allows high school graduates to enter the work force as child care aides recognized by the province.

Aboriginal and Northern Counselling Skills program

The Aboriginal and Northern Counselling Skills program, which began classes in The Pas in the fall, 2015, had eight students graduate in June, 2017. These students were able to complete their program while being employed full-time. The emphasis on Aboriginal perspectives allowed students to develop more culturally meaningful practicum experiences.

The program also started in Swan River and will continue there until 2019, using local and on-campus experts. A new cohort will begin in The Pas/OCN in 2018.

Faculty and Staff

The Kenanow program continues to have a strong complement of instructional staff and the Faculty is looking to grow in the future.

Events, Outreach and Partnerships

Aboriginal teachings from Elders and local traditional teachers form the curricular foundation in the Early Childhood Education (ECE) program. ECE students are expected to participate in community outreach activities to enhance their studies. Examples of these include government funded programs like *Supper and a Book* and *Rec and Read*. In The Pas, under a Literacy for Life grant, the *Supper and a Book and Lunch* and Literacy programs provide ECE students with opportunities to work with families in literacy development, themed crafts and storytelling. Under the Aboriginal Mentorship Program, *Rec and Read* is a research initiative with the University of Manitoba where ECE students mentor high school and community members on the importance of reading and recreation in developing a healthy lifestyle. It is also tied to developing diabetes awareness but the ECE program's primary role is in establishing community relationships and promoting reading and recreation.

In June, 2018, ECE educators joined other ECE staff from Red River College, Assiniboine Community College and l'Universitaire du St. Boniface at the Manitoba Colleges of Early Childhood Education (MCECE) Conference to discuss common themes, challenges and goals in Early Childhood Education. UCN's use of Aboriginal teachings is very popular among the other institutions, providing opportunities to discuss and developing sharing Aboriginal perspectives.

This year, the Kenanow Faculty of Education began its program review process by meeting with local Elders involved in the creation of the Kenanow model. Faculty also reviewed the outcomes for each course in the B.Ed. program to ensure content was relevant and reflected Aboriginal values and practices. An external reviewer familiar with the Kenanow model will conduct a formal review as well in 2018-19.

Research and community service continue to be priorities for the Kenanow faculty in all our programs. The ECE initiatives like *Supper and a Book* and *Rec and Read* as well as examples of how to include Aboriginal teachings, crafts and ceremonies continued with additional outreach between the ECE and B.Ed. programs.

Kenanow faculty and staff developed formal presentations and article submissions on Cultural Proficiency, Land-Based Education and Technology outlined in presentations at the five-year anniversary project in February.

Land and place-based education continues to serve as a natural learning environment for Kenanow B.Ed. students and UCN faculty. Developed as a partnership between UCN and the School District of Mystery Lake, the Mile 20 initiative showcases intergenerational learning and land-based learning while also modelling principles of cultural proficiency. In The Pas, funds secured by a faculty and community group, lead by Olivia McCorrison, began development of the Rosie Mayne Trail to become a cultural teaching and learning space.

Examples of the teachings drawn from Kenanow partnerships were developed for the final Manitoba Education Research Network (MERN) conference, hosted by UCN. Kenanow faculty members Ann Barbour Stevenson (and students), Dave Anderson (and student Angela Wolfe) and Chuck Bourgeois all attended the MERN North in March.

David Williamson, the Dean of the Kenanow Faculty of Education, continues to participate in the poetry community, publish in local and national anthologies and is now an associate member of the League of Canadian Poets. He also participated in the Council of Ministers of Education of Canada forum in Vancouver on Indigenizing teacher education programs. Follow up work will be done through 2018-19.

The Kenanow Faculty of Education continues to celebrate partnerships with community and educational organizations and recognizes the challenges facing education in the north. While our current community-based programs are still new, we are already developing the delivery of new programs in other northern communities, developing stronger connections with UCN's Faculty of Arts, Business and Science and looking for future faculty to keep the Kenanow model growing.

Faculty of Health

Academic Programming

The Law Enforcement certificate program continued to evolve, adding topics in the curriculum such as Fetal Alcohol Syndrome Disorder, Workers of Tomorrow, Health and Safety, Self Defense, Field Investigation and land-based education. RCMP members from The Pas, the Opaskwayak Cree Nation and retired faculty member, Murray Knudson, participated in a panel to assess and critique this year's field investigation. Law Enforcement students participated in the 'walk through time' event at Wanuskewin Park, which highlights people's sacred relationship with the land. Students developed a lockdown procedure presentation for faculty and staff as part of the course project in the Community Problem Solving course. The UCN Workplace Health and Safety committee has asked the students to provide the presentation throughout the year.

The Joint Bachelor of Nursing (JBN) faculty continued to collaborate with the College of Nursing at the University of Manitoba to develop and implement revised nursing curriculum. Year four of the revised curriculum commenced in September, 2017. Within the JBN program, blended learning formats are integral to all clinical experiences, as students apply classroom knowledge to the healthcare setting. They practice skills and assessments on real clients and complete written assignments to solidify their grasp of concepts. On-campus clinical, otherwise known as simulation, was introduced in the winter term of 2018 with Year 3, term 2 students participating in the scenarios. Plans to introduce on-campus clinical with Year 2, term 2, Year 3 and Year 4 students will commence for the 2018/19 academic year. The pass rate of UCN JBN graduates who wrote the National Council Licensure Examination (NCLEX-RN) examination (the approved College of Registered Nurses of Manitoba examination for the purpose of establishing initial Registered Nurse registration in Manitoba) for the first time in the third quarter of 2018 was 100%.

The Flin Flon Diploma in Practical Nursing (DPN) cohort began in September, 2017 with an intake of 13 students. Nine students will progress to Year 2 in September, 2018.

The Health Care Aide (HCA) program, delivered annually by distance delivery (Adobe Connect) to various sites in northern Manitoba, is highly regarded and continues to be requested on a frequent basis. The January, 2018 distance program was delivered to the communities of The Pas, Thompson and Swan River. A number of contract offerings of HCA occurred throughout the north in the following communities: Norway House, Nelson House, Cross Lake, Pukatawagan, Sapatoyak, Flin Flon and The Pas.

Faculty and Staff

New DPN instructors, Susan Crawford, Sheri McPhee, Dorothy Loder, Cassandra Cowper and new nursing instructors, Megan Boscow, Shamilla Thethy and Kathleen Threinen were welcomed to the Faculty.

Sincere congratulations to Tammy Butler (JBN Program) who attained a Masters of Nursing in December, 2017 and to Chris Pallan (Law Enforcement) who obtained facilitator status for Applied Suicide Intervention Training and the Blanket Exercise.

Events, Outreach and Partnerships

The Law Enforcement students continued to strengthen their relationship with community partners through volunteering at Oscar's Place, the Royal Canadian Legion, the Animal Shelter, Speed Watch, recreational hockey and school sports. The Law Enforcement class also collaborated with Frontier School Extended Options Program and participated in mentoring and educating high school students. They also presented the Fatal Vision interactive program in the Oscar Lathlin Library as part of a spotlight on Law Enforcement. The Law Enforcement program continues to strengthen their relationship with community resources and regularly have the RCMP work with the students in the classroom. They have hosted guest speakers from the Sherriff's Department, and the Corrections Division. They have attended presentations by Fisheries and Oceans Enforcement, Citizens on Patrol, Aurora House, and Nishnawbe Aski First Nations Police Force. Students collaborate with Protective Services on a regular basis as they participate in both on and off campus scenarios. Students were active volunteers at UCN's campus orientation, sporting events, the annual pow-wow, and the ever popular Trappers Daze, where they fundraised by arresting and locking up students and faculty.

The Northern Health Region (NHR) and UCN continued to meet bi-annually to clarify issues, develop strategies and establish action plans to ensure each organization continued to meet the human resource needs to delivery health care and teach health care programs in the north.

All programs within the Faculty of Health continued to host annual Program Advisory Committee meetings, attended by industry and community members who provide leadership and expertise for Faculty of Health programming.

The Law Enforcement program delivered recruitment presentations to Frontier Collegiate in Cranberry Portage and Cormorant Lake School. "Be a Law Enforcement Student for the Day" was launched and information made available on UCN's website on how students and sponsors can attend on campus to shadow a student in the program.

Students and instructors had a booth at the Career Expo in The Pas and had an interactive table with the Wheel of Fortune Quiz and Fatal Vision Goggle activities that educates people on the effects of alcohol and marijuana.

In May 2018, in celebration of Florence Nightingale, nursing was showcased in the library spotlight, the faculty hosted coffee and cake for UCN students, staff and faculty.

Notable Student Activity

The Nursing Student Association, Thompson chapter has been active with community events such as: a donation to Relay for Life, initiated a food drive for the Ininiwi Kiskinwamakewin center at the Thompson Campus and the Salvation Army, sponsored a bowling night to celebrate Nursing Students Week and celebrated Nurses' Week by sponsoring a BBQ lunch for nurses at the Thompson Hospital.

The Nursing Student Association, The Pas Chapter, has also been active with community events such as: the Halloween food drive with all donations to Oscar's House, student appreciation gift basket raffle with free cake and coffee for all students at The Pas Campus, sponsored Nursing Games Night, provided the Teddy Bear Clinic for all children in the community, and volunteered at the Rotary Lobsterfest.

Several JBN students attended the Canadian Nursing Student Association National Conference in Nanaimo, British Columbia in January 2018.

Congratulations to Ashley Romanow from Thompson, as the recipient of the College of Registered Nurses of Manitoba's Medal of Excellence.

Through the Northern Nursing Education Network, a fourth year Joint Bachelor of Nursing student from Thompson attended the Northern Nursing Summer Institute 2017 in Tromsø, Norway. The Summer Institute brings together 12-15 northern nursing students from around the world to meet and learn from their peers and collectively review and compare nursing practices and needs around the Circumpolar North.

College of Trades and Technology

Academic Programming

Efforts are underway for Pan-Canadian harmonization of Carpentry and Industrial Mechanic apprenticeship technical training which will impact UCN's offerings of same. We were pleased that the schedule for apprenticeship students accommodated their participation in Waskawimakanwa Mecimwaci Isihtwawina which allowed them to be recognized as UCN graduates while completing their apprenticeship training with Apprenticeship Manitoba.

The Natural Resources Management Technology program was transferred into the College of Trades and Technology this academic year as it was deemed to be better academically aligned with College activity.

An increased effort was made over this year to reinvigorate Program Advisory Committees and meetings of same were constituted and held in the Automotive Technician, Heavy Duty Mechanic and Natural Resources Management Technology programs.

A Drill Logging course was developed and delivered through the Northern Manitoba Mining Academy in March, 2018.

Successful delivery of trades-related programs in UCN's communities included Culinary Arts in Cross Lake and Carpentry Level 1 Apprenticeship training in St. Theresa Point.

UCN celebrated the grand opening of the Northern Workforce Development Centre (NWDC) located on the Thompson Campus. The NWDC will ensure that UCN meets the labour market needs of industry partners in Thompson and northern Manitoba. We were pleased to sign a letter of agreement with Vale for delivery of safety training and up-skilling for Vale employees through the NWDC.

Faculty and Staff

We were saddened by the passing of long time Automotive Technician instructor, Arnie Paskaruk and were so pleased when the planning team of the 2018 Northern Manitoba Skills Challenge decided to dedicate the entire event to Arnie in recognition of his time with and dedication to the institution. Arnie's family also established an award for a student in the Automotive Technician program who satisfied the programs academic requirements and who demonstrated both the personal and professional qualities that Arnie had – professionalism, integrity, strong work ethic, punctuality, willingness to learn and help others and someone who takes pride in their work. In May, 2018, the award was given to Taranjot Singh Saroya.

Four instructors retired from the College over this academic year and we extend our appreciation to them for their time with us and wish them well in their retirement.

The College welcomed two new managers to our team, Craig Cowper, Northern Manitoba Mining Academy and Tim Gibson, NWDC. A number of new instructors also joined us this year, Terence Marofke (Carpentry), Jeff Goodridge (Industrial Mechanic), Riley Wlasichuk (Automotive Technician), Roland Misling (Trades Related Subjects) and Michel Leclaire (Natural Resources Management Technology).

We also welcomed a Continuing Education Developer on a part-time basis, Tara Manych. Under Tara's leadership, the continuing education initiative was reinvigorated and brought critical training and professional development topics to UCN and were well received by internal and external stakeholders. It is anticipated that this area of UCN will continue to expand.

Roland Misling completed a Master Degree in Distance Education (Athabasca University) and Jeff Stepaniuk (Natural Resources Management Technology) obtained a Ph.D. from the University of Manitoba.

Millwright Instructor, Emile Paradis travelled to Ottawa to assist in the test bank development of the Interprovincial Examination for Millwright apprentices in September, 2017. Emile also received the Mervin Maxwell Award to recognize his completion of Red River College's Certificate in Adult Education (CAE) Program. The award is presented annually to a graduate of the CAE program and is intended to meaningfully recognize an individual who has distinguished himself or herself through completion of the CAE program in a manner which demonstrates a commitment to life-long learning and professional development that supports the distinctive ideals of adult learning.

Industrial Electrical Instructor Tim Williams travelled to Winnipeg to assist in test bank development for the Industrial Electrician IP examination in April, 2018.

College members participated on program review committees for Assiniboine Community College's Heavy Duty and Piping Trades programs in April, 2018.

Events, Outreach and Partnerships

The College values existing partnerships which allowed us to offer innovative and timely training and educational opportunities in the north. Examples of such partnerships are an agreement with the Frontier School Division to deliver welding training to high school students, delivery of heavy equipment operator training, flag-person training and other certifications in partnership with the Manitoba Heavy Construction Association and the work that began during this academic year on virtual reality development, programming (driller / blaster, framing) and simulator use (heavy equipment operator) with the Manitoba Constructor Sector Council.

The College worked with the Opaskwayak Cree Nation (OCN) and Manitoba Aerospace Inc. to develop aerospace manufacturing at OCN and continued to work closely with Safety Services Manitoba (SSM) through an agreement to deliver SSM courses in northern Manitoba through UCN's Northern Manitoba Mining Academy and the Northern Workforce Development Centre both of which are housed within the College.

The College actively participated on the joint Mining Association of Manitoba and First Nations Mining Economic Development Corporation planning meetings as well as on the Manitoba Constructor Sector colleges working group. The College also had membership on Manitoba's Technical Vocational Learning Council and members of the Northern Manitoba Mining Academy had membership on the Look North Joint Action Group on mineral development in northern Manitoba.

The College, in partnership with Thompson2020, Vale, the Northern Manitoba Sector Council and the City of Thompson, hosted job fairs in February and May. At each event, employers were invited to deliver brief presentations on their organization, the positions they were recruiting for and the aptitudes and skills required to work in their industry. The events were well attended by employers and job seekers.

In June, 2018, the College established and awarded the inaugural Northern Builders Award. The award was established to recognize a local or regional community partner who made a significant and sustained contribution to the College of Trades and Technology, and, specifically, who ensured that the College continued to fulfill its strategic directions and objectives. The inaugural award was presented to Mr. Russell Dobie to recognize his contribution in creating pathways for high school students to attend UCN trades programming in a variety of areas. Mr. Dobie was also a huge part of the tremendously successful Northern Manitoba Skills Challenge, an event held in February, 2018 in partnership with Skills Canada Manitoba and northern school divisions. Post-secondary and secondary students from across the province participated in a number of different trades-related competitions in this one-day event. The event could not have been held without Mr. Dobie's participation on the planning team and behind the scenes.

Community outreach tours, programming and activities were provided at the Northern Manitoba Mining Academy (NMMA) for various student groups and community members including the Frontier School Division, Career Trek, Creighton Community School, Hapnot Collegiate, WhiskeyJack Treatment Centre and Mathias Colomb members. The NMMA offered its facilities for community members and organizations to conduct activities and meetings including Mental Health First Aid, Community Futures Greenstone Bizkids summer camp, Flin Flon Minor Hockey and local charitable organizations. In conjunction with UCN's Flin Flon Regional Centre, the NMMA offered an open house in June, 2018, to help promote building facilities, equipment and course offerings.

The NMMA conducted a pilot project with the Creighton Community School from February to June, 2018, where students enrolled in an Earth Sciences class met at the NMMA for two hours every other week to supplement their regular class curriculum. Students received hands-on learning through classroom lecture, activities and field trips to local geological sites.

The NMMA partnered with Safe Work Manitoba's Safe Work On Wheels program through interactive safety demonstrations to over 280 workers and students in Flin Flon, Cranberry Portage and The Pas.

Inter-Universities Services

Inter-Universities Services (IUS) is a consortium of the four Manitoba universities – Brandon University, University of Manitoba, University of Winnipeg and University College of the North. IUS carries the mandate to deliver university credit courses to residents living north of the 53rd parallel. The IUS Academic Plan was created in direct response to requests from individuals and organizations.

During this academic year, IUS completed an onsite training module on UM Careers, a branding tool for recruitment used by the University of Manitoba. UM Careers is a web-based tool used to fill sessional instructor positions for University of Manitoba courses offered through IUS. The tool electronically manages applications, job offers and acceptance offers.

Instructors teaching IUS courses from partnering universities had an opportunity to participate in UCN's Cultural Proficiency activities and information sessions. Cultural Proficiency is the level of knowledge-based skills and understanding required to successfully teach and interact with students and to work effectively with colleagues from a variety of cultures.

IUS worked closely with UCN's Community Based Services, Kenanow Education Program, the Faculty of Arts, Business and Science and the Northern Social Work Program (University of Manitoba), to develop the 2017-18 IUS Academic Plan. The IUS Advisory Committee comprised of representation from all member universities, approves and oversees the plan.

The IUS Admission and Registration Committee advisory meeting was held at Brandon University. IUS and UCN's Enrolment Services division distributed a draft Enrolment Services Advisor Manual which detailed IUS processes. Partnering universities provide updates on course changes and course equivalencies for courses offered through IUS.

UCN, IUS and the University of Manitoba's Faculty of Social Work met to discuss the possibility of offering a Masters of Social Work degree specializing in Indigenous Knowledge in the North. Discussions on this initiative are ongoing.

Research and Innovation

The Department of Research & Innovation provided key services for faculty, staff and students to support teaching, learning and research activities at UCN. The Department also produced a wide variety of institutional handbooks and guides, reports, compilations, forms and academic resources, such as the annual UCN Faculty Handbook, Guide to Instructional Services and the Course Outline template.

