



UNIVERSITY COLLEGE OF THE NORTH

ANNUAL ACADEMIC REPORT 2014-2015



WWW.UCN.CA



WWW.UCN.CA

THE PAS CAMPUS

7th and Charlebois
P.O. Box 3000
The Pas, Manitoba R9A 1M7
1.866.627.8500

THOMPSON CAMPUS

55 UCN Drive
Thompson, Manitoba
R8N 1L7
1.866.677.6450

REGIONAL CENTRE LOCATIONS

Flin Flon - Churchill - Swan River - Pimicikamak (Cross Lake)
Tataskweyak (Split Lake) - Chemawawin (Easterville)
Nisichawayasihk (Nelson House) - Bunibonibee (Oxford House)
Mathias Colomb (Pukatawagan) - Norway House - St. Theresa Point
Misipawistik (Grand Rapids)



TABLE OF CONTENTS

About University College of the North	2
Message from the Vice President, Academic and Research	3
UCN Partnerships and Working Relationships	4
Articulation and Accreditation Agreements	6
Memoranda of Understanding, Agreements and Inter-Institutional Relationships	9
Faculty of Arts, Business, and Science	14
Kenanow Faculty of Education	16
Faculty of Health	18
Faculty of Trades and Technology	21
Centre for Aboriginal Languages and Culture	23
Career and Workforce Development Division	26
Northern Manitoba Mining Academy	27
Student Development Division and Enrolment Services	28
Inter-Universities Services	29
UCN Libraries	30
Community Based Services	36
Research and Innovation	38

ABOUT UNIVERSITY COLLEGE OF THE NORTH

UCN'S GOVERNING COUNCIL ENDS STATEMENTS ARE:

1. Knowledgeable, Empowered People and Communities
2. Respect for Aboriginal Cultures and Identities and for Diversity
3. Research Capacity Developed for the North
4. An Educated Populace for Social and Economic Development of the North
5. Accessible, Equitable, Affordable, and Relevant Further Education Where People Live

VISION STATEMENT



GUIDING PRINCIPLES

The following guiding principles serve as the foundation for the strategic plan for UCN:

- That UCN be learner-centred with the interests of the students placed above all others in order to support their growth through life's journey
- That UCN be characterized by a culture of respect, openness, inclusiveness, and acceptance
- That UCN reflects the Aboriginal reality and cultural diversity of the North
- That Elder involvement is respected throughout
- That UCN be dedicated to community and northern development in the widest sense: cultural, economic and environmental
- That UCN be regionally and community-based, adopting innovative curriculum design and delivery to serve a vast territory
- That UCN has a strong labour market

MISSION STATEMENT

The mission of University College of the North is to ensure Northern communities and people will have access to educational opportunities, knowledge and skills, while being inclusive and respectful of diverse Northern and Aboriginal values and beliefs.

VALUES

UCN seeks to create a sense of community in which staff and students value excellence, fairness, honesty, integrity, tolerance, respect and service. We believe our operations must be aligned with the principles of justice, respect for others and responsible care. UCN values academic freedom, equality and diversity. We strive to create a culture of open communication, shared decision making and equity of opportunity. We believe in the transforming effects of education and that we have a leadership role to play in the human resource development of the people of Northern Manitoba.

MESSAGE FROM THE VICE PRESIDENT, ACADEMIC AND RESEARCH



The 2014/15 Academic Year has been productive and filled with both individual and collective achievements. This Annual Academic Report showcases what has been accomplished.

Highlights include:

- The first year of operation of the new Thompson campus;
- The first intake for University College of the North's (UCN) Bachelor of Business Administration program, and the Office Assistant Certificate program;
- Initiation of a new academic plan for the 2015-2020 period that seeks to ensure that research and programming at UCN supports the new strategic plan, *kiskinohtahiwewin*;
- The continuation of important research, including:
 - Create H20, an Natural Science and Engineering Research Council (NSERC) - funded research project that investigates water and wastewater management involving UCN, the University of Manitoba, and Trent University, which helps to ensure clean water on First Nations' reserves;
 - A Social Sciences and Humanities Research Council (SSHRC) - funded study of homelessness in Thompson;
 - Vital Outcomes Indicators for Community Engagement (VOICE) project, a SSHRC-funded study involving four UCN faculty members from the Faculty of Education and the Faculty of Arts, Business, and Science on a variety of related projects; and,
 - The quint: an interdisciplinary journal from the north, a peer-reviewed journal that disseminates new knowledge in the areas of literature, history, the arts, popular culture, education, the social sciences, and Aboriginal studies. In 2014/15 the quint became listed on the MLA database, established an international advisory editorial board, and all issues of the quint are now archived in Library and Archives Canada in Ottawa. In just eight years of hard work, the quint has become an important journal in its field, and it was started and is managed here at UCN.

These initiatives demonstrate the positive ways in which UCN faculty and staff members respond to a variety of interests and needs, and how we have worked together to ensure that the mandate, vision and mission of UCN is met.

Dedicated faculty and staff work hard at UCN's 12 regional centres and two main campuses to ensure accessible learning opportunities are available close to home for students. This year's Annual Academic Report includes examples of this hard work, showing how UCN has been partnering with industry and communities to provide a broad range of programming. This Annual Academic Report reflects the commitment, creativity and energy of faculty, staff and students who are the reason for UCN's success.

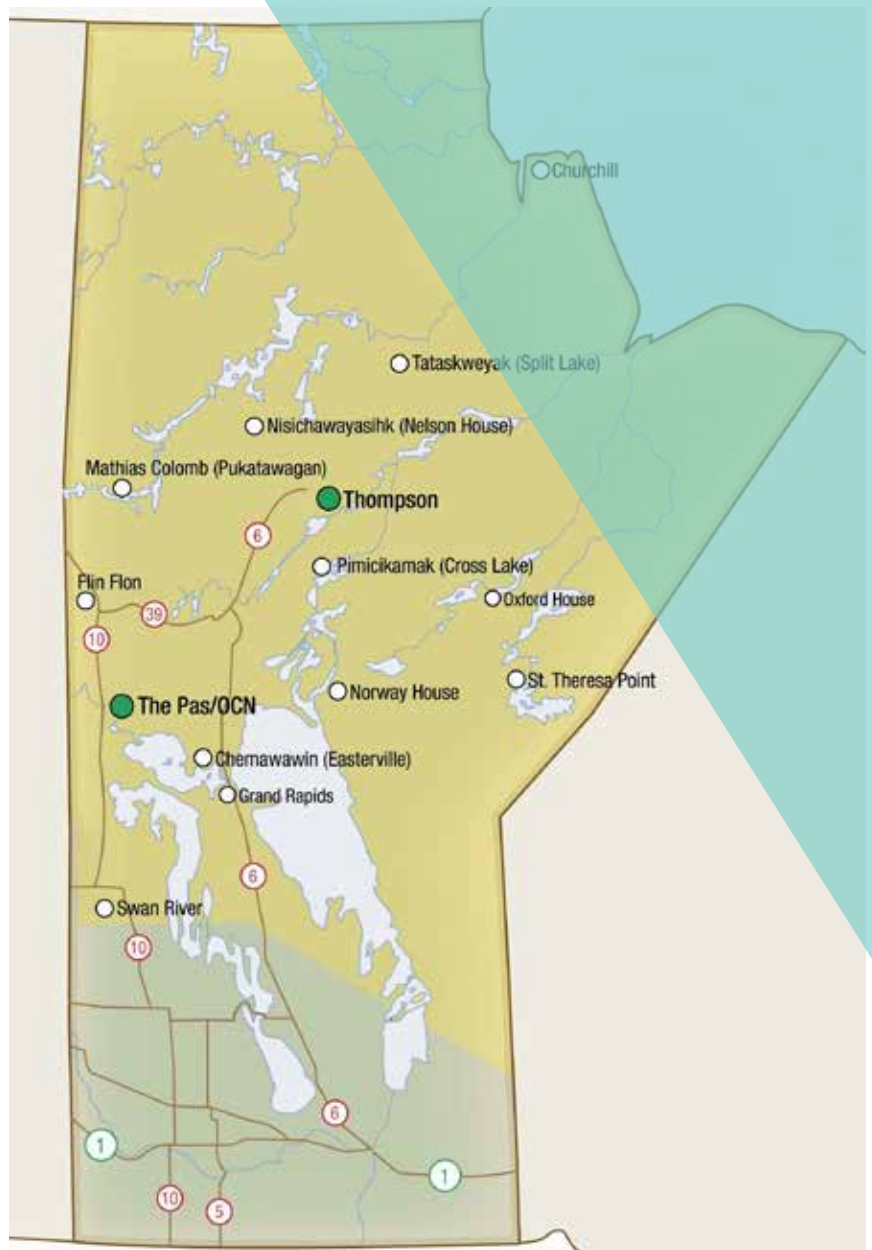
Dan Smith, Ph.D.
Vice-President Academic and Research (interim)

UCN PARTNERSHIPS AND WORKING

RELATIONSHIPS 2014-15

Aboriginal Education Research Forum
Aboriginal Financial Officers Association
Aboriginal Human Resource Association
Apprenticeship Manitoba
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for Northern Studies
Blue Quills First Nations College
Brandon University
Bunibonibee Cree Nation
Cameco
Campus Manitoba
Canadian Association of Midwifery Educators
Canadian Association of Practical Nurse Educators
Canadian Association of Schools of Nursing
Canadian Institute of Marketing
Canadian Language and Literacy Research Network (CLLRNet)
Canadian Library Association
Career Trek
Centre for Rupert's Land Studies
Certified General Accountants Association
Certified Management Accountants Association (Chartered Professional Accountants Manitoba, effective Sept. 1/15)
Certified General Accountants Association of Manitoba (Chartered Professional Accountants Manitoba, effective Sept. 1/15)
Chartered Accountants Association of Manitoba (Chartered Professional Accountants Manitoba, effective Sept. 1/15)
Chemawawin Education Authority
Citizenship and Immigration Canada (Funder for ESL Program in 2014/15)
College of Licensed Practical Nurses of Manitoba
College of Midwives of Manitoba (CMM)
College of Registered Nurses of Manitoba
Commission on Dental Accreditation of Canada
Council of Prairie and Pacific University Libraries
Cree Nation Child and Family Services
Cross Lake Education Authority
Dental Assistant Educators of Canada
Employment Manitoba
First Nations and Inuit Health Branch
First Nations University of Canada
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Government of Manitoba, as represented by the Minister of Advanced Learning Division
Honekw (House of Stories)
HudBay Minerals Inc.
Hudson Bay Port Company
Hudson Bay Railway Company
Indian and Northern Affairs Canada
Interior Health Authority
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey Recreation Commission
Kelsey School Division
Manitoba Aboriginal & Northern Affairs
Manitoba Advanced Learning
Manitoba Competitiveness, Training and Trade (formerly Winnipeg Technical College)
Manitoba Conservation
Manitoba Dental Assistants Association
Manitoba Dental Association
Manitoba Department of Industry, Economic Development and Mines
Manitoba First Nations Education Resource Centre
Manitoba Forestry Association
Manitoba Health
Manitoba Hydro
Manitoba Hydro Telecom
Manitoba Institute of Trades & Technology
Manitoba Keewatinowin Ininew Okimakanak
Manitoba Labour and Immigration
Manitoba Library Association
Manitoba Library Consortium, Inc.
Manitoba Métis Federation
Manitoba Multiculturalism and Literacy (Funder for UCN's Adult Learning Centre 2014/15 through Manitoba Adult Learning and Literacy)
Manitoba Public Library Service, Dept. of Culture, Heritage and Tourism
Manitoba Public Post-Secondary Cooperative
Mathias Colomb First Nation
Midwives Association of Manitoba
Mining Association of Manitoba
Misipawistik Cree Nation
Mosakahiken Cree Nation
Mount Royal College
Nelson House Atoskiwin Training and Employment Centre (ATEC)
Nisichawayasihk Cree Nation
NorQuest College
North Central Canada Centre for the Arts and Environment
Northern and Aboriginal Population Health and Wellness Institute

Northlands College
 Northern Career Quest Mining
 Northern Manitoba Sector Council
 Northern Regional Health Authority
 Norway House Cree Nation
 Nunavut Arctic College
 Opaskwayak Cree Nation
 Opaskwayak Education Authority
 Paskwayak Business Development Corporation Ltd.
 Pimicikamak Cree Nation
 Prairie Mountain Regional Health Authority
 Red River College
 Reel North Film Festival (Thompson)
 Royal Roads University
 Safety Services Manitoba
 Saskatchewan Polytechnic
 School District of Mystery Lake
 Skills Canada Manitoba
 Southern Regional Health Authority
 St. Theresa Point First Nation Employment and Training
 Sunrise Health Region
 Swampy Cree Tribal Council
 Swan Valley School Division
 Tataskweyak Cree Nation
 Tataskweyak Community Employment and Training Program (CETP)
 The Manitoba Museum
 The Pas Wellness Centre
 Thompson Multicultural Centre
 Thompson Newcomer Settlement Services
 Thompson Public Library
 Tolko Industries Ltd.
 University of Manitoba
 University of Manitoba Libraries
 University of the Arctic
 University of Winnipeg
 Valé - Manitoba Division
 Winnipeg Regional Health Authority
 York Factory First Nation (funding Mature High School Diploma in York Landing with Manitoba Hydro)



ARTICULATION AND ACCREDITATION

AGREEMENTS 2014-15

UCN is committed to establishing agreements with institutions, agencies and accrediting bodies to maximize student mobility, portability and transferability of education. UCN currently has a variety of articulation and accreditation agreements, as detailed below. UCN also maintains a Credit Transfer Guide for course-by-course credit transfer to universities both within and outside of Manitoba. New articulation, accreditation and credit transfer agreements are currently under development.

