


UNIVERSITY COLLEGE OF THE NORTH
ACADEMIC REPORT
2010-2011





**THE MISSION OF THE UNIVERSITY COLLEGE
OF THE NORTH IS TO ENSURE NORTHERN
COMMUNITIES AND PEOPLE WILL HAVE
OPPORTUNITIES, KNOWLEDGE AND SKILLS
TO CONTRIBUTE TO AN ECONOMICALLY, AND
CULTURALLY HEALTHY SOCIETY INCLUSIVE
AND RESPECTFUL OF DIVERSE NORTHERN
AND ABORIGINAL BELIEFS.**



Truth

Wisdom

Honesty

Humility

Courage

Love

Respect

Rooted in the sacred teachings of Aboriginal peoples, the University College of the North prepares lifelong learners and graduates as positive and effective leaders through the creation of knowledge, and the development and delivery of innovative and ethical programming.

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MESSAGE FROM THE VICE-PRESIDENT, ACADEMIC & RESEARCH



UCN faculty and non-teaching staff take their mandate of serving northern learners seriously, and the results of their work are clear to see in this 2010-11 Annual Academic Report.

UCN continued to expand and refine degree program offerings. A new four-year degree in History was approved, as were modifications to the existing History minor. In addition, a minor in Science was approved in 2011 and will be implemented in the 2012-13 academic year. The Bachelor of Midwifery program was launched in Winnipeg in September 2010. Work continued on developing the Bachelor of Science degree, and the Bachelor of Business Administration and Bachelor of Technology Management both received COPSE approval.

At the same time, demand and support for college level programming was strong. New programs commencing in September 2010 included the Diploma in Practical Nursing, and the Law Enforcement Correctional Officer Training program. The Administrative Assistant program was redesigned and renamed to reflect the dynamic nature of the business environment. Now known as the Office Administration Diploma program, the newly designed curriculum prepares learners more effectively. The Faculty of Education received approval from the Child Care Education Program Advisory Committee (CCEPAC) to offer Level III early childhood learning and care. This new credential will be offered specifically to those with a minimum of two years' experience, who have completed formal educational preparation in the area of ECE. UCN moved forward on initiatives that successfully integrate northern and Aboriginal ways of learning with the contemporary context. Traditional Persons Week, Elder involvement in courses and land-based activities, student and faculty exchanges with the University of North Carolina-Pembroke, and participation in activities sponsored by the University of the Arctic all provided opportunities for individuals to engage with this aspect of UCN's mandate.

MESSAGE FROM THE VICE-PRESIDENT, ACADEMIC & RESEARCH

The 2010-11 academic year was also marked by success in collaborative activities. UCN is the community partner with Brandon University on a Community-University Research Alliance (CURA) initiative funded through the Social Science and Humanities Research Council (SSHRC). This five-year project, entitled VOICE: Vital Outcome Indicators for Community Engagement for Children and Youth, received \$1 million of support, and will involve communities throughout northern Manitoba in research projects. Some of the topics which have been identified include early and later literacy, parenting, and approaches to preparing youth for the world of work. UCN also hosted the successful 2010-11 Sanofi-Aventis Biotechnology Science Fair and awards presentation geared to northern high schools. The second Regional Skills Challenge in Manitoba was held at The Pas campus in March 2010. Students from six communities and seven schools competed in chemical engineering technology, small engines, industrial welding, power mechanics, carpentry/woodwork and automotive. On April 8th and 9th, 2011 the Second Annual UCN Language Arts Festival was held in The Pas, which attracted participants from The Pas, Thompson, Cranberry Portage, Flin Flon and Norway House.

Development of the Northern Manitoba Mining Academy in Flin Flon, an innovative partnership between UCN and other postsecondary, community and industry partners, progressed throughout the past academic year. With an Executive Director in place, the NMMA anticipates offering initial programming in the Winter term, 2012.

UCN also took significant steps forward in developing infrastructure related to research and scholarly activity. Learning Council approved research integrity and conflict of interest policies, the Research Ethics Board began full operation, and the Animal Care Committee has been developed. UCN submitted its college eligibility application to the Natural Sciences and Engineering Research Council (NSERC) in late June.

Other innovative initiatives included construction of an 1,100 square-foot training house on The Pas campus. A collaboration of UCN's Law Enforcement program and Faculty of Trades and Technology, the house accommodates scenario training for Band and Community Constable students and wiring practice by Electrical Apprenticeship students. In the Joint Baccalaureate Nursing (JBN) program, a UCN nursing pin was created and introduced.

This Annual Academic Report reflects the commitment, creativity and energy of faculty, non-teaching staff and students. Their collective efforts result in UCN's ongoing success and community impact.

Kathryn McNaughton, PhD

Vice-President, Academic & Research

UCN PARTNERSHIPS AND WORKING RELATIONSHIPS 2010-11

Aboriginal Education Research Forum
Aboriginal Financial Officers Association
Aboriginal Human Resource Association
Apprenticeship Manitoba
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for
Northern Studies
Blue Quills First Nations College
Brandon University
Bunibonibee Cree Nation
Campus Manitoba
Canadian Association of Schools of Nursing
Canadian Institute of Marketing
Canadian Language and Literacy
Research Network (CLLRNet)
Canadian Library Association
Career Tech
Centre for Rupert's Land Studies
Certified General Accountants Association
Certified Management Accountants Association
Certified General Accountants
Association of Manitoba (CGA)
Certified Management Accountants
Association of Manitoba (CMA)
Chartered Accountants
Association of Manitoba (CA)
Chemawawin Education Authority
Council of Prairie and Pacific University Libraries
Cree Nation Child and Family Services
Cross Lake Education Authority
Employment Manitoba
First Nations and Inuit Health Branch
First Nations University of Canada
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Government of Manitoba,
as represented by the Minister of Advanced
Education and Training
Honekwē (House of Stories)
HudBay Minerals Inc.
Hudson Bay Port Company
Hudson Bay Railway Company
Indian and Northern Affairs Canada
Interior Health Authority
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey Recreation Commission
Kelsey School Division
Manitoba Aboriginal & Northern Affairs
Manitoba Advanced Education and Literacy
Manitoba Entrepreneurship, Training and Trade
Manitoba Conservation
Manitoba Department of Innovation, Energy and Mines
Manitoba First Nations Education Resource Centre
Manitoba Hydro
Manitoba Hydro Telecom
Manitoba Keewatinowī Ininew Okimakanak
Manitoba Labour and Immigration
Manitoba Library Association
Manitoba Library Consortium, Inc.
Manitoba Métis Federation
Manitoba Public Library Service,
Dept. of Culture, Heritage and Tourism
Manitoba Public Post-Secondary Cooperative
Mathias Colomb First Nation
Mining Association of Manitoba
Misipawistik Cree Nation
Mosakahiken Cree Nation
Mount Royal College
Nelson House Atoskiwin Training and
Employment Centre (ATEC)
Nisichawayasihk Cree Nation
NorQuest College

Northern and Aboriginal Population
 Health and Wellness Institute
 Northlands College
 Northern Manitoba Sector Council
 Norway House Cree Nation
 Opaskwayak Cree Nation
 Opaskwayak Education Authority
 Paskwayak Business Development Corporation Ltd.
 Pimicikamak Cree Nation
 Red River College
 Reel North Film Festival (Thompson)
 Royal Roads University
 Saskatchewan Institute of
 Applied Science and Technology (SIAST)

School District of Mystery Lake
 St. Theresa Point First Nation
 Employment and Training
 Sunrise Health Region
 Swampy Cree Tribal Council
 Swan Valley School Division
 Tataskweyak Cree Nation
 Tataskweyak Community
 Employment and Training Program (CETP)
 The Manitoba Museum
 The Pas Wellness Centre
 Thompson Multicultural Centre
 Thompson Newcomer Settlement Services
 Thompson Public Library
 Tolko Industries Ltd.
 University of Manitoba
 University of Manitoba Libraries
 University of the Arctic
 University of Winnipeg
 Vale - Manitoba Operations
 Winnipeg Technical College



ARTICULATION AND CREDIT TRANSFER AGREEMENTS

UNIVERSITY COLLEGE OF THE NORTH IS COMMITTED TO ESTABLISHING AGREEMENTS WITH TRAINING AGENCIES, INSTITUTIONS AND ACCREDITING BODIES TO MAXIMIZE PORTABILITY AND TRANSFERABILITY OF TRAINING. THE UNIVERSITY COLLEGE CURRENTLY HAS A NUMBER OF ARTICULATION AND CREDIT TRANSFER AGREEMENTS WITH VARIOUS POST-SECONDARY INSTITUTIONS FOR EITHER COURSE-BY-COURSE OR BLOCK TRANSFER.

THE FOLLOWING IS A SUMMARY OF EXISTING AGREEMENTS. A NUMBER OF NEW ARTICULATION AND CREDIT TRANSFER AGREEMENTS ARE CURRENTLY UNDER DEVELOPMENT.

UCN PROGRAM	DETAILS OF TRANSFER AGREEMENT AND/OR ARTICULATION	INSTITUTION AND PROGRAM AND/OR ACCREDITATION BODY
Aboriginal Self-Government Administration	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North
Adult Education	Mature Student High School Diploma	Keewatin Adult Learning Centre
Applied Counselling Skills (certificate)	12 credit hours towards Bachelor of First Nations and Aboriginal Counseling Degree	Brandon University
Bachelor of Arts (Degree Program)	First, second and third year courses receive transfer credit as per institutional transfer guides.	Brandon University, University of Manitoba, University of Winnipeg
	UCN Aboriginal Self-Government Administration diploma and UCN Restorative Justice and Conflict Resolution Diploma each receive 45 credit hours of block credit transfer into the Bachelor of Arts degree, major in Northern and Aboriginal Studies	University College of the North
Bachelor of Education (Integrated Degree Program and After-Degree Program)	Course credit transfer from BUNTEP to UCN's Integrated-Stream and After-Degree Stream BEd Program, as per institutional transfer guide	Brandon University – BUNTEP (Northern Teachers' Education Program)
Building Construction (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) and Joe A Ross School (Opaskwayak Cree Nation) to its high school students	High School Vocational Credit Program
Business Administration (diploma)	Up to 60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree	University of Lethbridge
	Exemption from course work and exams for up to eight courses towards CMA	The Society of Management Accountants of Manitoba (Certified Management Accountant)
	Exemption from course work and exams for up to eight courses towards CGA	The Certified General Accountants Association of Manitoba (CGA Program of Professional Studies)
	Credit transfer for up to ten courses	The Appraisal Institute of Canada (Real Property Appraisal/Assessment)

ARTICULATION AND CREDIT TRANSFER AGREEMENTS

UCN PROGRAM	DETAILS OF TRANSFER AGREEMENT AND/OR ARTICULATION	INSTITUTION AND PROGRAM AND/OR ACCREDITATION BODY
Business Administration (diploma) <i>continued...</i>	Full Articulation	Red River College and Assiniboine Community College
	Credit transfers are available. Receiving institution to determine.	University of Winnipeg
	39 credit hours into the Bachelor of Commerce (Honours) degree	University of Manitoba
	Credit transfers are available. Receiving institution to determine.	Purchasing Management Association of Canada
	57-60 credit hours (depending upon electives) into the 3-year Bachelor of Management (Post Diploma) degree and into the 4-year Bachelor of Management (Post Diploma) degree	Athabasca University
	Credit for five courses: Marketing (UC.MGT.1300) Marketing Research (UC.MGT.2300) Retail Management (UC.MGT.2410) Business Seminar (UC.MGT.2550) Essentials of Business Communication (UC.ART.1322)	Canadian Institute of Marketing
Civil/CAD Technology (Year One)	One full year credit into three-year Civil Engineering Technology (Co-op) diploma	Red River College
Commercial Cooking (certificate/high school)	Regular full-time University College program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Computer Programmer Analyst (diploma)	48 credit hours into the Bachelor of Science in Computerized Information Systems (Post Diploma) degree	Athabasca University
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada
Dental Assisting (post-graduate module)	Recognition (UCN will be offering this component as a pilot program to sequential students in 2008/09)	Manitoba Dental Association
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Education (diploma)	Two full years credit (2+2) into Bachelor of Professional Arts: Human Services Major PLAR opportunities for credits within the third year of the Bachelor of Professional Arts: Human Services Major	Athabasca University
	Courses are fully transferable to accredited Early Childhood Education programs at Manitoba community colleges, as per ECE Transfer Guide.	Red River College, Assiniboine Community College, Collège Universitaire de Saint-Boniface