Departmental activities fall under the following five main areas: Research, Teaching and Learning, Curriculum & Quality Assurance; Work Integrated Education; and Learning Resource Instruction targeted to students.

Research

Animal Care

UCN continued to transition to become directly certified to work with animals and be granted its own Certificate of Good Animal Practice from the Canadian Council on Animal Care (CCAC). An Interim Assessment of UCN's animal use program was conducted by the CCAC in May, 2017, with UCN becoming fully directly certified in December 2017.

As in previous years, students in Year 2 of the Natural Resources Management Technology diploma program were supported in 2017-18 to take online animal user training through the University of Manitoba. The training covered general principles for ethical use of animals in research together with modules particular to fish and wildlife, and must be completed by the students before they participate in the Fall Field Practicum part of their program.

Human Research Ethics

Work continued on developing an institutional policy on how UCN will support its researchers in situations where a third party may seek to compel disclosure of information obtained in confidence in a research context, through the force of law (e.g., by subpoena or search warrant). Under the *Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS 2)*, institutions are directed to support their researchers in maintaining promises of confidentiality, and to develop a policy that explains how they will fulfill their responsibilities in this area.

UCN's Research Ethics Board finalized guidelines on course-based research, and provided those guidelines to UCN's Deans in May 2017 to circulate to their faculty members. These guidelines are intended to provide direction for assignments where students conduct interviews, administer standard tests, distribute questionnaires to develop interview or questionnaire design skills, and analyze the data for presentation where these activities meet the definition of "minimal risk" under TCPS 2.

As in previous years, two members of UCN's research community were supported by the federal Research Support Fund grant that UCN receives annually, to attend the Canadian Association of Research Ethics Boards' annual conference. This conference brought together experts in diverse areas of research ethics, offering topical sessions and high quality presentations. Key topics identified at the conference were placed on the UCN Research Ethics Board's 2017-18 work plan.

UCN Core Research Fund

The Research, Education & Learning (REAL) Committee (formerly Research & Scholarship Committee) administered the 2017-18 competition for \$29,500 in UCN seed funding to support new research and scholarly activity by faculty, non-teaching staff and UCN Elders. Approximately \$19,235 was awarded to support four projects in 2017-18: investigating the impacts that online publication of student-written stories might have on a student writer's life and career path; how author Dee Brown's early Western novels and histories anticipate his best seller, *Bury My Heart At Wounded Knee* (1970); how barriers and gaps in programming and services affect the employment rates of Indigenous workers in Thompson; and the feasibility of conducting a study aimed at developing effective treatments for northern residents with cardiovascular disease. The 2018-19 competition is expected to be launched in early Spring 2018.

Research Support Fund

UCN received a \$52,365 Research Support Fund external grant for 2017-18. This federal grant is designed to help postsecondary institutions offset the overhead costs of supporting research activity. Targeted investments were made through 2017-18 to enhance infrastructure and capacity relative to UCN's research facilities, research resources, research management and administration, regulatory and accreditation, and knowledge transfer and intellectual property.

Supporting Broader and Complementary Institutional Initiatives

Efforts were made in 2017-18 to move forward on actions identified in the 2015-20 Academic Plan, including, but not limited to preliminary work on the establishment of the Centre for Learning, Education & Research (CLEAR). Embodied within this is support for faculty who wish to integrate research into teaching and to strengthen their research skills, establishment of a northern research repository, metrics to measure research impact, and a faculty mentorship program. Future plans will be to provide all students, regardless of program, with at least one research or experiential learning experience during their program at UCN, as well as to develop a dedicated space equipped with design and fabrication equipment (e.g. a 'maker space') to support applied and social innovation research. This has the potential to tie into the '*Thompson 2020*' initiative/interest in developing business incubation capacity. Connections with this group will continue through 2018-19.

Other research activities included delivering the 'Navigating the Research Process at UCN' workshop during the August 2017 orientation period. During this two-hour workshop, participants worked through a guided process to develop 'blueprints' particular to their own research idea or project. In addition, 'Research' was featured in the Library Spotlight at The Pas Campus through October 2017.

Teaching and Learning

Indigenizing UCN's curriculum remained a priority for the Academic and Research Division in 2017-18, in terms of supporting excellence in teaching. In 2017-18, Indigenous content was integrated into more than half of the courses taught at UCN. Additionally, students in nearly half of the courses reported that their understanding of Indigenous cultures was enhanced, although the experience of students varied considerably by academic area.

Work in this area for 2018-19 and beyond will focus on creating opportunities in the curriculum to teach students the value and importance of including Indigenous content in their courses. Specific strategies range from pursuing an agenda of reconciliation, to very practical considerations such as teaching students the fact that in the north and elsewhere, UCN graduates will be working with Indigenous patients, customers, students, clients, co-workers, employers, and employees, *etc.*, thus framing the value of a greater understanding of Indigenous people and ways.

Other strategies for indigenizing the curriculum planned for 2018-19 and beyond include generating diverse conversations within all UCN's areas as to how Indigenous content can be integrated into courses in innovative ways, and performing deeper analyses into student experiences and views on indigenization. This will result in a more data-driven and student centred approach to indigenizing the curriculum.

To better reflect an integrated approach to providing services, Research & Innovation continued to move forward with the planned opening of the Centre for Learning, Education and Research (CLEAR). The former Research and Scholarship Committee restructured into the Research, Education and Learning (REAL) Committee, whose role is to advise the Learning Council on matters related to research, teaching and learning, quality assurance and other pedagogical matters. Discussions regarding the structure of the CLEAR Centre began during the 2017-18 academic year, in preparation for its future implementation.

Work continued in 2017-18 on the facilitation, sharing, collection, organization and dissemination of tools, resources and materials related to effective instructional and research practice. Examples of resources to support teaching and learning include creation of repositories for content-specific UCNLearn shells and LibGuides pages. The completion of the UCN Digital Student Writing Centre, as well as assistance in online course development provided by the provincial HUB group, created under the direction of the Manitoba Flexible Learning Advisory Group, and with guidance from Campus Manitoba, resulted in valuable student and faculty resources to improve retention and reduce attrition.

Communities-in-Practice (CiP) discussion forums are planned for 2018-19 to provide opportunities for faculty to share and explore innovative, relevant and interesting information on topics related to teaching and learning, general pedagogical/andragogical matters and other areas related to the Scholarship of Teaching and Learning.

Research & Innovation continued to facilitate relevant faculty professional development courses, including Red River College's Certificate in Adult Education (CAE) program, at UCN campuses and regional centres. On-site CAE courses at UCN continued to be in demand, especially for college-level instructors. Three on-site CAE courses were successfully delivered at The Pas Campus in 2017-18, with technology connection to Thompson campus and Regional Centres.

A CAE cohort of UCN faculty and academic staff was formed in Fall 2015, and individuals within this cohort continued to take on-site CAE courses at UCN, as well as access these courses through technology. The cohort also included members of the general public, interested in developing their skills in teaching adults. This cohort will continue to be supported in 2018-19 and beyond, as new members join and others leave to pursue other opportunities. A cohort approach ensures a collegial environment in which UCN's faculty and staff can support each other as they develop their knowledge, skills and abilities with respect to adult education.

The CAE program at UCN continued to be administered by the Dean of Research & Innovation in 2017-18. A close alliance of Instructional Services with other Faculties and Departments continues to be critical to ensure quality programming at UCN.

Learning Technologies / Distance Education

The Learning Technologies/Distance Education area continued to support UCN's core mission in 2017-18 by providing assistance and tools to faculty members and students with respect to educational technologies. There continues to be a growing demand for distributed and technology-mediated courses at UCN.

Learning Technologies Facilitators (LTFs) and the Learning Technologies Specialist continued to provide a variety of essential services, including technology-mediated course connections, classroom supports, faculty orientations and trainings, and promotion of innovative educational technologies and software. The overall focus was to support more effective interdepartmental collaborations and communications with respect to the role of technology in the post-secondary community.

Delivery of courses through learning technologies, or the use of technology-mediated instruction to enrich face-to-face classroom learning, continued to rely on specialized student and faculty supports in order to run seamlessly. Learning Technology Supervisors and LTF staff continued to provide ongoing, regular learning technologies support to students and faculty in the classroom at both UCN main campuses at Thompson and The Pas, at Norway House Regional Centre, as well as increased access to technical support, and also referral to more specialized technical help when required. The role of classroom management, assistance with class engagement through on-site presence, as directed by instructors, basic tutorial supports, and assistance technologies (e.g. UCNLearn course shell management and personalization, Adobe Connect training and supports).

LTFs also continued to provide general educational assistance to faculty, especially critical in multi-point distributed learning situations where students are at multiple sites, and the faculty member is at one site. Research done to date on this type of learning environment has shown that both faculty and students feel more connected and engaged with course content, faculty and peers when facilitation and basic tutorial supports are provided, as per the role of UCN's LTFs. Recent research by the American Physiological Society¹ also shows that student performance is boosted, and anxiety is reduced, when there is a blend of face-to-face and online curriculum components.

Because the number of technology-mediated courses at UCN continued to grow, faculty training with respect to teaching with technology became very important. Faculty must have the knowledge, skills and abilities to be successful in using educational technologies. In 2018-19, the New Faculty Outreach program will continue to be offered, which will include a personal welcome to UCN by the Learning Technology Specialist, an introduction to Instructional Services departmental staff, and continuous one-on-one course technology support, including short orientation sessions addressing "just-in-time" learning with the specific technologies used. In the absence of LTFs, facilitation at the remaining UCN Regional Centres is provided by regional centre staff as required.

¹ Full research article may be accessed at: <https://www.sciencedaily.com/releases/2018/06/180620174609.htm>

Adobe Connect is an internet-based Web Conferencing technology that creates a virtual classroom where students and faculty can interact synchronously, using a variety of tools. This technology continued to allow UCN courses to be delivered to both UCN Campuses and all 12 Regional Centres. It was also used to support some stand-alone distance courses. There has been a significant uptake from faculty in using Adobe Connect to record sessions for either course review supports, to 'flip' All UCN courses include a connection to the online learning management system, UCNLearn, in a 'blended' model of course delivery. Technology-mediated courses offered at UCN in 2017/18 were delivered using three primary delivery platforms: Video-conferencing, Adobe Connect and UCNLearn, with a few others used in specific circumstances.

Video-Conferencing

Video-conferencing capability at UCN allowed courses to be delivered synchronously between locations that have comparable hardware. The Pas, Thompson, Norway House, and Swan River were the primary hosting sites for courses that can be delivered to UCN Regional Centres.

Adobe Connect

The Early Learning and Child Care Post-Diploma Certificate cohort, offered in 2017-18, successfully used Adobe Connect in conjunction with UCNLearn to deliver their full curriculum. During 2017-18, Adobe Connect served as a dedicated learning environment for the UCN Student Writing Centre; faculty members from the Faculty of Aboriginal Studies, Business and Science, provided regular tutorial sessions throughout the terms for students distributed across all UCN locations where courses were offered. It is anticipated that the UCN Student Writing Centre will continue to use Adobe Connect in 2018-19. There are also plans to extend differentiated pedagogies in 2018-19 with Adobe Connect used in a pilot project. This pilot project will create a learning object repository within the Nursing program, in order to focus on student retention and success in 'killer courses'.

UCNLearn (Desire2Learn)

UCNLearn is a web-based Learning Management System that allowed course content to be delivered asynchronously to any location that has an internet connection. UCNLearn allowed learners to take UCN courses without leaving their community, and in many cases, their home. Because it is an asynchronous delivery platform, learners accessed courses during times that fit with their work schedule and lifestyle. UCNLearn was also used to enhance face-to-face instruction and courses delivered through video conferencing in a variety of ways, including access to course content (PowerPoint presentations, documents, learning objects, rich media, *etc.*), the provision of online discussion groups, and access to online resources such as assignments and gradebooks. At UCN, the most important use of UCNLearn is in blended learning, enhancing face-to-face classes or in technology-mediated courses using Web-Conferencing or Adobe Connect.

UCNLearn received a major update in 2017-18 and as a result, navigation for instructors and students will be simplified and modernized for 2018-19. Many new features have become available as a result of the upgrades, which will allow for collaboration, video conferencing and group engagement from within the Learning Management System. As well, a Student Progress tool has been activated which allows instructors to track individual and group performance to identify performance issues and issue 'early alerts' and 'interventions'. The Course Catalog is another feature which will be implemented in the 2018-19 academic year, which will allow for self-registration courses, creation of MOOCs, provide opportunities to

create course offerings to address upgrading and remediation issues, and provide access to professional development and compliance courses for UCN staff.

Can8 Language Lab

The Can8 platform is a type of learning technology specifically used to deliver UCN Cree language courses. In 2017-18, the Can8 program was used to provide independent student access to supplement Cree language courses.

Teleconferencing – VOIP

Teleconferencing is used in UCN programming as a backup when there are disruptions with other technologies. It is primarily used as a stand-by tool.

Other Platforms

Other communication and course delivery platforms, such as ZOOM, grew in use at UCN during 2017-18. YouSeeU, a web-based conferencing tool designed specifically to support course delivery and management, is expected to grow in popularity in 2018-19. This tool is part of UCNLearn, included synchronous and asynchronous connections, a session record feature, digital office hours, student video creation option, and more. YouSeeU is ubiquitous to each course section with UCNLearn.

Evening courses offered through technology continued to broaden the potential audience for courses to include those who work during the day. Instructional Services staff continued to work closely with faculty, students, and staff in 2017-18 to ensure a quality student experience to all those that chose UCN as their educational destination. A significant push to share UCN's successes and interests with learning technologies with other post-secondary institutions continues through inter-institutional committees, working groups, and collaborations.

Extending UCN's institutional presence and networking with other academics in Manitoba and across Canada during 2017-18 included involvement with professional organizations such as the Canadian Network for Innovation in Education (CNIE).

Curriculum and Quality Assurance

A range of Quality Assurance activities occurred in 2017-18 to engage a variety of stakeholders in ensuring academic excellence and cultural relevance of UCN programming. This included Program Reviews, Program Advisory Committee meetings and Student Course Evaluations, as well as new initiatives.

The process of Program Review remained a systematic way to assess academic programs and to determine ways to improve the quality of education, scholarship and service. Consistent with good educational practice, UCN followed a Program Review schedule in 2017-18, six programs were engaged in Program Reviews, the current cycle encompassing the 2016-17 to 2021-22 academic years. In 2018-19, four programs are scheduled to undergo comprehensive Program Review.

Program Advisory Committees continued to actively provide feedback to their respective areas, and were vital links connecting UCN administration, faculty and students to community, business and industry. Program Advisory Committee meetings formed an important component within the Program Review cycle, and were particularly relevant because they are continually evolving, with new members added as new

partnerships and relationships are built with stakeholders, and because they typically occurred multiple times per year, or as required.

In 2017-18, analytic Student Course Evaluation reports for a total of 630 UCN courses were successfully generated for faculty members, supervisors and Program Deans from July 2017 to June 2018. Initial summary results in June 2018 indicate that of those students who responded:

- 96% of UCN students felt that course materials were valuable for their learning;
- 96% of UCN students reported that their instructor used examples that had relevance to them;
- 97% of UCN students reported that the resources used in each of their courses were current; and
- 96% of UCN students in courses with a laboratory component felt that lab activities in their courses contributed to their understanding of course content.

Plans for 2018-19 include revisions to the Student Course Evaluation survey tool that will provide us with deeper insights into student perspectives on Indigenous content and their experiences with taking online courses or blended courses that incorporate a variety of learning technologies. Improved student response rates are also expected to result from increased availability of tablets brought directly into classrooms, allowing students to complete “just-in-time” online student course evaluations, and to have improved access to complete their student course evaluations. Additional techniques will be explored to further improve compliance rates.

Work-integrated Learning

During the 2017-2018 year, many new initiatives were launched to support, enhance, and engage Employers, Industry, Students and the entire UCN Community in career development and work-integrated learning (WIL). Implementation of the activities and objectives outlined in the UCN Work-Integrated Education Initiative Strategic Plan 2016-2020 has commenced and is currently in progress.

In Fall 2017, UCN renewed its membership with Co-operative Education and Work-Integrated Learning Canada (CEWIL) and UCN’s Co-op Coordinator was re-appointed for another term to the position of Manitoba/Nunavut Regional Representative for the CEWIL National Board of Directors. The Co-op Coordinator continues to work collaboratively with other professionals at PSI’s across Canada to identify and share best practices that will support the development and delivery of quality WIL at UCN.

Industry Engagement programming was highly successful in 2017-18, implemented to host employers and industry professionals on campus. A *Career Chat Lunch N’ Learn Series* was also launched in 2017-18, featuring a panel of Industry Professionals who led successful career chats to engage the UCN Community in dialogue around the future of work. In conjunction with this initiative, the *Employer Information Series* saw numerous employers on campus connecting with UCN faculty and students about company profiles and job prospects.

During Career and Workforce Development Month in November, 2017, UCN held two very successful and energizing *Industry Engagement Nights* at both The Pas and Thompson Campus; these events were a great networking opportunity that allowed the entire UCN community to connect with employers and industry. During National Co-op/WIL Week, from March 19-23, 2018, UCN hosted *Employer Recognition Lunches* at both campuses to honor and recognize the contributions employers have made to work experience for UCN students over the years. Over 60 employers were nominated and recognized this year.

Over the course of 2017-28, departments and programs within UCN continued to be consulted to promote awareness and understanding of WIL and to identify prospective WIL opportunities within faculties. Program-specific frameworks are currently in development to support programs that have been identified for cooperative education programming.

In the upcoming academic year, UCN will continue to offer these programs while broadening the career development, partnership and networking opportunities to engage UCN with employers and industry. Launch of a new Career Connect Program, along with a pre-employment focused Professional Development Series, shall create new opportunities to prepare job-ready graduates.

Learning Resource Instruction

Supporting student success continued to be a key service for students in 2017-18. On-site assistance was offered to students at all campuses and Regional Centres by Research & Innovation's Learning Resource Instructor, including instruction in basic computer use, effective use of digital and electronic resources and promotion of skills that encourage student success and retention. Face-to-face instruction was also provided to students at Swan River Health, Norway House, Thompson, Pukatawagan, and Cross Lake, among other locations. Faculty also received instruction to update their skills as new resources become available.

Many students arrive to university and college without sufficient background or experience on how to format academic papers and how to create citations properly. In order to contribute to solving that challenge, a student-focused workshop series entitled 'Styling Your Paper in Word' was offered during 2017-18. Students received instruction on how to format their papers in APA, MLA and Chicago styles, while properly using MS Word.