UCN PROGRAM	DETAILS OF TRANSFER AGREEMENT AND/OR ARTICULATION	INSTITUTION AND PROGRAM AND/OR ACCREDITATION BODY
Adult Education	Mature Student High School Diploma	UCN Adult Learning Centre, accredited by Manitoba Adult Learning & Literacy
Automotive Technology (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Bachelor of Education (Integrated Degree Program and After-Degree Program)	Accreditation	Manitoba Education & Training
Kanaci Otinawawosowin/Bachelor of Midwifery Baccalaureate Program	Accreditation	College of Midwives of Manitoba
Business Administration (diploma)	60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree, with majors in: Accounting, Finance; First Nations' Governance, General Management; Human Resource Management and Labour Relations; Information Systems (IS); International Management; and Marketing. (NOTE: Only Accounting Diploma graduates may choose an Accounting degree major.) Students admitted to the Post-Diploma B.Mgt. Program are also eligible for participation in the Management Co-operative Education Program.	University of Lethbridge
	39 credit hours towards Bachelor of Commerce (Honours) - Asper School of Business/UCN Joint Program (additional 81 credit hours at U of M required)	University of Manitoba

UCN PROGRAM	DETAILS OF TRANSFER AGREEMENT AND/OR ARTICULATION	INSTITUTION AND PROGRAM AND/OR ACCREDITATION BODY
Business Administration (diploma)	57-60 credit hours (depending upon electives) into the 3-year Bachelor of Management (Post Diploma) degree and into the 4-year Bachelor of Management (Post Diploma) degree	Athabasca University
	Graduates are eligible to take an additional 5 courses from Aboriginal Finance Officers Association (AFOA) to receive their CAFM (Certified Aboriginal Financial Management) designation.	AFOA
Community Development & Administration (diploma)	Accreditation. Graduates of UCN's Community Economic Development program are eligible to be fully accredited members of Canadian Association of Native Development Officers (CANDO) as Technician Aboriginal Economic Developers.	CANDO
Culinary Arts (certificate/high school)	Regular full-time UCN program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada (accredited to 2015)
Dental Assisting Post-Graduate Modules <ul style="list-style-type: none"> • Dental Assisting Intra-Oral Refresher • Expanded Intra-oral Skills Module • Preventive Dentistry Scaling Assistant 	Approval via licensure	Manitoba Dental Association
Diploma in Practical Nursing	Accreditation	College of Licensed Practical Nurses of Manitoba
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Education Program Approval Committee (CCEPAC)
Early Learning and Child Care Certificate in Administration	Accreditation	Provincial Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Education (diploma)	Courses are fully transferable to accredited Early Childhood Education programs at Manitoba community colleges, as per CCEPAC Approved ECE Transfer Guide.	Red River College, Assiniboine Community College, Université de Saint-Boniface

UCN PROGRAM	DETAILS OF TRANSFER AGREEMENT AND/OR ARTICULATION	INSTITUTION AND PROGRAM AND/OR ACCREDITATION BODY
Natural Resources Management Technology (NRMT) (diploma)	60 credit hour block credit transfer into BSc(Post Diploma)	Athabasca University
	2 yrs / 60 credit hours credit transfer into B. Env. (Environmental Science), Major, Major Co-op, Honours or Honours Co-op, with focus area in Natural Resource Management or Wildlife Management	University of Manitoba
	NRMT diploma with at least 2 additional post secondary math (linear algebra, calculus, or physics) and two post secondary courses in chemistry allows graduates to enter 3rd year of the BSc in Environmental Science and BSc in Environmental Management degree programs	Royal Roads University
	National accreditation. NRMT graduates receive Silver Ring as recognition of achieving status of professional Forest Technician.	Canadian Institute of Forestry (CIF)
Nursing (Joint Bachelor of Nursing Degree)	Registration with College of Registered Nurses of Manitoba – Sets standards in Nursing education and practice in Manitoba	College of Registered Nurses of Manitoba
	Students complete degree requirements through enrolment in both UCN and University of Manitoba (U of M) courses. UCN Nursing program course credits are transferable to the U of M and vice versa.	U of M confers the Joint Bachelor of Nursing Degree upon graduation.
Pre-Employment Trades Programs: <ul style="list-style-type: none"> • Automotive Technology • Basic Electrical • Carpentry and Woodworking • Pre-Employment Plumbing • Culinary Arts • Heavy Duty Mechanics • Industrial Welding 	Level 1 Apprenticeship Accreditation	Apprenticeship Manitoba, Entrepreneurship, Training and Trade, Province of Manitoba

MEMORANDA OF UNDERSTANDING, AGREEMENTS AND INTER-INSTITUTIONAL RELATIONSHIPS 2014-15

The following are academically-related Memoranda of Understanding, Agreements and Inter-Institutional Relationships negotiated and/or active in the 2014-15 academic year.

SIGNATORY	TITLE	EFFECTIVE DATE	EXPIRY DATE
The University of Manitoba	Restatement Agreement (re: Joint U of M – UCN Faculty of Nursing four year Baccalaureate Degree Nursing Program)	September 1, 2015	Ongoing
Frontier School Division	Cooperation and Collaboration Agreement – Dual Credit Delivery	September 1, 2015	Ongoing
Opaskwayak Education Authority	Memorandum of Agreement respecting joint vocational, trades, and technology programming	July, 2015	Ongoing
Mathias Colomb Cree Nation	Memorandum of Agreement to establish and maintain a Joint University / Public Library Facility in Pukatawagan.	June 23, 2015	Ongoing
Kelsey School Division	Memorandum of Agreement respecting joint vocational, trades, and technology programming	January 26, 2015	Ongoing
The University of Manitoba	Letter of Intent-Development of Joint Bachelor of Midwifery Program	December 10, 2014	Ongoing
Her Majesty the Queen in Right of the Province of Manitoba, as represented by the Minister of Conservation	Memorandum of Agreement respecting Use of Tramping Lake Field Station	September 1, 2014	August 31, 2019
Manitoba Institute of Trades and Technology	Memorandum of Understanding re Industrial Mechanical (Millwright) Apprenticeship – Level 1 and Level 2 Onsite Delivery at MITT Site	May 31, 2014	March 31, 2017
Criti Care Emergency Medical Services	Memorandum of Understanding to Cooperate and Collaborate in the Joint Delivery of an Emergency Medical Responder (EMR) certificate program	May 15, 2014	TBD
Royal Roads University (RRU)	Memorandum of Understanding between RRU's School of Environment and Sustainability and UCN's Faculty of Arts, Business and Science re: block transfer/entry into third year of the BSc in Environmental Science and BSc in Environmental Management	January 1, 2014	December 31, 2016
University of Alaska, Yukon College, Northwest Community College, Northern Lights College	Memorandum of Understanding to establish the Western Mining Institute Network (West MINE)	May 6, 2013	2016

SIGNATORY	TITLE	EFFECTIVE DATE	EXPIRY DATE
Kelsey School Division	Cooperation and Collaboration Agreement – Dual Credit Delivery	September 1, 2013	Ongoing
Canadian National Railway (CN)	Memorandum of Understanding between UCN and CN regarding Level 1 through Level 4 Industrial Electrical Apprenticeship training on CN Transcona Shops site	May 1, 2013	March 31, 2016
Brandon University (BU)	Memorandum of Understanding between BU and UCN respecting BU-UCN Collaboration on Animal Care	February 13, 2013	February 13, 2015, (currently under renewal)
University of Winnipeg (UW)	Memorandum of Understanding regarding UW providing student services for UCN Midwifery students at UW campus	October, 2012	Continuing agreement
Brandon University (BU)	Memorandum of Understanding between BU and UCN re: UCN's Bachelor of Midwifery students fulfilling program requirements in or near Brandon, Manitoba	May 17, 2012	Ongoing
NSERC	Memorandum of Understanding re: Roles and Responsibilities in the Management of Federal Grants and Awards	April 19, 2012	Ongoing
University of Winnipeg	Sublease Agreement regarding Midwifery space at UW	April 1, 2012	March 31, 2017
South Eastman Regional Health Authority	Memorandum of Understanding regarding the Reinstatement and Continuation of the South Eastman Regional Health Authority Clinical Placement Agreement entered into May 25, 2009	March 2, 2012	Ongoing
University of Manitoba	Memorandum of Understanding in support of the bid for the National Research Centre on Residential Schools	January 30, 2012	Ongoing
Northern Regional Health Authority	Letter of Agreement Between UCN and Northern Regional Health Authority re brokerage of UCN's Infusion Therapy & Intravenous (IV) and Intramuscular (IM) Medication Administration course	September 1, 2011	Ongoing
The Board of Governors of Red River College	Addendum to Memorandum of Understanding Agreement re: EADDI originally signed May 11, 2011 (see below)*	August 2, 2011	Ongoing
Manitoba's Public Universities and Colleges (U of Manitoba, U of Winnipeg, Brandon U, Red River College, Université de Saint-Boniface, Assiniboine Community College, UCN)	Memorandum of Understanding Between Manitoba's Public Universities and Colleges for Improving Student Mobility	June 24, 2011	Ongoing
The Board of Governors of Red River College	Memorandum of Understanding re: E-Apprenticeship Design and Development Initiative (EADDI) – Industrial Mechanic (Millwright) Level 2	Original signed May 11, 2011 *Addendum added August 2, 2011 (see above)	Ongoing
Chemawawin Cree Nation	Memorandum of Agreement to establish and maintain a Joint University / Public Library Facility	March 30, 2011	Ongoing

SIGNATORY	TITLE	EFFECTIVE DATE	EXPIRY DATE
Manitoba Aboriginal Human Resources Strategists Inc. (MAHRS)	Partnership Agreement	September 15, 2010	Ongoing
The Northern Manitoba Sector Council Inc.	Equipment Use Agreement (re: Mine Training Simulator Base Station and Training Consoles)	September 1, 2010	August 31, 2015
Treaty Relations Commission of Manitoba	Memorandum of Understanding re: Collaboration to Enhance Treaty Education	October 27, 2009	Ongoing
Manitoba Hydro Telecom (MHT)	10Gbps Wavelength Agreement	October 1, 2009	September 30, 2024 (15 year term)
NorQuest College	Purchase of Practical Nurse Program Curriculum and Related Documents	June 30, 2009	Ongoing
Manitoba Aboriginal and Northern Affairs	Memorandum of Understanding regarding Development of a Partnership for Aboriginal Employment	June 12, 2009	Ongoing
Norway House Cree Nation	Memorandum of Agreement to establish and maintain a Joint University / Public Library Facility	March 13, 2009	Ongoing
Manitoba Advanced Learning Division & Manitoba Entrepreneurship Training and Trade 1	Memorandum of Agreement on Implementing the Off-Campus Work Permit Program for International Students on Off-Campus Work Permit Program for International Students	January 28, 2009	Ongoing
Interior Health Authority	Affiliation Agreement for Placement of UCN Students in Interior Health Authority's Facilities for Practical Experience	August 1, 2008	Ongoing
Red River College	Memorandum of Understanding re: Cooperation and Collaboration Agreement regarding Trades Training and Mobile Training Labs	July 1, 2008	Ongoing
Bunibonibee Cree Nation	Memorandum of Understanding re: Establishment of UCN's Bunibonibee Cree Nation Regional Centre	November 12, 2007	Ongoing
Royal Roads University	Cooperation and Collaboration Agreement	September 17, 2007	Ongoing
Misipawistik Cree Nation	Memorandum of Understanding re: Establishment of UCN's Misipawistik Cree Nation Regional Centre	July 1, 2007	Ongoing
Manitoba First Nations Education Resource Centre	Cooperation and Collaboration Agreement	July 1, 2007	Ongoing
The Council on Post-Secondary Education ²	Memorandum of Understanding Concerning Campus Manitoba	October 30, 2006	Ongoing
St. Theresa Point First Nation	Memorandum of Understanding re: Establishment of UCN's St. Theresa Point Regional Centre	July 1, 2004	Ongoing

SIGNATORY	TITLE	EFFECTIVE DATE	EXPIRY DATE
Norway House Cree Nation	Memorandum of Understanding re: Establishment of UCN's Norway House Regional Centre	March 11, 2004	Ongoing
Mathias Colomb First Nation	Memorandum of Understanding re: Establishment of UCN's Mathias Colomb Regional Centre	July 1, 2003	Ongoing
Nisichawayasihk Cree Nation	Memorandum of Understanding re: Establishment of UCN's Nisichawayasihk Regional Centre	March 13, 2003	Ongoing
Chemawawin Cree Nation	Memorandum of Understanding re: Establishment of UCN's Chemawawin Regional Centre	June 17, 2002	Ongoing
Opaskwayak Education Authority	General Cooperation and Collaboration Agreement	February 22, 2002	Ongoing
Tataskweyak Cree Nation	Memorandum of Understanding re: Establishment of UCN's Tataskweyak Regional Centre	September 17, 2001	Ongoing
Pimicikamak Cree Nation Education Authority, Cross Lake	Memorandum of Understanding re: Establishment of UCN's Pimicikamak Regional Centre	December 15, 1999	Ongoing
Northlands College	Cooperation and Collaboration Agreement	January 28, 1997	Ongoing
Nunavut Arctic College	Cooperation and Collaboration Agreement	June 2, 1996	Ongoing

1. On behalf of the Government of Manitoba, represented by the Deputy Ministers of Advanced Education and Literacy and Federal-Provincial and International Relations and Trade.