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ARTICULATION AND CREDIT TRANSFER AGREEMENTS

UCN PROGRAM	DETAILS OF TRANSFER AGREEMENT AND/OR ARTICULATION	INSTITUTION AND PROGRAM AND/OR ACCREDITATION BODY
Electrical/Electronic Technology (diploma)	Accreditation (Allows students and graduates to become associate and full members of the Certified Technicians and Technologists Association of Manitoba (CTTAM))	Canadian Technology Accreditation Board (CTAB)
	First year of program is equivalent and transferable. May be credited towards technology programs: Communications, Computer, Electrical, Electronic and Instrumentation	Red River College (Engineering Technologies)
	First year of program is equivalent and transferable. May be credited towards the first year Electrical Technology or Electronic Technology: General or Telecommunications	Assiniboine Community College (Engineering Technologies)
Health Care Aide	Accreditation	Manitoba Health
	Credit transfer of 3 courses into Licensed Practical Nursing program	Assiniboine Community College
	Articulation of Program Learning Outcomes	(Program Learning Outcomes are equivalent at six recognized sites within Manitoba, including University College of the North, Red River College, Assiniboine Community College, Winnipeg Technical College and Collège Universitaire de Saint-Boniface)
Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program (degree)	Accreditation	College of Midwives of Manitoba
Management & Administrative Studies (Continuing Education part-time studies, certificate)	Three courses have transfer equivalency to the regular full-time, day-time Business Administration Program	Internal transfer equivalency, University College of the North
Natural Resources Management Technology (diploma)	Transfer credit of up to 30 credit hours available; Articulation agreement pending	University of Manitoba
	Transfer credit available into B.Sc. in Environmental Studies degree; Articulation agreement pending	University of Winnipeg
	National accreditation. NRMT graduates receive Silver Ring as recognition of achieving status of professional Forest Technician.	Canadian Institute of Forestry
Nursing (Joint Baccalaureate Degree)	Accreditation	College of Registered Nurses of Manitoba
	Full Articulation	University of Manitoba; delivered at five Sites: Fort Garry Campus, University of Manitoba; Brandon University; Norway House site; Red River College - Joint Program; University College of the North - Joint Program
Power Mechanics (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Restorative Justice and Conflict Resolution (diploma)	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts and Science, University College of the North
Trades Programs: Basic Electrical Building Construction Carpentry and Woodworking Commercial Cooking Heavy Duty Mechanics Industrial Welding Power Mechanics	Level 1 Apprenticeship Accreditation	Apprenticeship Branch Entrepreneurship, Training and Trade

MEMORANDA OF UNDERSTANDING, AGREEMENTS AND INTER-INSTITUTIONAL RELATIONSHIPS 2010-11

THE FOLLOWING ARE MEMORANDA OF UNDERSTANDING, AGREEMENTS AND INTER-INSTITUTIONAL RELATIONSHIPS ACTIVE IN THE 2010-11 ACADEMIC YEAR, AS OF MAY 31, 2011.

SIGNATORY	TITLE	EFFECTIVE DATE	EXPIRY DATE
Winnipeg Technical College	Memorandum of Understanding re Industrial Mechanical (Millwright) Apprenticeship – Level 1 and Level 2 Onsite Delivery at WTC Site	May 31, 2011	March 31, 2014
The Board of Governors of Red River College	Memorandum of Understanding re: E-Apprenticeship Design and Development Initiative (EADDI) – Industrial Mechanic (Millwright) Level 2	May 11, 2011	ongoing
Norway House Education Centre	Business Premises Lease/Rental Agreement - Faculty of Education	April 1, 2011	March 11, 2012
University of Northern British Columbia, Universidad Tecnológica del Valle del Mezquital, México, Universidad Tecnológica de la Selva, México, New Mexico State University, USA, Diné Tribal College, USA	iTOUR Agreement re: academic exchange and cooperation in the areas of indigenous rural tourism and community development and leadership for the North American Mobility Program (NAMP) in Higher Education project entitled: Tri-National Indigenous Rural Tourism and Community Development (CFDA # 84.116 N, PR Award # P116N100010)	October 1, 2010	Sept. 30, 2014
The Government of Manitoba, as represented by the Minister of Family Services and Consumer Affairs	Funding Agreement re: Early Learning and Child Care Scholarship Program	September 1, 2011	June 1, 2012
The Northern Manitoba Sector Council Inc.	Equipment Use Agreement (re: Mine Training Simulator Base Station and Training Consoles)	September 1, 2010	August 31, 2015
The University of Manitoba	Restatement Agreement (re: Joint U of M – UCN Faculty of Nursing four year Baccalaureate Degree Nursing Program)	January 1, 2010	Ongoing
Manitoba Hydro Telecom (MHT)	10Gbps Wavelength Agreement	October 1, 2009	September 30, 2024 (15 year term)
NorQuest College	Purchase of Practical Nurse Program Curriculum and Related Documents	June 30, 2009	Ongoing
Norway House Cree Nation	Agreement to Establish a Joint University / Public Library Facility	March 13, 2009	Ongoing
Manitoba Advanced Education and Literacy & Manitoba Entrepreneurship Training and Trade ^[1]	Memorandum of Agreement on Implementing the Off-Campus Work Permit Program for International Students on Off-Campus Work Permit Program for International Students	January 28, 2009	Ongoing
Interior Health Authority	Affiliation Agreement for Placement of UCN Students in Interior Health Authority's Facilities for Practical Experience	August 1, 2008	Ongoing
Red River College	Memorandum of Understanding re: Cooperation and Collaboration Agreement regarding Trades Training and Mobile Training Labs	July 1, 2008	July 1, 2011

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[1] On behalf of the Government of Manitoba, represented by the Deputy Ministers of Advanced Education and Literacy and Federal-Provincial and International Relations and Trade.

MEMORANDA OF UNDERSTANDING, AGREEMENTS AND INTER-INSTITUTIONAL RELATIONSHIPS 2010-11

SIGNATORY	TITLE	EFFECTIVE DATE	EXPIRY DATE
Assiniboine Community College/ Swan Valley School Division/ Campus Manitoba	Educational Services Agreement	Renewal of agreement in process	
Mount Royal College	Brokerage Agreement re: Mental Health Courses	April 16, 2008	April 16, 2013
Bunibonibee Cree Nation	Establishment of UCN's Bunibonibee Cree Nation Regional Centre	November 12, 2007	Ongoing
Royal Roads University	Cooperation and Collaboration Agreement	September 17, 2007	Ongoing
Misipawistik Cree Nation	Memorandum of Understanding re: Establishment of UCN's Misipawistik Cree Nation Regional Centre	July 1, 2007	Ongoing
The Council on Post-Secondary Education^[2]	Memorandum of Understanding Concerning Campus Manitoba	October 30, 2006	Ongoing
St. Theresa Point First Nation	Establishment of UCN's St. Theresa Point Regional Centre	July 1, 2004	Ongoing
Norway House Cree Nation	Establishment of UCN's Norway House Regional Centre	March 11, 2004	Ongoing
Mathias Colomb First Nation	Establishment of UCN's Mathias Colomb Regional Centre	July 1, 2003	Ongoing
Nisichawayasihk Cree Nation	Establishment of UCN's Nisichawayasihk Regional Centre	March 13, 2003	Ongoing
Chemawawin Cree Nation	Establishment of UCN's Chemawawin Regional Centre	June 17, 2002	Ongoing
Opaskwayak Education Authority	General Cooperation and Collaboration Agreement	February 22, 2002	Ongoing
Manitoba Conservation	Agreement re: Use of Tramping Lake for NRMT Field Experiences	December 21, 2006	Ongoing (renewed every five years)
Tataskweyak Cree Nation	Establishment of UCN's Tataskweyak Regional Centre	September 17, 2001	Ongoing
Assiniboine Community College	Structure and Operating Procedures for the Business Administration Diploma General by Distance Education (BADGDE)	December 4, 2000	Ongoing
Pimicikamak Cree Nation Education Authority, Cross Lake	Establishment of UCN's Pimicikamak Regional Centre	December 15, 1999	Ongoing
Northlands College	Cooperation and Collaboration Agreement	January 28, 1997	Ongoing
Nunavut Arctic College	Cooperation and Collaboration Agreement	June 2, 1996	Ongoing

[2] Other participating institutions: The University of Manitoba, The University of Winnipeg, Brandon University, Le College universitaire de Saint-Boniface, Assiniboine Community College and Red River College.

ACADEMIC DEVELOPMENT

UCN is committed to excellence in academic development and programming. The mission of the Department of Academic Development is to create, support and deliver positive, innovative, relevant, and inclusive educational services for Northern Manitoba communities and beyond, that promote and enhance access to education and the quality of teaching and learning at University College of the North.

The services that the Department of Academic Development provided in 2010-2011 included the following:

- Promotion and support of the use of educational technology in teaching and learning by faculty, students and staff, building a supportive environment for online and distance learning
- Provision of consistent, reliable and high quality distance education/learning technologies facilitation (LTF) services to meet the needs of students, faculty and staff
- Support and development of processes for continuous improvement of academic programming, including the coordination of program advisory committees, internal program reviews and student course evaluations
- Creation and input to academic publications such as the Faculty Handbook, Annual Report, Annual Academic Report and various orientation and curriculum design materials and resources

- Support to faculty with respect to curriculum and learning resources, including administration and facilitation of the Certificate in Adult Education (CAE)
- Provision of leadership and support to general institutional development, including inter-institutional relationship building and international education perspectives

TEACHING AND LEARNING INITIATIVES

Communities-in-Practice Series:

New teaching and learning initiatives in 2010-11 include the debut of the innovative Communities-in-Practice (C-i-P) series of roundtable discussions. This initiative is focused on professional development through the recognition of faculty expertise and peer coaching – ‘for faculty by faculty’. The array of presentations in the first year of the initiative has provided a diverse set of knowledge, skills and interests. All sessions were led by faculty/staff with representation evenly distributed across college and university faculty. Topics included information on the scholarship of teaching and learning through grounded best practices and emerging technologies, as well as a focus on UCN strategic goals and practices in research and assessment.

UCN COMMUNITIES-IN-PRACTICE PRESENTATIONS – 2010-2011	PARTICIPANTS
Cricut Basics – Technology Tools in the Classroom	20
Program and Course Management	18
D2L - Stories, Samples and Strategies from Instructors	19
Achieving Relevance and Excellence at UCN through Program Advisory Committees	14
Technology Tools for Teaching	18
Evaluation and Assessment – Part 1 Foundations and Roles	22
Evaluation and Assessment – Part 2 Strategies and Tools for Appropriate Assessment	17
Laying the Foundation of Research at UCN	10

Faculty Workshops:

A series of faculty workshops on promoting the effective use of learning technologies was held in 2010-2011 at The Pas campus and Thompson Campus. The focus of the workshops was on the major technologies currently in use at UCN: videoconferencing and associated teaching strategies; Web-conferencing, focusing on Elluminate; and asynchronous learning management systems, focusing on Desire2Learn (D2L). Academic Development also successfully rounded off the 2010-2011 academic year with additional workshops on learning technologies for faculty and staff.

Conference Hosting and Attendance:

In 2010-11, Academic Development staff actively participated in a number of professional development activities, including MADLaT (Manitoba Association of Distributed Learning and Training) and STHLE (Society for Teaching and Learning in Higher Education) conferences. UCN continued to be a bronze sponsor of the 2011 MADLaT conference in Winnipeg.

In winter 2011, Academic Development partnered with MINDSET, Manitoba Network for Science & Technology, to host a Mobile Learning Technologies Workshop on KODU, a visual programming language used to create online games. The workshop was attended by UCN faculty and staff, UCN Bachelor of Education students, teachers from Kelsey and Swan Valley divisions, high school students from Swan Valley and Kelsey school divisions, and others.

Academic Development also participated in facilitating a number of events coordinated by MERN (Manitoba Education Research Network), in collaboration with the Faculty of Education.

With the assistance of Academic Development, University College of the North also hosted the successful 2010-11 Sanofi-Aventis Biotechnology Science Fair and awards presentation which encourages participation of northern high school students in scientific research.

Centre for Teaching and Learning:

A plan for the strategic development of a Teaching and Learning Centre at UCN continued to unfold in 2010-11 in order to facilitate the collection, organization and dissemination of resources and materials related to effective instructional practice, and to create a Learning

Lab for faculty with access to current technology and human resources. Current collections arising from the C-i-P sessions are available by hard copy through the office of the Academic Specialist. Discussions regarding models for curriculum development within face-to-face and distributed environments are currently underway.

Certificate in Adult Education:

Academic Development continued to oversee all UCN activities regarding Red River College's Certificate in Adult Education (CAE) program in 2010-11, providing tuition waivers for UCN faculty and staff choosing to pursue courses within the CAE. In 2010-11, UCN offered two sections each of four face-to-face CAE courses and there were 16 courses available to UCN staff and faculty by technology (online and by eTV).