Electronic guides in a variety of relevant areas were made available online for students during 2017-18, and more student guides are planned for 2018-19. Guides covered topics such as 'Citation Management Software' and 'English as a Second Language'. The guides are designed to enable students to find the assistance they need for success in grammar, writing, or creating citations. The Learning Resource Instructor will continue to select materials for UCN libraries covering topics related to Information Literacy and Instruction. Emphasis will be placed on practical, current and 'how-to' information at varying levels and formats.

Working collaboratively with colleagues across UCN, Research & Innovation strived to support students in courses and in certificate, diploma or degree programs by assisting students to achieve the skill base required to be prepared for the rigors of their programs, as well as by supporting faculty to provide a quality and positive learning experience for their students.

UCN Research Activity 2017-18

FACULTY OF ARTS, BUSINESS AND SCIENCE

Name of researcher and position at UCN	Title of project or focus of research	In Association with which Institutions/ partners	Role (e.g. Principal Investigator, Investigator, collaborator, other)	Project Funder and Value of funding	Presentations, publications, other venues for disseminating results
Katrin Atnikov PhD University Instructor	Evaluation of feasibility in conducting a pharmacogenomics study comparing Manitoba Aboriginal, Metis and non-Aboriginal patient population responses to drug therapies targeting cardiovascular disease (CVD)	None	Principal Investigator	UCN Research Seed Funding - \$8,830	None
Joseph Atoyebi, PhD University Instructor	The Impact of Publication and Recognition on UCN Students' Life and Career	Ying Kong, PhD Assistant Professor	Principal Investigator	UCN Research Seed Funding - \$4,090	https://www.ucn.ca/sites/mftn/ Pages/mftn.aspx
Joseph Atoyebi, PhD University Instructor	Muses from the North	Ying Kong, PhD Assistant Professor	Editor	UCN Research Seed Funding - \$4,090	https://www.ucn.ca/sites/mftn/ Pages/mftn.aspx
Joseph Atoyebi, PhD University Instructor	Johnny Just Come	The Quint - UCN	Principal Investigator	N/A	https://www.ucn.ca/sites/academics/facultyarts/programofferings/arts/humanities/The%20Quint/The%20Quint%20v9.4.pdf
Joseph Atoyebi, PhD University Instructor	University-Level Writing: Providing Support through Virtual & Traditional Mediums	Gilbert McInnis - UCN	Principal Investigator	N/A	Manitoba Education Research Network (MERN) Conference, March 9, 2018
Joseph Atoyebi, PhD University Instructor	Sweating in Two Worlds	The Quint - UCN	Principal Investigator	N/A	https://www.ucn.ca/sites/academics/facultyarts/programofferings/arts/humanities/The%20Quint/The%20Quint%20v10.1.pdf
Noreen Barlas University Instructor	"Ethical space & two-eyed seeing approach in reconciliatory processes" (research paper)	University of Manitoba	Noreen Barlas		Peace Leadership Conference October 21-22, 2016, Winnipeg, Manitoba
Noreen Barlas University Instructor	"Cross-cultural perceptions, actions and results in a post-genocide Rwanda institution" (research paper)	UCN; Royal Roads University; National University of Rwanda	Noreen Barlas		"Time, Movement, and Space Genocide Studies and Indigenous Peoples" Conference July 16-19, 2014, Winnipeg Manitoba
Melanie Belmore University Instructor	"Chanelling Indigenous knowledge through digital transmission: The opportunities and limitations of Indigenous computer games"	Melanie Braith	Collaborator	N/A	Publication: book chapter in <i>Indigenous Research Rising Up</i>
Melanie Belmore University Instructor	"Thompson Highway's Kiss of the Fur Queen: The Trickster's Dual Representation-Colonization and Decolonization at the Birch River Settlement School"	UCN	Principal	N/A	The Quint

Name of researcher and position at UCN	Title of project or focus of research	In Association with which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Christa Dubesky PhD Candidate (Veterinary Medicine), University Instructor (Science)	Dissertation: The influences of industry and apparent competition on caribou decline in Northern Manitoba and West-central Alberta	University of Calgary, Faculty of Veterinary Medicine, Ecosystem and Public Health Department	Investigator on PhD project		A dissertation shall be completed (planned 2018-19 graduation date). A number of academic papers are planned for submission to high impact journals. Presentations will be made at Conferences. In addition, planning presentations to be made to communities in Northern Manitoba regarding the findings of the research.
Jim Daems, PhD					Games of War in British and American Literature, 1588-1783. Co-edited with Holly Faith Nelson. Amsterdam: Arc Medieval Press, under review. "Introduction." Co-authored with Holly Faith Nelson. Games of War in British and American Literature, 1588-1783. "Robert Herrick and Thomas Morton: 'Sports' and Trans-Atlantic Conflict." Games of War in British and American Literature, 1588-1783.
Jim Daems, PhD					"Revenge, at first though sweet, / Bitter ere long back on itself recoils: Patriarchy and Revenge in Unforgiven and True Grit." American Revenge Narratives. Ed. Kyle Wiggins. Palgrave Macmillan, forthcoming.
Jim Daems, PhD					Sleepy Hollow and the Horrors of History Post 9/11." Horror Television in the Age of Consumption: Binging on Fear. Ed. Linda Belau and Kimberley Jackson. New York: Routledge, 2018. 135-47.
Jim Daems, PhD					"Mister, this is cattle country: Masculinity, Livestock, and the Pastoral Tradition in Western Films." A Fistful of Icons: Essays on Frontier Fixtures of the American Western. Ed. Sue Matheson and Andrew Patrick Nelson. Jefferson, N.C.: McFarland, 2017. 86-98.
Jim Daems, PhD					"The Role of Food in Sixteenth- and Seventeenth-Century Colonialism in North America." The Quint 10.1 (Sept. 2017): 11-35.
Jim Daems, PhD					"Bodies more able for Warre': Thomas Morton's Maypole and Transatlantic Conflict." UCN Research in Action, Nov. 23, 2017.
Keith Hyde, PhD	Rescue the Parishing: Henry Budd— Constructive Adaptor of Colonial Tool?	Nil	Principal Investigator	Nil	2017 Congress paper to be published in upcoming History Papers: Canadian Society of Church History journal

Name of researcher and position at UCN	Title of project or focus of research	In Association with which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Keith Hyde, PhD	Life and Legacy of Rev. Henry Budd	Nil	Principal Investigator	Nil	Work in progress examining the unpublished writings of 19th-century Cree missionary Henry Budd
Keith Hyde, PhD	UCN Language Arts Festival	Nil	Principal Investigator	Nil	Work in progress studying the nine-year history of the Language Arts Festival at UCN
Ying Kong, PhD Assistant Professor	UCN Student Workforce Characteristics	Brandon University	Principal Investigator	SSHRC	Presentation at Research-In-Action Research and Innovation UCN December 7, 2017
Ying Kong, PhD Assistant Professor	Chinese Literature and Culture	Guangdong University of Foreign Studies	Editorial Board Member		Editorial Board Member
Ying Kong, PhD Assistant Professor	the quint: an interdisciplinary quarterly from the north	UCN	Editorial Board Member		Editorial Board Member
Ying Kong, PhD Assistant Professor	Muses From the North	UCN	Editor-in-Chief		Launching Journal for UCN Students Online and print copy
Ying Kong, PhD Assistant Professor	Impact of Publication and Recognition on Students' Life and Career	UCN	Principal Investigator		Research Project in Progress
Ying Kong, PhD Assistant Professor	Woman's Selfhood Presentation from Carol Shields to Indigenous Women Writers	UCN	Principal Investigator		Journal Article: the quint: an interdisciplinary quarterly from the north. Vol. 9.4. September 2017. 165-181
Ying Kong, PhD Assistant Professor	Battle for Life: A Poetic Autobiography of Zhang Yawen."	Guangzhou University	Author		Journal Publication the quint: an interdisciplinary quarterly from the north. Vol. 10.1. December 2017. 162-169
Ying Kong, PhD Assistant Professor	I am Lao Yang.	University of Victoria	Author		Journal Article Submitted for the 2018 Novella Prize. Malahat Review. Feb. 5, 2018
Ying Kong, PhD Assistant Professor	My Path in Educational Technologies at UCN	Society for Teaching and Learning in Higher Education	Author		Journal Article Submitted for 2018 D2L Innovation in Teaching and Learning. Feb. 19, 2018
Ying Kong, PhD Assistant Professor	My Sainly Sister	Prairie Fire Literary Journal	Author		Journal Article Submitted for the 2018 Nonfiction Competition by Prairie Fire December 2017 The Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE) Sherbrooke, Québec June 19-22, 2018

Name of researcher and position at UCN	Title of project or focus of research	In Association with which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Ying Kong, PhD Assistant Professor	Catholic Church and Modernity in Republic Shanghai	UCN	Author		Journal Article the quint: an interdisciplinary quarterly from the north. Coming issue in 2018
Ying Kong, PhD Assistant Professor	How to Tell an Emotional Story in Words and with Pictures	Panelist Collaborated with Ellora Reddy			2018 UCN Language Arts Festival
Ying Kong, PhD Assistant Professor	Zhang Yimou's Films: from Cultural Appealing, Cultural Defensive to Cultural Offensive	DePaul University	Author		Presentation at Academic Conference The 24th International Conference of the International Association for Intercultural Communication Studies (IAICS) July 5 – 8, 2018 Chicago, IL USA
Ying Kong, PhD Assistant Professor	Creative Translation: Strategies for translating texts for target culture readers	American Literary Translation Association	Panelist		Panelist and presentation at ALTA40: Reflection & Refraction. American Literary Translation Association Minneapolis, October 5-8, 2017
Ying Kong, PhD Assistant Professor	The Inspiration for Creative Writing	Muses From the North, UCN	Co-Organizer with Dr. Joseph Atoyebi	UCN Research Seed Money	Conducting Writers' Workshop Series, Muses from the North, UCN Feb. 20, 2018
Ying Kong, PhD Assistant Professor	Interview on Muses from the North: A Students Journal	Thompson Citizen	Interviewee		Interview by Kyle Darbyson, Reporter from Thompson Citizen February 23, 2018
Ying Kong, PhD Assistant Professor	On Literary Translation	University of Illinois	Interviewee		Interview by Translation Program, University of Illinois at Urbana-Champaign October 13, 2017.
Ying Kong, PhD Assistant Professor	UCN Students Attitudes towards Employability	UCN	Collaborated with Dr. Amzad Hossain, Harvey Briggs		Research in Progress
Ying Kong, PhD Assistant Professor	Research and Essay Writing	FABS UCN	Presenter		Conducting A Workshop FABS Students Seminar Series FABS, UCN. October 18, 2017
Ying Kong, PhD Assistant Professor	Integrating Adobe Connect	Research and Innovation, UCN	Presenter		Presentation at Educational Technology: What Works for Me Instructional Services: October 3, 2017
Ying Kong, PhD Assistant Professor	UCN Learning Council Appeals Committee	UCN	Committee Member		2017-18
Ying Kong, PhD Assistant Professor	Arts and Language Festival Organizing Committee	UCN	Committee Member		2017-18

Name of researcher and position at UCN	Title of project or focus of research	In Association with which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Sue Matheson, PhD Associate Professor (English)	Western Area Chair, Western: 2018 Film & History Conference in Milwaukee Wisconsin—recruiting and chairing panels consisting of an international group of scholars.	Western Area Chair	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Western Area Co-Chair: 2017 Film & History Conference in Milwaukee, Wisconsin—recruited and chaired panels consisting of an international group of scholars.	Western Area Chair	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	45.2 45.3 45.4 46.1	The Journal of American Culture	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)		The Journal of Popular Film & Television	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)		Cultural Critique	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)		The Polish Journal of Aesthetics	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)		Cambridge Scholars Publishing, Newcastle-on-Tyne, U.K.	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Children's Literature Review Series	Gale Cengage, Andover, Hampshire, U.K.	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)		McFarland Press, Jefferson, N.C.	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)		Palgrave Press New York, N.Y.	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Twentieth Century Literary Criticism series	Poupard Layman Publishing, Columbia, S.C.	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	The Quint: an interdisciplinary quarterly from the North 9.3 (193 pp.) 9.4 (304 pp.) 10.1 (295 pp.) 10.2 (198 pp.)		Academic Scholarly		Published. https://www.ucn.ca/sites/academics/facultyarts/programofferings/arts/humanities/Pages/Humanities-Journals.aspx

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Sue Matheson, PhD Associate Professor (English)	Presentation: "Tragedy, trauma, and spirit possession: scapegoating and horror in Connie Willis' Lincoln's Dreams."	South PCA/ACA	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Presentation: "Having a Home—Come Hell or High Water."	Film & History	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Presentation: "Prime-Time Crime A Changin'--Grit and Glamour/Race and Place in Abby Mann's Kojak and Leonard Freeman's Hawaii Five-0."	Popular Culture Association	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Roundtable presentation: "PCA-BGSU Summer Institute: A Roundtable Discussion."	Popular Culture Association	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Roundtable presentation: "Reviewing for the Journal of Popular Film and Television."	Journal of American Culture, Popular Culture Studies Journal	Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Book: <i>On Lions and Witches—Enchantment and Black Magic in the Chronicles of Namia</i>		Academic Scholarly		
Sue Matheson, PhD Associate Professor (English)	Book: Shot/countershot—the lives, films, and careers of Cecil B. DeMille and John Ford	David Blanke (Texas A&M University—Corpus Christi)	Academic Scholarly		

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Sue Matheson, PhD Associate Professor (English)	Edited Collection: <i>Northern Cree and Dene Stories</i>	Sharon Mcleod, Co- editor, UCN; Melanie Belmore, Co-editor; Ramona Neckoway, Co-editor; Ken Paupanekis, translator, University of Manitoba UCN.Storytellers from the communities of Northern Manitoba and scholars from University of Saskatoon, University of Brandon, University of Winnipeg	Academic Scholarly		In press: Vernon, BC: JCharlton Publishing. Forthcoming 2019
Sue Matheson, PhD Associate Professor (English)	Edited collection (book): Women in Westerns	Contributing scholars are from the University of Montana, Emerson College (Boston), Washington University (St. Louis), Greifswald University (Germany), University College of the North (Thompson and The Pas), University of Wolverhampton, Universidade Federal de Minas Gerias (Brazil), McGill University, Texas A&M University (Corpus Christi), University of Brest (France), Manchester Metropolitan University, University of Gloucestershire, George Mason University, University of West Georgia, New York University, University of South Carolina Upstate, Winona State University, University of Minnesota (Duluth), Innsbruck University (Austria)	Academic Scholarly		In press: Edinburgh: Edinburgh University Press. Forthcoming 2019
Sue Matheson, PhD Associate Professor (English)	Edited collection (book): Westerns and the Classical World.	Contributing scholars are from the University College of the North (Thompson and The Pas), Universidade Federal de Minas Gerias (Brazil), La Sierra University, Charleston Southern University, Emerson College, Universidad de Buenos Aires (UBA, Brazil), George Mason University, University of Louisville, College of DuPage, Dominican University, Augustana College, University of Minnesota (Duluth)	Academic Scholarly		In press: Jefferson, NC: McFarland Press. Forthcoming 2018
Sue Matheson, PhD Associate Professor (English)	Edited collection (book): A Fistful of Icons: frontier fixtures of the American Western.	Contributing scholars are from Northwestern Oklahoma State University, the University of Montana, Emerson College (Boston), University of Arkansas, New York University, University of Indiana, Greifswald University (Germany), University College of the North (Thompson and The Pas), University of Wolverhampton, Texas Tech University, University of Oslo, DePaul University (Chicago), Western Iowa Tech. Community College, University for the Creative Arts (England), Universidade Federal de Minas Gerias (Brazil), McGill University, Texas A&M University (Corpus Christi), University Bretagne Occidentale (France)	Academic Scholarly		Published. Jefferson, NC: McFarland Press, July 31, 2017.

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Sue Matheson, PhD Associate Professor (English)	Encyclopaedia (book): John Ford Films		Academic Scholarly		In press: Rowman & Littlefield Press. Forthcoming 2018.
Sue Matheson, PhD Associate Professor (English)	Article: "Heritage of the Desert (1932)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Light of the Western Stars (1930)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Montana Moon (1930)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Phantom of the Desert (1930)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "The Big Stampede (1932)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Destry Rides Again (1932)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Haunted Gold (1932)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Ride Him Cowboy (1932)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Article: "Nevada (1935)."		Academic Scholarly		Forthcoming. The Encyclopedia of B Westerns. Ed. Cynthia J. Miller. Lanham, Maryland: Rowman & Littlefield.
Sue Matheson, PhD Associate Professor (English)	Keynote Address: "Simple and sophisticated—pictura loquens: from evidentia aesthetica in Disney and Pixar films to memory palaces in Citizen Kane (1941) and Sergeant Rutledge (1950)."	Universidade Federal de Minas Gerais (Belo Horizonte, Brazil)	Academic Scholarly		Presented at Il Seminário de Retórica e Argumentação: Docere, delectare et movere—energia/evidentia," in Caraças, Brazil, 24 August 2017.
Sue Matheson, PhD Associate Professor (English)	Invited Lecture: "The Painterly Eye—John Ford's West."		Academic Scholarly		To be presented at the Eiteljorg Museum, Indianapolis, Indiana, 31 March, 2018.