2. Other participating institutions: The University of Manitoba, The University of Winnipeg, Brandon University, Université de Saint-Boniface, Assiniboine Community College and Red River College.





ACADEMIC DIVISION

FACULTY OF ARTS, BUSINESS, AND SCIENCE

ANNUAL ACADEMIC REPORT 2014-15

FACULTY HIGHLIGHTS

In July 2014, the Faculty of Arts & Science and the Faculty of Business formally merged to become the Faculty of Arts, Business, and Science. Throughout the fall, the new Faculty approved a revised governance structure that included an Executive Committee composed of the Program Chairs from the Aboriginal and Northern Studies/History, Business, English, Natural Resources Management Technology, Science, and Social Sciences programs, and chaired by the Dean. Additionally, new Terms of Reference for the Faculty Council were approved. After piloting the process for a year, Learning Council approved the new governance model in the spring of 2015.

The Faculty worked with the Northern Manitoba Mining Academy, sharing resources in support of programming. The Faculty continued to deliver course options for the Joint Bachelor of Nursing program, the Kenanow Bachelor of Education, and the University of Manitoba's Northern Social Work Program. The Faculty worked with the Faculty of Health on the development of a pre-professional year for the proposed Joint Bachelor of Midwifery program with the University of Manitoba. In 2014/15, the Faculty was offering programming and courses in 10 of UCN's 12 Regional Centres, in addition to offerings in The Pas, Thompson and Winnipeg.

The Faculty continued the relationship with the Royal Bank of Canada (RBC) established by the Faculty of Business in 2013/14 in relation to RBC's Aboriginal intern program. Alternating between cohorts in Thompson and The Pas, students from the Business Administration Diploma program have the opportunity to serve in internships with the RBC. The Faculty noted that a Business Administration student from The Pas participating in the internship program in 2013/14 was offered full-time employment with the RBC.

On April 16th and 17th 2015, the 6th annual UCN Language Arts Festival was held at The Pas campus. The two-day festival is geared towards high school students who want to hone their writerly craft by working with some big names from the literary world. This year, 48 students from The Pas, Opaskwayak Cree Nation (OCN), Cranberry Portage, and even Thompson enjoyed opportunities to work with, listen to, and rub elbows with playwright and novelist Drew Hayden Taylor,

Governor General's Award-winning poet Katherena Vermette, and bone-rattling poet and storyteller Duncan Mercredi. UCN's own Jacob Bachinger, Carolyn Creed, and David Williamson also held workshops on the haiku, anti-bullying poetics, and poetic 'selfies'. Thursday's highlights included a banquet, featuring readings by Taylor, Vermette and Mercredi; Friday's highlights included an open-mic evening event where students, faculty and guest artists shared their writings. The Language Arts Festival's Chair, Keith Hyde, extends hearty thanks to the following people for making the event memorable and successful: David Williamson, Jacob Bachinger, Ann Barbour Stevenson, Carolyn Creed, Ron Constant, Al Gardiner, Stan Gardner, Greg Stott, Jennifer Davis, Brian Duncalfe, Jillian Karpick, Anne-Marie Rochford, Kara Mandryk, Lauren Wadelius, and Chris Charbonneau.

NOTABLE STAFF ACHIEVEMENTS

In 2014/15, Dr. Greg Stott was awarded tenure and was promoted to Associate Professor. Additionally, Aaron Crowe completed his Ph.D. with Loyola University, successfully defending his dissertation: Questioning Assumptions in International Trade Policy: A Social, Environmental and Economic Justice Approach. Jennie Wastesicoot also completed her Ph.D. with the University of Manitoba, successfully defending her dissertation: Tapwetamowin: Cree Spirituality and Law for Self-Governance. Additionally, Christa Dubesky successfully completed her candidacy exams at the University of Calgary in April, 2015.

RESEARCH AND CREATIVE WORKS

Members of the Faculty of Arts, Business, and Science are active researchers, with a total of 43 research projects under way in 2014/15, and 49 projects completed in that same year – including publications, presentations, and other research outputs. UCN's Collective Agreement only requires that those appointed to professorial ranks participate in research. In 2014/15, those appointed to professorial rank produced a total of 34 research outputs, for an average of 3.8 research products per professor. This is compared to 3.3 products per professor in 2013/14.

The Faculty contributes significantly to UCN's growing research reputation. For example, Dr. Sue Matheson and

Dr. John Butler from UCN's English program are co-editors of the quint: an interdisciplinary journal from the north that disseminates new knowledge in the areas of literature, history, the arts, popular culture, education, the social sciences, and Aboriginal studies. In 2014/15 the quint was listed on the MLA International Bibliography, an international advisory editorial board was established for the journal, all issues of the quint are archived in Library and Archives Canada in Ottawa, and this peer-reviewed journal has international readership and authorship. In just eight years of hard work, the quint has become an important journal in its field, giving the Faculty and UCN an international profile.

UCN is involved in important research partnerships. Dr. Selvin Peter and Dr. Maureen Simpkins from Arts, Business, and Science are participating in CREATE H2O, a "science-engineering research training program in Canada combining technical water and wastewater management training with Indigenous theory, law and methodological skills training" (NSERC, n.d.). The ultimate purpose of this partnership project, which includes UCN, the University of Manitoba, and Trent University, is to help ensure fresh water and sanitation security on First Nations' reserves. Similarly, the Faculty's own Dr. Maureen Simpkins and Mr. Mark Matiasek have been working in partnership with the University of Manitoba on a research project related to homelessness in Thompson. The Faculty is involved in research projects that provide important, relevant research outcomes for the north.

STUDENT ACHIEVEMENTS

Ms. Miranda Sadler, a Bachelor of Arts student, was chosen to represent students at the Grand Opening of the Thompson Campus on the 23rd of May, 2014. Miranda was later chosen by graduates on the UCN Thompson Campus to be Valedictorian for the 2014 convocation ceremonies in Thompson.



KENANOW FACULTY OF EDUCATION



PROGRAM UPDATES

Kenanow Bachelor of Education

The Kenanow Bachelor of Education offers both the after-degree and integrated degree programs on campus in The Pas and Thompson. Both programs, which are two years in duration, involve preparing students to provide Aboriginal and Northern culture- and place-based learning in public education at the middle years level (Grades 5 – 8). Programs continue to support opportunities to develop and demonstrate leadership by students and faculty members. The Faculty of Education continues to emphasize the establishment and strengthening of partnerships within the educational and child care centres.

In addition to on-campus programs, in collaboration with the Faculty of Arts, Business and Science, Kenanow offers an integrated B.Ed. and undergraduate degree for certification at the middle years. Students do the majority of their course work in the community but complete at least a quarter of their practica sites outside the community for a more rounded experience. Each community arranges to have local Elders or traditions involved in cultural activities. A culture camp where students tie teaching methods and curriculum to land-based practices is a foundation of all community-based programs.

Early Childhood Education

The Early Childhood Education (ECE) Program on both campuses includes a Workplace Education program for those employed in early childhood education as well as Year I and II programs. Aboriginal teachings from Elders and local traditional teachers form the curricular foundation in many courses.

Students are also expected to participate in community outreach activities to enhance their studies. Examples of these include government-funded programs like 'Supper and a Book' and 'Rec and Read'. In The Pas, the 'Supper and a Book' program provides ECE students with opportunities to work with families in literacy development, themed crafts and storytelling. 'Rec and Read' is a research initiative through the University of Manitoba where ECE students mentor high school and community members on the importance of reading and recreation in developing a healthy lifestyle. It is tied to a diabetes awareness project but the ECE program's primary role is in establishing community relationships and promoting reading and recreation.

ECE hosted the Annual Child Care Educators conference in June. ECE educators from Red River College, Assiniboine Community College and Université de Saint-Boniface attended and discussed common themes, challenges and goals in Early Childhood Education. UCN's use of Aboriginal teachings was very popular among the other institutions.

The community-based ECE program in Pukatawagan celebrated its ECE/Educational Assistant Program Grad in June with a local ceremony which incorporated traditional dress, a round dance, traditional feast and intergenerational celebrations. It occurred at the same time as the official grand opening of the regional centre, and showcased how important community educational support and local cultures are in the partnership between UCN and the communities that UCN serves.

After much preparation and collaboration, the Aboriginal and Northern Counselling Skills program was approved by Learning Council and will be offered in the fall, 2015.

FACULTY DEPARTURES

The Kenanow family said fond farewells to two faculty members this spring. Christel Smith retired after three years with the program to spend time with her husband. The faculty also bid adieu to our former dean and a longstanding educator in the north, Al Gardiner. Al had 38 years of experience in public and post-secondary education, both in the classroom and as an administrator. He had also just finished the successful defence of his doctoral dissertation from the Netherlands prior to his retirement. His experience, gentle humour and guidance will be missed.

RESEARCH AND COMMUNITY OUTREACH

Research and community service continue to be major priorities for the Kenanow faculty. Through the MERN North forum (Manitoba Education Research Network) in March 2015, initiatives between college and university programs and the community were presented to a larger northern audience. Members of southern institutions and Deputy Minister Gerald Farthing were also in attendance. The Early Childhood initiatives like 'Supper and a Book' and 'Rec and Read', as well as examples of how to include Aboriginal teachings, crafts and ceremonies, were presented.

The Kenanow Bachelor of Education program's participation in the SSHRC-funded VOICE research project have also served

to raise UCN's research profile. In addition to presentations at MERN, Kenanow faculty and staff have developed formal presentations and article submissions on Cultural Proficiency, Land-Based Education and Technology in the classroom.

Mile 20 serves as a natural learning environment for Kenanow B.Ed. students and UCN faculty. Developed as a partnership between UCN and the School District of Mystery Lake, this initiative showcases intergenerational learning and land-based learning while also modelling principles of cultural proficiency.

Building from the lessons from Mile 20 Culture Camp, Kenanow students develop lessons in all four general subject areas (Math, Language Arts, Social Studies and Science) which use traditional and Aboriginal teachings, methods and materials to enhance a concept, often moving the classroom outside the conventional four walls and back into nature. These lessons have been presented at the Manitoba First Nations Education Resource Centre's Lighting the Fire conference. Faculty member Dr. Jennifer Davis has submitted articles to journals on this topic as well.

UCN has become a lead partner in the activities focused on developing Cultural Proficiency in the north. Working with the School District of Mystery Lake and Brandon University, UCN has helped research, document and tell the narrative of the ongoing journey of cultural proficiency in the Thompson area. This work engages community and educational partners and is an example of how both can learn from struggle and misunderstanding, coming together to share stories and to regain understanding. This initiative has also been the topic of presentations and writings at MERN and other venues.

In response to Manitoba's relatively low scores in national math testing, Kenanow faculty members Dave Anderson and Dr. Amjad Malik served on the provincial certification branch's math team to address the ways teacher education programs can enhance math methods courses. Both have also engaged in research on the topic, including Dave's article in the MERN Journal.

The Kenanow Faculty of Education continues to celebrate partnerships with community and educational organizations and recognizes the challenges facing education in the north. As current community-based programs wrap up in the coming year (or so), planning for future programs in other northern communities, developing stronger connections with the Faculty of Arts, Business and Science and looking for future faculty to keep the Kenanow model growing are taking place.

FACULTY OF HEALTH

PROGRAMS OFFERED

Joint Bachelor of Nursing (JBN)
Kanaci Otinawawosowin/Bachelor of Midwifery
Diploma in Practical Nursing (DPN)
Dental Assisting
Law Enforcement
Health Care Aide
Community Safety Officer

HIGHLIGHTS

Marketing

All the promotional pamphlets for the Health programs were updated. The Dean of Health and Vice-President, Academic & Research were invited to the Northern Health Region Board meeting in August 2014 to provide a presentation about nursing programs at UCN.

The Health Faculty and students were very active over the year and attended career fairs with UCN's Recruitment Officer. Many of the instructors attended professional conferences for professional development, networking and promotion of UCN programs.

Community Engagement

The Law Enforcement instructors provided an opportunity for the program's female students to attend the International Association of Women Police Training Conference. Included in the conference was a two-day program for students, entitled "Future Women in Law Enforcement", which emphasized on attracting a new generation of young women to careers in law enforcement. Thus, on September 28 and 29, approximately 16 female Law Enforcement students and Instructor MJ Donald attended the conference, which was completely funded by the International Association of Women Police.

In June 2014, Instructors Shauna Flett, Cindy Fleming and Noreen Wallwin hosted approximately 30 Grade 7 students from Juniper School who were exploring career options. They spent about 2 hours in the nursing lab and participated in a mock scenario related to care of a pediatric patient with a respiratory condition. The scenario was interactive with the use of a medium fidelity mannequin to allow students to listen to lung sounds of a child with respiratory distress. Students learned how intravenous (IV) and intramuscular (IM) medications are mixed and given and were able to perform



the skills (of giving medications by IV and IM routes).

In May 2014, Instructor Noreen Wallwin was a guest speaker at a workshop for employees of the Keewatin Tribal Council Health Department's Home and Community Care Program. Employees from a number of communities in Northern Manitoba attended the workshop in Thompson. Noreen provided a lecture on charting for the staff and Managers who attended the workshop.

The Faculty of Health Instructors and students from the Pas Nursing program and Law Enforcement all participated in Career Trek this past year.