ACADEMIC QUALITY ASSURANCE INITIATIVES

Institutional Capacity Building:

In 2010-11, a search for commercial software programs to support tracking, analysis and distribution of quality performance indicators was conducted by Institutional Research in conjunction with Academic Development. As a result, the statistical analysis tool SAS (Statistical Analysis System) has been adopted by UCN. Institutional Research and Academic Development staff participated in an intensive two-day training exercise to understand the technical requirements and capabilities of this new program.

In addition, Academic Development staff used the newly acquired institutional TracDat software to facilitate identification and tracking of departmental goals, outcomes and performance indicators in alignment with institutional mission, vision, goals and ends. Academic Development also participated in a search for a software tool to facilitate online student course evaluations and other online surveys. This search will continue in 2011-12, with a goal to purchase and implement an online system by the end of the 2011-12 academic year.

Academic Development staff also participated in a site visit to Nipissing University to observe their Aboriginal Links program. This program may provide UCN with suggestions for best or emerging practices of providing supportive student environments and programs for students, as well as partnering supports with area schools.

General Academic Consultations:

Academic consultations with faculty on both group and individual levels facilitated the review in three distinct curriculum areas during 2010-11. As a result, two programs subsequently engaged in Program Review activities and one in content and process development. A variety of proposals were submitted by University College of the North to the Council on Post-Secondary Education (COPSE) for approval and/or funding.

Academic Program Reviews:

Academic Development continued to provide leadership and expertise with respect to creation and renewal of academic programming and curriculum during the 2010-11 academic year. With the addition of an Academic Specialist on staff, Academic Development undertook review of the institutional quality review processes and focused on the updating and implementation of Program Review dialogue with deans, directors and program coordinators.

Program Review documents were updated with the addition of Program Guide templates, process glossary, and process timeline to support faculty organization of Program Review activities. In conjunction with the Program Review documents, the UCN Learning Council updated the Program Advisory Committee guidelines to support their effective integration into program quality reviews.

A workshop on the revised process was delivered with good representation from deans, directors and program coordinators. This was followed by individual meetings with every faculty to review the forms, processes and tracking through Academic Development. Over 200 hours in consultation meetings with deans and faculty were facilitated to introduce and initiate implementation of program reviews and advisory committees. Two faculties were able to submit completed drafts for all of their programs within their departments, while the remaining faculties work to define their processes.

Program Advisory Committees:

University College of the North is committed to providing the highest quality educational opportunities to our students. Program Advisory Committees consist of representatives from business, industry, communities,

various organizations and the public sector who meet to advise the university college staff on the skills and knowledge graduates will need in order to effectively compete in the workforce. Effective advisory committees enable us to respond to the continually changing needs of the labour market. Program advisory committees meet regularly. In 2010-2011, more than 150 volunteers participated in UCN program advisory committees to share their expertise and to help in maintaining effective, relevant and culturally appropriate education that will provide immeasurable benefits to families and communities across Manitoba's north and beyond. Academic Development continued to provide overall leadership and guidance to UCN's Program Advisory Committee structure.

During 2010-11, the Academic Specialist worked to identify functioning Program Advisory Committees, inactive committees, and new programs working to form committees. With the pace and level of program change at UCN within the past year, it has been a challenge to keep pace with the meetings and requests for support. The Academic Development department worked primarily toward awareness in promoting these activities as priorities within institutional quality management. Many new deans, directors and program coordinators have prioritized their operational tasks with Program Reviews and Advisory Committees moving up on their list for the coming academic year.

Student Course Evaluations:

Student course evaluations continue to provide faculty with important feedback that is used to continuously renew and improve UCN courses. An online evaluation tool is currently being researched, with intentions to implement an online system of student course evaluations during the 2011-12 academic year.

LEARNING TECHNOLOGIES

A critical element in UCN's strategy to provide accessible academic opportunities to people in Northern Manitoba and beyond is in the use of distributed learning technologies and practices. UCN believes its strength lies in its ability to provide as wide a range of choices as possible for learners, from courses taught on-site by professors and instructors, to courses delivered to multiple sites through distributed learning technologies, and blended delivery models in

between. Prior to 2005, the majority of UCN's academic programs were available in an on-site, face-to-face format. Since 2005, as UCN is responding to the need for both degree and certificate/diploma education in a 'decentralized' model, the number of courses offered through technology has risen dramatically, while the number of face-to-face courses remains steady.

During 2010-11, University College of the North saw a steady but effective increase in its delivery of technology-mediated courses (courses delivered entirely using technology) and technology-enriched, or 'blended learning' courses (courses that use technology to enrich face-to-face delivery). These distributed learning technologies are essential to ensure access to education throughout northern Manitoba.

There are five specific learning technologies used in 2010-11 for course delivery at UCN, although some courses use more than one technology, e.g. D2L and Elluminate, in combination:

- Videoconferencing (61 courses)
- Elluminate Live (27 courses)
- Desire2Learn (164 courses)
- Can8 Language Lab (2 courses)
- Teleconferencing (backup technology, used as required)

In 2010-11, UCN delivered a total of 88 courses that make use of high-speed synchronous internet connections (videoconferencing or Elluminate web-conferencing), an increase of over 51% from 2009-10 figures. In addition, a total of 164 courses were enriched through the use of learning technologies and/or online content ('blended learning' courses), which represents a modest increase of 16% from the previous year. UCN also continued to deliver a number of sections of two Cree language courses by distance (Elluminate Live and Can8) through Campus Manitoba in 2010-11.

The following information provides additional detail regarding each distance learning technology in use at UCN (i.e. videoconferencing, Elluminate Live, Desire2Learn, Can8 Language Lab, and teleconferencing):

Videoconferencing

Videoconferencing capability at UCN facilities in The Pas, Thompson, Norway House, Cross Lake, Nelson House, Flin Flon, Split Lake, Oxford House, Swan River and Chemawawin allows courses to be delivered synchronously between these locations, as well as to any other locations that have compatible videoconferencing equipment.

Elluminate Live

Elluminate Live is an internet-based web-conferencing technology that creates a virtual classroom where students and faculty can interact synchronously using a variety of tools. This technology allows UCN courses to be delivered to all UCN campuses and regional centres. It is also used to support some standalone distance courses.

Desire2Learn

Desire2Learn is a web-based Learning Management System (LMS) that allows courses to be delivered asynchronously to any location that has a high-speed internet connection. Desire2Learn allows learners to take UCN courses without leaving their community, and in many cases, their home. Because it is an asynchronous delivery platform, learners can access courses during times that fit with their work schedule and lifestyle. Desire2Learn can also be used to enhance face-to-face courses in a variety of ways, including the provision of online discussion groups and access to online resources such as assignments and gradebooks. At UCN, the most important use of D2L is in blended learning, enhancing face-to-face classes or technology-mediated courses using video-conferencing or Elluminate.

Can8 Language Lab

The Can8 platform is a type of learning technology specifically used to deliver UCN language courses. In 2010-11, the Can8 Language Lab supported two UCN Cree Language courses. Students were able to take Cree Language courses in a classroom-based model or through videoconferencing for the lecture component, and through Can8 for the Language Lab component. The Can8 platform was also utilized to administer tests. In 2010-11, UCN also delivered two Cree Language courses through Campus Manitoba using the Elluminate and Can8 platforms, to students in a variety of locations throughout Manitoba. The Can8 Language Lab will also be used to offer language courses in the Certificate in Teaching Inninimowin, currently under development.

Teleconferencing

Teleconferencing is used in UCN programming as a backup when there are disruptions with other, more complex technologies.

Delivery of courses through learning technologies, or the use of technology-mediated instruction to enrich face-to-face classroom learning, requires specialized student and faculty support in order to run seamlessly. Learning Technologies Facilitators provide ongoing, regular learning technologies support to students and faculty in the classroom at both UCN main campuses, and at Norway House Regional Centre. These facilitators provide both basic on-the-spot technical support, and referral to more specialized technical help when required. Facilitators also provide general educational assistance to faculty, which is especially critical in multi-point distributed learning situations where students are at multiple sites, and the faculty member is at one site. Facilitation at the remaining UCN regional centres is provided by regional centre staff as required.

Guided by the department's Learning Technologies Specialist, learning technologies facilitation services were provided to 100% of courses offered through videoconferencing (61 courses) or web-conferencing (Elluminate) (27 courses) during 2010-11. This took the form of on-site Learning Technologies Facilitators providing both in-class and pre- and post-class services to students and faculty members. For technology-enriched courses ('blended' courses), learning technologies facilitation services were provided on an as-needed basis. All requests for assistance or services were responded to by either Learning Technologies Facilitators or by the Learning Technologies Specialist. Services provided included: entering course data, basic instruction in use and function of instructional technologies, classroom management, equipment troubleshooting, exam invigilation, student referrals, document routing, class enrolment troubleshooting, room scheduling troubleshooting, and curricular/pedagogical advice to faculty.

Faculty receive support and assistance in the development of technology-mediated courses from UCN's Learning Technologies Specialist, with the assistance of Learning Technologies Facilitation staff. The Learning Technologies Specialist works with faculty, deans and non-teaching staff to guide the creation and delivery of distributed learning

courses, and to assist faculty in becoming familiar with the various learning management platforms.

UCN is currently in the process of developing the ability to produce and stream short educational videos, particularly in the area of Health. This will allow us to provide the quality of educational materials that is the current standard in the health education field to students throughout Northern Manitoba. As an example, the first videos from the Dental Assisting Program are in development for use in the 2012-13 academic year.

In general terms, Academic Development has improved and supported community engagement by increasing the support to programming through technology at UCN's regional centres. As the technology reaches out to more and more communities, new partnerships and initiatives are made possible. Illustrating this is the addition of Learning Technologies support positions at the two main campuses in the evenings, thus allowing for a more supportive and accessible environment for teaching and learning – both for students and for faculty. This focus on services and supports to students, meeting their needs in the communities they live in, has been Academic Development's primary focus during 2010-11.

In summary, the number of courses delivered using distributed learning technologies increased significantly in 2010-11, and there has also been a significant increase in the number of courses that use a 'blended' model of instruction, with the use of learning technologies enhancing face-to-face instruction. This model keeps a 'human touch' in UCN programming. There was also a significant increase in the number of evening and weekend courses offered through technology, thus broadening the potential audience for courses to include those who work during the day. The staff of Academic Development will continue to work closely with faculty, students and staff to ensure a quality student experience to all those that choose UCN as their educational destination.

Academic Division Publications:

Academic Development continued to produce the annual Faculty Handbook with the assistance of several small focus groups and area specialists. The rapid growth and change within UCN at both campuses and all regional centres necessitated a major revision of process, resources,

ACADEMIC DEVELOPMENT

and policy for new and returning faculty and staff. The new 2010-11 Faculty Handbook publication was distributed in both hard copy and electronically to facilitate necessary updates as growth and expansion at the institution continues. Reorganization of the Academic Development area of the web portlet has supported the inclusion of many updated documents making location and access easier.

Academic Development continues to provide significant input into UCN's Annual Report and the Annual Academic Report, among other institutional publications.

INSTITUTIONAL DEVELOPMENT

To continue to explore the potential for UCN's involvement in international education opportunities, a representative from Academic Development continued to participate on

UCN's International Education Committee and shared participation on the Manitoba Committee on International Education (MCIE) during 2010-11.

In addition, new memoranda of understanding, agreements and partnerships between UCN and other institutions, communities and organizations continued to be established and nurtured in 2010-2011. A master list of memoranda of understanding, agreements and partnerships between UCN and other external groups continues to be maintained within Academic Development.

Academic Development continues to participate in the review of policies and procedures, both within the department and institutionally, to support effective, efficient and current practices with respect to academic teaching and learning.



Planning and construction at Thompson and The Pas Campuses are well underway.



ENROLMENT SERVICES



ADMISSION/REGISTRATION

The student information system is complex software that continues to be used more extensively. Personnel are gaining significant expertise and thus creating more in-depth use. The graduation audit process has proven to be a time-saving mechanism to ensure graduation requirements are met.

ASSESSMENT SERVICES

Skill assessments continue to be an excellent tool to assist adult learners in understanding their starting point on the road to academic success, and to assist them in making informed choices.

Assessments are done in communities as well as on campus. Supportive and corrective materials together with guided tutorials are given to applicants who would benefit

from short term academic preparation in order to meet admission requirements. Longer term support comes from the academic division through the University College preparatory programs.

Essential Skills as an assessment tool continues to make significant headway into the world of assessment. UCN participated with a government and industry partner to deliver an Essential Skills program to prepare people for employment in industry.

ACADEMIC ADVISING

Academic Advisors have increased their case loads and the depth of their work with students. They are fast becoming the first line of contact on academic matters and maintaining their engagement with students throughout the year. Tools are constructed, used and reconstructed as the academic advisors work with their students. There is an increasing need for advising for students who are off-campus. Email and other technologies enable a productive advising session, although not face-to-face. This will continue to be an area of concentration for the next year.