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Sue Matheson, PhD Associate Professor (English)	Article: "Attempting to storm Eden—the Beautiful and the Damned: Dennis Villeneuve's dystopic vision in Bladerunner 2049"		Academic Scholarly		Press pending. Utopia and Dystopia in the Age of Trump: Images from Literature and Visual Arts. Eds. Barbara Broadman and James E. Doan.
Sue Matheson, PhD Associate Professor (English)	Article: "Having a Home Come Hell or High Water: a twenty- first century ranch story."		Academic Scholarly		Press pending. The Twenty First Century Western: New Riders of the Cinematic Stage. Eds. Doug Brode and Shea T. Brode.
Sue Matheson, PhD Associate Professor (English)	Article: "Complicating the Western: modern gender ideals for women in Stagecoach (1939), Destry Rides Again (1939), and Dodge City (1939)"		Academic Scholarly		Forthcoming 2019. Women in Westerns. Ed. Sue Matheson. Edinburgh: Edinburgh University Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Horror at Home in the Pink Palace Apartments—the Monstrous Feminine and domestic ideals in Henry Selick's Coraline (2009)."		Academic Scholarly		Forthcoming 2019. Horror Comes Home. Eds. Cynthia J. Miller, Bowdoin Van Riper and Susan Keams. Jefferson, NC: McFarland.
Sue Matheson, PhD Associate Professor (English)	Article: "Elder horror at the Overlook Hotel: Kubrick on the nature of dying and death in The Shining (1980)."		Academic Scholarly		Forthcoming 2018. Elder Horror on Screen: Hermits, Harbingers, and Hags. Eds. Cynthia J. Miller and Bowdoin Van Riper. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Go West Young Satyr: chorus, choryphaeus, and the upending of tragedy in John Ford's Cheyenne Autumn."		Academic Scholarly		Forthcoming 2018. "Go West Young Satyr: chorus, choryphaeus, and the upending of tragedy in John Ford's Cheyenne Autumn." Westerns and the Classical World. Ed. Sue Matheson. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Remaking the pirate—Long John Silver, male role models, and deadbeat dads in Walt Disney's Treasure Planet (2002)"		Academic Scholarly		Forthcoming 2018. Pirates: Lifting the Jolly Roger in History and Popular Culture. Ed. Antonio Sanna. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Interview with Kathy Merlock Jackson."		Academic Scholarly		Forthcoming 2018. Why We Still Matter: The Second Generation Popular Culture Scholars. Ed. Lynn Bartholome. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Not just a bunch of hocus pocus: Winifred's spell book, carnival, and heteroglossia in Hocus Pocus (1993)."		Academic Scholarly		Forthcoming 2018. Horror by the Book: Monstrous Manuscripts, Sacred Scrolls, and Illuminated Evil on Screen. Eds. Cynthia J. Miller and Bowdoin Van Riper. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Joanne Kathleen Rowling (1965-present): more magic for the young at heart."		Academic Scholarly		Forthcoming 2018. Shapers of American Childhood. Eds. Kathy Merlock-Jackson and Mark West. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Carnival, free play, and American horror— mashup in Joe Johnston's Jumanji (1995)."		Academic Scholarly		Forthcoming 2018. Robin Williams: Essays on the Man and the Movies. Ed. Johnson Cheu. Jefferson: N.C.: McFarland Press.
Sue Matheson, PhD Associate Professor (English)	Article: "Not a Lost Cause— examining America's 'other' history in D.W. Griffiths The Birth of a Nation (1915) and Gary Ross' Free State of Jones (2016)."		Academic Scholarly		Charting the Civil War in Film. Ed. Doug Brode. Lanham, Maryland: Lexington Books, 2017: 33-44.

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Sue Matheson, PhD Associate Professor (English)	Article: "Frontier Fringe: buckskin cavaliers in the Hollywood West."		Academic Scholarly		A Fistful of Icons: frontier fixtures in the American Western. Ed. Sue Matheson. Jefferson: N.C.: McFarland Press, 2017: 23-35.
Sue Matheson, PhD Associate Professor (English)	Article: "Case transhuned: phenomena, ecstasy, and the lyric mode in William Gibson's Neuromancer."		Academic Scholarly		Storytelling: A Critical Journal of Popular Narrative 15 (2015): 51-64.
Sue Matheson, PhD Associate Professor (English)	Article: "Hierophany and Horror in Rosemary's Baby."		Academic Scholarly		Divine Horror: The Cinematic Battle Between the Sacred and the Supernatural. Eds. Cynthia Miller and Bow Van Riper. Jefferson: N.C.: McFarland Press, 2017: 64-75.
Sue Matheson, PhD Associate Professor (English)	Book project: Kate Rice in the North: Her Life and Ideas.	Co-Author Selvin Peter (UCN-Science)	Academic Scholarly		Research in progress / publication submission pending.
Sue Matheson, PhD Associate Professor (English)	Book project: North by The Nor'Western: cultural cannibalism and the Hollywood Nor'Western		Academic Scholarly		Research in progress / publication submission pending.
Sue Matheson, PhD Associate Professor (English)	Popular Culture Association/BGSU Summer Institute	Popular Culture Association of America, Bowling Green University, Bowling Green, OH	Academic Scholarly	PCA Travel Grant - \$400 2017-18 UCN Research Funding Grant - \$2,032.00	Research community activity
Sue Matheson, PhD Associate Professor (English)	Article: Yellowhorse project: Dee Brown's early potboilers and the Hollywood Western	Popular Culture Association of America, Bowling Green University, Bowling Green, OH	Academic Scholarly		Research in progress / publication submission pending.
Sue Matheson, PhD Associate Professor (English)	Online MOOC: Made in America: Exploring the Hollywood Western	Canvas.net (platform, online release and tech. support, online maintenance of MOOC. UCN R&I - Laura Afatsawo (graphic design)	Academic Pilot: Teaching and Learning/Online Delivery		Online: 17 October 2016 to 5 December 2017 (376 students) 15 May 2017 to 15 July 2017 (279 students) 26 February 2018 to 26 April 2018 (enrollment ongoing)
Sue Matheson, PhD Associate Professor (English)	Popular Culture Fellowship Bowling Green University, Bowling Green, Ohio	Bowling Green University	Academic Scholarly		2018-19. Research colloquia at Bowling Green University
Sue Matheson, PhD Associate Professor (English)	Committee of Beagle-Topcraft Research Promotion	Makoto Kurodo - Wayo Women's University (Japan)	Academic Scholarly		Academic Conference/Symposia

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Sue Matheson, PhD Associate Professor (English)	Book: Criddle/Vane research project.	Carberry Museum Town of Carberry, Archives	Academic Scholarly		Serves to increase the profile and reputation of UCN
Mark Matiasek University Instructor	A Comparative Examination of Municipal Corporations' Audited Consolidated Financial Statements Focusing on Municipal Sustainability of Thompson, Manitoba and Other Selected Manitoba Communities.	Self	Capacity building for effective municipal decision-making		Thompson Chamber of Commerce
Mark Matiasek University Instructor	Thompson Chamber of Commerce	Dean of FABS, and various colleagues throughout UCN	University Service		Faculty Council and departmental meetings. Committee meetings as well.
Mark Matiasek University Instructor	Advisory services to facilitate a joint venture arrangement to promote enhanced air passenger and emergency medical services	Keewatin Tribal Council (KTC), Thompson	Advancing First Nations' empowerment	\$5,000	KTC Chiefs and senior administration
Mark Matiasek University Instructor	The multi-year SSHRC funded project lead by Dr. John Loxley is concluding, and interest is being marshalled in assembling another SSHRC proposal to extend the work this work started.	University of Manitoba, Canadian Centre for Policy Alternatives, and Manitoba Research Alliance tentatively.	Capacity building, skills development and Knowledge development	SSHRC	Traditional methods of dissemination of knowledge, as presentations, books and articles for publication through project partners.
Gilbert Mcinnis University Instructor	Following the advise of Dean Briggs, I served a primary role, along with Dr. Joseph Atoyebi in creating the FABS Online Writing Support in the Fall of 2018. I continue to serve the Online Writing Support every second Wednesday, 5:00pm – 6:30pm, as Senior Writing Tutor.			FABS	
Gilbert Mcinnis University Instructor	Invited Lecture: "The Posthuman Vision of Philip K. Dick" has been accepted for presentation at the conference "Postcolonial Theory and Practice in the Twenty-First Century: Re-Imagining the Limits of the Human" to be held in Rzeszów, Poland, between the 12th and 13th April 2018.	University of Rzeszów, Rzeszów, Poland	Post-Colonial Theory and Practice/Post-human/Limits of the human	Sponsored by FABS	Presentation of my research at University of Rzeszów, Rzeszów, Poland.

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Gilbert Mcinnis University Instructor	In "The Posthuman Vision of Philip K. Dick" explores how/why Philip K. Dick wrote about the notions of the schizoid and android as prototypes for the posthuman long before anyone had an idea to embark on a full-length study of the posthuman, and Dick's posthuman vision was an insightful warning about the coming implications of the schizoid posthuman for the twenty-first century.	University of Debrecen, Debrecen, Hungary	Publication		Hungarian Journal of American and English Studies , March 2018.
Gilbert Mcinnis University Instructor	On March 14, I will present my topic "The Posthuman Vision of Philip K. Dick" for the series Research in Action organized by the Manager of Research Services, Avery Ascher.	UCN	Posthuman/Science Fiction/Film Studies		Presentation for Research in Action, March 14, 2018.
Gilbert Mcinnis University Instructor	Student recruitment. I have been working with students by recruiting student writers for the Muses from the North project. In addition, I provided editorial and publishing advice to Dr. Kong, which has led to the first print publication of <i>Muse From The North</i> .	Dr. Ying Kong & Dr. Joseph Atoyebi	Student Recruitment/Student Writing Support		Muses from the North Vol. 1, Issue 1 , December 2017.
Gilbert Mcinnis University Instructor	I served on the sub-committee of our department to address the issues raised in the "Examiners' Report: External Review of Department of English, 14 May 2017." Currently, I am working on creating a web site for the English Department, which was raised in the "Examiners' Report: External Review of Department of English, 14 May 2017."	UCN, English Department	Departmental Development		
Gilbert Mcinnis University Instructor	Short Story: "Low Spark of High Heeled Boys" has been accepted for publication. in the quint March issue, 10.2.	UCN English Department	Short Story/Fiction		the quint March issue, 10.2
Gilbert Mcinnis University Instructor	Revolution Within. This novel is in the revision stage now.		Novel/Fiction		Not yet.

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Josephine McKay University Instructor	Northern Aboriginal Elderly Caregivers	Indigenous Studies & International Centre for Northern Governance & Development, University of Saskatchewan	Indigenous Elderly Care	CIHR, SPOR research grant. \$15,000.00 in partnership with International Centre for Northern Governance & Development, JSGS, UofS	PBCN Caregiver Participants 17th International Congress on Circumpolar Health, Aug. 12 - 15, 2018, Copenhagen, Denmark
Ramona Neckoway University Instructor	Wa Ni Ska Tan: A Cross Regional Research Alliance on the Implications of Hydro Development for Environments and Indigenous Communities in Northern Canada.	Specific Researchers associated with: University of Manitoba, Canadian Mennonite University, University of Winnipeg, Global Institute of Food Security (University of Saskatchewan), McGill University, University of St. Thomas (Minnesota), various other NGOs, indigenous and community partners	Drawing upon experiences as an indigenous woman from a Hydro- affected community, working directly and actively with other researchers and participants to help shape research and other activities related to grant.	SSHRC \$2.5M over 7 years	
Ramona Neckoway University Instructor					March 16 – 18, 2018 Panelist/Presenter “Regrowth: Reimagining ecology, equity and the economy” (University of Manitoba)
Amos Nkrumah Assistant Professor	Immigrants’ Transnational Entrepreneurial Activities: the Case of Ghanaian Immigrants in Canada		Transnational. Entrepreneurship . Immigrants. Ghanaians. Canada.		Journal Article Int. Migration & Integration (2018) 19:195–211 https://doi.org/10.1007/s12134-017-0535-z

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Amos Nkrumah Assistant Professor	Uncovering Covert Racism: The Case of Immigrant Entrepreneurs in Canada				Presentation (academic conference) Venue: University of Manitoba, Winnipeg, 2017
Amos Nkrumah Assistant Professor	Covert Racism: The Experiences of Visible Minorities in Canada	UCN			Academic Presentation (Research in Action) Venue: UCN, The Pas, Manitoba, 2018
	Efficiency Performance of Universities: Empirical Evidence from Canada.		Scholarly		Accepted for presentation - Manitoba Education Research Network (MERN) North 2018 Forum.
Abayomi Oredgebe PhD, CPA, CMA University Instructor	Determinants of Telecommunications Industry Efficiency: Comparative Assessment of High and Middle Income Countries.		Scholarly		Article will be submitted to a telecom and information technology journal.
Greg Stott, PhD Associate Professor	The Development of a Suburban City in the Midst of the Boreal Forest: Thompson, Manitoba, 1956-1970		History, Northern Manitoba, Urban		An earlier draft was presented at the Urban History Conference, Chicago, Illinois in October 2016.
Greg Stott, PhD Associate Professor	Skipper and First-Mate: The Correspondence of Jean Houghton and Russell Dunham, 1941-1946.		History, Correspondence Second World War		
Greg Stott, PhD Associate Professor	"THE RISE AND FALL OF PINE HILL/WIDDER, ONTARIO"		History, Community, 19 th century, Boosterism		Presented October 19, 2017 as part of "Research in Action" at UCN
Greg Stott, PhD Associate Professor	The Rise and Fall of the Village of Pine Hill-Widder, Canada West, 1850-1875		History, Community, 19 th century, Boosterism		
Greg Stott, PhD Associate Professor	The Diaries of William McGregor, Samia, Canada West, 1841-1852		Diary, farming, settlement, Sarnia, History		Transcribing the diary and providing notes identifying the people, events, and places in question.

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Selvin Peter, PhD Associate Professor	Mathematical Modelling of Indoor Air Pollution	Vladimir Agrinat ACFDA, Thornhill, OT.	Air quality, Particulates, CO ₂ , CO, flow rate		Ongoing
Selvin Peter, PhD Associate Professor	The Effect of the Operation of Jenpeg Generating Station on Water Conditions of Cross Lake.	Danielle Garrioch, Undergraduate Student, UCN Rakesh Patel, Former Science Technician, UCN	Chloroalkanes, pH, phosphates, nitrates, bacterial count, residual chlorine, cistern		Presented at the 3rd Annual First Nation Water Rights Research Conference, May 26- 27, 2016 University of Manitoba, Winnipeg, Canada. Ongoing.,
Selvin Peter, PhD Associate Professor	Improving Air Composition and Energy in Combustion Chambers/Cylinders in Diesel Engine using Membrane Technology.	Gary Melko, College of Trades and Technology and, UCN	Diffusion, flow rate, molecular sieve, porosity, permeability	UCN Research Seed Funding	Presented at the UCN Forum on Teaching, Learning and Research, October 28, 2016 University College of the North, The Pas, Manitoba. Ongoing.
Selvin Peter, PhD Associate Professor	Improving Water Quality by Monitoring and Removing Diesel Particles from Source or Semi-Treated Water.	Rakesh Patel, FABS, UCN	Activated carbon, surface adsorption, particle size, porosity, filter bed.		Presented at the UCN Forum on Teaching, Learning and Research, October 28, 2016 University College of the North, The Pas, Manitoba. Ongoing.
Selvin Peter, PhD Associate Professor	Determination of the Effect of Activated Carbon in Water Treatment Processes	Danielle Garrioch, Undergraduate Student, UCN Rakesh Patel, Former Science Technician, UCN			4th Annual First Nations' H ₂ O CREATE Conference, Robson Hall, University of Manitoba June 1-2 , 2017
Selvin Peter, PhD Associate Professor	Comparison of Water Treatment Processes and Water Quality in three Northern Manitoba First Nations' Communities	A. Farenhorst and N. Leclerc, University of Manitoba			To be presented at 5th Annual First Nations' H ₂ O CREATE Conference, Robson Hall, University of Manitoba May 17-18, 2018
Selvin Peter, PhD Associate Professor	Water quality as it relates to source, treatment and storage in South Indian Lake (O- Pipon- Na-Piwin Cree Nation), Manitoba	Donald F Jr Dysart Student, UCN			To be presented at 5th Annual First Nations' H ₂ O CREATE Conference, Robson Hall, University of Manitoba May 17-18, 2018
Selvin Peter, PhD Associate Professor	Indoor Air Quality in community Schools: Cormorant- A Case Study with Experimental and Analytical Evaluation and Recommendations.	Mark Hutchinson, student, UCN			Possible publication in Indoor air. Ongoing.

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Eileen Thomas University Instructor	Pimicikamák Women's Wellness Conference 2017				Presentation: Storytelling
Eileen Thomas University Instructor	Blue Quills University St. Paul Alberta Indigenous Thought Conference 2017				Presentation: Dialect Preservation/challenges
Eileen Thomas University Instructor	First Nations Language Keepers Conference Saskatoon, SK. 2016				Participant - sessions
Eileen Thomas University Instructor	Muses from the North – Journal University College of the North Thompson MB 2017				Proofreading translated texts
HenkWarnar- Brown Assistant Professor	Aboriginal Employment and the North: An Examination of Aboriginal Labour Training and Labour Inclusivity at the Atoskiwin Training and Employment Centre (ATEC) in Nisichawayasihk Cree Nation, Manitoba, 2006-2020	UCN, Manitoba Research Alliance (MRA), Atoskiwin Training and Employment Centre (ATEC)		Manitoba Research Alliance (MRA) with Social Sciences and Humanities Research Council (SSHRC), \$62,000 over 4 years	Research Ongoing
HenkWarnar- Brown Assistant Professor	Aboriginal Employment and Education Supports for Workforce Inclusion in Thompson, MB.	UCN, Manitoba Research Alliance, ATEC		MRA \$18,000 over one year	Research Ongoing
HenkWarnar- Brown Assistant Professor	Northern Manitoba and Thompson Oral Research Project	UCN, Manitoba Research Alliance		MRA \$18,000 over one year	Research Ongoing

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Jennie Wastesicoot PhD Assistant Professor	Oral History Ininew- Kiskenihtamowin (Cree Knowledge) - Resource Document- Lower Nelson Resource Study	York Factory First Nation	Oral History	Manitoba Hydro \$1M (estimate)	
Jennie Wastesicoot PhD Assistant Professor	COMING HOME: Survival and Resiliency through Art Work: Mackay Indian Residential School Childhood Experiences as Shown Through Art Work	University of Victoria, Keewatin Tribal Council, Mackay Indian Residential School Survivors	Reconciliation, Repatriation	SSHRC (pending) \$55K (estimate)	
Jennie Wastesicoot PhD Assistant Professor	Cree Sources of Knowledge: Spirituality and Law	UCN	Teaching, Learning & Research		
Jennie Wastesicoot PhD Assistant Professor	Poverty Reduction Strategy	Manitoba Government	Research, Consultation	\$50K (estimate)	
Jennie Wastesicoot PhD Assistant Professor	TIPI Teachings	UCN	Oral Teaching		
Jennie Wastesicoot PhD Assistant Professor	The Seven Teachings	University of Manitoba UCN	Oral History, Indigenous Knowledge		
Jennie Wastesicoot PhD Assistant Professor	TAPWETAMOWIN- Cree Spirituality and Law	University of Manitoba UCN	Oral History, Indigenous Knowledge		