Partnerships

Most of the Nursing faculty attended a week long professional development opportunity at the University of Manitoba in May, 2015. The agenda was specific to concept-based curriculum (new nursing curriculum) and expanding simulation programs in-lieu of clinical placements for students.

All programs within the Faculty of Health participated with Frontier School Division's Expanded Options Program (EOP) in October, 2014. 12 Grade 9 EOP students came from six northern communities and spent four days with the Faculty of Health students and instructors participating in a variety of educational events. The Pas Nursing faculty hosted two of the days and taught the students the meaning of health, basic health promotion information, basic infection control—focus on STI, basic mental health information, characteristics desirable for health care employees (i.e. communication,

professionalism, confidentiality), described many different health occupations with respect to what they do, what education is required, and wages. The second full afternoon was spent in the Nursing lab with several volunteers from the third year nursing class. Students gained experience with hand washing, assisting with feeding, moving and transferring patients, using Hoyer lift, wheelchairs, stretcher, etc. In addition, the Dental Assistant Program offered opportunities to learn how to perform various lab procedures and the basic elements of chairside assisting.

Work continues on development of the Joint Midwifery program with UM. Review and development of the current curriculum is well underway with an implementation date of September 2016.

A Northern Health Region (NHR)/UCN working group was established in 2015 to ensure continued collaboration between the NHR and Nursing programs including the clarification of issues, development of strategies, and establishment of action plans to meet the goals of the working group. This working group will meet bi-yearly.

A partnership exists with Swan Valley School Division and Kelsey School Division to admit high school students as dual-credit into the annual Health Care Aide program. There has been interest expressed by the Thompson and Flin Flon School Divisions to also have dual credit students.

Vicki Zeran, Dean, Faculty of Health at UCN was honoured to attend the inaugural meeting of the Northern Nursing Education Network in Reykjavik, Iceland on April 27 and 28, 2015, funded by the Norwegian Centre for International Cooperation in Education High North Program 2013-18. The goal of the Northern Nursing Education Network is to address the accessibility and quality of baccalaureate nursing education in northern regions and make nursing education accessible to rural and remote areas of the Circumpolar North. The inaugural meeting was a huge success and provided a means to discuss and evaluate best practices in offering decentralized or distributed nursing education in order to be more accessible to indigenous students, and examine ways in which nursing education can be made contextually and culturally relevant for northern communities. The Network meeting participants included nursing education



leaders from UiT, The Arctic University of Norway, University of Saskatchewan, University of Victoria, Dalhousie University, Nunavut Arctic College, University of Lapland, Finland, University of Iceland and North-Eastern Federal University in Yakutsk, Russia.

Programming

The admission process for the 2015 UCN Midwifery intake was completed with acceptance of 13 applicants.

Curricular changes resulting from the Law Enforcement program review process were approved by Learning Council on December 9, 2014, with a commencement date of September, 2015.

In March 2014 the College of Registered Nurses of Manitoba granted a full five-year approval for the UCN/UM Bachelor of Nursing Program. Without the hard work and dedication of all the nursing instructors at UCN, the approval would have been unattainable. The JBN Nursing Faculty continue to collaborate with the Faculty of Nursing at University of Manitoba to develop and implement the new revised nursing curriculum. Year two of the new curriculum will commence September 2015.

A comprehensive program review was conducted by the College of Licensed Practical Nurses of Manitoba (CLPNM) in March 2014, resulting in a full five-year program approval.

A new cohort of 16 students began in Swan River in September 2014. With attrition, 8 students have progressed to second year which will commence in September 2015. The second cohort of graduates of the Diploma of Practical Nursing (DPN) program wrote the Canadian Practical Nurse Registration Examination (CPNRE) in September 2014, with a 100% pass rate on the first writing. Plans are well under way to deliver a one-time only offering of the DPN program in Flin Flon for the 2016/17 academic year.

The Health Care Aide program is delivered annually by distance delivery (Adobe Connect) to various sites in northern Manitoba. This program is highly regarded and continues to be requested a frequent basis. The 2015 distance program was delivered to the communities of The Pas, Thompson and Swan River. The 2016 program confirmed sites are Swan River, Thompson and The Pas. There is interest from Churchill and Flin Flon as potentially coming in as sites. The program is also available in communities on a contract basis (this year in Flin Flon). Ongoing discussion is occurring with Norway House, Cross Lake, Gods River, Gods Lake Narrows and Oxford House

to deliver the HCA program on a contractual basis.

Staff Achievements

Congratulations to Tammy Butler upon completion of her Bachelor of Nursing degree, Rebecca Wood for completion of her Masters of Science degree and MJ Donald for completion of her Bachelor of Education degree. Tammy has been accepted into Nursing graduate studies to commence in September 2015. Joanne Roberts has been accepted into a Nursing PhD program and commenced studies in May 2015. Noreen Wallwin will complete her Masters program in the summer of 2015. Michelle LeGall-Vandepoele has been accepted into a graduate program and will commence course work this summer. Cheryl Brischuk has commenced with CAE courses this year.

Student Achievements

Students of the JBN program continue their membership with the Canadian Student Nursing Association, and have been active with the UCN Nursing Student Association (NSA). The NSA board was formed in October and the students have been very active with community events. They organized a trick or treat food drive for the school food bank, held several fundraising and awareness events in November for prostate cancer which resulted in a \$1000 donation to Prostate Cancer Canada, and they conducted a food and clothing drive for the local shelter.

Six JBN students attended the Canadian Nursing Student Association National Conference in January and provided a lunch-and-learn upon their return for Nursing students that were unable to attend the conference. The NSA also organized a harm reduction workshop with one of UCN's local community health nurses and a lecture from the hospital pharmacist about reducing medication errors. Both events were well attended by the Nursing students.

The second year JBN students participated in the Northern Region Health Wellness Fair on October 23, 2014. They presented health promotion topics to seniors via poster boards and entertained questions from the participants of the fair.

Congratulations to Nadia Holinaty as she was awarded the College of Registered Nurses of Manitoba's Medal of Excellence.

The Dental Assisting students provided oral health education to middle and high school classes, St. Paul's Residence staff and the UCN Day Care toddlers, parents and staff.

FACULTY OF TRADES AND TECHNOLOGY

PROGRAMS OFFERED

- Automotive Technician
- Basic Electrical
- Carpentry/Woodworking
- Culinary Arts
- Facilities Technician
- Heavy Duty Mechanic
- Industrial Welding
- Pre-Employment Plumbing

HIGHLIGHTS

Marketing

Trades and Technology Programs were advertised in the media to increase enrollments. The Try-A-Trade venue in April 2015 was also used to promote programming. Welding staff demonstrated the Virtual Welder at career fairs, and this technology was also showcased by past students to promote the Industrial Welding Program.

Community Engagement

Report Card evenings were held in January and February to inform communities of programs offered by UCN, and to collect data on what types of programs the communities were interested in.

Trades and Technology faculty partnered with Career Trek staff to offer hands-on activities in a range of UCN program areas to young participants. The Young Women's Conference was hosted by Trades and Technology in March 2015 in partnership with Skills Manitoba staff. This event introduced about 80 Grade 8 female students from a number of regional schools to Welding, Millwright, Automotive, Carpentry, Electrical, Law Enforcement, Information Technology and Natural Resources Management Technology program areas on The Pas campus. A similar event, again in partnership with Skills Canada Manitoba, was held for Grade 8 male students.

Curtis Kerr, Instructor with the Carpentry/Woodworking Program, provided an opportunity for the Kelsey Elementary School students to build birdhouses in the spring.





and a Level 1 Millwright Apprenticeship delivery in the late spring and continuing into the summer.

Staff Achievements

Trades and Technology Faculty participated in WHMIS, Transportation of Dangerous Goods Training and First Aid/CPR training. All who attended were successful in obtaining certification.

Millwright Apprenticeship Instructor Michael Williamson, and Industrial Electrical Apprenticeship Instructor Tim Williams were nominated as Apprenticeship Instructor of the Year for the Apprenticeship Awards of Distinction held in November.

Automotive Technician Instructor Arnie Paskaruk, accompanied high school students enrolled in UCN's dual-credit program, to the Skills Manitoba Competition held in Winnipeg in April, 2015. The students took part in the skills competition.

Apprenticeship Training

UCN provides Apprenticeship Training in three Apprenticeship trades.

Partnerships

Programs within the Faculty of Trades and Technology participated with Frontier School Division's Expanded Options Programs in October and in June. June saw approximately 18 students participate in Welding, Automotive Tech, Heavy Duty Mechanic, and Millwright areas over a three week delivery.

Swan Valley School Division, Kelsey School Division and Frontier School Division partnerships continue to grow as high school dual credit offerings become a day-to-day reality from high school to vocational programs.

CN Electrical Apprenticeship continues to prosper with three cohorts of students completing various levels of training. The MITT partnership for delivery of two levels of Millwright Apprenticeship continues to be a feeder for Level 3 and 4 offered in The Pas.

A partnership with Northern Manitoba Construction Trades Training (NMCTT), Northern Manitoba Sector Council and UCN allowed for a Level 1 Industrial Electrical Apprenticeship

All levels of Carpentry are delivered in Thompson under the expertise of Instructor Murray Oman.

All levels of Millwright Training are offered in The Pas under the expertise of instructors Michael Williamson, Emile Paradis, Elmer Sinclair, and Gerald McKenzie.

All levels of Industrial Electrical Apprenticeship are offered in The Pas under the expertise of instructors Tim Williams, Bruce Kellington and Jerry Boyes.

All levels of Industrial Electrical Apprenticeship offered at CN Transcona Yards are delivered under the expertise of Instructor Tony Grift.

In 2014-15, Riley Ross was hired to deliver the Level 1 Electrical Apprenticeship for the NMCTT.

UCN had approximately 236+ apprentices enrolled in the three trades areas this past year.

CENTRE FOR ABORIGINAL LANGUAGES AND CULTURE



INTERNAL/EXTERNAL ACTIVITIES AND PARTNERSHIPS

Certificate in Teaching Ininimowin Program

Another Certificate in Teaching Ininimowin Program was completed June 2015 with five graduates. Centre for Aboriginal Language and Culture (CALC) entered into a partnership agreement with Sapotaweyak Cree Nation (SCN) and UCN Community Based Services (CBS) to offer the program. Facilities were provided by SCN at the Neil Dennis Kematch Memorial School, with CBS providing administrative support and CALC providing the academic support. Students were from SCN and Opaskwayak Cree Nation.

Cree Language Lexicon Project

Work continued on the Lexicon Project, a Cree morphology program, as an ongoing project to teach students an Indigenous way of teaching and learning Cree. Students discover that morphemes make up Cree grammatical rules and that Cree is made up of many compounds. From this Lexicon Project new and innovative ways of instructing Cree will emerge that will improve the effectiveness of teaching Cree. CALC is currently looking for a publisher to publish the work that is completed.

Aboriginal Issues and Challenges: Indigenizing the Academy and School Systems

CALC again offered mini professional development sessions in second language teaching and learning methodologies at Joe A. Ross Cree Immersion program to the Cree Immersion program teachers. Offering these professional development workshops for Cree teachers is one of CALC's major strategic initiatives that will continue.

Manitoba Aboriginal Languages Strategy

2014/15 year was a notable year for CALC in working in partnership with Manitoba First Nations Education Resource Centre (MFNERC) and the Manitoba Aboriginal Education Directorate (AED) to organize the Manitoba Aboriginal Languages Strategy (MALS) initiative. The initiative began in an effort to develop a comprehensive languages strategy for Manitoba Aboriginal languages. A two-day workshop was organized in September 2014 with the Manitoba Deputy Minister of Advanced Learning, Gerald Farthing, and the CEO for MFNERC, Lorne Keeper, in attendance. Other invited participants were from 19 provincial and First Nations education organizations, including Elders from each of the language groups from Manitoba. Workshop participants identified five goals for MALS that would work towards revitalizing, retaining and promoting Aboriginal languages in Manitoba:

- Resource Sharing Working Group: To develop a system for sharing resources and expertise;
- Protocol Agreement Working Group: To create a partnership protocol to keep languages alive;
- Indigenous Language Research Group: To establish an Indigenous research group focusing on Aboriginal languages;
- Communications Strategy Working Group: To develop a communication strategy to promote Aboriginal languages; and
- Aboriginal Languages/Land-based Teacher Education Working Group: To promote and develop teacher training with the purpose of producing more fluent speakers/teachers.

CALC, MFNERC, Advanced Learning Division are the leads for MALS. Aboriginal Languages of Manitoba Inc. was later invited to join MALS as a lead partner. The work plans are a work in progress that will continue into the future. A ceremony is planned to sign a Partnership Agreement September 21, 2015 which will outline working relationships with existing partners.

Kinaw Learning Model Initiative in Progress

CALC is working with the Elders on a project to further develop the Kinaw Learning Model. A two day work shop (all in Cree) was held with Cree Elders early March, 2014 to further discuss the development. Under the guidance of the Elders, the initiative will translate the English words to Cree for users of the model to appreciate the Cree world view. When the Elders reviewed the model they did not follow some of the English concepts contained in the model, for instance "child rearing practices". In Cree the word is "opikiwasowin" which means "the art of raising children in a positive way". CALC's role is to capture the worldview of the Ininiwak/Cree people by translating the English words to Cree in the "Heart of the Knowledge" and the "teaching methodologies". In translating the English words into Cree concepts, the project may answer some of the questions raised in Elder Stella Neff, Chair UCN Council of Elders' research proposal titled, "ki taniskotapaninank: kinaw – Kenaw Revisited": Is the model still representative of the Elder's knowledge and wisdom?