FINANCIAL AWARDS

The full-time Financial Awards Officer continues to grow the opportunities for all UCN students. Material is distributed throughout UCN. An increasing number of students from UCN's regional centres are applying for bursaries. Procedures around award applications are improved. Workshops are held throughout the year to assist student in completing awards applications and to provide information about awards.

FACULTY OF ARTS AND SCIENCE

FACULTY OVERVIEW

In the spring of 2011, the Faculty Council of Arts and Science voted to dissolve the four areas (Aboriginal and Northern Studies; Humanities; Social Sciences and Science) as formerly organized. There is now a Steering Committee made up of 5 members which represent the former areas. This Steering Committee meets regularly to determine the agenda for Faculty Council meetings and work closely with the Dean of Arts and Science.

PROGRAMS OFFERED IN 2010-11

The Faculty of Arts and Science included course offerings in the following areas:

- Aboriginal and Northern Studies
- Humanities (offering courses in English, History, Philosophy and Interdisciplinary Studies)
- Social Science (offering courses in Anthropology, Sociology, Social Science)
- Science (offering courses in Biology, Chemistry, Mathematics, Environmental Science, Natural Resources Management Technology)

In 2010-2011, the following degree programs were offered in Norway House, The Pas and Thompson:

- Bachelor of Arts degree (three-year)
- Bachelor of Arts degree (four-year)

Majors and minors are available in Aboriginal and Northern Studies, English, and Sociology. In 2011, a major in History was approved and will come into effect in September 2012. A minor in Science was also approved in 2011 and will take effect in September 2012.

In 2010 – 2011, the following diploma program was offered in The Pas:

- Natural Resources Management Technology

A new Bachelor of Science degree program is in the early proposal stages, with a planned roll-out date of September 2012.

The Faculty of Arts and Science works closely to provide course opportunities to students in the UCN Bachelor of Education degree program, the UCN-University of Manitoba Joint Baccalaureate Nursing program, and the University of Manitoba Northern Social Work degree program.

NEW OR CONTINUING PARTNERSHIPS

University of North Carolina at Pembroke

In 2009, UCN signed its first international partnership agreement with the American Indian Studies program at the University of North Carolina at Pembroke (UNCP). In 2010 Pembroke students and faculty visited UCN and participated in the Culture Camp (ANS 2900).

During the 2010-11 academic year a videoconferenced course on 'Residential Schooling' was offered between UCN and UNCP. In April 2011, 6 students and two faculty members from UCN visited UNCP for five days where students had the opportunity to meet each other face to face. UCN students and faculty were hosted by the UNCP and attended meetings with Lumbee Elders, visited an ancient town and burial site and learned about local history and culture.

A proposal is currently being submitted (American Indian Studies Association) for a joint panel consisting of students and faculty from both campuses to present on the experience of participating in the videoconferenced Residential Schooling course.

Tri-National Indigenous Rural Tourism Community Development (ITOUR)

In 2011, the Faculty of Arts and Science at UCN signed a Memorandum of Understanding regarding a partnership agreement with the University of Northern British Columbia, the Universidad Tecnologica del Valle del Mezquital (Mexico), the Universidad Tecnologica de la Selva (Mexico), New Mexico State University and the Dine Tribal College (New Mexico) on a project in the area of tourism and rural development. The goal is to increase the capacity of students to work in developing rural tourism programs and expand university outreach to Indigenous communities through the creation of common curricula and linkages between countries in the emerging field of Indigenous tourism. Since the MOU was signed a number of activities have taken place:

- ITOUR faculty from UNBC/UCN joined other representatives at Dine Tribal College in Arizona in May 2011 for a planning meeting and had an opportunity to tour the first tribal college in the United States.
- UCN and UNBC are currently working on planning (tentatively scheduled for May 2012) a short-term student exchange/field course on Aboriginal Tourism to Dine Tribal College and New Mexico State University.

UCN (and partners) are working to recruit students for full semester exchanges for 2012-2014.

FACULTY MEMBER ACCOMPLISHMENTS

Jacob Bachinger

On education leave for most of 2010 and 2011 to work on his PhD in English Language and Literature at Memorial University of Newfoundland and Labrador.

Dissertation project is titled: Cold Pastoral: An Ecocritical Reading of Exploration and Travel Narratives of the Labrador Interior, 1849-1942.

Published creative work in journals such as the Ottawa Arts Review and Paragon.

Won a Newfoundland and Labrador Arts and Letters Award for poetry.

Published two interviews with the Newfoundland born writer, Robin McGrath (Gedalof) in Newfoundland Quarterly and on the Northern Poetry Review website.

In April 2010 presented papers on Canadian and Labradorian literatures at UCN's annual conference held in The Pas and at the American Comparative Literature Conference held in New Orleans (a version of this last presentation was published in UCN's online journal, The Quint, 3.1).

Christa Dubesky

Accepted into the Veterinary Graduate Studies PhD Program at the University of Calgary August 2011. Deferred acceptance and enrolment until spring 2012 to work with Dr. Marco Musiani and Dr Paul Paquet (Internationally recognized wolf researchers).

UCN Research Ethics Board Co-Chair – January 2011 to present.

Development of Science Minor and 3000 and 4000 level Science courses.

Conferences Attended:

Canadian Association of Research Ethics Boards (CAREB) National Conference and Annual General Meeting, Halifax, Nova Scotia April 2011.

7th Annual Southeast Indian Studies Conference, University of North Carolina at Pembroke, North Carolina April 2011. Accompanied 7 UCN students to the conference.

Canadian Association of Research Ethics Boards (CAREB) Western Regional Conference, Saskatoon, Saskatchewan November 2010.

Society for Conservation Biology 24th International Congress for Conservation Biology Edmonton, Alberta July 2010.

Dr. J. Keith Hyde

(2011) Presentation: "The Heart of the Monster: Weetigo Markers in Tomson Highway's Kiss of the Fur Queen." Presented at the 10th Triennial Conference of the Nordic Association for Canadian Studies, Aarhus, Denmark. August 11.

(2010) Publication of PhD dissertation: Concepts of Power in Kierkegaard and Nietzsche. Farnham, Surrey: Ashgate. Book launch was held at McNally Robinson Bookstore, Winnipeg, Manitoba on February 13.

(2010) Presentation: "The Power or the Glory: Christian Compromises in 19th-century Denmark." UCN Research EXPO in The Pas, Manitoba. November 10.

Dr. Sue Matheson

(2011) "'Let's go home, Debbie': the matter of blood pollution, combat culture, and Cold War hysteria in The Searchers (1956)." *The Journal of Popular Film & Television*. 39.2: 50-58.

(2011) "Atavism and eating raw meat: London, Nietzsche, and Rousseau in Robert Flaherty's Nanook of the North (1922)." *The Journal of Popular Film & Television* 39.1: 12-19.

(2010) "When North is South: propinquity and the production of place and space in Robert Kroetsch's Seed Catalogue and Birk Sproxton's Phantom Lake." *Journal of the Imaginary and Fantastic* 2.4. Reprinted 2011. Web.

(2010) "When North is South: propinquity and the production of place and space in Robert Kroetsch's Seed Catalogue and Birk Sproxton's Phantom Lake." *JoE: Journal of Ecocriticism* 2.2. Web.

Dr. Jaime Cidro (Mishibinijima)

(2011) McCaskill, D., Fitzmaurice, K., Cidro (nee Mishibinijima), J. Toronto Aboriginal Research Project: Final Project. Toronto Aboriginal Support Services Corporation.

(2011) McCaskill, D., Fitzmaurice, K., Cidro (nee Mishibinijima), J. Toronto Aboriginal Research Project: Organizational Case Studies. Toronto Aboriginal Support Services Corporation.

(2011) McCaskill, D., Fitzmaurice, K., Cidro (nee Mishibinijima), J. Toronto Aboriginal Research Project: Life Histories. Toronto Aboriginal Support Services Corporation.

Mishibinijima, Jaime. (under peer review). "Indigenous Methodologies: Nanabush Storytelling as Data Analysis and Knowledge Transmission" in *Journal of Qualitative Health Research*.

(2011) Mishibinijima, Jaime. "Stuck at the Border of the Reserve: First Nations Identity" in *Aboriginal History: A Reader*. Eds. Kirstin Burnett and Geoff Read. Toronto: Oxford University Press.

(2011) Conference Presentation: "Cultural Based Oral Health Interventions". UCN Research EXPO: The Pas.

(2011) Conference Presentation: "Toronto Aboriginal Research Project: Preliminary Findings". February. "Biimaadziwin Urban Aboriginal Peoples Conference". Toronto.

(2011) Faculty Presentation: "Nanabush Storytelling as an Indigenous Methodology". February. "Thinking Out Loud Seminar Series": UCN.

Peer reviewer for the 2010/2011 NEAHR Community Based Research Grants through the University of Manitoba NEAHR.

Poster Presentation:

(2011) Ashton, C. Lawrence, H.P., Peressini, S., Maar, M., Schroth, R., Mishibinijima, J. A multi-pronged prenatal intervention for early childhood caries in on- and off-reserve First Nations communities. Canadian Association of Public Health Dentistry: University of Calgary.



(2011) Halcrow, E. & Mishibinijima, J. "Early Childhood Caries: An Intervention in Norway House Cree Nation and Thompson, Manitoba". Network Environment for Aboriginal Health Research Summer Institute: University of Manitoba.

(2011) Halcrow, E. & Mishibinijima, J. "Early Childhood Caries: An Intervention in Norway House Cree Nation and Thompson, Manitoba". University of Manitoba Undergraduate Poster Competition participant (October 27).

Research Projects:

Community based project with Thompson Unlimited investigating economic leakage and the impact of outlying communities on purchasing in Thompson, Manitoba. Phase 1: impact of winter roads on economic leakage (winter 2010/2011). Phase 2: impact of cargo shipment purchases on economic leakage (current). Phase 3: impact of online purchasing on economic leakage (planned for winter 2012).

Ongoing: Co-Principal Investigator on International Collaborative Indigenous Health Research Project through the Canadian Institutes of Health Research

Principal Investigator: Dr. Herenia Lawrence, University of Toronto Faculty of Dentistry

Project Title: Reducing disease burden and health inequalities arising from chronic dental disease among Indigenous children: an early childhood caries intervention

Lead Site Investigator: Norway House Cree Nation, Thompson Manitoba.

Ongoing: Recipient of "Indigenous Health Research Development Program" Community Based Research Grant through the Canadian Institutes of Health Research

Project Title: Developing Culturally Based Interventions for Early Childhood Tooth Decay in First Nations Children on Manitoulin Island. In partnership with Noojmowin Teg Health Access Centre, Aundeck Omni Kaning First Nation.

Student Mentorship:

NEAHR (through CIHR) funded one UCN student to participate in a summer mentorship program with Dr. Mishibinijima. This UCN nursing student assisted in developing research ethics applications for UCN and the Burntwood Regional Health Authority as well as developed recruitment materials and other recruitment and retention strategies for the research participants.

Dr. Maureen Simpkins

(2011) Conference Paper: Staying in the North? Influences and challenges for same sex relationships in a sub-Arctic region. 31st Annual Canadian Association for the Study of Adult Education (CASAE) Adult Education Research Conference (AERC) – LGBTQ Pre-Conference. Toronto: June 9.

(2011) Conference Paper: "Staying in the North? Evolving attitudes towards gender identity issues and same sex relationships". 10th Triennial Conference of the Nordic Association for Canadian Studies. Aarhus, Denmark. August 10-13.

(2010) Conference Paper: "Understanding Community/ environmental relationships: Oral history in a northern context". Edging Forward, Acting Up: Gender and Women's History at the Cutting Edge of Scholarship and Social Action. Canadian Committee on Women's History. Vancouver: August 12 – 15.

(2010) Listening Between the Lines: Reflections on listening, interpreting and collaborating with Aboriginal Communities in Canada. Canadian Journal of Native Studies. Vol. 30, Number 2.

Research Projects:

Member of the Research Committee (Manitoba Research Alliance) for SSHRC research proposal aimed at investigating through time the impact of promising community-based solutions, such as innovative housing, education, employment and safety strategies, and personal and community healing and empowerment, to determine how they can be expanded and made sustainable at the institutional and policy levels. UCN is listed as a partner in this proposal. Submission date: November 1, 2011.

Jeff Stepaniuk

In the last stages of research and writing toward the completion of an interdisciplinary PhD with the University of Manitoba's Natural Resource Institute and the Faculty of Education, along with the University of Namibia, the University of Michigan and the University of Calgary.