KENANOW FACULTY OF EDUCATION

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Trudy Bell-Tulman College Instructor	Supper and a Book Early Childhood Education Program Literacy Project Embedding hands-on experiences for UCN ECE students in Literacy Development, professionalism, and building partnerships. Located on UCN, The Pas Campus	UCN Library UCN Culinary Arts Program The Pas Campus	Literacy project for UCN students, their children and extended family Hands on experience – part of ECE curriculum Skills transferable to workplace Promotes partnerships	Literacy for Life Winnipeg Literacy Foundation \$4000.00 (funding shared with Lunch and Literacy project)	
Trudy Bell-Tulman College Instructor	Lunch and Literacy – Early Childhood Education Program Literacy Project delivered into community programs for preschool children.	UCN Library, The Pas Campus Community groups hosting events	Literacy project promotes literacy in the community Hands on experience – part of ECE curriculum Skills transferable to workplace Promotes networking and partnerships	Literacy for Life Winnipeg Literacy Foundation \$4000.00 (funding shared with Supper and a Book project)	
Brenda Brown College Instructor	Supper and a Book Early Childhood Education Program Literacy Project Embedding hands-on experiences for UCN ECE students in Literacy Development, professionalism, and building partnerships. Located on UCN, The Pas Campus	UCN Library UCN Culinary Arts Program The Pas Campus	Literacy for UCN for UCN Students, their children and extended family. Hand-on experience – part of ECE curriculum. Skills transferable to workplace. Promotes Partnerships.	Literacy for Life Winnipeg Literacy Foundation \$4000.00 (funding shared with Lunch and Literacy project)	
Brenda Brown College Instructor	Lunch and Literacy – Early Childhood Education Program Literacy Project delivered into community programs for preschool children.	UCN Library The Pas Campus Community groups hosting events	Literacy for UCN for UCN Students, their children and extended family. Hand-on experience – part of ECE curriculum. Skills transferable to workplace. Promotes Partnerships.	Literacy for Life Winnipeg Literacy Foundation. \$4,000. (funding shared with Supper In A Book project)	Working with community group to develop teaching materials.
Barb Carlson College Instructor	Completed my forest school Practioner certificate				
Barb Carlson College Instructor	Research with partner/ University Manitoba AMYP	Community contact /health leader			
Barb Carlson College Instructor	Article in child care exchange Exchange magazine	Co author			

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Barb Carlson College Instructor	World forum Auckland New Zealand				
Barb Carlson College Instructor					
Barb Carlson College Instructor	Manitoba Child Care Association	Presenter/ forest and nature school			
Barb Carlson College Instructor					
Vanessa Fitzpatrick College Instructor	Embedding Fun Friends into initial Educators Training: This is a pilot study to determine the efficacy- based FUN FRIENDS training in the curriculum of the Early Childhood Education program at UCN		Social Emotional Development: ECE curriculum Anxiety prevention Resiliency: training was threaded throughout other course content; portfolio development of implemented sessions; building into Applied 3 portfolio; applied the training experience into a course assignment in semester 4 and applied 4 competencies.	UCN SEED Funding Provided \$3,552.00 Thompson Neighborhood Renewal Corporation Small Grants Funding	Implemented Fun Friends training workshop opportunity for local Child Care Centre's free of charge to obtain certificate.
Doreen Meyer Instructor and Mentor	Goldrock Press shop.goldrockpress.com	With other writers in community including David Williamson. Also the local library and librarian's Denise Rowden and Ferrin Towers	Publishing and Promoting Northern Writers.	Various grants from Manitoba Arts Council, MB4Youth, sale of books, and personal funds.	In 2017-18 (so far) have edited and published 3 anthologies (2 for adults, one for kids), 2 Cree resource (flash cards), a book of poetry by Cree university student (U of W), an historical book by local Cree writers, a biography of WW2 veteran, a dissertation/history book, and a Cree/English/Syllabics picture book. Additionally, helped one author to self- publish, and one to be published by Pemmican Publishers in Winnipeg.
Janet Wheaton College Instructor	Embedding Fun Friends into initial Educators Training: This is a pilot study to determine the efficacy-based FUN FRIENDS training in the curriculum of the Early Childhood Education program at UCN	UCN Instructor and faculty from B.Ed. program	Social Emotional Development: ECE curriculum Anxiety prevention Resiliency: training was threaded throughout other course content; portfolio development of implemented sessions; building Social Emotional Development: ECE curriculum Anxiety prevention Resiliency: training was threaded throughout other course content; portfolio development of implemented sessions; building	UCN SEED Funding provided \$3,552.00 Thompson Neighborhood Renewal Corporation Small Grants Funding	Implemented Fun Friends training workshop opportunity for local Child Care Centre's free of charge to obtain certificate.

COLLEGE OF TRADES AND TECHNOLOGY

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Paul Alexandre Executive Associate Northern Manitoba Mining Academy	Chemical composition of ore minerals in zinc-lead-copper-gold deposits in northern Manitoba and its significance for improved mineral exploration.	Brandon University, University of Manitoba		Brandon University \$7,500	Anticipated conference presentation and article in a peer-reviewed scientific journal
Paul Alexandre Executive Associate Northern Manitoba Mining Academy	The role of the host rock in the formation of the Bissett, Manitoba, gold deposits	Klondex Mines, University of Manitoba, Manitoba Geological Survey		Klondex Mines Corp., \$28,000 per year over two years	Anticipated conference presentation and article in a peer-reviewed scientific journal; report to industry
Paul Alexandre Executive Associate Northern Manitoba Mining Academy	Mineral chemistry of carbonate minerals associated with uranium deposits	Brandon University			Anticipated conference presentation and article in a peer-reviewed scientific journal; report to industry
Eckart Buhlmann Instructor, Northern Manitoba Mining Academy	VHMS Deposits, Energy and Process of Formation. Focus: New ways of defining optimal undiscovered ore environments; defining sources of energy of deposit formation.	NMMA, UCN, University of Manitoba			Oral and/or poster presentations at annual Meetings of the Geological and Mineralogical Associations of Canada: Winnipeg 2013, Fredericton 2014, Montreal 2015, Whitehorse 2016, Kingston 2017. Informal discussions with a major local mining company.
Eckart Buhlmann Instructor, Northern Manitoba Mining Academy	Major Meteorite Impacts, Major Mining Districts, Oxygenation Events: What is their Connection?	University of Manitoba, informal exchange of information			Presentations (oral and poster) at GC-MAC Annual Meetings: Winnipeg, Fredricton, Montreal, Whitehorse, Kingston. Informa; presentation at meetings of the MSPDA. Geology course to grade 12 students.
Craig Cowper, Operations Manager Northern Manitoba Mining Academy	Grade 12 Earth Sciences Pilot Project	Creighton Community School			Development and facilitation of lessons to students

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Craig Cowper, Operations Manager Northern Manitoba Mining Academy	Introduction to Mining, Exploration, Geology		Introduction to Mining, facility tour, activities		
Craig Cowper, Operations Manager Northern Manitoba Mining Academy	Drill Core Logging Helper course EXT 0292	HudBay Minerals	Drill Core logging, mineral exploration, navigation.	Student Tuition	
Dean Custer College Instructor	Instructing welding into the related trades, some high school welding and intro into welding with various communities.	UCN, MBCI, OLC and Frontier			
Marilyn Meyer College Instructor					
Emile Paradis Apprenticeship Instructor	Question Bank	Apprenticeship Manitoba	Creating Millwright Exam Bank Questions for Red Seal Exams	Apprenticeship Manitoba	
Jeff Stepaniuk, PhD College Instructor	Applying modified Participatory Video and Popular Education to improve Environmental Science Learning in Northern Manitoba	University of Manitoba, Natural Resources Institute	Andragogy, Education, Environment, Participatory Video		
Jeff Stepaniuk, PhD College Instructor	Small mammal population density and diversity comparison between a mature black spruce forest and an altered HVDC ROW in mid-central Manitoba.	Fish and Wildlife Enhancement	Abundance, Density, Diversity, Grid Trapping		
Jeff Stepaniuk, PhD College Instructor	Comparative effectiveness of Longworth live- trap transect and Museum Special Removal trap Grid.				

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Jeff Stepaniuk, PhD College Instructor	Walleye Age and Growth in mid-Central Manitoba using Dorsal Spines, otolith, scales and operculum				
Jeff Stepaniuk, PhD College Instructor	P. tenuis Deer Pellet Sample Collection Protocol				
Jeff Stepaniuk, PhD College Instructor	Winter Track Survey Protocol				
Will Trowell College Instructor	Growth and Yield Permanent Sample Plot Program	Manitoba Forestry Association	Growth & yield Forest PSP	Forestry Brank In-kind	
Will Trowell College Instructor	Forest Regeneration Survey	CKPI	Regeneration Forest survey		
Will Trowell College Instructor	Canadian Kraft Paper's Sustainable Forest Management Committee	CKPI	Forest Sustainable Management	CKPI	
Will Trowell College Instructor	Manitoba Forestry Branch's Forestry Practices Committee	Manitoba Forestry Branch	Forest practices		
Will Trowell College Instructor	Regional Envirothon	Manitoba Forestry Association	Envirothon. High School Competition environment	Manitoba Forestry Association	
Will Trowell College Instructor	Water Festival	Kelsey Conservation District	Water Festival Early years Public school	Kelsey Conservation District	
Will Trowell College Instructor	University of Winnipeg Forestry Field Skills Course	U of W	Forestry Field skills	UCN	

DEPARTMENT OF RESEARCH & INNOVATION

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Avery Ascher, Manager Research Services	UCN Direct Certification	Canadian Council on Animal Care	Project Lead		
Avery Ascher, Manager Research Services	"How to Brew the Perfect Research Project" workbook		Project Lead		Presented at "Research in Action" series April 11, 2018
Avery Ascher, Manager Research Services	"Research in Action" lunchtime presentations	UCN Faculty; UCN Department of Research & Innovation	Project Lead		Ten presentations by Faculty and Non-instructional staff on a range of research-related interests and topics, open to all
Avery Ascher, Manager Research Services	UCN Responsible Conduct of Research Tutorial		Project Lead		Integrated as a requirement for applicants to UCN 2018-19 Research Seed Funding Competition
Kathy Ellerton, Learning Resources Instructor	I Love Citations Said No One Ever!		Author/Presenter		Presentation to UCN students on Oct. 19, 26, and on November 2, 2018.
Kathy Ellerton, Learning Resources Instructor	Citation Clinic				Presentation to UCN students on February 28, 2018.
Kathy Ellerton, Learning Resources Instructor	Simplifying Your Literature Search with Zotero				Presentation to UCN faculty and staff on February 14, 2018.
Nick Pajic, Learning Technologies Facilitators Supervisor					
Nick Pajic, Learning Technologies Facilitators Supervisor					

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Terralyn McKee, Learning Technologies Specialist Nick Pajic, Learning Technologies Facilitators Supervisor Sarah Warner, Learning Technologies Facilitators Supervisor	Distance EdAssist Initiative – provision of direct assistance by LTF staff to remote sites of VC courses; Faculty- led direction to increase engagement of students, support academic activity, connect Faculty, students, content as per Equivalency Theorem	FABS Aaron Crowe Greg Stott		Within scope of daily duties – Instructional Services	In Progress
Sarah Warner, Learning Technologies Facilities Supervisor	Aboriginal Curriculum, digital supports providing connections for web conferencing and recording of Aboriginal presentations for curation within courses or departments for future use and reference.	Kenanow – Leo Njissen Centre for Aboriginal Language and Culture – Nelson Leaske		Within scope of daily duties – Instructional Services	
Nick Pajic, Learning Technologies Facilitators Supervisor Lorna Fitzner, Learning Technologies Facilitator	Cultural Proficiency audio/visual set up and recording of 2 day event at 2 locations (in Thompson and Mile 20)	Centre for Aboriginal Languages and Culture – Sharon McKay		Within scope of daily duties – Instructional Services	
Terralyn McKee, Learning Technologies Specialist	Quality Measures – pilot work with Learning Technologies Subcommittee to craft distance course standards for UCN	Learning Technologies Subcommittee		Within scope of daily duties – Instructional Services	
Terralyn McKee, Learning Technologies Specialist Laura Afatsawo, Learning Technologies Facilitator	MOOC research development project in collaboration with FABS	FABS – Dr. Sue Matheson		Research and Innovation: Instructional Services - staffing	Online research of MOOC
Terralyn McKee, Learning Technologies Specialist					
Carole Reid, Quality Assurance Coordinator	Student Course Evaluation Response Rate	Enrolment registrar and Institutional Research		Workplace Safety & Health Committee. MGEU Steward MGEU Women's Committee	

VICE-PRESIDENT, ACADEMIC & RESEARCH

Name of researcher and position at UCN	Title of project or focus of research	In Association With which Institutions/ partners	Role (e.g. Principal Investigator, collaborator, other)	Project Funder and value of funding	Presentations, publications, other venues for disseminating results
Dan Smith, PhD	Article Title: "Reconciliation and the Academy: Experience at a Small Institution in northern Manitoba."	N/A	Principal Investigator	N/A	Published in fall 2017 in the <i>Canadian Journal of Educational Administration and Policy</i> Vol 183, pp. 61-81.
Dan Smith, PhD	Focus: determining emergent strategies for post-secondary education in Manitoba between 1999 and 2016 (work in Progress)	N/A			A manuscript will be submitted for publication in a Canadian scholarly journal. Publication expected sometime in 2018.

UCN Libraries

UCN Libraries consist of two campus libraries, The Pas and Thompson, three public libraries, Norway House, Pukatawagan and Easterville (Chemawawin), and a departmental library in Swan River Health Centre.

The table below shows the total number of people visiting UCN's libraries over the 2017/18 year.

Year	Total people in libraries:				
	Chemawawin / Easterville	The Pas	Thompson	Pukatawagan	Norway House
2017/18	21,350	63,107	24,756	2,746	10,820

For the fifth year, funds were received from the Winnipeg Foundation to support the "Supper and a Book/Lunch and Literacy," literacy grant. This project involved library staff, Early Childhood Education (ECE) faculty, UCN students and their extended families. The students and their families came and had a meal, then spent the evening in the library where the ECE students read stories to the younger children. Librarians worked with the ECE students on how to select books to read, storytelling skills, and how to get the young children involved in the story. There were 6 sessions held with approximately 28 attendees at each session.

UCN subscribed to several databases containing e-books. This is an advantage because those materials were available at all UCN sites, not just the communities where libraries are physically housed.

This year the following were added:

	The Pas	Easterville	Thompson	Norway House	Swan River	Pukatawagan
Books	1995	136	984	276	8	459
Media	286	61	57	60	4	40
Total	2,281	197	1,041	336	12	499

Total Books: 3,858

Total Media: 508

Total items added to collection: **4,366**

The current total collection in all libraries was **67,619** for print volumes. This number breaks down as follows:

Location	Print totals	Media	Total collection
Chemawawin/Easterville	11,778	704	12,482
Norway House:	9,426	1,041	10,467
Thompson:	10,482	1,959	12,441
The Pas:	31,338	7,037	38,375
Swan River Health	395	83	478
Pukatawagan	4,200	345	4,545
Totals	67,619	11,169	78,788

Media materials included: DVDs, streaming video titles, maps, kits, and all other non-print items

The total collection of materials (including ebooks) for UCN libraries was **339,375**.

Electronic Resources:

UCN's web site acted as the gateway to all electronic resources, be it: streaming videos; ebooks; research tools, i.e. LibGuides; online courses; or electronic reserves.

One of the tools that faculty were encouraged to use is. LibGuides is an easy to use Content Management System used by libraries worldwide. Librarians use it to create documents and share information by creating online guides on any topic, subject or course.

Machine-Readable Cataloging (MARC) were included in the library database. By doing this, students were able to find individual streaming videos (Films on Demand, Criterion on Demand, McIntyre Media, HealthPortal, etc.) in one location rather than having to try several different databases.

The UCN Library added several new databases to the database collection. Of note is the Early English Books Online which is the digitized collection of the Thomason Tracts of 22,000 newspapers, manuscripts, pamphlets, and books collected by printer George Thomason during the two decades of the English Civil War and the Protectorate of [Oliver Cromwell](#). These historical events included the time of Discovery of the New World and this collection included information about those discoveries and resulting consequences as they occurred. This database was accessed by faculty and students of History, English Literature, Aboriginal Studies and others.

The Library also added the following databases to the collection in 2018:

- Indigenous Peoples: North America
- Archives of Sexuality & Gender: LGBTQ History and Culture Since 1940
- Women's Studies Archive: Women's Issues and Identities
- Nineteenth Century US Newspapers
- The Times Digital Archive, 1785-2012

Three free government Law databases were added to the UCN database collection:

- Justice Laws Website - Government of Canada
The Justice Laws website is the online source of the consolidated Acts and regulations of Canada. The consolidations are updated every two weeks.
- Manitoba Laws – Government of Manitoba
Manitoba Laws is the online version of the Acts, Regulations and Court Rules and Forms of Manitoba.
- Canadian Legal Information Institute (CanLII)
CanLII's goal is to make Canadian law accessible online offering free access to all primary sources of law, set up for the benefit of members of the Canadian legal profession and the Canadian public in general.

Additional information on databases can be found at the end of this section.

Circulation Figures

Circulation figures are a traditional measure of usage in libraries and the following represents circulation figures for the 2017/18 academic year.

Location	Circulation
Chemawawin Library at Easterville	1,323
Norway House	862
Pukatawagan	2,023
Thompson	2,518
The Pas	4,648

The circulation of materials fluctuated due to changes in library hours, staffing, and electronic usage.

Other Activities in the Library

The Library provided many in-class and in-person training to students at both campuses and at several regional centres. This training included information on additional electronic databases and electronic links added as part of the resources of the library.

The Library at The Pas campus offered a large format printer service. Community members requested posters and banners and classes designed their own posters. A large format printer was added to the services provided by the library at the Thompson campus.

Electronic Resources (2017):

The following is an alphabetical listing of all the databases (and a short description) that UCN subscribed to.

Academic Search Complete

This multi-disciplinary database provides full text for more than 4,600 journals, including full text for nearly 3,900 peer-reviewed titles. PDF back files to 1975 or further are available for well over one hundred journals, and searchable cited references are provided for more than 1,000 titles.

Academic Search Complete

This multi-disciplinary database provides full text for more than 4,600 journals, including full text for nearly 3,900 peer-reviewed titles. PDF back files to 1975 or further are available for well over one hundred journals, and searchable cited references are provided for more than 1,000 titles.