Research Project Partnerships

The CALC Director collaborated on the grant proposal: Mite Achimowin First Nations Women in Winnipeg and Opaskwayak Cree Nations Expressions of Heart Health. This community-based oral history and digital storytelling project is on what "mite" (heart health) signifies to Aboriginal women. Other participants in the research proposal are the University of Winnipeg, Assembly of Manitoba Chiefs, Brandon University, Indigenous Health Law Centre: First Nations Metis and Inuit Health and the Law- a Study in Health Practices – an interview participant for the research project.

CONFERENCES, WORKSHOPS

Conferences Attended

MERN Conference, March 2015, Thompson (helper to Elder Stella Neff on Kinaw presentation)

10th Annual Manitoba Council of Administrative Tribunals Inc., April, 2015, Winnipeg

Colleges and Institutes Conference Winnipeg, April 2015

Shawane Dagoiwin: Aboriginal Education Research Forum 2015, Enacting Engaging in Research Methods for Capacity Building: Community Indigenous Environmental Wellness for Individual Strengths", May 2015

COMMITTEES

Through 2014/15, the CALC Director was active on the following committees and boards:

Internal Committees

UCN Planning Committees

The Honorable Judge Murray Sinclair Day – Truth & Reconciliation for Staff Professional Development Day

UCN 2014 Summer Institute Leadership Development

UCN Learning Council Standing Committees

Academic Planning

Representative Work Force

External Committees

Oversight Board Member for Access/Aboriginal Focus Programs, University of Manitoba

Province of Manitoba, Vulnerable Persons Hearing Panel Committee

Manitoba Aboriginal Languages Strategy (co-lead)

Partnership Agreement Working Group

Aboriginal Languages Language Based Teacher Education Work Group

Community

Opaskwayak Education Authority Cree Immersion Committee

Opaskwayak Natural Resources Council Committee



DEPARTMENTS

CAREER AND WORKFORCE DEVELOPMENT DIVISION

Career and Workforce Development (CWD) is a new division within UCN that emerged from a re-alignment of resources to better serve students, employers and communities. In particular, CWD is envisioned as a division where:

Students of all ages will:

- Have clear roadmaps taking them from their current levels of education to successful preparation for work, college, university, or apprenticeships;
- See UCN as a conduit enabling students to progress along their respective road maps.

Employers, both small and large, will:

- Have a ready source of high-quality employees at all levels of qualification from entry level to skilled to journey person to professional;
- Have a recognized clearinghouse where their needs are heard and responded to, especially in times when change is accelerating.

Communities, both small and large, Aboriginal and non-Aboriginal, will:

- Reap the benefits of good paying jobs that translate into citizens that give back to their respective communities;
- Have tax bases rooted on industries, small and large, that are viable because a highly skilled workforce is present and continuously being produced.

Operational since July 1, 2014, CWD encompasses the Faculty of Trades and Technology, the Northern Manitoba Mining Academy, and the new Industrial Skills and Trades Training Centre. CWD also interacts with UCN's faculties as workforce

development aligns with many education and training initiatives within UCN.

DIVISIONAL HIGHLIGHTS FOR CAREER AND WORKFORCE DEVELOPMENT

During its 2014/15 inaugural year CWD was involved in a large number of projects, many of which related to trades and technology programming, including apprenticeship training. Raising the level of awareness regarding trades and technology career opportunities was a key activity throughout the year. Examples of these actions included:

Increased access to dual credit programming at the secondary schools in northern Manitoba; and

Career awareness activities where secondary school students within Career Trek, Career X, Engaged Learners, Extended Options, and others gained experiences in the shops of UCN as well as a summer camp for forestry.

To ensure that the trades and technology programming of UCN aligns with the needs of employers and communities, CWD hosted consultation evenings in The Pas and Thompson. Results of these consultations demonstrated that the needs for skilled workers in the north show no sign of abating.

The Industrial Skills and Trades Training Centre (ISTTC) envisioned by the Thompson Economic Diversification Working Group continued to take form, as the Project Implementation Team transitioned into a Management Board responsible for directing the activities of the ISTTC. Planning continues for an ISTTC building at Thompson and the Management Board works to ensure that programming can proceed well before a building is completed.

Another highlight in 2014/15 for the CWD was the work done in conjunction with economic and community development groups. For example, CWD was, and continues to be, part of a consortium of municipal governments and local entrepreneurs seeking to develop commercial ventures in the north. Skills training and workforce development were, and are, integral parts of these ventures and, consequently, CWD was included in the planning and promotion of these ideas.



NORTHERN MANITOBA MINING ACADEMY

The Northern Manitoba Mining Academy (NMMA) is a unique partnership providing innovative and responsive solutions for the creation of knowledgeable, skilled, and sustainable workforces, and a vibrant mineral-resource industry. From its base of operations in Flin Flon, Manitoba, the NMMA develops and implements strategic training initiatives for new hires, skill enhancement for those currently employed, and research activities to strengthen the social, economic, and environmental benefits of a robust mining sector. This career-focused training, industry-focused solutions, and resource-focused research academy is located adjacent to UCN's Regional Centre in Flin Flon. This provides the NMMA with classroom space at the regional centre while the NMMA facility is equipped with mineral sample preparation equipment, petrographic microscopes, and a wet laboratory, as well as a ThoroughTec Cybermine underground mining simulator. Activities are not, however, restricted to the Flin Flon area, as the NMMA works with clients throughout northern Manitoba and surrounding provinces and territories.

HIGHLIGHTS FOR THE NMMA

One of the primary highlights for the NMMA was the work that it does to grow the next workforce. This focuses on students at the secondary level of school as the NMMA introduces them, through a variety of activities, to the jobs and careers within the mining industry, in particular, and industries of the north, in general. During the 2014/2015 academic year, more than 400 of these students participated in hands-on activities, tours, job-shadowing, short courses, and other events.

During the 2014/2015 fiscal year, the NMMA provided, or assisted in, training more than 100 students in subjects related to safety (First Aid, Wilderness First Aid, Rigging, WHMIS, Transportation of Dangerous Goods), environmental sciences (Field Skills Camp), mining and exploration (Exploration Technician Program, Underground Mining), and career exploration (Career Launcher, Intro-to-Industry, job shadowing).

The Geologist at NMMA, Dr. Eckart Buhlmann, presented preliminary results of his research at the Geological Association of Canada, as well as the Manitoba Education Research Network and the Manitoba Mining and Minerals Convention.



STUDENT DEVELOPMENT DIVISION AND ENROLMENT SERVICES

Student Development Division and Enrolment Services provide diverse services to support the needs of UCN's students. These services include providing guidance on enrollment processes, academic advising, counselling, financial aid and awards, assessment, tutoring, recruitment, recreation, and residence and housing. Departmental staff meet regularly to address issues and provide a forum to problem-solve.

STUDENT DEVELOPMENT DIVISION

In 2014/15, two days of orientation activities for new and returning students were held immediately before classes began. Each faculty participated in these two days, with attendance being a mandatory requirement for all students. Time management, budget management and study skills sessions are incorporated into orientation to ensure the information reaches as many students as possible. As well, Enrolment Services provided required information on registration processes and important dates throughout the academic year. To set the tone for school spirit, fun activities were incorporated into the welcome back schedule.

To reinforce and maintain the momentum gained during orientation, a resource fair was held in the latter part of September, 2015 on The Pas Campus as an opportunity for students to get acquainted with the many resources available in the community. This event saw over 28 participating organizations connecting in a light-hearted way with the students and staff.

Student engagement is a strong component of retention. Recognizing this, monthly activities occurred throughout the year including faculty barbeques, fish fries, and UCN's own Trappers Daze as a precursor to The Pas Trappers Festival. This event drew in UCN community members including faculty, staff and students as well as members from the larger community. As well, working in collaboration with the Aboriginal Centre, feasts and potluck dinners were held for Thanksgiving and Christmas.

As part of recruitment, an Open House was held in the early spring of 2015. Parents with their high school graduates were invited to explore what UCN can offer. As part of a recruitment strategy, UCN offered a draw (open to high school students only) for a year's free tuition. This strategy proved successful with more than 75 entrants. Another yearly

event that draws community attention is the Career Fair. This year the fair was held in Thompson, drawing in surrounding schools as well. Recruitment efforts continue with regular visits to the northern schools. The school visits also provide a means to open lines of communication with community members, thereby fostering engagement.

ENROLMENT SERVICES

Continued review and training with the Student Support System Jenzabar provides improved information, resulting in greater student support. Improving reports using data from Jenzabar results in more accurate reporting including admission, registration and advising. A new report developed through 2014/15 includes information on waitlisted programs. This information is vital to ensuring academic programs are not over their capacity. The report is highly relevant in ensuring academic resources and space resources are not compromised.

Financial Aid and Awards Programming continues to expand its impact on students. Strong marketing and advertising of available awards resulted in greater numbers of students applying for various awards and bursaries. UCN was successful in awarding all its available awards. Donors have renewed their scholarship funds, ensuring their awards will continue to assist UCN students. Upon review of the Access Program, Financial Aid Services was able to expand its services to include students enrolled in all postsecondary academic programs. This resulted in the ability to serve a variety of students in need of this service.

As an additional resource to the Academic Advisors and to clarify roles, a procedure manual was developed outlining major responsibility areas and its related processes. This tool is not only useful to the Academic Advisors but all other areas that work with students in a supportive role. In a similar situation, the Enrolment Service Advisors Procedure Manual is a living document that is continually reviewed and updated. Given that the work of the Academic Advisors and Enrolment Services Advisors are highly integrated, defining clear processes is helping to ensure an improved level of student support services.

INTER-UNIVERSITIES SERVICES

Inter-Universities Services (IUS) continues to offer expanded programming in Northern Manitoba. The 2014-2015 IUS Academic Plan represents collaboration between UCN's faculties of Arts, Business and Science, Education, and Health, and the University of Manitoba Northern Social Work Program. IUS continues to work closely with UCN Community Based Services, Regional Centres and communities in Northern Manitoba to offer university programming to address the educational gaps for students attending post-secondary.

IUS continues to work with the partnering institutions (Brandon University, the University of Manitoba, the University of Winnipeg and UCN), communities and other stakeholders to deliver university courses in northern Manitoba.

While fulfilling the existing mandate, Inter Universities Advisory Committee, the governing body of IUS, will continue to enact changes necessary to enable UCN to develop capacity while maintaining northern university degree programming selection at a level equivalent to IUS.

DIVISIONAL HIGHLIGHTS FOR INTER-UNIVERSITIES SERVICES

In 2014-2015 Academic Year, IUS delivered university courses in Cross Lake, Easterville, Norway House, Oxford House, Peguis, Pukatawagan, St. Theresa Point, Swan River, The Pas, and Thompson. In addition, IUS in partnership with the University of Manitoba Northern Social Work Program offered electives into the two cohorts of the Bachelor of Social Work Program in Thompson. As a result, 589 students took courses through IUS with gross registrations increasing by over eight percent to 1,659 for these students.

IUS in partnership with R.D. Parker Collegiate and the University of Winnipeg delivered UCN's first dual credit course, Introduction to Psychology, to 26 high school students. IUS will continue to develop these relationships and further the number of dual credit courses offered in the communities UCN serves.

Through 2014/15, IUS expanded its academic advisor presence in the communities UCN serves, providing additional supports to students.



UCN LIBRARIES

UCN's Library network encompasses two campus libraries located in The Pas and Thompson, two public libraries located in Norway House and Easterville, and a departmental library in the Swan River Health Centre. Over 139,000 students and other library patrons used UCN's libraries in The Pas, Thompson, Norway House and Chemawawin (Easterville) through 2014-15. UCN's mission statement – "to ensure Northern communities and people will have access to educational opportunities, knowledge and skills, while being inclusive and respectful of diverse Northern and Aboriginal values and beliefs" – is at the core of UCN's partnerships with First Nation communities to develop, maintain, and operate Public Libraries in their communities.

A highlight of the year was the 'Supper and a Book' program held on The Pas campus. For the third consecutive year, UCN applied to and received funds from the Winnipeg Foundation to support the 'Supper and a Book' literacy grant. This project involved library staff, Early Childhood Education (ECE) faculty, UCN students and their extended families. The students and their families came and had a meal, then spent the evening in the library where the ECE students read stories to the younger children. Librarians worked with the ECE students on how to select books to read, storytelling skills, and how to get the young children involved in the story. There were five sessions over the course of this year averaging 30 attendees per session.

COLLECTION DEVELOPMENT

By the end of the 2014-15 academic year, UCN's collection comprised approximately 195,620 e-books (accessible through online databases), 53,540 print volumes, and 11,560 media materials (i.e. DVDs, streaming video titles, maps, kits, and all other non-print items).

UCN moved to Evergreen, an open source library automation system, in September 2013. Because it is hosted by the Sitka British Columbia Library Cooperative, it is generally called 'Sitka'. Sitka/Evergreen provides strong technical and administrative support, and the system has yielded significant costs savings to UCN. The annual contract fee for Sitka is \$3,500, compared to \$18,000 for the SIRSI system UCN was using previously. Use of Sitka/Evergreen enabled UCN in April 2014 to implement an Acquisitions system to better track expenditures in different areas of the collection.