His research examines the use of a modified participatory video method to determine the effectiveness of knowledge and skills acquisition (didactic versus situated) in the environmental sciences. The primary purpose of this examination is to collaborate with mixed university (UCN) programs such as: natural resources, nursing, education, business, dental, early childhood education, and law enforcement student participants as well as facilitators,

senior administrators and Elders Council in order to guide and develop a more effective and efficient pro-environmental learning platform and a potential mobilization strategy for provincial resource monitoring collaboration.

Dr. Greg Stott

(2011) Arkona: A History of an Ontario Community. Arkona: Anokra Press, 485pp.

(2011) Conference Paper: "Transplanting the Suburban Dream: the Emergence of the Planned Northern-Extraction Town of Thompson, Manitoba, 1956-1970," at the 10th Triennial Conference of the Nordic Association for Canadian Studies, Aarhus, Denmark, August 12.

(2011) Public Lecture: "The Electric Village: Arkona, the Rock Glen Power Company, and 'Giving the Blinker,'" for the Lambton County Historical Society, Arkona, Ontario, June 30.

NEW MODES AND/OR LOCATIONS OF PROGRAM DELIVERY

In 2010-11 all 2000, 3000 and 4000 level courses were offered via videoconferenced classes between Thompson, The Pas and Norway House.

At the beginning of the 2010-11 academic year a travel schedule was developed for all professors teaching via videoconference technology. This ensured that faculty were able to visit and teach from each of the three sites a minimum of twice per semester. These visits have helped provide opportunities for students to spend time with their professor in person and discuss issues and problems. It also allows for a more trusting group dynamic and better communication.

A four-year degree program was established in History, along with a new minor in Aboriginal and Northern Studies as well as new minor in Science. These programs are of particular interest to students enrolled in the Bachelor of Arts Integrated Education Stream, as they are pursuing courses that provide teachable certification in the UCN Bachelor of Education program. The new major and minor in History as well as the minor in Aboriginal and Northern Studies and Science also provide students with more choice and flexibility in their chosen program.



As a result of the growth of enrolment and the challenges of having enough classroom space, the Faculty of Arts and Science decided to create a more flexible course schedule. As of September 2010, courses have been scheduled in three-hour blocks once per week as well as 1.5 hours per week, meeting twice weekly. Classes are scheduled between 8:30 a.m. and 10:00 p.m.

OTHER INITIATIVES

Sandra Barber

In July, three students saw their classroom knowledge of Shakespeare come to life on the stage at Stratford. In addition to seeing five plays, they were treated to a backstage tour of the legendary Festival Theatre, played dress-up at the Stratford Properties and Costumes Warehouse, had lunch at Justin Bieber's favourite restaurant, paddle-boated down the Avon River with the swans, discovered the joys of used-book stores, and even managed to fit in brief side-trips to the University of Western Ontario in London and the Donnelly Museum in Lucan.

Maureen Simpkins

In February 2011, three upper year Aboriginal and Northern Studies students spent three days at the Hudson Bay Archives in Winnipeg. The students were given a tour of the various types of archival holdings at the HBC archives. They were also given some training in historical archival research methods. The students carried out a research assignment as part of a 4000 level course in Aboriginal and Northern Studies. The students enjoyed this experience and wrote up reports on their particular topic of interest.

Faculty of Arts and Science Panel Presentation at the University of Aarhus, Denmark

Five members of the Faculty of Arts attended the 10th Triennial Conference of the Nordic Association for Canadian Studies in August 2011 at the University of Aarhus in Denmark. Three members of the faculty presented as a panel on various aspects of the changing northern town of Thompson:

Dr. Greg Stott: "Transplanting the Suburban Dream: The emergence of the planned northern resource-extraction town of Thompson, Manitoba, 1956-1970".

Dr. Chad Thompson: "Incorporating 'the North': The city in Canada's Arctic fantasy".

Dr. Maureen Simpkins: "Staying in the North? Evolving Attitudes Towards Gender Identity Issues and Same Sex Relationships".

Dr. Keith Hyde also presented on another panel on "The Heart of the Monster: Weetigo Markers in Tomson Highway's Kiss of the Fur Queen."

A number of new connections were made between UCN and universities in northern Europe including Dr. Patrik Lantto from the Centre for Sami Research, Umeå University, Sweden.

FIRST YEAR INITIATIVE

The First Year Initiative (FYI) was approved by UCN Learning Council in August 2011. This new initiative is a first year, 10-month program that is designed to address the needs of students who have been accepted into UCN but require additional skills and aptitudes to achieve success at the university level. The First Year Initiative consists of several core courses complemented by an increasing number of electives that would effectively help students to make the transition from a cohort model to a liberal arts model of education.

LANGUAGE ARTS FESTIVAL

The Faculty of Arts and Science has a close relationship with the communities of Northern Manitoba, and enjoys providing educational opportunities that extend beyond the walls of our classrooms and beyond our own student body. On April 8th and 9th, 2011 the Second Annual UCN Language Arts Festival was held in The Pas. Community members from The Pas, Thompson, Cranberry Portage, Flin Flon and Norway House participated. Two Slam poets from Vancouver were featured: Brendan McLeod and Zaccheas Jackson. There were also various workshops on writing and performing poems.

VISITING SPEAKERS SERIES

Dr. Kim Anderson, author of *Recognition of Being: Reconstructing Native Womanhood* (2000) was invited to Thompson for two days to give several lectures in Dr. Jaime Mishibinijima's course on Residential Schools and Dr. Chad Thompson's sociology course. Kim Anderson also did a public lecture on the role of Aboriginal women in politics.

THINKING OUT LOUD/FACULTY OF ARTS AND SCIENCE COLLOQUIUM

The Faculty of Arts and Science hosted the Colloquium Series, "Thinking Out Loud" in 2010 - 2011, featuring UCN faculty and special guest speakers such as Dr. Jaime Mishibinijima PhD, and Dr. Chad Thompson PhD.

FACULTY OF ARTS AND SCIENCE

To specifically meet program-identified needs and goals such as: providing academic and social supports necessary for students to succeed and improve retention; improved communication and co-operation; development of a research culture; improved privacy for faculty members; and increase academic staff numbers, the following steps were taken in the 2010- 2011 academic year:

- The Faculty of Arts and Science established faculty advisors and procedures to ensure student contact with advisors. Each faculty member was given a group of students to phone, email and connect with to answer any questions the student may have and help guide them in their program.

- Members of the Faculty of Arts and Science continued to be involved in the development of a minor and major in Science. The minor in Science and the new minor in Aboriginal and Northern Studies were approved through UCN Learning Council in August 2011.
- Members of the Faculty of Arts and Science continue to be involved in the development and implementation of the Year One Initiative which is scheduled to begin in September 2012. This program will strengthen the first year university program and provide more options for students to gain skills and confidence in university fundamentals such as reading, writing, math and computer skills. This in turn will help support retention and student success.
- The Faculty of Arts and Science continues to take steps to improve internal communication and co-operation by holding monthly Faculty Council meetings. The creation of a Faculty Council Steering Committee made up of five faculty members has also helped to open up the lines of communication between the faculty and the Dean. The Chair of the Steering Committee meets regularly with the Dean to advise on Faculty Council agenda items and any emerging issues within the Faculty of Arts and Science.
- External communication with other UCN departments and divisions is undertaken through committee service, collaboration initiatives with other faculties such as education and health (e.g. nursing), and through the office of the dean.
- The Faculty of Arts and Science advertised for a full-time faculty position in Social Sciences to replace a faculty member who left UCN in 2011. While this hiring was not successful, the Faculty of Arts and Science will continue to advertise and



replace full-time faculty positions as part of its rolling plan. Across UCN, staffing increases are carefully considered in the context of budget and space constraints, and this is also the case in Arts and Science.

NATURAL RESOURCE MANAGEMENT TECHNOLOGY

To specifically meet program-identified needs such as: student attainment and retention; improved faculty coordination and industry collaboration, the following steps were taken in the 2010- 2011 academic year:

- (2008-2011) peer-reviewed (i.e., University of Manitoba- Natural Resources Institute and Education Faculties, University of Calgary - Calgary-Education, Namibia University-Africa, and University of Michigan) research study examining null hypotheses inclusive of quantitative, qualitative, and mixed-methods data collection variances in knowledge acquisition, skills, accuracy and required time between didactic lecture sessions and situated in-field learning exercises focusing upon 'just-in-time' knowledge and skills advancement for 7 programs at UCN;
- Successful acquisition of a Manitoba Hydro Grant (\$14,000) by Jeff Stepaniuk for development of the NRMT program Wildlife Conservation Course. This involves student community based research regarding the small mammal population and density impacts adjacent to Bipole II and III High-Voltage Direct Current (HVDC) right-of-ways. Site selection and environmental assessment processes and community and public consultation regarding regulatory approvals led to this opportunity.

Resultantly, the demographics of red-backed voles, masked shrew and northern bog lemming will be monitored in an old-growth pristine 1-hectare plot (plus the HVDC right-of-way at Snow Lake). This work has continued for approximately a decade to this stage;

- Study of Walleye (*Sander vitreus*) Age and Growth examination. This is also an almost decade-long and annual survey in cooperation with Manitoba Conservation and Provincial Fisheries Branch. There was a September sampling of fork-lengths, girths, weights, dorsal spines, otoliths, and scales to determine age via back-calculation techniques and regression analyses in hopes of better understanding latitudinal trends in fish body size and age through models of energy allocation. All data is presented at the Manitoba Boat Show at the Convention Center in Winnipeg to approximately 40,000 visitors. NRMT has been invited to this event for the past 3 years.
- Stomach Contents examination of Aquaculture is becoming more common throughout the north and the world, with a staple species being rainbow trout (*Onchorhynchus mykiss*). Annually, the NRMT program Fisheries Conservation students examine stomach contents of locally captured trout to identify prey items and species in partnership with local community groups. All data is presented locally to the public and provides insight on predator prey relationships.

FACULTY OF BUSINESS

FACULTY MEMBER ACCOMPLISHMENTS

**Abayomi Oredegbe –
Instructor - Business Administration**

Abayomi completed his Certificate in Adult Education in 2010, and registered for the MBA (Finance Specialization) at Ashford University. As a member of the education and professional development committee (EPDC) of the Canadian Institute of Marketing, he took part in reviewing marketing programs at a couple of colleges in Canada. His article “Marketing: An Elusive Adventure” was accepted by the Canadian Institute of Marketing and published in the Journal of the Canadian Institute of Marketing, Volume 6, Issue 3. Abayomi received his Professional Aboriginal Economic Developer (PAED) designation from the Council for the Advancement of Native Development Officers (CANDO) in October 2011.

**Jason Grandy –
Instructor - Business Administration**

Jason has completed his level 3 of the CGA Program. He had been successful in developing and completed the first year of a three-year business administration program for Norway House a both as a mentor and instructor for the program. As of July, 2011 Jason began teaching UC MGT 2700 Introduction to Statistics for University College of the North. Jason also developed and will be teaching Advanced Marketing.

**Saima Aziz -
Instructor – Computerized Business Applications**

Saima Aziz teaches Computerized Business Applications and joined the Faculty of Business in January 2011. She received her MBA in Accounting & Finance from University of Sindh, and BSc from University of Punjab. She brings wide experience in teaching and the financial services industry, including international experience, to UCN.

Shawn Hnidy
Shawn Hnidy continued working towards completion of the Certificate in Adult Education (CAE), as well as entering into the Masters of Business Administration program at Ashford University. Shawn received his Professional Aboriginal Economic Developer (PAED) designation from the Council for the Advancement of Native Development Officers (CANDO) in October 2011.

Rhonda Fenner
Rhonda Fenner has applied for her master’s degree through Laurentian University. She has completed Testing and Evaluation for her CAE certificate. She assisted with the course outlines for the Human Resource program that will be delivered through UCN’s Community Based Services division. Rhonda actively attended meetings with CGA and CA for capital and bursary funding. Rhonda worked on developing the Bachelor of Business Administration degree, and was instrumental in developing the advisory group for Business Administration. She promoted the Business Administration program at The Pas Chamber of Commerce trade show in May 2011. Rhonda updated her personal tax knowledge with Devaney tax workshop.

**Michelle Ballantyne and Kelly Barr –
Administrative Assistant and
Computerized Business Skills**

Michelle and Kelly started the internal program review process for the Administrative Assistant and Computerized Business Skills programs. In doing so, they identified and applied a number of changes for both programs which will be implemented in the 2012-2013 academic year. The Administrative Assistant and Computerized Business Skills programs were redesigned and renamed to remain competitive with industry standards and other educational institutions.

Michelle and Kelly, together with the Administrative Assistant and Computerized Business skills students, teamed up with the Trades and Technology Faculty during the Northern Manitoba Regional Trades and Technology Skills Challenge in March 2011 and hosted a keyboarding competition. As organizers of the keyboarding competition, the Administrative Assistant and Computerized Business Skills students designed and ordered team T-shirts to wear during the event. Students from various high schools throughout the Parkland and Norman regions of Manitoba attended UCN to participate in the activities and to showcase their skills.