America History & Life *America: History & Life with Full Text*

Covers the history and culture of the United States and Canada, from prehistory to the present. With selective indexing for 1,700 journals from 1955 to present, this database is without question the most important bibliographic reference tool for students and scholars of U.S. and Canadian history. The database also provides full-text coverage of more than 200 journals and nearly 100 books.

AP News Monitor Collection

The Associated Press Newswire (formerly AP NewsMonitor collection) is a full-text database that contains harvested news from the Associated Press. When a link to a news story is clicked, you are brought to the Detailed Record and HTML Full Text of the story.

Archive of European Integration

The Archive of European Integration (AEI) is an electronic repository and archive for research materials on the topic of European integration and unification. The AEI collects two types of materials: certain types of independently-produced research materials and official European Community/European Union documents and materials submitted must deal with some aspect of European integration or unification in the 20th and 21st centuries. There are two main themes: the gradual resumption of normal relations between countries of West and East Europe due to the elimination of the barriers constructed during the Cold War and the integration movement in West Europe which produced the European Community (now European Union).

Archives of Sexuality & Gender: LGBTQ History and Culture Since 1940

With material drawn from hundreds of institutions and organizations, including both major international activist organizations and local, grassroots groups, the documents in the Archives of Sexuality & Gender: LGBTQ History and Culture since 1940 present important aspects of LGBTQ life in the second half of the twentieth century and beyond. The archive illuminates the experiences not just of the LGBTQ community as a whole, but of individuals of different races, ethnicities, ages, religions, political orientations, and geographical locations that constitute this community.

arXiv

arXiv is an e-print service in the fields of physics, mathematics, non-linear science, computer science, quantitative biology, quantitative finance and statistics.

AutoMate

This database contains do-it-yourself repair and maintenance information on most major manufacturers of domestic and imported vehicles. New repair procedures, TSBs and updates are added to the product on a regular basis. All of the content has been created by ASE certified technicians.

Bentham Open Access Journals

Bentham publishes over 230 plus peer-reviewed open access journals. These free-to-view online journals cover all major disciplines of science, technology, medicine and social sciences.

Bibliography of Native North Americans

This bibliographic database covers all aspects of native North American culture, history, and life. This resource covers topics including archaeology, multicultural relations, gaming, governance, legend, and literacy. BNNA contains more than 141,000 citations for books, essays, journal articles, and government documents of the United States and Canada. Dates of coverage for included content range from the sixteenth century to the present.

Business Source Complete

Business Source Complete is the world's definitive scholarly business database, providing the leading collection of bibliographic and full text content. As part of the comprehensive coverage offered by this database, indexing and abstracts for the most important scholarly business journals back as far as 1886 are included. In addition, searchable cited references are provided for more than 1,300 journals.

Canada Info Desk

An all-encompassing Canadian online source that provides access to all seven databases. And that means access to tens of thousands of cultural and professional organizations, government offices, law firms, banks, health and education facilities, libraries, and the media ranging from magazines to broadcasters. With CID you have access to over 100,000 contact names across Canada, too. All carefully indexed for easy productive search queries.

Canadian Legal Information Institute (CanLII)

CanLII's goal is to make Canadian law accessible online offering free access to all primary sources of law, set up for the benefit of members of the Canadian legal profession and the Canadian public in general.

Canadian Points of View

This full-text database is designed to provide students with resources that present multiple sides of a current issue – containing information on key topics of interest to Canadian researchers. Each topic includes an overview (objective background/description), point (argument), counterpoint (opposing argument) and *Critical Thinking Guide*.

Canadian Reference Centre

This database combines Canadian magazines, newspapers, newswires and reference books to create the largest collection of regional full text content. This database includes Canadian periodicals and international (U.S. and U.K) periodicals in full text; full text reference books; over 87,900 full text biographies and an Image Collection of over 502,000 photos, maps, and flags. This database is updated on a daily basis.

Child Development & Adolescent Studies

This database produced by NISC, is today's source for references to the current and historical literature related to growth and development of children through the age of 21. Book reviews and abstracts from hundreds of journals and a bibliography of thousands of technical reports, books, book chapters, theses and dissertations covering biomedical and social sciences worldwide are indexed. More than 342,000 records are included with over 10,000 new records added each year.

CINAHL Plus with Full Text

CINAHL Plus® with Full Text is the world's most comprehensive source of full text for nursing & allied health journals, providing full text for more than 770 journals indexed in CINAHL®. This authoritative file contains full text for many of the most used journals in the CINAHL index – with no embargo. CINAHL Plus with Full Text is the definitive research tool for all areas of nursing and allied health literature.

Cochrane Controlled Trials Register

Cochrane Controlled Trials Register is a bibliography of controlled trials identified by contributors to the Cochrane Collaboration and others, as part of an international effort to hand search the world's journals and create an unbiased source of data for systematic reviews.

Cochrane Database of Systematic Reviews

Cochrane Database of Systematic Reviews contains full text articles, as well as protocols focusing on the effects of healthcare. Data is evidence-based medicine and is often combined statistically (with meta-analysis) to increase the power of the findings of numerous studies, each too small to produce reliable results individually.

Cochrane Methodology Register

The *Cochrane Methodology Register* (CMR) is a bibliography of publications which report on methods used in the conduct of controlled trials. It includes journal articles, books and conference proceedings; these articles are taken from the *MEDLINE* database and from hand searches. The database contains studies of methods used in reviews and more general methodological studies which could be relevant to anyone preparing systematic reviews.

The Conference Board of Canada

The Conference Board of Canada database offers over 7,000 economic and business research documents with over 350 added annually. The documents include case studies of best practice organizations, analysis of Canadian public policy issues, key economic indicators, reports, briefings, economic periodicals, and Executive Action Reports. Included also are recorded webinars of 60 to 90 minute webcasts featuring industry experts and practitioners who share knowledge on critical, in-demand business issues.

Cornell Birds of North America

BNA provides comprehensive life histories for each of the 716+ species of birds breeding in the USA (including Hawaii) and Canada.

Criterion on Demand

This film database films include 1920 classics, new releases, foreign films, literary adaptations, documentaries, animated titles, and independent features. You will need the latest version of Microsoft Silverlight to view the films on your computer.

Curio.ca

This database provides access to all CBC and Radio-Canada. You'll find documentaries from television and radio, news reports, archival material, stock shots and more.

Database of Abstracts of Reviews of Effects (DARE)

Database of Abstracts of Reviews of Effects (DARE) includes abstracts of published systematic reviews on the effects of health care from around the world, which have been critically analyzed according to a high standard of criteria. This database provides access to quality reviews in subjects for which a Cochrane review may not yet exist.

DOAJ: Directory of Open Access Journals

Directory of Open Access Journals is a service that provides access to quality controlled Open Access Journals. The Directory aims to be comprehensive and cover all open access scientific and scholarly journals that use an appropriate quality control system, and it will not be limited to particular languages or subject areas. The aim of the Directory is to increase the visibility and ease of use of open access scientific and scholarly journals thereby promoting their increased usage and impact.

Early English Books Online (EEBO)

From the first book printed in English by William Caxton, through the age of Spenser and Shakespeare and the tumult of the English Civil War, Early English Books Online (EEBO) will contain over 125,000 titles listed in Pollard and Redgrave's Short-Title Catalogue (1475-1640), Wing's Short-Title Catalogue (1641-1700), the Thomason Tracts (1640-1661), and the Early English Tract Supplement - all in full digital facsimile from the Early English Books microfilm collection.

Education Search Complete

Topics covered include all levels of education from early childhood to higher education, and all educational specialties, such as multilingual education, health education, and testing. Education Research Complete provides indexing and abstracts for more than 2,100 journals, as well as full text for more than 1,200 journals, and includes full text for nearly 500 books and monographs.

Eighteenth Century Collections Online

This database includes over 180,000 titles (200,000 volumes) including books, pamphlets, essays, broadsides and more based on the English Short Title Catalogue, works published in the UK during the 18th century plus thousands from elsewhere. Primarily in English but also includes other languages.

eLibraries Manitoba

You can download best-selling novels, well-known classics, self-improvement guides and much more in eBook and audiobook format.

ERIC

ERIC, the Education Resource Information Center, contains more than 1.3 million records and links to more than 323,000 full-text documents dating back to 1966.

Explora Primary Schools

Explora Primary Schools is a colorful, easy-to-use search interface for elementary and middle school students.

Explora Secondary Schools

Explora Secondary Schools is designed for students in the upper grades. This database provides school students with an easy-to-use, graphically-appealing interface they can use to search their EBSCO databases.

Films on Demand

Films on Demand provides access to thousands of video titles in Humanities & Social Sciences, Business & Economics, Health & Medicine, Science & Mathematics, and Archival Films & Newsreels.

Frontier Life

Frontier Life provides over 240,000 Images and 7,895 Documents pertaining to the Frontiers of North America, Africa and Australasia. This collection has a wealth of primary source documents including 68% of the collections dedicated to North America, and 20% of that material specific to Canada. There are more than 1,015 documents from the Glenbow Museum and Hudson Bay's Archive. The collection deals with some of the major themes of frontier existence including: Settlement development, Law and order, Violence, Expeditions and exploration, Relations with indigenous peoples, Trade and commerce, Death and disease, Missionaries and religion, Women's history, Military matters, Mining, Religion, Gold rushes, Settler governance, Contested boundaries, Agriculture and livestock.

Funk & Wagnall's New World Encyclopedia

This database provides over 25,000 encyclopaedic entries covering a variety of subject areas.

GreenFILE

GreenFILE offers well-researched information covering all aspects of human impact to the environment. Its collection of scholarly, government and general-interest titles includes content on global warming, green building, pollution, sustainable agriculture, renewable energy, recycling, and more. The database provides indexing and abstracts for more than 384,000 records, as well as Open Access full text for more than 4,700 records.

HealthPortal.ca

HealthPortal is a library of educational healthcare videos which contain over 400 titles covering 20 key areas of healthcare education.

Health Technology Assessments

The *Health Technology Assessments* (HTA) database provides details of completed and ongoing health technology assessments (studies of the medical, social, ethical and economic implications of healthcare interventions) from around the world. In addition to systematic reviews, HTA contains ongoing and completed research based on trials, questionnaires and economic evaluations.

Home Improvement Reference Centre

Home Improvement Reference Center features full-text content from leading home improvement magazines images not found anywhere else online, and videos of popular home repair projects. All of the content is organized in a powerful, easy-to-use manner so that users can quickly gain the information they need.

Humanities International Complete

Produced by Whitston Publishing, this database includes all data from *Humanities International Index* (more than 2,300 journals and more than 2.9 million records) plus unique full text content, much of which is not found in other databases. The database includes full text for more than 1,200 journals.

Indigenous Peoples: North America

This database provides users with a robust, diverse, informative source that will enhance research and increase understanding of the historical experiences, cultural traditions and innovations, and political status of Indigenous Peoples in the United States and Canada. Researchers will explore the impact of invasion and colonization on Indigenous Peoples in North America, and the intersection of Indigenous and European histories and systems of knowledge through the use of manuscripts, monographs, newspapers, photographs, motion pictures, images of artwork, and more.

International Historic Statistics

This is a collection of statistical data from around the world, covering a range of socio-economic topics from 1750-2010. The collection not only includes data on the Americas and Europe, but also hard to find data on Africa, Asia and Oceania. You can browse for data across the geographical regions by using the expanding chapter so that you can find the specific table you require. Alternatively you can search for key terms that you are interested in, such as 'student numbers' and this will return a list of tables across the entire collection which includes this phrase. It is also possible to enter the name of a country, such as Eritrea and this will return a list of tables in which this country is mentioned. Each table is available to download as an ePDF and Excel spread sheet.

JSTOR

JSTOR is a not-for-profit organization dedicated to helping the scholarly community discover, use, and build upon a wide range of intellectual content in a trusted digital archive. UCN subscribes to Arts & Sciences I, Arts & Sciences IV, Life Sciences and Language & Literature collections.

Justice Laws Website - Government of Canada

The Justice Laws website is the online source of the consolidated Acts and regulations of Canada. The consolidations are updated every two weeks.

Library, Information Science & Technology Abstracts with Full Text

Library, Information Science & Technology Abstracts (LISTA) indexes more than 560 core journals, nearly 50 priority journals, and nearly 125 selective journals; plus books, research reports and proceedings. Subject coverage includes librarianship, classification, cataloging, bibliometrics, online information retrieval, information management and more.

Library and Archives Canada Royal Commission on Aboriginal Peoples

The Royal Commission on Aboriginal Peoples (RCAP) was established by Order in Council on August 26, 1991, and was mandated to investigate and propose solutions to the challenges affecting the relationship between Aboriginal peoples (First Nations, Inuit, Métis), the Canadian government and Canadian society as a whole. This database provides access to documents, such as intervenor project submissions, publications, research reports and hearing transcripts that supported the writing of the report of the RCAP.

Lynda.com

Lynda.com is your one stop shop for online tutorials and training in a variety of software suites and programs.

Manitoba Laws – Government of Manitoba

Manitoba Laws is the online version of the Acts, Regulations and Court Rules and Forms of Manitoba.

MasterFILE Premier

Designed specifically for public libraries, this multidisciplinary database provides full text for nearly 1,700 periodicals with full-text information dating as far back as 1975. Covering virtually every subject area of general interest, MasterFILE Premier also contains full text for nearly 500 reference books and over 164,400 primary source documents, as well as an Image Collection of over 592,000 photos, maps & flags. This database is updated daily.

McIntyre Media Play List

Videos available on a 24/7 basis.

Middle Search Plus

Middle Search Plus provides full text for more than 140 popular, middle school magazines. All full text articles included in the database are assigned a reading level indicator (Lexiles). Full text is also available for thousands of biographies and historical essays. Middle Search Plus also contains 84,774 biographies, 105,786 primary source documents, and a School Image Collection of photos, maps and flags.

MLA Directory of Periodicals

The *MLA Directory of Periodicals* offers detailed information on over 5,500 journals, with 4,400 currently indexed in the International Bibliography. The detailed entries include editorial contact information, as well as frequency, circulation, subscription prices and submission guidelines.

MLA International Bibliography

MLA International Bibliography offers a detailed bibliography of journal articles, books and dissertations. Produced by the Modern Language Association, the electronic version of the bibliography dates back to the 1920's and contains over 2.3 million citations from more than 4,400 journals & series and 1,000 book publishers. The indexed materials coverage is international and includes almost 60 titles from J-STOR's language and literature collection as well as links to full text.

Montie Safety Care Videos

Safetycare produces engaging workplace safety training videos.

National Film Board

NFB Campus is the National Film Board (NFB) of Canada's streaming video service. It includes all the videos available to the general public as well as additional films and resources for educators.

National Geographic Archive

The National Geographic Magazine is the official journal of the National Geographic Society, one of the world's largest nonprofit and educational and scientific organizations. National Geographic Archive, 1888-1994, includes every page and every photograph in the magazine.

Newspaper ARCHIVE

Canadian Newspaper Archives covering the provinces of Alberta, Saskatchewan and Manitoba. Communities covered include Slave Lake, Canwood, Neepawa, The Pas and many more. Coverage begins in 1872 to modern times.

Newspaper Source Plus

Newspaper Source Plus includes more than 860 full-text newspapers, providing more than 35 million full-text articles. In addition, the database features more than 857,000 television and radio news transcripts.

NHS Economic Evaluation Database

The NHS Economic Evaluation Database (NHS EED) provides information on the costs and effects of drugs, treatments and procedures. Economic evaluations - the cost-benefit analysis of two or more different medical treatments - from around the world are systematically identified, described and appraised for quality while their relative strengths and weaknesses are explored and highlighted. The database contains over 6,000 abstracts of quality-assessed economic evaluations and more than 21,000 total records.

Nineteenth Century US Newspapers

As compelling as it is comprehensive, 19th Century U.S. Newspapers provides access to primary source newspaper content from the 19th century, featuring full-text content and images from numerous newspapers from a range of urban and rural regions throughout the U.S. The collection encompasses the entire 19th century, with an emphasis on such topics as the American Civil War, African-American culture and history, Western migration and Antebellum-era life, among other subjects.

Novelist

Novelist, a readers' advisory service, not only provides access to information on 155,000 fiction titles, but it also offers a wide range of feature content such as author read-alikes, book discussion guides, reading lists and more.

OVID

OVID provides full text access to a collection of professional nursing journals and includes titles such as American Journal of Nursing, Family & Community Health and Advances in Nursing Science.

Philosopher's Index with Full Text

The literature covered goes back to 1940 and includes journal articles, books, book chapters such as contributions to an anthology, and book reviews. The Philosophers Index monitors over 550 journals from more than 40 countries and is updated quarterly. Extensive indexing includes personal and proper names along with subject terms; there is also the capability to search for the authors of book reviews.

The Physics Teacher

The Physics Teacher publishes peer-reviewed papers on the teaching of introductory physics and on topics such as contemporary physics, applied physics, and the history of physics. Dedicated to strengthening the teaching of introductory physics at all levels, including secondary schools colleges and universities, and provides peer-reviewed content and materials to be used in classrooms and instructional laboratories.

PLOS

PLOS (Public Library of Science) is a non-profit open access science, technology and medicine publisher, innovator and advocacy organization with a library of open access journals and other scientific literature under an open content license. PLOS consists of seven journals: PLOS Biology; PLOS Medicine; PLOS Computational Biology; PLOS Genetics; PLOS Pathogens; PLOS Neglected Tropical Diseases; and PLOS Currents.

Primary Search

Primary Search provides full text for more than 70 popular, magazines for elementary school research. All full text articles included in the database are assigned a reading level indicator (Lexiles), and full text information dates as far back as 1990.

Project Gutenberg

Project Gutenberg is the first and largest single collection of free electronic books.

ProQuest Nursing & Allied Health Source

ProQuest Nursing & Allied Health Source provides users with reliable healthcare information covering nursing, allied health, alternative and complementary medicine. Provides abstracting and indexing for more than 780 titles, with over 650 titles in full-text, plus more than 12,000 full text dissertations.

PsycARTICLES

PsycARTICLES® from the American Psychological Association (APA), is a source of full text, peer-reviewed scholarly and scientific articles in psychology. It contains more than 153,000 articles from nearly 80 journals published by the APA, its imprint the Educational Publishing Foundation (EPF), and from allied organizations including the Canadian Psychological Association and the Hogrefe Publishing Group. It includes all journal articles, book reviews, letters to the editor, and errata from each journal. Coverage spans 1894 to the present and nearly all APA journals go back to Volume 1, Issue 1.