ELECTRONIC RESOURCES

UCN's website is the gateway to all electronic resources, including streaming videos, e-books, research tools, (e.g. LibGuides), online courses, or electronic reserves. Specific to LibGuides, this is an easy-to-use Content Management System used by many thousands of libraries worldwide. Librarians use it to create documents and share information by creating online Guides on any topic, subject or course. UCN Library staff have been working with faculty to encourage their uptake and use of LibGuides.

UCN subscribes to approximately 70 databases, comprising about half the Library materials budget. A major advantage of electronic resources is that they are accessible from anywhere Internet is available. Buying subscriptions to e-book databases is advantageous to UCN because those materials are available via Internet at all UCN sites, not just the communities where libraries are physically housed. The major disadvantage is that UCN is not purchasing the information, but only access to that information. New databases added in 2014-15 include:

BIOGRAPHY REFERENCE BANK

Biography Reference Bank offers thorough periodical coverage with in-depth, original profiles from the Current Biography and World Authors series as well as specialist biographical content from Junior Authors & Illustrators. Featuring full-text articles, images, and abstracts from today's leading magazines and journals, this database provides the most current coverage of an individual's life and work.

BIOGRAPHY REFERENCE CENTRE

Containing many of the top-ranked biographical reference collections and magazines, this database offers a comprehensive collection of full-text biographies, as well as thousands of unique narrative biographies. This resource provides superior coverage for several of the most popular and heavily-researched biographies and genres, including those contained within Biography Today and Biography (both dating back to the first issue published).



CURRENT BIOGRAPHY ILLUSTRATED

This 100% full-text database offers the content of Current Biography publications, from 1940 to the present, in searchable, electronic format. The collection consists of over 30,000 biographies and obituaries, covering more than 20,000 individuals.

HealthPortal.ca

HealthPortal is a library of educational health care videos with over 400 titles covering 20 key areas of healthcare education.

Newspaper ARCHIVE

Canadian Newspaper Archives covers the provinces of Alberta, Saskatchewan and Manitoba. Coverage is from 1872 to the present day.

OVID

OVID provides full text access to a collection of professional nursing journals and includes titles such as American Journal of Nursing, Family & Community Health and Advances in Nursing Science.

Machine-Readable Cataloging records of all materials are now included in the library database. Using this tool, students are able to find individual streaming videos (e.g. Films on Demand, Criterion on Demand, McIntyre Media, HealthPortal, etc.) in one location rather than having to try several different databases to see if what they want is available.

CIRCULATION FIGURES

Circulation figures are a traditional measure of usage in libraries. Numbers presented here reflect the development of the public libraries over time, as well as staffing issues that influence the hours each library is open. Note that significantly stronger usage of the Thompson Library in 2013/14 reflects increased visits due to the opening of the new UCN Thompson Campus that year.

Most of the use at Swan River Health Centre occurs in-house, so circulation figures are not referenced here.

While the circulation of materials will fluctuate due to changes in library hours, staffing, and electronic usage there is still a strong demand for physical materials. The merger of

UCN's Midwifery program with the University of Manitoba has relocated all the Midwifery materials to the Thompson Campus library.

The library at The Pas campus offers large format printer services which has been utilized by community members requesting posters and banners, classes designing and printing their own posters, and many requests for use from faculty and staff, and other community organizations. In 2014-15 a large format printer was purchased for the Thompson Campus.

SERVICES PROVIDED BY UCN'S LIBRARIES

The Pas

Many in-class and in-person training sessions were provided to students and to faculty at both campuses and at several of UCN's regional centres through 2014-15. This training is reflective of the additional electronic databases and electronic links that have been added as Library resources.

At The Pas campus, many different Library services were offered to faculty through the 2014-2015 academic year. The Librarian contacted faculty about setting up Reserves per semester, and ordering new material for their classes and research. A new ordering system was implemented that generates lists from a library materials supplier for ordering new material. The Librarian would first consult with faculty about ordering relevant new material from these lists by subject, topic or department for their specific needs. With this information, customized lists were created for each faculty member, reflecting their interests and needs. Every two weeks from February-June 2015, these lists were e-mailed to the appropriate faculty and the faculty members would then request items to be ordered. Following establishment of this new customized method of ordering, improvements were made to the notification system for new materials. Faculty now receive notification when newly requested material is available in the Library.

Tours, catalogue and database training sessions were held for faculty. Faculty also requested that tours, training and workshop sessions be provided to their students. Training sessions for students covered requested materials, services, topics, databases, and research skills. Monthly 'spotlights' set up through the academic year featured a range of materials focusing on a particular faculty, topic, or event. The Librarian helped to organize and assist with various events – examples include a yoga demonstration, culinary arts cooking demonstration, story time, etc. During 2014-15, an Academic Library Book Review Award was created. Book reviews were displayed in the Library throughout the year.

Thompson

Although the Library had relocated to the new Thompson campus in 2014, much organization, planning and physical labour still remained to make the new library accessible, orderly and inviting while maintaining the same quality of service, and this work continued through 2014-15. Faculty, students and an ever-increasing stream of community patrons have expressed many positive comments about the larger space, addition of more computer workstations, designated areas within the library for quiet study and overall aesthetics that have resulted in a much more pleasant learning experience for everyone.

Faculty and students were orientated to the electronic resources and given tours of the library upon request. Research was conducted in consultation with faculty in the search for resources that would complement the programs offered in Thompson, and a concerted effort was made to weed the collection prior to and after the move. The addition of items donated from faculty offices and departments and duplicate items received from The Pas Campus Library was also a time-consuming job. Interlibrary loans were heavily used during the year, with many requests made to both Manitoba and Canada-wide libraries for resources not held within the UCN libraries. The full-time day/evening clerk split-shift position was divided into two part-time positions in the hopes of attracting more permanent employees.

A new librarian was hired to oversee the library's operation and initiate new ideas that might increase circulation numbers. Under her direction, the DVD collection was designated its own space in the stacks and a display case was ordered to promote various themes and special topics. A couch and rug were purchased and the children's literature section was relocated to create a more comfortable atmosphere for patrons and their families, and a small Young Adult collection was being planned to attract more youth patrons due to UCN's new proximity to the high school. A TV monitor was installed in a highly visible location to advertise and promote the library and to display other UCN departmental announcements.

Over the past year, the library has attracted a much larger number of visitors than in the past, particularly in the community patron category. As the library continues to grow and change, it will take an expanded role as a learning and collaborative research centre at UCN as well as a respected and professional asset to the Thompson community.

UNIVERSITY COLLEGE OF THE NORTH/CHEMAWAWIN PUBLIC LIBRARY

The UCN/Chemawawin Public Library serves students/staff of UCN and also the community at large. Daily focus during the academic year is on the students, and during the summer holidays, the focus is on children and community. The community patrons and children are welcome all year, as the Library is open evenings.

The Library employs one full-time Librarian as well as one part-time Assistant. During 2014-15, the Library Board was comprised of representatives/staff from UCN (including the UCN Chemawawin Regional Centre), Chemawawin Cree Nation and Chemawawin Cree Nation School, the Librarian, as well as youth, community and education representatives.

During the academic year the Library assists staff and students of both UCN and Chemawawin School, as well as members of the community, with the following:

- Checkouts/discharging of materials
- Locating materials
- Inter-library loans
- Issuing library cards
- Computer use
- Assist with set-up and use of various audiovisual equipment
- Notifying patrons of overdues and late fees
- Printing
- Internet research
- Holds
- Searches
- Rules
- Keeping patrons up to date on new materials or changes to the library
- Keeping advertisement TV up to date with news from the library, the school, and the community

Many new changes to the Library were introduced as the year progressed. For example, before the hiring of the assistant clerk, evening hours were limited. The addition of the assistant clerk allowed the Library to consistently be open in the evening as well as on Sundays. Numbers of community members using the Library were low, so a new rule was introduced for evenings: children 14 and under are to be accompanied by a parent when coming

to the Library during the evenings and weekends. Due to the Library's location in the school, this rule did not apply during school hours.

Adult community members and overall community patrons increased a bit through 2014-15. DVDs remained the most popular items to borrow, but an increase in avid readers who would sign out a few books at a time was also noticed. Parents began stopping in at the Library during school hours to either use the computers or to check out what the Library had to offer. There was a small increase in young adults who were not attending school, which began to be reflected in the numbers of daytime community patrons. Community members are now increasingly recognizing that rather than being a school library only, the Library is also for use by community members, even during school hours.

A school reading program was introduced with elementary classes, which has greatly increased borrowing numbers. Some of the older classes are now beginning to take part. Classes come in once a week to pick out books which they exchange with one another in their classrooms. Classes sign out anywhere from 20 to 40 books per exchange. The Library tries to work closely with the teachers so that the students pick out books that are within their reading skill level. It has worked well with getting more children interested in reading because the Library provides a variety of titles which appeal to their interests.

A suggestion box was introduced for patrons to suggest items that they would like to see in the Library. This has been doing fairly well with regular patrons, and materials of interest are



being brought in. By the end of the 2014-15 academic year, the collection comprised approximately 12,370 books and 550 media items for a total collection of approximately 12,920 items.

As a result of receiving calls from the public about books they no longer want, the Library started a community book swap program. Patrons can come in to drop off books, which are then kept in a separate section from the catalogued collection. Patrons who find a book in the community swap are welcome to have it for as long as they like. The Library encourages a 'take one, leave one' approach.

In a few short years, Chemawawin School Library has successfully transitioned to become the UCN/Chemawawin Public Library. Community interest and use has been steadily increasing. Another indicator of strengthening community support and usage is the increase in total visitors to the library: this has gone from 10,820 in 2013-14 to 16,847 in 2014-15, about a 56% increase.

UNIVERSITY COLLEGE OF THE NORTH/NORWAY HOUSE PUBLIC LIBRARY

The Library is a joint venture between UCN and Norway House Cree Nation. Service is provided to students/staff of UCN as well as to the community at large. During the academic year, the daily focus is on the students and during the summer holidays, the focus is on the children and the community. The community patrons and children are welcome all year. Equal services are provided to everyone entering the Library. During the year a new Community Librarian as well as two new part-time Library clerks were hired. During 2014-15, the Library Board was comprised of representatives of UCN including the UCN Regional Centre and from Norway House Cree Nation, as well as the Community Librarian.

Academic School Year (September-June)

During the school year, Library staff members assisted UCN students and staff in a number of ways:

- checkouts/discharging of materials
- locating material (DVD's, books, reference, Internet)
- accepting or picking-up community book donations
- inter-library loan service
- issuing community library cards
- services including laminating, black & white and colour printing, scanning
- assisting instructors with various equipment
- implementing sign in sheets for computers and equipment
- notifying patrons of overdue items and late fees
- informing patrons of library changes

- offering a Northern Writers Reading Series (monthly)
- invigilating exams from other colleges/universities
- providing instructor resources
- creating a new books display
- ordering magazine subscriptions
- conducting internet research
- placing holds for students/patrons
- implementing time limits for computers (the Library has 9 public computers)
- issuing UCN student cards
- introducing children's programming (craft days/nights, movie night, sunshine club)
- establishing rules of the library
- assisting patrons with disabilities
- updating library information
- providing directions (locate classes)
- administering CAAT tests
- assisting students/patrons with resume writing and cover letters
- writing classes for students/staff/patrons (weekly)
- implementing monthly newsletter
- providing community bulletin board (power point presentation on smart TV outside library)
- promoting and assisting students/staff/patrons with universal classes
- assisting students/patrons with resume writing and cover letters
- providing bookmarks with all library information and fees
- creating monthly calendar of events
- providing monthly calendar display of events outside library
- assisting student/patrons with applying for jobs online

Summer (July – August)

During the summer months, library staff concentrated on the children and community. Children aged 10 and over were allowed to be in the library during summer holidays without adult supervision.

PARTNERSHIPS

Following are some highlights of partnership activities during 2014-15:

- Partnered with Project Venture to provide access to computers and printing when required.
- Utilized the local radio station for library hours and announcements.
- Submitted an application with Youth Canada Works for a summer student to assist with the TD Summer Reading Program. Community Librarian provided supervision and training to the students.

- Cathy Wiggs, Grade 2 teacher at the Helen Betty Osborne Ininiw Education Resource Centre visited the library with her class and the Community Librarian conducted a presentation on the library, children's resources, upcoming summer programming, gave the children bookmarks, a monthly newsletter and a calendar of events.
- Monthly calendar of Library hours and events, and also Northern Writers Reading Series events, were distributed to the community bulletin boards, schools, band office and local radio station.
- Monthly updates of the power point presentation on the community bulletin board (i.e. a smart television outside the library) of upcoming events at UCN, community, library, and schools.
- Community Librarian worked with Dorene Meyer, Author and Publisher of Gold Rock Press who also is a Communications Instructor with UCN to promote and organize writing classes for students and patrons in the community.

ACTIVITIES OCCURRING ON A YEARLY BASIS

- Displays are updated regularly, based on seasons or special occasions.
- Community/local visitors for readings, presentations and activities.
- Community organizations (attended their events/activities and invited to UCN events).
- Shelving of materials and organizing of books is an on-going process.
- Assist community patrons with library cards, checkouts and discharging of materials.
- The Norway House History section continues to be added to. This section is very popular with community patrons and the Mature Student Program students utilize this section for a major assignment every year.
- Community Librarian attends the UCN/Norway House Public Library Board meetings and records the minutes of the meeting.
- Community Librarian creates and maintains monthly reports, newsletters, calendars and statistics.
- Book donations are received from the community, UCN staff and UCN Faculty of Education.
- The comic subscription is utilized by children and magazines are popular with the adult patrons.
- Books are organized into separate locations for Juvenile collection, Young Adult Fiction, Picture Book Collection, Adult Dewey, Adult Fiction and Easy Read for children. It is easier to locate materials and train staff with this order of locations.
- The book and DVD collection continues to grow with additional resources.