The Administrative Assistant and Computerized Business Skills students completed a three day training session on 'The 7 Habits of Highly Effective People.'

Michelle and Kelly incorporated several "real world experience" projects in classroom instruction. These projects took the Administrative Assistant and Computerized Business Skills students out in to the community to network with business professionals and community volunteers. Students from both programs participated in a class assignment which involved networking, researching, preparing, and delivering a presentation on the annual Northern Manitoba Trappers Festival.

This instructional team, together with the Administrative Assistant and Computerized Business Skills students, attended a professional development training session on the Cricut die cut machine. The Cricut machine is an electronic die cutting device which is used to cut letters, shapes, cards, and projects for creative and professional classroom projects, business signage and miscellaneous projects.

Michelle and Kelly actively worked with UCN's External Relations department on initiatives to increase enrolment in the Administrative Assistant and Computerized Business Skills programs.

The Administrative Assistant Year 2 students planned and hosted a Christmas party for Faculty of Business students and instructors. Students from the Administrative Assistant, Computerized Business Skills and Business Administration programs participated in a pot-luck-style feast and party games.

The Administrative Assistant and Computerized Business Skills students actively participated in Professional Dress Day throughout the 2010-2011 academic year. Professional Dress Day is held every Wednesday and is intended to provide the students with an opportunity to get comfortable with wearing professional business attire.

The Administrative Assistant and Computerized Business Skills students worked together to coordinate the logistics to purchase class jackets. The students organized numerous fundraising activities throughout the year to ensure enough money was raised to successfully meet their goal.

In May 2011 the instructors welcomed visitors to their booth at The Pas Chamber of Commerce trade show to promote the Faculty of Business programs.

Ms. Barr actively participated as a member of the Nomination Committee of UCN's Learning Council.

Ms. Ballantyne successfully completed another Certificate in Adult Education course from Red River College.

Lorraine Bitchok

Lorraine joined UCN on a term position to help develop the Bachelor of Business Administration Degree. She obtained her Bachelor of Education in Business Education from the University of Manitoba. She brings wide experience in education and developing curriculum to UCN. Her teaching has been primarily with Adult Education.



**Jane Troke – Instructor –
Computerized Business Application**

Jane started her MDE, Master's in Distance Education from Athabasca University. A highlight of 2011-12 was a field trip for students where they learned stone curving. The students composed and wrote an essay on this experience for their keyboarding class. The event was creative in incorporating aboriginal culture in a keyboarding class.

**Taiwo Soetan – Instructor –
Business Administration – St. Theresa Point**

Taiwo Soetan is a Professional Member (MCInstM) of the Canadian Institute of Marketing and an Associate Member (ACIM) of the Chartered Institute of Marketing, United Kingdom. Taiwo obtained a BSc (Hons) degree in Agriculture from the University of Ibadan, Nigeria and a Post Graduate Diploma (PGD) in Management from the University of Calabar, Nigeria. He holds 2 masters degrees in Economic Management & Policy and Economics from the Strathclyde Business School, University of Strathclyde, United Kingdom and the University of Manitoba, respectively.

Kim Laycock – Instructor – Business Administration

Kim completed her third year CGA. Kim, Jason and Jackie Hartman constructed the Faculty of Business display for the faculty in Thompson. Kim instructed accounting through video conferencing into Norway House First Nation. Both Kim and Jason participated in The Pas Chamber of Commerce trade show and promotion of Business programs at the high school. Kim and Jason started the process of program evaluation though holding their first meeting with the advisory group for the business administration program.

Borys Kruk – Instructor – Community Development and Administration

Borys instructed the Community Development and Administration program through UCN's Community Based Services division. The students are in their third year. This is a modular program where the student meet for instruction one week a month.

Borys also participated in development of UCN's Bachelor of Business Administration degree.

Borys has been involved in the CANDO accreditation process for the Faculty of Business. University College of the North received accreditation for the students in the Economic Development program to received their TAED. The TAED certification is the Technical Aboriginal Economic Development Designation. Borys received his Professional Aboriginal Economic Developer (PAED) designation from the Council for the Advancement of Native Development Officers (CANDO) in October 2011.

Troy Paul – Instructor – Business Administration

Troy Paul worked on redeveloping Aboriginal Entrepreneurship, previously a non-certificate program, into a certificate program.

OTHER INITIATIVES

The Faculty of Business has been working on program development for programs to be offered through UCN's Community Based Services division. This includes the Aboriginal Human Resources Certificate program, which is currently being developed under the guidance of the MAHRS advisory/association group.

Work also took place on developing the Active Measure for Income Assistance Workers diploma program, and the post-graduate Aboriginal Financial Officers Certification is currently at the curriculum council level.

The Faculty of Business has been working hard to ensure current partnerships are in place as well as establishing new partners. The Faculty of Business was successful in securing \$65,000 from the CGA over five years.

FACULTY OF EDUCATION

The Faculty of Education consists of the Kenanow Bachelor of Education degree program, Early Childhood Education diploma program, Educational Assistant certificate program, Applied Counselling certificate program and the Recreation Leadership certificate program.

In addition to a faculty council, the Faculty of Education has the following committees to assist with the governance of the Education programs: Curriculum and Academic Planning, Personnel, Research and Ethics, Policy and Procedures, Distributed Learning, Student Success, and Recruitment and Retention.

There was notable interest from communities in establishing community-based teacher education programs. Consequently, the planning and implementation for community-based teacher education programs commenced in St. Theresa Point First Nation, Bunibonibee Cree Nation (Oxford House), Chemawawin Cree Nation (Easterville), Peguis First Nation and Opaskwayak Cree Nation.



Enrollment in all programs in the Faculty of Education continues to increase. There was a record thirty-eight graduates from the Early Childhood Education diploma program.

NEW AND CONTINUING PARTNERSHIPS

In addition to the Faculty of Education's five core programs, the Educational Assistant Certificate program was also run in six communities through a partnership with Manitoba First Nations Education Resource Centre (MFNERC).

Early Childhood Education (ECE) diploma students and faculty formed partnerships in the community and within UCN. Students and faculty members from ECE participate in community programs and are involved in activities with the Kenanow Bachelor of Education degree program.

Education students and faculty members established partnerships in communities. Education students volunteered in the schools and received instruction from local educators. Faculty members also established opportunities for practicum experience for students in schools.

FACULTY ACCOMPLISHMENTS

In collaboration with Brandon University, faculty members developed a proposal for funding to identify successful interventions for children and youth. This Community University Research Alliance proposal titled 'Vital Outcome Indicators for Community Engagement' was awarded one million dollars by the Social Sciences and Humanities Research Council in May 2011. The research will take place over five years.

Students and faculty members attended and presented at Manitoba Education Research Network (MERN) conferences throughout the year. A faculty member assumed membership on the MERN Editorial Board.

UCN faculty members and staff collaborated on the Science Ambassador Program in partnership with Kelsey School Division, Opaskwayak Education Authority, Manitoba Education Research Network and University of Saskatchewan. It aimed to enhance student interest in science.

Faculty members and students presented at a significant number of conferences including the Manitoba Association of School Superintendent's Fall Conference, Western Canada Student Teacher Conference and Western Canada Disability Conference.

Faculty members participated in the organization of the second annual Language Arts Festival.

At the World Indigenous Forum, faculty members presented information about the Kenanow Learning Model as the foundation for the Early Childhood Education program.

NEW MODES OR LOCATIONS OF PROGRAM DELIVERY

Of the graduates from the Early Childhood Education diploma program, seventeen of the graduates completed the workplace program.

OTHER INNOVATIONS

Experiential activities were interwoven into course learning. Students participated in many activities including an Elders conference, land-based experiences, drum-making and drumming evenings. A summer camp for children and youth, Into the Wild, engaged more than 250 young people during the summer of 2011. With Into the Wild based on the Securing Aboriginal Goals in Education (SAGE) principles, children and youth learned mathematics, science and cultural activities through hands-on activities.

Students were engaged in various service learning projects including a cultural day for local elementary students. Many students participated in a teaching internship program that provided assistance to students and staff in local schools. Students also learned from the Elders about various topics including community expectations of teachers.

Faculty members worked throughout the year with the Elders, collaborated with community members and received feedback about the program, and attended meetings in communities to discuss the establishment of community-based teacher education programs.

FACULTY OF HEALTH

FACULTY OVERVIEW

The Faculty of Health is divided into seven areas each with an area coordinator assigned to monitor the daily operation of each program: Joint Baccalaureate Nursing, Diploma in Practical Nursing, Health Care Aide, Midwifery, Dental Assisting, Law Enforcement and Health Transition. Recruiting, retention, quality assurance and communication initiatives for the Faculty of Health are augmented by a coordinator who works closely with the dean and program coordinators.

PROGRAMS OFFERED IN 2010-11

Degree

- Joint Baccalaureate Nursing (in partnership with the University of Manitoba)
- Southern Midwifery Baccalaureate

Diploma

- Diploma in Practical Nursing

Certificate

- Health Care Aide
- Dental Assisting
- Health Transition
- Law Enforcement
- Law Enforcement Correctional Officer Training
- Contract Training
- Band and Community Constable
- Health Care Aide
- New or Continuing Partnerships

Joint Baccalaureate Nursing

Students in the JBN program were very active over the course of the last year. They continued to be active members of the Canadian Nursing Students Association with a number of students attending both the regional conference in Saskatoon and the national conference in Hamilton, Ontario. The third-year students continued to provide health promotion activities to the employees of Tolko Industries through a community service initiative.

A very significant development in the Joint Baccalaureate Nursing (JBN) program was the creation and introduction of the UCN nursing pin. Colin Knight, a second year nursing student initially designed the pin and sought feedback from the nursing student body and faculty. For the nursing profession generally, over the years the nursing pin has become a distinct symbol of nursing excellence and service to others. Another highlight of the JBN program was the development and publication of the first UCN Nursing Student Association Newsletter in April 2011.



Band and Community Constable

University College of the North in partnership with Nisichawayasihk Cree Nation conducted a Band Constable Training course for 22 students in Nelson House in May 2010. In addition, University College of the North in partnership with Public Safety Canada completed a Band Constable Training session for 19 students in The Pas in August 2010.

UCN Faculty of Health Swan River

The Faculty of Health Swan River facility continues to deliver the Diploma in Practical Nursing and full-time Health Care Aide program on site through distance learning technologies. The building is also used to deliver the part-time evening Health Care Aide program for both theory and lab classes, and is also used by the community for Cardiopulmonary Resuscitation classes. An unexpected advantage of having this facility is that a number of Joint Baccalaureate Nursing students have utilized the technology to connect to their courses in The Pas. The variety of programs and building utilization is increasing UCN visibility in the community.

EXTERNAL RECOGNITION OR CERTIFICATION**Diploma in Practical Nursing**

The Diploma in Practical Nursing program received initial approval from the College of Licensed Practical Nurses of Manitoba in the spring of 2010. The program commenced in September 2010 and the two-year program is simultaneously delivered in Norway House Cree Nation and Swan River. Three full-time faculty instructors delivered the program on site and through distance delivery technologies such as Elluminate Live, videoconferencing and Desire2Learn.

FACULTY MEMBER ACCOMPLISHMENTS**Mark Mirza-Agha**

Service Learning" paper presentation at "From Traplines to Blackberries" conference at UCN Thompson campus February 23, 2011

Susan Barbeau

Masters of Nursing completed at Athabasca University

Virgil Nathaniel

Appointed to NADA (Nation Aboriginal Diabetes Association) Board of Directors

Patty Klimchuk

Member of the Manitoba Dental Association Infection Control Committee that is currently reviewing by-laws and policies and will prepare a comprehensive manual for use in all dental offices.

NEW MODES AND/OR LOCATIONS OF PROGRAM DELIVERY**Health Care Aide**

The Health Care Aide program is delivered annually by distance delivery (Elluminate Live) to various sites in Northern Manitoba. The 2011 distance program was successfully delivered to the communities of The Pas, Thompson, Cross Lake, Norway House, Flin Flon and Swan River. The program is also available in communities on a contract basis. A part-time evening continuing education program runs annually through UCN's Swan River Regional Centre.

Bachelor of Midwifery

The Bachelor of Midwifery program began in Winnipeg in September 2010 with an intake of eight students. Three new faculty members were hired to instruct and coordinate the program. All of the students successfully completed the first year of the program and have progressed to the second year.



Health Transition Certificate

A redesigned Health Transition Certificate program was delivered in Thompson and The Pas during the 2010-11 academic year. Significant curriculum change has resulted in increased flexibility of course delivery that is more streamlined toward health disciplines. The curriculum changes also better prepare students wishing to pursue health-related university courses.