PubMed

PubMed comprises over 25 million citations for biomedical literature from MEDLINE, life science journals, and online books. PubMed citations and abstracts include the fields of biomedicine and health, covering portions of the life sciences, behavioral sciences, chemical sciences, and bioengineering. PubMed also provides access to additional relevant web sites and links to the other NCBI molecular biology resources. PubMed is a free resource that is developed and maintained by the National Center for Biotechnology Information (NCBI), at the U.S. National Library of Medicine (NLM), located at the National Institutes of Health (NIH).

Regional Business News

This database provides comprehensive full text coverage for regional business publications. *Regional Business News* incorporates coverage of more than 80 regional business publications covering all metropolitan and rural areas within the United States.

Science Reference Center

Science Reference Center is a comprehensive research database that provides easy access to a multitude of full text science-oriented content. This database contains full text for nearly 640 science encyclopedias, reference books, periodicals, etc. Topics covered include: biology, chemistry, earth & space science, environmental science, health & medicine, history of science, life science, physics, science & society, science as inquiry, scientists, technology and wildlife.

Small Engine Repair

The database provides reliable information required to perform a variety of tasks including routine maintenance, or more extensive repairs involving engine and transmission disassembly. SERRC covers smaller engines including lawn mowers, tractors, snow blowers, tillers and generators, as well as larger engines such as motorcycles, ATVs, Marine/Boat motors, Personal Watercraft engines and snowmobiles. Each repair links to PDFs that provide step-by-step instructions.

SocINDEX with Full Text

The database features more than 2.1 million records with subject headings from a 20,000+ term sociological thesaurus designed by subject experts and expert lexicographers. *SocINDEX* with Full Text contains full text for more than 860 journals dating back to 1908. This database also includes full text for more than 830 books and monographs, and full text for over 16,800 conference papers.

SSOAR – Social Science Open Access Repository

The Social Science Open Access Repository (SSOAR) is a database specialising in scholarly articles from the social sciences which is freely accessible on the Internet.

Teacher Reference Center

Teacher Reference Center provides indexing and abstracts for 280 of the most popular teacher and administrator journals and magazines to assist professional educators.

The Times Digital Archive, 1785-2012

This database is an online, full-text facsimile of more than 200 years of *The Times*, one of the most highly regarded resources for eighteenth-, nineteenth-, and twentieth-century news coverage, with every page of every issue from 1785 through 1986 to 2012. This historical newspaper archive allows researchers an unparalleled opportunity to search and view the best-known and most cited newspaper in the world online in its original published context.

UCN Research & Scholarly Activity

This list is divided by academic division and lists the current research projects conducted by UCN faculty.

Universal Class

Universal Class™ is the leading provider of online, self-paced, continuing education courses. These courses are free to all UCN students and staff. These courses do not count towards college credit.

Videatives

This database provides thousands of “video clips for early childhood, early education & child development.”

Vocational Studies Premier

Vocational Studies Premier is specifically designed to support research in two-year colleges, and offers content geared to academic institutions offering associates degrees and vocational programs.

Wildlife & Ecology Studies Worldwide

Wildlife & Ecology Studies Worldwide (1935 & earlier to present), is the world's largest index to literature on wild mammals, birds, reptiles, and amphibians. Coverage includes more than 1.6 million bibliographic records many of which include abstracts. Major topic areas include studies of individual species, habitat types, hunting, economics, wildlife behavior, management techniques, diseases, ecotourism, zoology, taxonomy and much more. Approximately 18,000 records are added per year.

Women's Studies Archive: Women's Issues and Identities

Global in scope, the archive presents materials covering the social, political, and professional aspects of women's lives and offers a look at the roles, experiences, and achievements of women in society. A wide range of primary sources provide a close look at some of the pioneers of women's history, a deep dive into the issues that have affected women, and the many contributions they have made to society.

UCN Community Library Partnerships

UCN continued to partner with Chemawawin, Mathias Colomb and Norway House Cree Nations to provide joint public libraries in those communities. The libraries were utilized by UCN staff, students and community members. A broad selection of materials are made available to patrons including print and electronic resources. Resume writing, website access, printing and scanning services were provided to patrons. Library staff hosted several programs including *The Read to Me* had 427 attend, *Retro Game Night* had 21 and 657 attended the *Sunday Movie Matinees* (Chemawawin) and six *Resume and Cover Letter Writing* classes; three *Northern Writers Reading Series Book Launch*; two *Northern Writers Sharing Circles*; and two movies nights in Norway House. The UCN/Pukawatagan/Mathias Colomb joint public library was established during this year. Located in the Sakastew School, the library served patrons from Sakastew School, UCN and community members. The library hosted family nights and cultural knowledge sharing nights over the 2017/18 year.

Student Outcomes

Student Supports

The Student Development & Registrar Department is student centered and strives to serve UCN students and staff with an attitude of care, service, and support. During the 2017/18 year, the services included guidance on enrolment processes, scheduling, academic advising, counselling, financial aid and awards, assessment, tutoring, recruitment, recreation, residence and housing. The one stop service division was designed to offer a unique site where all essential services are housed in one place.

Two days of orientation activities for new and returning students were held immediately before classes began in the fall of 2017. The third day was dedicated to Aboriginal Awareness and an orientation to the programs and services offered through UCN's Aboriginal Centres at both campuses. Faculty participated by providing faculty/program orientations and attendance was mandatory for all students. Time management, budget management, study skills as well as an overview of policies and procedures relevant to students were incorporated into orientation to ensure the information reached as many students as possible. As well, Enrolment Services provided required information on registration processes and important dates throughout the academic year. To set the tone for school spirit, team building activities were incorporated into the Welcome Back schedule. These activities included a Selfie Scavenger Hunt, Passport to Success and games for students to foster interaction.

Student engagement remained a strong component of retention. Recognizing this, various activities were organized throughout the year including a Halloween costume and pumpkin carving contest, Thanksgiving dessert bar, student holiday dinner and children's Christmas party. The annual Trapper Daze event was organized featuring northern skills such as leg and arm wrestling, tea boiling, trap setting, fishing derby, and moose and goose calling. Noon hour bingos, Mardi Gras and a hot chocolate bar were hosted to provide students with much needed entertainment to break the midwinter doldrums. Spirit Days were held in the spring and featured many events including a duct tape challenge, hot wing eating contest and campus-wide barbeque.

UCN continued to partner with other institutions in Manitoba through the Manitoba Public Post-Secondary Cooperative (MPPC). This group travels to all of Manitoba High Schools throughout the academic year conducting presentations and attending career fairs as part of recruitment. Another yearly event that draws community attention was the Career Explorations (formally Try-A-Trade) event held in April. The 2018 event was held in The Pas drawing in surrounding schools with upwards of 250 participants.

The Learners' Assistance Centre remained available on both campuses with a coordinator at each location. The centre offered a quiet space for students to receive tutoring and computers for their use. The Student Association Council provided the financial resources for peer tutoring while the coordinators are tasked with seeking tutors.

The Learners' Assistance Centres in The Pas had additional responsibility for students who declared a disability. The Accessibility Resource Officer ensured proper accommodations are in place by collaborating with the necessary external organizations, faculties and support staff.

The Counsellors and Academic Advisors team together assist students who encountered challenges. Having a direct effect on students' personal and academic success at UCN, they advocated for students in almost any situation where a student required assistance. Most common issues UCN students faced included classroom attendance, mental health issues, grief and loss, and addictions with alcohol and drugs.

Financial Aid and Awards Programming continued to assist with minimizing the financial impact on students. Strong marketing and advertising of available awards resulted in greater numbers of students applying for various awards and bursaries. UCN was successful in awarding all its available awards. Working with a 13-member committee, 267 award applications were reviewed and distributed a total of \$33,745 to 62 students.

The student information system had annual maintenance updates that are issued by the vendor. On occasion these upgrades required changes to data entry. This generated a need to revisit current processes to determine if further system efficiencies may be put in place. Onsite training was conducted by Jenzabar, not only to Enrolment Services Advisors but also other users of the student support system. This training ensured all users have up to date training on the system and are conversant with new upgrades.

Further collaboration between Enrolment Services, Finance, Information Technology and Jenzabar, UCN's student information system vendor continued, in order for UCN to have online application and registration available to students as early as the 2018/2019 academic year.

The Assessment Centre conducted over 300 assessments required by various programs including Business Administration, Bachelor of Nursing and Natural Resources Management Technology. Another service offered is external and internal invigilation of examinations. University of Manitoba and Athabasca University are common institutions who utilized this service as they offer online courses. By providing this service UCN ensured community connections remain strong.

MAIN CAMPUSES (The Pas & Thompson)

Programs

College

APPRENTICESHIP

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Carpentry Apprenticeship	14	0	0	9	0	22	1	0	23
Industrial Electrical Apprenticeship	0	9	17	11	0	36	0	1	37
Industrial Mechanic Apprenticeship	13	28	44	50	0	127	6	2	135
Funding Level Total	27	37	61	70	0	185	7	3	195

BASE FUNDED

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
High School Automotive Technician	5	0	0	0	0	5	0	0	5
High School Culinary Arts	3	0	0	0	0	3	0	0	3
High School Diploma	1	0	0	0	0	0	1	0	1
High School Heavy Duty Mechanics	2	0	0	0	0	2	0	0	2
Automotive Technician	9	0	0	0	0	8	1	0	9
Basic Business Principles	2	0	0	0	0	0	2	0	2
Business Administration Diploma	44	29	0	0	0	19	54	0	73
Carpentry/Woodworking	13	0	0	0	0	8	5	0	13
Community Economic Development	2	0	0	0	0	0	2	0	2
Computerized Business Applications	1	0	0	0	0	0	1	0	1
Culinary Arts	9	0	0	0	0	4	5	0	9
Early Childhood Education	35	15	0	0	0	1	49	0	50
Electrical Trades Fundamentals	13	0	0	0	0	12	1	0	13
Facilities Basic Maintenance	12	0	0	0	0	12	0	0	12
Facilities Technician	8	0	0	0	0	8	0	0	8
General Studies: Adult Education	16	0	0	0	0	6	10	0	16
Health Care Aide	18	0	0	0	0	0	18	0	18
Heavy Duty Mechanics	13	0	0	0	0	11	2	0	13
High School Industrial Welding	4	0	0	0	0	3	1	0	4
Industrial Welding	7	0	0	0	0	5	2	0	7
Law Enforcement	17	0	0	0	0	11	6	0	17
Mature Student High School Diploma	62	22	0	0	0	35	48	1	84
Natural Resources Management Technology	20	21	0	0	0	31	10	0	41
Office Assistant	21	0	0	0	0	0	21	0	21
Funding Level Total	337	87	0	0	0	184	239	1	424

CONTINUING EDUCATION PROGRAMS

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Educational Assistant Certificate	12	0	0	0	0	1	11	0	12
Funding Level Total	12	0	0	0	0	1	11	0	12

CONTRACT TRAINING

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Aboriginal & Northern Counselling Skills	16	0	0	0	0	3	13	0	16
Business Administration Diploma	1	0	0	0	0	0	1	0	1
Health Care Aide	18	0	0	0	0	4	14	0	18
Ininiw Nekani Human Resource Management	4	7	0	0	0	2	9	0	11
Office Assistant	1	0	0	0	0	0	1	0	1
Plumbing Trades Fundamentals	5	0	0	0	0	5	0	0	5
Funding Level Total	45	7	0	0	0	14	38	0	52

University

BASE FUNDED

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Bachelor of Arts	242	64	14	0	0	61	259	0	320
Bachelor of Arts/Education	13	11	6	7	9	12	34	0	46
Bachelor of Business Administration	3	1	6	1	0	2	9	0	11
Bachelor of Education	3	2	2	8	16	7	24	0	31
Bachelor of Interdisciplinary Studies	2	0	0	0	0	0	2	0	2
Bachelor of Interdisciplinary Studies/Education	0	2	2	1	3	3	5	0	8
Bachelor of Nursing	0	41	21	69	0	14	117	0	131
Funding Level Total	263	121	51	86	28	99	450	0	549

CONTRACT TRAINING

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Bachelor of Arts	19	5	0	0	0	3	21	0	24
Bachelor of Arts/Education	1	0	0	0	0	1	0	0	1
Funding Level Total	20	5	0	0	0	4	21	0	25

Non-Program

College

BASE FUNDED

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
General Studies: Non-Program	42	0	0	0	0	3	22	17	42
Funding Level Total	42	0	0	0	0	3	22	17	42

CONTRACT TRAINING

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
General Studies: Non-Program	57	0	0	0	0	10	23	24	57
Funding Level Total	57	0	0	0	0	0	0	0	10
23	24	57	12	156	28	500	811	45	1356

MAIN CAMPUSES TOTAL

REGIONAL CENTRES

Programs

College

APPRENTICESHIP

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Carpentry Apprenticeship	8	0	0	0	0	7	0	1	8
Funding Level Total	8	0	0	0	0	7	0	1	8

BASE FUNDED

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Aboriginal & Northern Counselling Skills	23	0	0	0	0	3	19	1	23
Business Administration Diploma	23	4	0	0	0	10	17	0	27
Carpentry/Woodworking	12	0	0	0	0	11	1	0	12
Community Economic Development	9	0	0	0	0	6	3	0	9
Culinary Arts	11	0	0	0	0	5	6	0	11
Diploma in Practical Nursing	7	17	0	0	0	3	21	0	24
Early Childhood Education	12	0	0	0	0	0	12	0	12
General Studies: College Preparation	20	0	0	0	0	12	7	1	20
Health Care Aide	39	0	0	0	0	3	36	0	39
High School Building Construction	31	0	0	0	0	27	2	2	31
Office Assistant	4	0	0	0	0	0	4	0	4
Welder Training Level 1	2	0	0	0	0	2	0	0	2
Funding Level Total	193	21	0	0	0	82	128	4	214

CONTINUING EDUCATION PROGRAMS

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Educational Assistant Certificate	1	0	0	0	0	1	0	0	1
Funding Level Total	1	0	0	0	0	1	0	0	1

CONTRACT TRAINING

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Culinary Arts	1	0	0	0	0	0	1	0	1
Educational Assistant Certificate	98	0	0	0	0	33	65	0	98
Health Care Aide	4	0	0	0	0	0	4	0	4
Heavy Equipment Operator Training	12	0	0	0	0	10	2	0	12
Office Assistant	43	0	0	0	0	18	20	5	43
Prospector Training	9	0	0	0	0	7	2	0	9
Funding Level Total	167	0	0	0	0	68	94	5	167

University

BASE FUNDED

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
Bachelor of Arts	49	32	2	0	0	20	63	0	83
Bachelor of Arts/Education	3	0	1	0	0	0	4	0	4
Bachelor of Business Administration	0	0	3	1	0	0	4	0	4
Bachelor of Interdisciplinary Studies	10	2	0	0	0	1	11	0	12
Bachelor of Interdisciplinary Studies/Education	42	13	3	0	1	9	50	0	59
Funding Level Total	104	47	9	1	1	30	132	0	162

Non-Program

College

BASE FUNDED

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
General Studies: Non-Program	104	0	0	0	0	25	30	49	104
Funding Level Total	104	0	0	0	0	25	30	49	104

CONTRACT TRAINING

Program Name	Yr1	Yr2	Yr3	Yr4	Yr5	Male	Female	Unknown	Total
General Studies: Non-Program	39	0	0	0	0	0	6	33	39
Funding Level Total	39	0	0	0	0	0	6	33	39

REGIONAL CENTRES TOTAL

616	68	9	1	1	213	390	92	695
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INSTITUTION TOTALS

1419	325	121	157	29	713	1201	137	2051
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Graduates

MAIN CAMPUSES

Apprenticeship Programs

Industrial Electrical Apprenticeship	8
	8

Certificates

Automotive Technician	5
Basic Business Principles	2
Carpentry/Woodworking	10
Computerized Business Applications	1
Culinary Arts	7
Electrical Trades Fundamentals	11
Facilities Basic Maintenance	10
Health Care Aide	12
Heavy Duty Mechanics	11
High School Culinary Arts	1
Industrial Welding	6
Law Enforcement	10
Office Assistant	10
Plumbing Trades Fundamentals	4
	100

Diplomas

Business Administration Diploma	17
Early Childhood Education	12
Mature High School Diploma	23
Natural Resources Management Technology	14
	66

Degrees

Bachelor of Arts	16
Bachelor of Arts/Education	9
Bachelor of Education	9
Bachelor of Interdisciplinary Studies/Education	2
Bachelor of Nursing	42
	78
TOTAL MAIN CAMPUSES	252

Notes. *"Programs", eligible for credential; "Non-Program", no credential awarded.