ELECTRONIC RESOURCES

The entire library community in Norway House has access to a tremendous number of resources because of the partnership with the UCN. There are 70 databases, including over 195,000 e-books. While the databases are only available to people physically visiting the library (with the exception of UCN students, who can access these resources off-site), it still provides resources not available to other small public library communities.

STAFF TRAINING

Denise Rowden, Community Librarian, completed the following two courses: "Business Communication 1" and "Computers – Intro" in the Library and Information Technology course at Red River Community College through distance education. This is a two-year diploma program and it will take a few years to complete by distance.

COLLECTION DEVELOPMENT

Through 2014/15, the Library added 368 books and 248 media/DVDs. The Library now has approximately 10,080 books and 960 media/DVDs, for a total collection of 11,040 items.

PUBLIC PROGRAMMING

The Library held 38 events for the public, children and parents/caregivers from September 2014 through April 2015. These sessions included the Northern Readers Reading Series, Story Hour, Craft Day, Movie Night, Writing Class, Circle Time and other fun and special times where Library staff and participants shared the joy of reading and learning together.

COMMUNITY BASED SERVICES



The Community Based Services (CBS) Department oversees the operations of 12 regional centre campuses in Manitoba, as well as community based delivery of programming through contract training. Nine of 12 regional centres are located in First Nation communities and are made possible through partnerships with First Nations leaders and Education Authorities.

UCN's 12 regional centre locations are in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Fliin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point First Nation, Misipawistik Cree Nation (Grand Rapids), Bunibonibee Cree Nation (Oxford House) and Swan River.

CBS has administrative offices in each of UCN's campuses in The Pas and Thompson, and CBS staffing complement consists of the Vice-President, Community Based Services; Regional Centre Director; 12 Regional Centre Coordinators; four Community Education Coordinators; Executive Assistant to Vice-President; Administrative/Financial Manager; Community Based Services Administrator, and a part-time Administrative Assistant.

PROGRAMS OFFERED IN 2014-2015

The following certificate, diploma and degree programs were delivered in UCN's various regional centre locations in 2014-2015: Educational Assistant; Health Care Aide; Introduction to Industry Mining Certificate; First Nation Active Measures; Early Childhood Education Diploma; Education Assistant; General Studies Non-Program; General Studies College Prep; Bachelor of Arts Year 1; Prospector and Wilderness Training; Office Assistant; Kenanow Bachelor of Education Year 3 & 4; Carpentry/Woodworking; Pre-employment Plumbing; Heavy Duty Mechanic; Industrial Welding; Automotive Technician; Business Administration Year 2; Aboriginal and Northern Counselling Skills; Emergency Medical Responder; and Facility Technician Year 2. CBS had an enrolment of 571 full-time and part-time students attending community based programs in 2014-2015. This represents a 24% increase from 2013-2014 when enrolment was at 435.

The main focus of program delivery in 2014-2015 was in Early Childhood Education, Bachelor of Education Degree, and General Studies Non-Program/Bachelor of Arts programming. The focus had changed due to the

fact so many communities did not have adequate shops to facilitate accredited trades programming. Child Care facilities located in First Nation communities were required to have trained early childhood educators by March, 2015, so community leaders had placed a priority for training in that area. There is also the on-going demand for continued teacher training to replace educators who will be retiring in the next few years. Another program which UCN has received continued requests for is the General Studies Non-Program (GSNP)/Bachelor of Arts. This upgrading is one cohort being delivered to prepare students who are already working in the field of social work to complete their university degree in the Bachelor of Social Work after completing Arts courses.

A continued area of focus for program delivery in 2014-2015 was in Water and Waste Water Management training for public works employees who work at water treatment facilities in Northern Association of Community Councils (NACC) communities. Thirty two communities fall within the NACC, and they receive funding from the province of Manitoba Aboriginal and Northern Affairs (ANA) department. The majority of current workers are not certified and there have been discussions within ANA to have all workers be certified over the next several years.

COREFUNDED ROTATING INITIATIVE FUNDS 2014-2015

The Culinary Arts program in Thompson was funded using core-funded rotating dollars. Seven students were registered and the program is still ongoing. Two additional programs that received CFRI funds in 2014-2015 were the Pre-employment Plumbing certificate program in Thompson and Norway House. The GSNP/Bachelor of Arts program in Lac Brochet also had support to offset the cost of program delivery. There were 16 students in Pre-employment plumbing and 18 in GSNP/Bachelor of Arts.

NEW AND ONGOING PARTNERSHIPS

CBS and Operating Engineers Training Institute of Northern Manitoba signed an MOU on June 11, 2014 to partner in the delivery of Heavy Equipment Operator (HEO) training. There has been an increased demand for certified HEOs because of current and future construction projects like the Keeyask Hydro Dam project, and proposed Bi-Pole III. This short term training program is helping meet the need for trained HEOs.



CBS has an on-going partnership with the Faculty of Education and Inter-Universities Services to deliver the community based Bachelor of Interdisciplinary Studies/ Kenanow Bachelor of Education program in Chemawawin, Oxford House, St Theresa Point and Pequis. In addition, CBS and the Faculty of Education partner with Manitoba First Nations Education Resource Centre to deliver the Educational Assistant Certificate program in several First Nations communities

CBS and Patel Education Institute partnered to deliver the Culinary Arts program in Winnipeg to a cohort of 16 International Chinese students. This program was delivered in partnership with Patal Vocational Schools (PVS). Terry Sakimaya, Director of PVS and her staff member Chef Steven Watson delivered the program at their Princess location. A graduation ceremony was held in Winnipeg on Friday, December 12, 2014 to celebrate the successful completion of UCN's Culinary Arts Certificate program.

RESEARCH AND INNOVATION



The Department of Research & Innovation is led by the Dean of Research & Innovation, and supported by an Administrative Assistant. Within the Department of Research & Innovation are two academic units which provide key services for faculty, staff and students to support teaching, learning and research at UCN: the Office of Research & Innovation, and Instructional Services.

OFFICE OF RESEARCH & INNOVATION

The Office of Research & Innovation is part of a larger interconnecting environment supporting research at UCN that also encompasses the Research and Scholarship Committee of UCN's Learning Council, UCN Research Ethics Board (REB) and UCN Animal Care Committee. All research-related activity falls under the authority of the Vice-President, Academic & Research and Dean of Research & Innovation.

Work toward building a strong and supportive environment for research and scholarly activity continued on several fronts through 2014-15. Highlights follow below.

RESEARCH PARTNERSHIPS

Several UCN faculty continued as academic collaborators on two major research projects, Vital Outcomes Indicators for Community Engagement (VOICE) and CREATE H2O. The focus

of VOICE is success for children and youth living in northern communities and regions in Manitoba – success as defined by those communities themselves, and encompassing such indicators as improved educational outcomes, development of workplace skills, increased engagement in community leadership and activities, retention of culture and language, more effective youth success programs, and increased career opportunities for youth in these communities. The CREATE H2O program for water and sanitation security is designed to address research science and training gaps that are preventing effective, culturally appropriate investments in water and sanitation security on First Nations reserves. It is the first science-engineering research training program in Canada that combines technical water and wastewater management training with Indigenous theory, law and methodological skills training.

UCN hosted the Northern Manitoba Research Network (NMRN) Forum at UCN's Thompson campus November 15, 2014 which brought together researchers and representatives from a range of community organizations. Initiated by researchers at UCN and the University of Manitoba Northern Social Work Program, the NMRN aims to draw out local knowledge through research at the community level with the support of communities; help people share their experiences of research, both positive and negative; bring together people from many different backgrounds who want to make positive

change; and help people and communities develop skills and tools needed to conduct effective and ethical research.

UCN hosted the Manitoba Education Research Network (MERN) Northern Forum at the Thompson campus on March 13, 2015. Session presenters including UCN faculty, Elders and students shared recently-completed studies, research in progress, or work done in partnership with other individuals, groups or communities, that strengthen teaching and learning, support career and workforce development and deepen northern contributions to the fields of education, social science, and other fields of interest.

SUPPORT FOR ETHICAL RESEARCH WITH HUMAN PARTICIPANTS AND FOR TEACHING ACTIVITIES INVOLVING ANIMALS

Through 2014/15, UCN's REB finalized significant revisions to UCN's research ethics policy. The changes now place the onus on researchers to maintain a strong working knowledge of the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS2). Other key revisions included updating the Definitions section, and clarifying procedures for course-based research.

UCN's Animal Care Committee began planning a post-approval monitoring program for approved teaching protocols for three courses taught in the Natural Resources Management Technology during the Fall Camp Practicum. Implementation of this program is targeted for the September 2015 Fall Camp.

SUPPORT FOR UCN RESEARCHERS

A training workshop for faculty and staff on Nvivo qualitative analysis software was held August 25, 2014. Facilitated by Dr. Marleny Bonnycastle of the University of Manitoba and Dr. Maureen Simpkins of UCN, the day-long workshop covered Nvivo basics and learning to navigate the program, followed by workshop participants 'test driving' the software by creating their own projects in Nvivo.

The 2014/15 Indirect Costs Program grant, an external federal grant that UCN receives to help offset the overhead costs of supporting research activity, was used to make targeted investments in the following areas:

- Research facilities (e.g. Northern Manitoba Mining Academy geoscience and microscopy labs; capital planning for upgrades to science labs in The Pas);

- Research resources (e.g. site license for SPSS data analysis software. The license provides unlimited access to authorized users. The software offers a wide range of quantitative analysis modules of particular use to UCN faculty, staff and students in natural and social science disciplines)
- Management and administration (e.g. hiring two UCN students to provide administrative support for SSHRC-funded research projects being undertaken by two faculty members)
- Regulatory requirements (e.g. online animal user training for 9 students in the Natural Resources Management Technology Program)
- Knowledge mobilization (e.g. supporting the Northern Manitoba Research Network Forum and MERN North Forum previously mentioned)

A competition for UCN seed funding to support research and scholarly activity by UCN researchers was led by the Research & Scholarship Committee, and the following projects were awarded funding:

- 'Aboriginal Homelessness in Thompson'
- 'After Graduation – Kenanow in the Schools'
- 'Alternate Settings for Pre-service Teacher Practicum Placements'
- 'Measurement and Control of Indoor Air Pollution'
- 'Nanatonikewin Continued: The History of UCN and the Council of Elders'
- 'Peer-led Tutoring through Technology Pilot Project'

Award recipients submitted final reports on their projects to the Research & Scholarship Committee, and presented on their reports at the June 8, 2015 committee meeting.

COMMUNITY OUTREACH AND PARTNERSHIPS

UCN partnered with Skills Canada Manitoba in hosting the Young Women's' Conference March 18, 2015 and Trades and Technology Showcase March 25, 2015. These events, both hosted at The Pas Campus, introduced about 160 Grade 8 female and male students to a range of career areas. Students toured and did hands-on activities in welding, carpentry, millwright, electrical, automotive, culinary arts, natural resources management technology and law enforcement.

UCN has representation on the advisory committee for the North Central Canada Centre for the Arts and Environment (NCCCAE). The vision for the centre includes taking a leading

role in Canada's northern arts and culture, and engaging in sound Aboriginal and non-Aboriginal exploration of arts and culture, while promoting this knowledge on national and international levels. As part of this, the NCCCAE aims to become a centre of academic excellence for the arts and environment in north central Canada by drawing dedicated professionals and students, while stimulating economic diversification and investment in the region.

INSTRUCTIONAL SERVICES

Instructional Services focuses on supporting UCN's faculty, staff and students in order to create a vibrant, engaged community of learners, and to provide services and tools that foster excellence and innovation in academics. Work towards building a supportive academic environment continued on a variety of fronts in 2014-15, namely, in areas of teaching and learning, quality assurance, distance education / learning technologies and faculty professional development.

TEACHING AND LEARNING

Creation of a Teaching and Learning Centre at UCN continues to proceed, focusing on the facilitation, sharing, collection, organization and dissemination of tools, technologies, resources and materials related to effective instructional practice.

Collaboration between faculty members of the Faculty of Arts, Business and Science and Instructional Services continues on the development of a digital Writing Centre that will help support student success within academic courses.

Communities-in-Practice discussion forums continued to provide opportunities for faculty to share innovative, relevant and interesting information on topics related to the Scholarship of Teaching and Learning and other academic matters.

In addition, UCN's faculty and staff successfully participated in a collaborative panel of Manitoba Association for Distributed Learning and Training members at the Canadian Association for University Continuing Education 2015 'Beyond Diversity' Conference in Winnipeg, entitled Facilitating Access for Indigenous Students through Technology in Manitoba. The panel shared their thoughts and research on issues around increasing access to education using technology for Indigenous students in Manitoba. This includes an examination of blended learning approaches, satellite design, and mobile learning and distance learning from three perspectives: the student, the instructor and the administrator.

Regarding innovative approaches to course access at UCN,

a Massive Open Online Course (MOOC) course developed within UCN's Faculty of Arts, Business and Science ran successfully alongside a parallel video-conferenced course format, allowing review of institutional capacities, challenges and viability. UCN's MOOC project will continue into the 2015-16 academic year, where further assessment of this method of distance delivery will occur.

Students at all campuses and regional centres continued to receive regular on-site assistance from the Learning Resources Instructor, including training on basic computer use, the effective use of digital and other library electronic resources, and promotion of skills that encourage student success and retention.