OTHER INNOVATIONS IN PROGRAM AND CURRICULUM DESIGN AND DELIVERY

Multi-Jurisdictional Midwifery Bridging Project

Due to changes in funding, this pilot program drew to a close during the 2010-11 academic year.

UCN Pathway Midwifery Bridging Project

This project was very active during the 2010-11 academic year and came to a successful conclusion. Several students who completed the assessment process, which was the core of the Pathways project, have transitioned into the Bachelor of Midwifery program in order to complete their academic and practice requirements.

Law Enforcement

The Law Enforcement program partnered with UCN's Faculty of Trades and Technology to build a training house at The Pas Campus. This 1100 square-foot home will be used for scenario training for Band and Community Constable Students and others. In addition, the Electrical Apprenticeship students use the building for wiring practice.

Law Enforcement Correctional Officer Training

The Law Enforcement Correctional Officer Training program began in September 2010 with an intake of 5 students. One new faculty member was hired to instruct the Correctional Officer program thus complementing the Law Enforcement teaching staff.

Dental Assisting

The implementation of digital radiography technology has been well received by both students and employers. Recruitment efforts were focused to ensure prospective students were well informed on the benefits of being trained on the technology.

As a licensing requirement, graduates must write the National Dental Assisting Examining Board exam. UCN graduates continue to achieve scores that exceed the national average. Employment remains high, with most securing employment upon graduation.

FACULTY OF TRADES AND TECHNOLOGY

FACULTY OVERVIEW

Instructors Roland Misling from the Apprenticeship program and Michelle Logeot in the Technology department were appointed academic coordinators. They worked with Dean of Trades and Technology, Gabe Mercier to provide leadership and direction in curriculum development and implementation, instruction and program delivery, student assessment and reporting practices.

UCN's Trades and Technology programs seek to address current and future labour market shortages by providing a continuing supply of skilled human capital to industries and communities, in the north and beyond.

The faculty was very successful in accomplishing many goals this year. Through the work of individual instructors, coordinators, the dean and administrative assistant, the faculty has developed new programming for internal approval, initiated project proposals, developed and implemented the Northern Manitoba Skills Challenge event, initiated and participated in a number of effective outreach and recruitment opportunities.

In June 2011 Gabe Mercier left UCN and Roland Misling accepted the position as Interim Dean of Trades and Technology.

PROGRAMS OFFERED IN 2010-11

Apprenticeship Training

- Four levels of Millwright and Industrial Electrician training were delivered at The Pas Campus. Four levels of Carpenter training were delivered at the Thompson campus.

Diploma

- Computer Systems Technology
- Electrical/Electronic Technology
- Facilities Technician

Certificate

- Basic Electrical
- Carpentry/Woodworking
- Civil/CAD Technology (Co-op)
- Commercial Cooking
- Preparation for Technology
- Heavy Duty Mechanics
- Industrial Welding
- Introduction to Industry



HIGHLIGHTS OF 2010 – 2011

TRADES PROGRAMS

Skills Manitoba Competition

Bruce Kellington, Curtis Kerr, Montgomery Morrisseau and Jim Marion accompanied students to the Skills Manitoba competition held at Red River College in Winnipeg, April 2011. This marked the first time that the Industrial Welding program participated in this provincial competition. Trades and Apprenticeship Coordinator/ Instructor Roland Misling accompanied the group and judged the Millwright competition held at Winnipeg Technical College in conjunction with the Skills Manitoba competition.

Millwright Program

The Millwright Apprenticeship program had a successful year with 15 intakes of 12 students each. The program is also involved in the development of a pilot project to deliver Level 1 on-line training in a partnership with Red River College and Apprenticeship Manitoba through the E-Apprenticeship Design and Development Initiative (EADDI).

Accreditation Renewal

The Heavy Duty and Automotive Technician and Power Mechanics programs had their Level 1 accreditation with the Apprenticeship Branch renewed. There was a change in the Level 1 Carpentry curriculum to include training on Computer Numerically Controlled equipment.



TECHNOLOGY PROGRAMS

Program Advisory Committees

Technology coordinator Michelle Logeot organized four program advisory committee meetings. They were held in the Thompson area for Civil/CAD Technology, Electrical/Electronic Technology, Preparation for Technology, and Computer Systems Technology programs.

Degree Program Development

The Bachelor of Technology (Management) degree program received final approval from UCN's Learning Council. A committee comprising representatives from industry, UCN and Winnipeg Technical College developed an entrance requirement for the program.

HIGHLIGHTS OF THE DEAN'S ACTIVITIES

- Apprenticeship Accreditation – Accreditations were required for Carpentry/Woodworking - The Pas, Basic Electrical – The Pas, and Basic Electrical - Flin Flon. Worked with instructors to provide information necessary for programs accreditation.
- Trip to St. Theresa Point and Nelson House to attend graduations of Facilities Technician and Pre-employment Plumbing respectively.
- Planned Trades and Technology Week and Northern Manitoba Skills Challenge with other education partners in the North.



- Organized the Trades and Technology Student Activity Group. Held lunch-hour meetings with student representatives from each program at The Pas campus.
- Set up Faculty of Trades and Technology display booths during the evening session of parent/teacher interviews at Joe A. Ross School on Opaskwayak Cree Nation, R.D. Parker Collegiate in Thompson and Margaret Barbour Collegiate Institute in The Pas
- Attended Council of Deans of Trades and Apprenticeship Canada (CDTAC), and Deans of Technology conferences.
- Attended meetings in Thompson regarding the acquisition of Kal Tire building as a proposed site to move Trades Training which includes Carpentry apprenticeship and Facilities Technician.
- Attended meetings with Vale to discuss training opportunities and possible partnering with UCN regarding trades training requirements.

OTHER INITIATIVES

Promotional Strategies

- Increased the amount of newspaper articles on trade and technology program activities
- Worked with the Director of External Relations and Special Projects Coordinator on radio and Access TV promotion
- Two programs participated in the Career Trek program for the first time this year, with positive feedback from all participants
- Provided training on for Plasma Cutter Technology for instructors in the Industrial Welding program
- Worked closely with Frontier, Kelsey and OCN school divisions on dual-credit programming
- Gave an overview of trades training and requirements to participants on a tour sponsored by the Northern Manitoba Sector Council
- Conducted a tour with Frontier School Division students to promote trades to junior high school students

Skills Challenge

The second Regional Skills Challenge in Manitoba was held at University College of the North, The Pas campus in March 2010. Six communities and seven schools in the North participated in the challenge. High school students competed in technical areas of Chemical Engineering Technology, Small Engines, Industrial Welding, Power Mechanics, Carpentry/Woodwork and Automotive.

STUDENT DEVELOPMENT

The 2010-11 academic year witnessed the beginning of an initiative in Strategic Enrolment Management (SEM). The Dean of Student Development, Student Success Specialist, and Enrolment Services registrar formed a team to begin informing and teaching the deans and directors about SEM. The goal is to create a SEM plan for UCN and have institution-wide participation. A similar program is the faculty orientation. This venue creates an important opportunity to reach faculty/instructors and non-instructional staff as to how they can help with student retention by interacting with students outside of the classroom context. Research demonstrates that instructors/faculty, who engage students in an academic continuity out of the classroom, witness an increase in retention statistics with the students.

The Student Development Department (SDD) includes recruitment, residence, counselors, Learner Assistance Centre, EAL (English as an Additional Language), recreation, distance resource instructor, and the UCN Adult Learning Centre. There are plans to begin preparing for a disabilities department and to have the position filled by fall 2011.

The summer orientation program which began in 2009 has grown into 'GPS to Success' (Great Positive Start). GPS was hosted on the Thompson campus in August 2010 and experienced phenomenal success. There were approximately 40 registrants and it culminated in a graduation dinner and issue of completion certificates. The Pas campus offered its second GPS session, and both campuses saw an increase in UCN instructor participation. GPS offers success strategies such as computer knowledge, time management, budgeting, library database, and education on plagiarism. Follow-up with

GPS students are conducted through luncheons and check-ups are provided from September to April. This has created a venue for students to discuss concerns or share what was positive in their school experience throughout the academic year.

In the fall of 2010, the SDD dean, Adult Learning Centre (ALC) director and three UCN students attended a social fundraiser, Kaskihtawin, in Winnipeg. The purpose was to raise awareness and funds for ALC students provincially that are not eligible for many of the grants, loans and awards available to postsecondary students. It was a great success.

A Celebration supper was hosted by SDD in November as an opportunity to treat UCN students and their families to a complimentary supper and to mingle with UCN staff. The dean gave a motivational speech and congratulated the students for reaching the halfway point of their academic year. It was a great venue to celebrate and encourage them to continue with their educational journey and success. This will continue to be an annual event.

The Student Health 101 e-magazine continues to see increased readership. This online magazine allows for custom ads and messages for UCN students including use of pre-approved student photos. The dean was video-recorded welcoming students to UCN and informing the viewer of what is available for their success.



As part of the UCN retention work, the family housing units are being constructed and will tentatively be ready for occupancy by spring 2011. The residence manager is administratively preparing for the units and it is hoped UCN will have 24 families in the units for September 2011.

The Partners in Education fall and spring forums continue to address the important needs of SDD and student sponsor partnerships, helping to create and foster understanding and communication resulting in student success. In addition to these forums, a SDD program advisory committee is being planned to start in the fall 2011. This committee will seek external stakeholder leadership.

SDD continues to grow, expand, flex and change with the identified outcome assessments and according to UCN's five-year strategic plan. The constant provision of a centralized focus on student academic and personal success will continue to be the focal point. One of the major goals for Student Development is to have students consider UCN their family away from home: a home that cares, nurtures, and provides a place for them to transform into confident, healthy, well-trained graduates.



GENERAL STUDIES/UCN ADULT LEARNING CENTRE

General Studies/UCN Adult Learning Centre offers a Regular or Mature High School Diploma (MHSD). The MHSD is designed for students who have been out of school for 6 months and are 19 years old at the time of registering for the program. To obtain a MHSD, students take 8 high school credits, with four at the Senior 4 level. Students must also take a Senior 4 English and Math to obtain the MHSD.

UCN's Adult Learning Centre also offers upgrading programming for students whose skills are not at the Senior 2 level. The College Preparation Certificate program is offered at the Thompson campus, while refresher courses are offered in The Pas. Students with their high school diploma can retake previous or new high school courses to meet requirements for university or college or employment.

Students may obtain dual credits or PLAR previous learning/experience to obtain credits towards their MHSD.

THE FOLLOWING PREPARATORY PROGRAMS WERE OFFERED DURING THE 2010-11 ACADEMIC YEAR:

Literacy: The Pas

College Preparation: Thompson

Mature and Regular High School Diploma: The Pas and Thompson

Preparation for Technology: Thompson

The UCN Adult Learning Centre offers both day and evening programming. Thompson and The Pas offered Physics 30/40S and Pre-Calculus 20/30/40S in the evening. The Pas also offered Chemistry 30/40S, Applied Math 20/30/40S and Computer Applications 31G in the evening.

Thompson offered English as an Additional Language on a part-time basis. This program is designed for immigrants and supported by Manitoba Labour and Immigration. Beginner and intermediate classes were offered twice a week in the evening. A short, intensive English course for medical personnel was delivered in February and March, followed by a one-month course in May. The EAL instructor offered one-to-one tutoring for UCN students in college and university programs. Bea Shantz, BEd/ TESL, taught the Beginner and Medical Personnel classes. Poonampreet Sidhu, BEd/MEd, taught the Intermediate and day EAL programs.

The UCN Adult Learning Centre has 11 full-time, and 1 part-time instructor, and 1 Director. Alpha Jalloh, The Pas and Roy Wiseman and Bea Shantz, Thompson, joined the staff this academic year.

THE INSTRUCTORS AND DIRECTOR ATTENDED SEVERAL CONFERENCES/WORKSHOPS THROUGHOUT THE YEAR:

- ASEC-Adult Secondary Educators Council - in Winnipeg
- Great Teachers Seminar - Elkhorn
- TESL Manitoba - Winnipeg
- Transitions Workshop sponsored by Adult Learning and Literacy - Thompson and The Pas
- TESL Canada - Halifax
- Aboriginal Learning Circle - Winnipeg
- Shawane Dagoisiwin Aboriginal Education Research Forum

Several Thompson students and one instructor attended the UCN Language Arts Festival in The Pas. Students in Thompson participated in the UCN 'From Traplines to Blackberries' conference.