REGIONAL CENTRES

Certificates

Culinary Arts	8
Educational Assistant Certificate	25
Health Care Aide	21
Office Assistant	18
Prospector Training	9

8

1

Diplomas

Business Administration Diploma	4
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4

Degrees

Bachelor of Arts	3
Bachelor of Arts/Education	1

4

TOTAL REGIONAL CENTRES 89

TOTAL Graduates 341

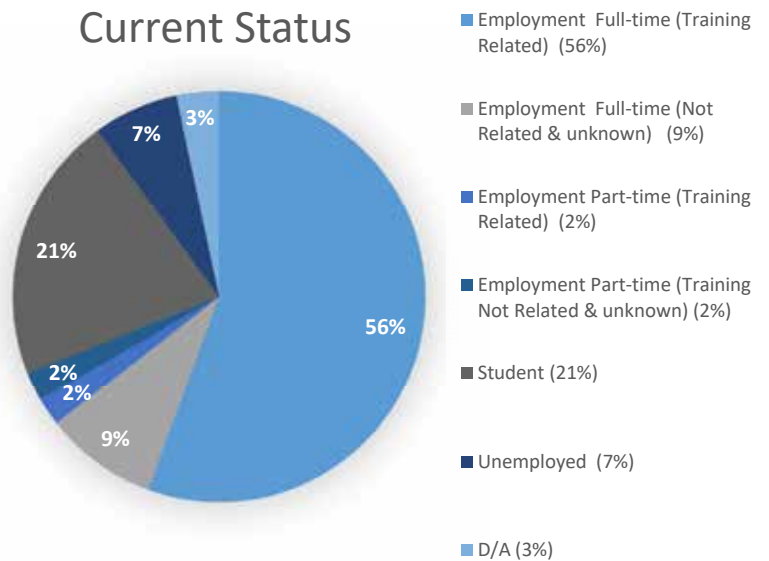
Graduates are those with a conferral date within the 2017-18 Academic Year

2016/2017 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

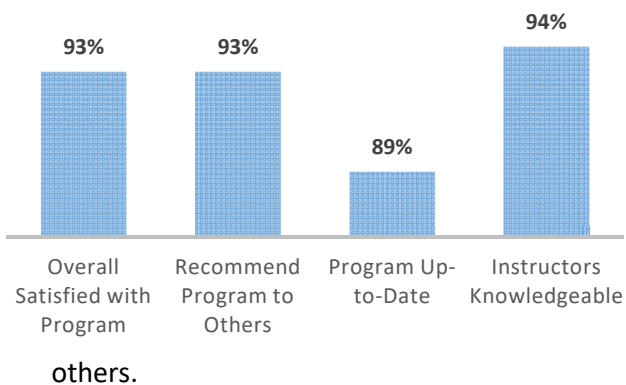
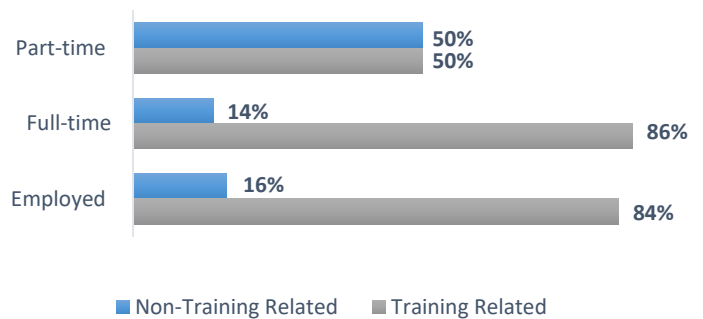
REPORT HIGHLIGHTS

The 2016/2017 Graduate Satisfaction and Employment survey results continue to show high rates of employment. Sixty-nine percent (69%) of responding graduates are employed. Fifty-six percent (56%) are employed full-time in a field related to their education and 2% are employed part-time in a field related to their education. Twenty-one percent (21%) of graduates are furthering their education and 7% have reported being unemployed. Survey results continue to show improving rates of student satisfaction. Ninety-three percent (93%) are overall satisfied with their program and 93% would recommend their program to

Current Status



Graduates in Labour Force



Memoranda of Understanding, Agreements and Partnerships Documents

Partnerships and Working Relationships 2017-18

Aboriginal Education Research Forum
Aboriginal Financial Officers Association
Aboriginal Human Resource Association
Apprenticeship Manitoba
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for Northern Studies
Athabasca University
Blue Quills First Nations College
Brandon University
Bunibonibee Cree Nation
Cameco
Campus Manitoba
Canadian Association of Practical Nurse Educators
Canadian Association of Schools of Nursing
Canadian Institute of Forestry
Canadian Institute of Marketing
Canadian Kraft Paper Industries Ltd.
Canadian Language and Literacy Research Network (CLLRNet)
Canadian Library Association
Career Trek
Centre for Rupert's Land Studies
Certified General Accountants Association
Chartered Professional Accountants Manitoba
Child and Family Services
Chemawawin Education Authority
College of Licensed Practical Nurses of Manitoba
College of Registered Nurses of Manitoba
Commission on Dental Accreditation of Canada
Council of Prairie and Pacific University Libraries
Cree Nation Child and Family Services
Criti Care, Inc.
Cross Lake Education Authority
Dental Assistant Educators of Canada
Employment Manitoba
First Nations and Inuit Health Branch
First Nations University of Canada
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Honekwē (House of Stories)
HudBay Minerals Inc.
Hudson Bay Port Company
Hudson Bay Railway Company
Indigenous and Northern Affairs Canada

Instructure, Inc.
Interior Health Authority
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey Recreation Commission
Kelsey School Division
Manitoba Indigenous and Municipal Relations
Manitoba Advanced Learning
Manitoba Growth, Enterprise and Trade
Manitoba Sustainable Development
Manitoba Dental Assistants Association
Manitoba Dental Association
Manitoba First Nations Education Resource Centre
Manitoba Forestry Association
Manitoba Health, Seniors and Active Living
Manitoba Hydro
Manitoba Hydro Telecom
Manitoba Institute of Trades & Technology
Manitoba Keewatinowi Ininew Okimakanak
Manitoba Library Association
Manitoba Library Consortium, Inc.
Manitoba Métis Federation
Manitoba Public Library Service, Manitoba Sport, Culture and Heritage
Manitoba Public Post-Secondary Cooperative
Mathias Colomb First Nation
Mining Association of Manitoba
Misipawistik Cree Nation
Mosakahiken Cree Nation
Mount Royal College
Nelson House Atoskiwin Training and Employment Centre (ATEC)
Nisichawayasihk Cree Nation
NorQuest College
North Central Canada Centre for the Arts and Environment
Northern and Aboriginal Population Health and Wellness Institute
Northlands College
Northern Career Quest Mining
Northern Manitoba Sector Council
Northern Nursing Education Network
Northern Regional Health Authority
Norway House Cree Nation
Nunavut Arctic College
Opaskwayak Cree Nation
Opaskwayak Education Authority
Paskwayak Business Development Corporation Ltd.
Pimicikamak Cree Nation
Prairie Mountain Regional Health Authority
Red River College
Reel North Film Festival (Thompson)
Royal Roads University
Safety Services Manitoba

Saskatchewan Polytechnic
School District of Mystery Lake
Skills Canada Manitoba
Southern Regional Health Authority
St. Theresa Point First Nation Employment and Training
Sunrise Health Region
Swampy Cree Tribal Council
Swan Valley School Division
Tataskweyak Cree Nation
Tataskweyak Community Employment and Training Program (CETP)
The Manitoba Museum
The Pas Wellness Centre
Thompson Multicultural Centre
Thompson Newcomer Settlement Services
Thompson Public Library
University of Manitoba
University of Manitoba Libraries
University of the Arctic
University of Winnipeg
Valé - Manitoba Division
Winnipeg Regional Health Authority
York Factory First Nation (funding Mature High School Diploma in York Landing with Manitoba Hydro)

Articulation and Accreditation Agreements

University College of the North is committed to establishing agreements with institutions, agencies and accrediting bodies to maximize student mobility, portability and transferability of education. The University College of the North currently has a variety of articulation and accreditation agreements, as detailed below. The University College of the North also maintains a Credit Transfer Guide for course-by-course credit transfer to universities both within and outside of Manitoba. New articulation, accreditation and credit transfer agreements are currently under development.

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Adult Education	Mature Student High School Diploma	UCN Adult Learning Centre, accredited by Manitoba Adult Learning & Literacy
Automotive Technology (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Bachelor of Education (Integrated Degree Programs and After-Degree Program)	Accreditation	Manitoba Education & Training
Business Administration (diploma)	60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree, with majors in: Accounting, Finance; First Nations' Governance, General Management; Human Resource Management and Labour Relations; Information Systems (IS); International Management; and Marketing. (NOTE: Only Accounting Diploma graduates may choose an Accounting degree major.) Students admitted to the Post-Diploma B.Mgt. Program are also eligible for participation in the Management Co-operative Education Program.	University of Lethbridge
Business Administration (diploma)	39 credit hours towards Bachelor of Commerce (Honours) - Asper School of Business/UCN Joint Program (additional 81 credit hours at U of M required)	University of Manitoba

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
	57-60 credit hours (depending upon electives) into the 3-year Bachelor of Management (Post Diploma) degree and into the 4-year Bachelor of Management (Post Diploma) degree	Athabasca University
	Graduates are eligible to take an additional five courses from AFOA to receive their CAFM (Certified Aboriginal Financial Management) designation.	Aboriginal Finance Officers Association (AFOA)
Community Economic Development (diploma)	Accreditation. Graduates of UCN's Community Economic Development program are eligible to be fully accredited members of CANDO as Technician Aboriginal Economic Developers.	Canadian Association of Native Development Officers (CANDO)
Culinary Arts (certificate/high school)	Regular full-time University College program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Diploma in Practical Nursing	Accreditation	College of Licensed Practical Nurses of Manitoba
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada (accredited to 2015)
Dental Assisting Post-Graduate Modules <ul style="list-style-type: none"> • Dental Assisting Intra-Oral Refresher • Expanded Intra-oral Skills Module • Preventive Dentistry Scaling Assistant 	Approval via licensure	Manitoba Dental Association
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Qualifications and Training Committee (CCQTC)

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Early Learning and Child Care Certificate in Administration	Accreditation	Child Care Qualifications and Training Committee (CCQTC)
Early Childhood Education (diploma)	Courses are fully transferable to accredited Early Childhood Education programs at Manitoba community colleges, as per MCECEC Approved ECE Transfer Guide.	Red River College, Assiniboine Community College, Université de Saint-Boniface
Natural Resources Management Technology (diploma)	60 credit hour block credit transfer into BSc(Post Diploma)	Athabasca University
	2 yrs / 60 credit hours credit transfer into B. Env. (Environmental Science), Major, Major Co-op, Honours or Honours Co-op, with focus area in Natural Resource Management or Wildlife Management	University of Manitoba
	NRMT diploma with at least two additional post-secondary math (linear algebra, calculus, or physics) and two post-secondary courses in chemistry allows graduates to enter third year of the BSC in Environmental Science and BSc in Environmental Management degree programs	Royal Roads University
	National accreditation. NRMT graduates receive Silver Ring as recognition of achieving status of professional Forest Technician.	Canadian Institute of Forestry (CIF)

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Nursing (Joint Bachelor of Nursing Degree)	Registration with College of Registered Nurses of Manitoba – Sets standards in Nursing education and practice in Manitoba	College of Registered Nurses of Manitoba
	Students complete degree requirements through enrolment in both University College of the North (UCN) and University of Manitoba (U of M) courses. UCN Nursing program course credits are transferable to the U of M and vice versa.	University of Manitoba confers the Joint Bachelor of Nursing Degree upon graduation.
Pre-Employment Trades Programs: <ul style="list-style-type: none"> ▪ Automotive Technology ▪ Basic Electrical ▪ Carpentry and Woodworking ▪ Pre-Employment Plumbing ▪ Culinary Arts ▪ Heavy Duty Mechanics ▪ Industrial Welding 	Level 1 Apprenticeship Accreditation	Apprenticeship Manitoba, Entrepreneurship, Training and Trade, Province of Manitoba

Memoranda of Understanding, Agreements and Inter-Institutional Relationships

The following are academically-related Memoranda of Understanding, Agreements and Inter-Institutional Relationships negotiated and/or active in the 2017-18 academic year.

Signatory	Title	Effective Date	Expiry Date
The Natural Sciences and Engineering Research Council of Canada and The Social Sciences and Humanities Research Council of Canada	Agreement on the Administration of Agency Grants and Awards by Research Institutions	April 1, 2018	March 31, 2023
Child and Family Services Authorities	Memorandum of Understanding for the tuition waiver of up to five (5) students who are in extended care.	March 15, 2017	Ongoing
Instructure, Inc.	Memorandum of Understanding for the hosting of UCN courses on Instructure's Canvas Network platform.	October 15, 2016	Ongoing
Brandon University	Memorandum of Understanding for the shared position of Professional Associate at Brandon University and the Northern Manitoba Mining Academy	May 16, 2016	Ongoing
The University of Manitoba	Restatement Agreement (re: Joint U of M – UCN Faculty of Nursing four year Baccalaureate Degree Nursing Program)	September 1, 2015	Ongoing
Frontier School Division	Cooperation and Collaboration Agreement – Dual Credit Delivery	September 1, 2015	Ongoing
Opaskwayak Education Authority	MOA respecting joint vocational, trades, and technology programming	July, 2015	Ongoing
Mathias Colomb Cree Nation	Agreement to establish and maintain a Joint University / Public Library Facility in Pukatawagan.	June 23, 2015	Ongoing

Signatory	Title	Effective Date	Expiry Date
Kelsey School Division	MOA respecting joint vocational, trades, and technology programming	January 26, 2015	Ongoing
Her Majesty the Queen in Right of the Province of Manitoba, as represented by the Minister of Conservation	Agreement respecting Use of Tramping Lake Field Station	September 1, 2014	August 31, 2019
Manitoba Institute of Trades and Technology (formerly Winnipeg Technical College)	Memorandum of Understanding re Industrial Mechanical (Millwright) Apprenticeship – Level 1 and Level 2 Onsite Delivery at MITT Site	May 31, 2014	March 31, 2017 – renegotiation underway
Criti Care Emergency Medical Services	Memorandum of Understanding to Cooperate and Collaborate in the Joint Delivery of an Emergency Medical Responder (EMR) certificate program	May 15, 2014	TBD
Kelsey School Division	Cooperation and Collaboration Agreement – Dual Credit Delivery	September 1, 2013	Ongoing
4916906 Manitoba Limited	Lease agreement for Faculty of Health Swan River site	July 1, 2012	Ongoing
Natural Sciences and Engineering Research Council (NSERC)	Memorandum of Understanding re: Roles and Responsibilities in the Management of Federal Grants and Awards	April 19, 2012	Ongoing
South Eastman Regional Health Authority	Memorandum of Understanding regarding the Reinstatement and Continuation of the South Eastman Regional Health Authority Clinical Placement Agreement entered into May 25, 2009	March 2, 2012	Ongoing

Signatory	Title	Effective Date	Expiry Date
University of Manitoba	Memorandum of Understanding (MOU) in support of the bid for the National Research Centre on Residential Schools	January 30, 2012	Ongoing
Northern Regional Health Authority	Letter of Agreement Between UCN and Northern Regional Health Authority re brokerage of UCN's Infusion Therapy & Intravenous (IV) and Intramuscular (IM) Medication Administration course	September 1, 2011	Ongoing
The Board of Governors of Red River College	Addendum to Memorandum of Understanding Agreement re: EADDI originally signed May 11, 2011 (see below)*	August 2, 2011	Ongoing
Manitoba's Public Universities and Colleges (U of Manitoba, U of Winnipeg, Brandon U, Red River College, Université de Saint-Boniface, Assiniboine Community College, UCN)	Memorandum of Understanding Between Manitoba's Public Universities and Colleges for Improving Student Mobility	June 24, 2011	Ongoing
The Board of Governors of Red River College	Memorandum of Understanding re: E-Apprenticeship Design and Development Initiative (EADDI) – Industrial Mechanic (Millwright) Level 2	Original signed May 11, 2011 *Addendum added August 2, 2011 (see above)	Ongoing
Chemawawin Cree Nation	Agreement to Establish and maintain a Joint University / Public Library Facility	March 30, 2011	Ongoing
Manitoba Aboriginal Human Resources Strategists Inc. (MAHRS)	Partnership Agreement	September 15, 2010	Ongoing
The Northern Manitoba Sector Council Inc.	Equipment Use Agreement (re: Mine Training Simulator Base Station and Training Consoles)	September 1, 2010	Ongoing

Signatory	Title	Effective Date	Expiry Date
Treaty Relations Commission of Manitoba	Memorandum of Understanding re: Collaboration to Enhance Treaty Education	October 27, 2009	Ongoing
Manitoba Hydro Telecom (MHT)	10Gbps Wavelength Agreement	October 1, 2009	September 30, 2024 (15 year term)
NorQuest College	Purchase of Practical Nurse Program Curriculum and Related Documents	June 30, 2009	Ongoing
Manitoba Aboriginal and Northern Affairs	Memorandum of Understanding regarding Development of a Partnership for Aboriginal Employment	June 12, 2009	Ongoing
Norway House Cree Nation	Agreement to Establish and maintain a Joint University / Public Library Facility	March 13, 2009	Ongoing
Manitoba Advanced Education and Literacy; & Manitoba Entrepreneurship Training and Trade ²	Memorandum of Agreement on Implementing the Off-Campus Work Permit Program for International Students on Off-Campus Work Permit Program for International Students	January 28, 2009	Ongoing
Interior Health Authority	Affiliation Agreement for Placement of UCN Students in Interior Health Authority's Facilities for Practical Experience	August 1, 2008	Ongoing
Misipawistik Cree Nation	Memorandum of Understanding re: Establishment of UCN's Misipawistik Cree Nation Regional Centre	July 1, 2007	Ongoing

² On behalf of the Government of Manitoba, represented by the Deputy Ministers of Advanced Education and Literacy and Federal-Provincial and International Relations and Trade.

Signatory	Title	Effective Date	Expiry Date
Manitoba First Nations Education Resource Centre	Cooperation and Collaboration Agreement	July 1, 2007	Ongoing
The Council on Post-Secondary Education ³	Memorandum of Understanding Concerning Campus Manitoba	October 30, 2006	Ongoing
St. Theresa Point First Nation	Establishment of UCN's St. Theresa Point Regional Centre	July 1, 2004	Ongoing
Norway House Cree Nation	Establishment of UCN's Norway House Regional Centre	March 11, 2004	Ongoing
Mathias Colomb First Nation	Establishment of UCN's Mathias Colomb Regional Centre	July 1, 2003	Ongoing
Nisichawayasihk Cree Nation	Establishment of UCN's Nisichawayasihk Regional Centre	March 13, 2003	Ongoing
Chemawawin Cree Nation	Establishment of UCN's Chemawawin Regional Centre	June 17, 2002	Ongoing
Opaskwayak Education Authority	General Cooperation and Collaboration Agreement	February 22, 2002	Ongoing
Tataskweyak Cree Nation	Establishment of UCN's Tataskweyak Regional Centre	September 17, 2001	Ongoing
Pimicikamak Cree Nation Education Authority, Cross Lake	Establishment of UCN's Pimicikamak Regional Centre	December 15, 1999	Ongoing
Northlands College	Cooperation and Collaboration Agreement	January 28, 1997	Ongoing
Nunavut Arctic College	Cooperation and Collaboration Agreement	June 2, 1996	Ongoing

³ Other participating institutions: The University of Manitoba, The University of Winnipeg, Brandon University, Université de Saint-Boniface, Assiniboine Community College and Red River College.

THE PAS CAMPUS

7th & Charlesbois

P.O. Box 3000

The Pas, MB R9A 1M7

1-866-627-8500

REGIONAL CENTRE & POST SECONDARY ACCESS LOCATIONS

Flin Flon - Churchill - Swan River

Pimicikamak (Cross Lake) - Norway House

Tataskweyak (Split Lake) - St. Theresa Point

Chemawawin (Easterville) - Bunibonabee (Oxford House)

Nisichawayasihk (Nelson House)

Mathias Colomb (Pukatawagan))

Misipawistik (Grand Rapids)

THOMPSON CAMPUS

55 UCN Drive

Thompson, MB R8N 1L7

1.866.677.6450



**UNIVERSITY COLLEGE
OF THE NORTH**