QUALITY ASSURANCE

A variety of Quality Assurance activities continue to engage a variety of stakeholders in ensuring academic excellence and cultural relevance of UCN programming. Program Advisory Committees actively provided feedback to their respective areas.

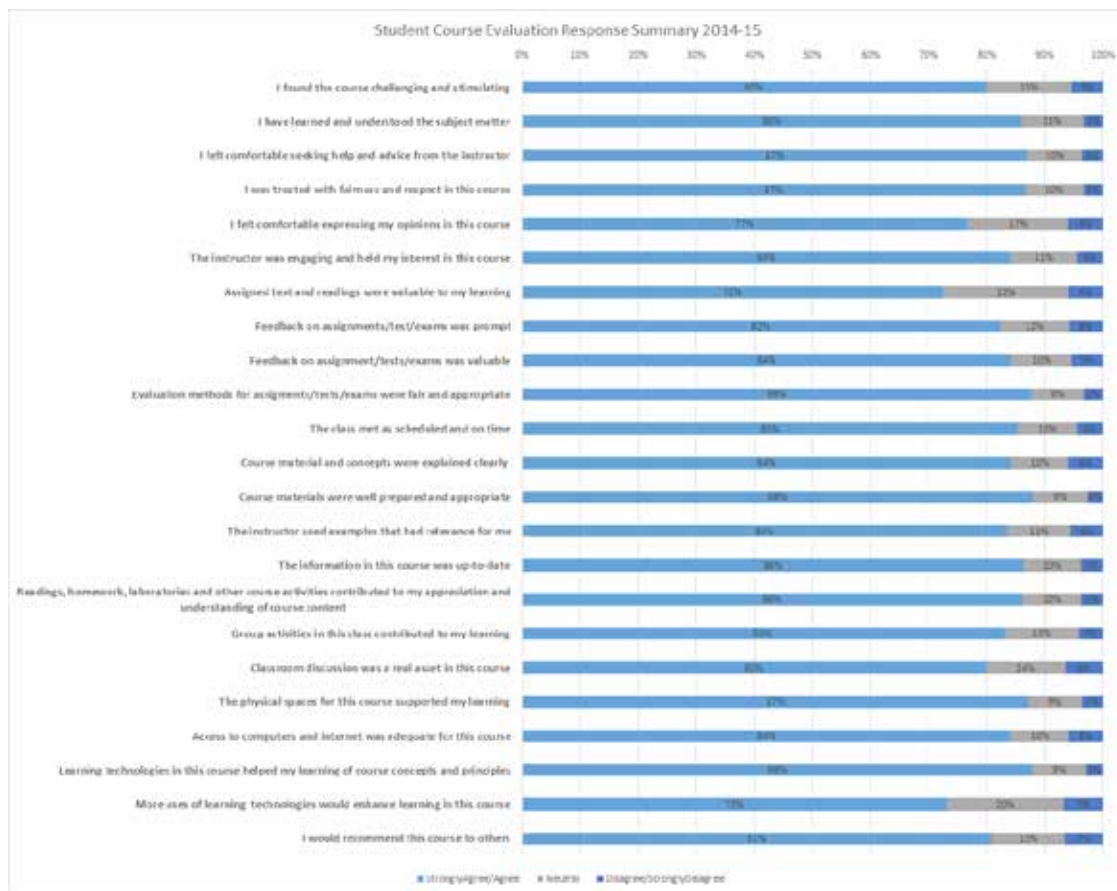
UCN's new online Student Course Evaluation system, launched in the 2012-13 academic year, became fully functional in 2014-15, producing detailed course evaluation results. This system collects and analyzes student feedback for the improvement of UCN's programming. Feedback from users continues to be useful in fine-tuning comfort levels of students and faculty with using the new online surveys, as well as the comfort levels of faculty and Deans/Directors with analyzing and acting upon results. Use of the system has subsequently expanded, and student access and compliance have improved since the system was first implemented.

Of those students who provided feedback through the online Student Course Evaluation System in 2014-15, the majority of their responses were overwhelmingly positive with respect to their experiences with their instructors and their courses, as per the following 2014-15 Response Summary Chart (*below*).

Other relevant data is also collected from students when they enter and exit UCN, and the data is cross referenced for internal quality assurance purposes. Both internal and external review and accreditation activities continue to keep UCN's curricula relevant and meeting learners' needs.

DISTANCE EDUCATION / LEARNING TECHNOLOGIES

The Learning Technologies / Distance Education unit continues to support UCN's core mission by providing educational assistance and tools to faculty members and students with respect to educational technologies. The growing demand for distributed and technology-mediated programs and



courses at UCN has resulted in an expansion of distance and technology-mediated services. Learning Technologies Facilitators (LTFs) and the Learning Technologies Specialist (LTS) continue to provide a variety of essential services, including technology-mediated course connections, classroom supports, faculty orientations and trainings, and promotion of innovative educational technologies and software. The overall focus has been to support more effective interdepartmental collaborations and communications with respect to the role of technology in the post-secondary community.

UCN experienced a significant spike in the use of its web-conferencing software, Adobe Connect, one year after its introduction in 2013-14. This enabled the expansion of digital office hours for remote instructors and students, as well as the successful hosting of Online Peer Tutorial sessions in UCN's first year Bachelor of Nursing courses, as a student success and retention strategy. Preliminary research results of a study on the correlation between online tutorial services and overall course success, indicate a positive correlation, which opens the doors for further research into this innovative strategy for improving student success and retention.

Delivery of courses through learning technologies, or the use of technology-mediated instruction to enrich face-to-face classroom learning, continues to rely on specialized student

and faculty support in order to run seamlessly. Under the direction of an LTS, LTFs continue to provide ongoing, regular learning technologies support to students and faculty in the classroom at both UCN main campuses, and at Norway House Regional Centre, as well as increased access to Swan Valley Regional Centre students. These facilitators provide both basic on-the-spot technical support, as well as referral to more specialized technical help when required. The role of facilitators was expanded this year to include more presence-based services and supports such as classroom management, instructor assistance with class engagement through discussion or other study formats, and assistance with Desire2Learn (D2L) course shell management and personalizations. Facilitators also continued to provide general educational assistance to faculty, especially critical in multi-point distributed learning situations where students are at multiple sites, and the faculty member is at one site. Facilitation at the remaining UCN Regional Centres is provided by Regional Centre staff as required.

The number of technology-mediated courses at UCN continues to grow, and with that growth, comes the need to provide reliable, quality services to faculty, students and staff. It is critical that UCN provide accessible, relevant and andragogically appropriate academic supports in order for UCN members to have the knowledge, skills and abilities to

be successful in using those educational technologies. UCN delivered over 130 technology-mediated courses in 2014-15, and all UCN courses included a connection to online learning management system, Desire2Learn (D2L), in a 'blended' model of course delivery.

Technology-mediated courses offered in 2014-15 at UCN were delivered using three primary delivery platforms: Video-conferencing, Adobe Connect and D2L. Can8 Language technology supported the delivery of UCN's Cree language classes. Teleconferencing/VOIP continue to be used as a secondary backup.

DELIVERY PLATFORMS

As noted above, video-conferencing, Adobe Connect and D2L are delivery platforms used at UCN. Teleconferencing/VOIP continue to be used as a secondary backup.

Video-conferencing. Video-conferencing capability at UCN facilities in The Pas, Thompson, Norway House, Cross Lake, Nelson House, Flin Flon, Split Lake, Oxford House, Swan River and Chemawawin continue to allow courses to be delivered synchronously between these locations, as well as to any other locations that have compatible videoconferencing equipment. Two video-conference locations in Winnipeg – University of Winnipeg and one independent site – allow UCN to have a greater presence in southern teaching sites as well.

Adobe Connect. Adobe Connect is an internet-based Web-Conferencing technology that creates a virtual classroom where students and faculty can interact synchronously using a variety of tools. This technology continues to allow UCN courses to be delivered to both UCN Campuses and all 12 Regional Centres. It is also used to support some stand-alone distance courses.

Desire2Learn. D2L is a web-based Learning Management System that allows courses to be delivered asynchronously to any location that has a high-speed internet connection. D2L allows learners to take UCN courses without leaving their community, and in many cases, their home. Because it is an asynchronous delivery platform, learners can access courses during times that fit with their work schedule and lifestyle. D2L can also be used to enhance face-to-face courses in a variety of ways, including the provision of online discussion groups and access to online resources such as assignments and gradebooks. At UCN, the most important use of D2L is in blended learning, enhancing face-to-face classes or technology-mediated courses using video-conferencing or Adobe Connect.

Can8 Language Lab. The Can8 platform is a type of learning technology specifically used to deliver UCN Cree language courses. Future plans for Can8 Language software include inclusion of D2L voice and record features to support more robust Cree language training in other courses and programs.

Teleconferencing – VOIP. Teleconferencing is used in UCN programming as a backup when there are disruptions with other technologies. It is primarily used as a stand-by tool, though the integration of Skype platform into video-conferencing is emerging in use at UCN.

Evening courses offered through technology have also become an important and continuing part of UCN programming, thus broadening the potential audience for courses to include those who work during the day. Instructional Services staff will continue to work closely with faculty, students and staff to ensure a quality student experience to all those that choose UCN as their educational destination.

A significant push to share UCN's successes with learning technologies with other post-secondary institutions occurred in 2014-15. Extending UCN's institutional presence and networking with other academics in Manitoba and across Canada has included involvement with professional organizations such as MADLAT, as well as conference presentations and participation in academic research. UCN continued to hold a member-at-large seat on the MADLAT Board of Directors in 2014-15, and was active in expanding online sessions to members through UCN's web-based site.

FACULTY PROFESSIONAL DEVELOPMENT

Certificate in Adult Education

Research & Innovation continues to facilitate relevant faculty professional development courses, including Red River College's Certificate in Adult Education (CAE) program, at all UCN campuses and regional centres. Courses are offered in either face-to-face, video-streaming or online formats. On-site CAE courses at UCN continue to be in demand for college-level instructors.

Learning Management System

D2L continues to upgrade to a more current version to be completed in the Fall, 2015. Agreement to transfer the service from UCN network to D2L hosting has been finalized. This will result in rollout of continuous upgrade vs periods of one large data upgrade. D2L will also handle troubleshooting of D2L and ticketing system to address slow and non-responsive servers. Students will no longer be remotely affected by technology interruptions from UCN campuses.

Learning Technology Supervisors

These positions, while in the budget for several years, have finally been incorporated into the staffing complement. These positions will be vital in addressing the expanding role of LTFs with faculty and students and in addressing the surge in distance and technology-mediated course offerings at UCN over the past four years in a more coordinated and systematic manner.

Academic Specialist

Working directly with UCN Deans, Directors, faculty and others, the Academic Specialist provides professional-level consultation and collaborative support for the development of innovative, engaging, and technology-enhanced courses and instructional materials. This position was filled in April, 2015 by Connie Wyatt Anderson.

CENTRE FOR TEACHING AND LEARNING

Activities and organization around the development of the Centre for Teaching and Learning (CTL) continue with the expansion of web architecture and resources being added to the Research and Innovation web page. Resources for faculty and students regarding UCN software and technology (i.e. D2L, Adobe Connect, Video Conferencing) and technology best practices are being added to support a self-guided "just in time" resource library.

Instructional and andragogical supports, including course outline templates and teaching tip sheets, have been uploaded for UCN faculty and staff. Work has begun on crafting instructional support materials related to incorporating Aboriginal perspectives into curricula. Research into and plans have been established for upcoming Communities-in-Practice sessions. The 2015-2016 Faculty Handbook has been completed.

Distance and Technology-Mediated Courses

Three LTF staff were able to participate in basic Administrative training for D2L operations at University of Winnipeg this spring. Development of cross-training for staff has been a key priority to ensure operational integrity of the learning management system at UCN.

LTF staff and the LTS continue to participate in online training for use with core software available for course management and development – D2L, Adobe Connect, Articulate Storyline.

Faculty, Staff, Student and Course Supports

i) Peer Tutoring with Technology – pilot research project exploring the use of web conferencing as a medium for

student tutorials. Interdepartmental project in consultation with Student Services, Information Technology, Faculty of Health and Instructional Services to address failure and attrition rates in core nursing classes for first year students.

ii) MOOC – this division continues to provide support area continues to provide support for the technology supports development and delivery of a MOOC-type course from Faculty of Arts, Business and Science (FABS). This project is allowing UCN to determine how "open" course frameworks can operate from UCN and what considerations are important for faculty when considering this type of offering. MOOCs have the potential to expand access to post-secondary courses regardless of location and could provide the bridge into academics for rural and remote students in UCN's catchment areas. Resources and staffing have limited the pace of development, with the bulk of the work being driven by the FABS instructor.

iii) Online Student Writing Centre – this project continues to evolve slowly based on staffing, resources and departmental revisions. This project, once completed will provide students with an introduction to academic writing expectations and standards in post-secondary courses at UCN.

iv) Facilities Management – LTS and LTFs have assisted Safety Coordinator, Facilities Management in moving content into an online format using Articulate Storyline. This division will continue to work in the program to identify and enter content into online teaching units and the area will assist with the formative and summative evaluation processes as well as tracking. The intent is to move core knowledge for staff and faculty online in self-guided units which can be accessed anytime, anywhere while providing feedback analytics for Facilities Management.

A close alliance of Instructional Services with other faculties and departments continues to be critical to ensure quality programming at UCN.