INTER-UNIVERSITIES SERVICES

In the 2010-11 academic year, IUS delivered university courses in Norway House, The Pas, Thompson and Swan River. As a result, 351 students registered for university credit courses through IUS, with the home university breakdown as follows:

- University College of the North - 215
- University of Manitoba - 134
- Brandon University - 2
- University of Winnipeg - 0

Inter-Universities Services will continue to work with the partnering universities, Brandon University, the University of Manitoba, the University of Winnipeg and University College of the North to deliver university courses in Northern Manitoba.

COMMUNITY NEEDS ASSESSMENT

The Inter-Universities Services continues to work closely with UCN to address the Needs Assessment recommendations, specifically;

Designate a joint venture between UCN community outreach and IUS Department to develop a full access and transition program.

Designate community representatives to develop readiness for education as a way of life programming in the community, including regular visits and contact with early years, teachers, advisors, students and their families.

Inter Universities Services travelled to various communities in Northern Manitoba to present on current university courses and program offerings. At the same time, in addressing the Community Needs Assessment recommendations, IUS meets with community leaders on an ongoing basis to identify university courses that Inter-Universities services can offer locally.

INTER- UNIVERSITIES ADVISORY COMMITTEE (IUAC)

The mission of Inter-Universities Advisory Committee is: Through sustained partnerships Inter-Universities Advisory Committee guides and directs Inter-University Services and approves Inter-Universities Services delivered courses north of 53rd parallel.

As part of the IUAC action plan, IUS embarked on the development of an online transfer guide and database for the four IUS partnering universities. The four IUS partnering universities will benefit from the transfer guide database, as student access and mobility is one of the pillars to academic integrity and success. The website that was developed constituting the first phase is a remarkable leap forward in connecting students, faculty chairs and guidance counselors of each partnering university to their current transfer databases.

The IUAC recognized the importance of a continuation of certain aspects of Inter-Universities Services mandate when it ceases operation in 2013.

The IAUC oversees the IUS budget which remains separate from UCN, although operations such as student support and financial services have been integrated into UCN.

CONFERENCE

The Northern Education Symposium, 'From Traplines to Blackberries' took place in February 2011. It was a success in building networks, strengthened community relations with educators and provided a forum for students, Elders and academics to share their knowledge on critical approaches and solutions to northern educational challenges. The conference brought in 95 participants, including community members, students, UCN faculty and working professionals from associated and educationally related organizations. The focus and theme is closely in line with the direction and mandate of UCN.

MARKETING

Inter-Universities Services together with the Recruitment Officer, Faculty of Arts and Science, and Faculty of Education travelled into communities in Northern Manitoba to market courses and programs. IUS promotes the four partnering institutions. Inter-Universities Services continued to meet and send promotional items to Grade four classes in Northern Manitoba. This is ongoing.

OFFICE OF RESEARCH & INNOVATION

Through 2010-11, UCN's Office of Research & Innovation moved forward with a range of initiatives to strengthen UCN's capacity to support research by faculty, non-teaching staff and students.

INFRASTRUCTURE AND POLICY

DEVELOPMENT TO SUPPORT RESEARCH

- Drafted expanded terms of reference for UCN's Program Advisory Committees to encompass research activity. The expanded terms of reference were approved by Learning Council in October 2010.
- In collaboration with UCN Learning Council Research & Scholarship Committee members, developed policies on research integrity and conflict of interest in research, both approved by Learning Council in December 2010. Policy on initiating and tracking research activity was approved by Learning Council in August 2011.
- In collaboration with UCN Learning Council Research & Scholarship Committee members, updated and expanded Research & Scholarship Committee terms of reference. The revised terms of reference were approved at the June 2011 Learning Council meeting.
- In collaboration with UCN Research Ethics Board members, developed policy governing the ethics of research involving humans subsequently approved by UCN's Vice-President, Academic & Research.
- In collaboration with UCN Animal Care Committee members, developed policy governing the use of animals in teaching, research and testing subsequently approved by UCN's Vice-President, Academic & Research.
- Prepared and submitted documentation package to Natural Sciences and Engineering Council (NSERC) in early July 2011 seeking college eligibility to receive and administer research funding.
- Coordinated educational opportunities for all faculty and non-teaching staff on research-related topics.

PARTNERSHIP AND OUTREACH INITIATIVES

- Planned and held UCN's first Research EXPO on November 10, 2010. This event provided a venue for UCN researchers to showcase their work and for a range of external organizations to participate in a 'trade show' format to meet UCN staff and students.
- In collaboration with UCN's Vice-President, Academic & Research together with research offices from Red River College, Assiniboine Community College and Saskatchewan Institute of Applied Science and Technology, worked to develop terms of reference for a regional applied research network now known as Heartland Applied Research Partners.
- Held three meetings of UCN's Research Advisory Committee. This group comprised of members from external organizations provides valuable perspectives on how UCN moves its research agenda forward. A key outgrowth of the Research Advisory Committee has been the Northern Agriculture Group, which includes representatives from UCN and external stakeholder groups. Projects include facilitating networking among northern community gardens; inventory/database of northern food producers and their processing equipment needs; and development of value-added products from northern fish species currently having little commercial value.

The Office of Research & Innovation also served as the focal point for working with other agencies to plan and deliver various collaborative projects including:

- In partnership with Skills Manitoba, UCN hosted the Northern Young Women's Conference in March 2011. Approximately 100 Grade 8 girls from 7 local and regional schools attended this full-day event to learn about a range of trades and technology careers.
- In partnership with Manitoba Envirothon, UCN participated in holding the northern regional component of Manitoba Envirothon in May 2011. A flagship program of the Manitoba Forestry Association, Manitoba Envirothon is an annual environmental competition for teams of high school students across Manitoba.

CENTRE FOR ABORIGINAL LANGUAGES

The Centre for Aboriginal Languages (CAL) has a four-fold purpose:

- To participate in the current decolonization processes of Aboriginal peoples through teaching, and research.
- To help restore Aboriginal languages back to communities.
- To develop best practices in instructional approaches and strategies for teaching Aboriginal languages and culture.
- To involve Elders in teaching and research.

CERTIFICATE IN TEACHING ININIMOWIN

With the help of staff from the Faculty of Education and the Academic Specialist, the Certificate of Teaching Ininimowin went through a revision to better meet student needs. It was submitted to the Curriculum Committee and approved June 2011. Preparations are underway to partner with UCN's Community Based Services division and the Opaskwayak Education Authority to offer the program in September 2011 at Joe A. Ross School, Opaskwayak (OCN) Manitoba.

The Certificate in Teaching Ininimowin is the only postsecondary program in Manitoba that is offered entirely in Cree. It is taught by community instructors and Elders who hold B.Ed., Master's or PhD degrees. CAL in partnership with Community Based Services is negotiating with education directors from various First Nations communities to sponsor Cree language teachers to attend the 2011/12 program.

SUMMER CREE IMMERSION PROGRAM

With the help of Elders, UCN Faculty of Education, volunteer UCN staff and community members a very successful adult Cree Immersion program was held July 5 – 9, 2010 at the Boy Scout Camp, Atikameg Lake near Cormorant. Blue Quills First Nations also was invited to facilitate the workshop. There were approximately 25 participants including all members of the UCN Council of Elders.

CENTRE FOR ABORIGINAL LANGUAGES STEERING/ADVISORY COMMITTEE

The CAL Steering Committee continues to give direction to the CAL Director for the development of the Centre. Meetings were held September 2010 and February 2011. At the September meeting a motion was passed that "UCN create new Methods courses in the Faculty of Education that focus on teaching subjects using a Cree model, to be held in Cree." The CAL will be working with the Dean of Education to develop Cree methods courses for the Kenanow Bachelor of Education program.

A special meeting was called for February 8, 2011 by the Steering/Advisory committee to develop more comprehensive CAL Vision and Mission Statements. George Ross from MFNERC volunteered to facilitate the process with the committee. Draft versions were completed at this meeting, with August 3, 2011 set to complete the work.

PROGRAM COORDINATOR/INSTRUCTOR

A proposal was submitted to the Budget committee to hire a program coordinator/instructor.

The instructor will be an integral position in the Centre for Aboriginal Languages as new courses and programs are launched such as the Cree methods courses for the Kenanow Bachelor of Education Program.

PARTNERSHIPS

CAL partnered with Frontier School Division, School District of Mystery Lake, Manitoba First Nations Education Resource Centre (MFNERC) and Blue Quills First Nation College to offer a professional development workshop for Cree teachers, February 23 & 24, 2011 in Thompson. Attending the workshop were over 60 northern Cree language teachers and administrators from schools located in First Nations communities as well as provincial schools. The purpose of the workshop was to share resources and materials and to help build community capacity. Our definition for building capacity means helping schools and communities understand their language needs, setting up networks of local and regional partners, creating the tools for this networking and raising awareness of what it means to be an Aboriginal language teacher.

The partners met again April 21, 2011 to begin planning for another professional development workshop for the winter of 2012 in Thompson.

Discussions continue with the Faculty of Education to develop options for Cree language courses/programs at the graduate level with Brandon University.

WORKSHOPS, COMMITTEES AND CONFERENCES

The CAL together with community Elders continue to work with the faculty of the Kenanow Bachelor of

Education program to support and guide faculty in implementing Indigenous knowledge into the Kenanow Learning Model. A retreat was held September 1, 2010.

University of Manitoba Aboriginal Research Workshop – August 9-13, 2010

Topics of the workshop included questions “What is Indigenous Perspective?” and “What is Indigenous Methodology?” The facilitator was Lee Miracle, writer in residence from the University of Toronto.

Faculty of Arts & Science Seminar February 2011

Nanabush Trickster Stories as an Indigenous Methodology

Pan Algonquian Language meeting April 14 – 15, 2011

The Pan Algonquian meeting was sponsored by the University of Quebec in Montreal. There were 20 language teachers in attendance from northern Manitoba, northern Ontario, and Quebec. The purpose of the meeting was to discuss teacher training programs, Aboriginal language programs and to discuss processes for sharing resources and materials.

Manitoba Aboriginal Languages Meeting June 27, 2011

The purpose of the meeting was to bring together Manitoba Aboriginal educators involved in Aboriginal language programs to plan a provincial direction for revitalizing languages. The meeting was hosted by Board Chair, Dan Highway, Manitoba Aboriginal Languages.

Cree Language Committee

The CAL continued working with the Opaskwayak Education Authority as a member of the Cree Language Committee to oversee the development of a scope and sequence for the school Cree Immersion program, and to standardize the syllabics writing system in the school. Joe A. Ross School in Opaskwayak offers a Cree Immersion program from Kindergarten to Grade 4.

Opaskwayak Education Authority School Evaluation

The CAL is working with the Opaskwayak Education Authority to oversee the Joe A. Ross School Kindergarten to Grade 12 school evaluation from September to December 2010.



LIBRARY AND INSTRUCTIONAL SERVICES

The library is constantly changing. The library field is also making great changes in how it operates and how information is used. These changes require changes in the skill sets that library staff hold. Knowledge dealing with digital databases, software of informational resources, and manipulation of electronic citations and materials are becoming essential.

The 2010-11 academic year was a good one for the UCN libraries. A new librarian at The Pas Campus library and a new archivist were hired. With the arrival of the archivist/records manager, UCN began the process of revising records management schedules.

The UCN/Norway House Public Library's 1,200-square-foot facility has proved popular with the community. The book collection is currently 10,272 volumes, and is constantly being reviewed, removing older books and adding new ones. All materials are processed at The Pas campus library and sent to Norway House. The Norway House library has 2.5 staff positions and is open 58 hours a week (including evenings and weekends).

Personnel activities/professional development participated in by library staff in 2010-11 include:

- Two staff members from Norway House started the Library Technician diploma program.
- Staff from The Pas and Norway House participated in a library retreat to upgrade their skills and review procedures.

Staff attended professional conferences at:

- International Internet Librarians Conference in London, England (1)
- Ontario's Librarian's Super Conference (2)
- Canadian Library Association Annual Conference (3)
- Sirsi annual users conference (1)
- ARRMA educational conferences (2)
- University of Alberta Archives conference

The Dean of Library and Information Services, Dr. Stan Gardner, has also been active as a representative for UCN. He served on the Manitoba Library Consortium Board as well as several UCN committees.

The library staff and the learning resource instructor visited various locations to provide:

Researching, developing, and delivering information literacy workshops on a variety of library- and research-related topics (Norway House, Thompson, The Pas, Easterville, Flin Flon, and Cross Lake).

Liaising with instructors, professors, Community Based Services, Elders, regional centre coordinators, community members, and others in the development of above and in advocating library issues.

The number of requests for interlibrary loan grew and is reflective of the increasing level of in-depth research that our programs and faculty require.

COLLECTION DEVELOPMENT

New materials are continually being added to all UCN libraries. Over the past four years older material, damaged books, outdated VHS programs have been discarded and replaced with newer items.

The current total collection of all libraries is 68,380 volumes, broken down as follows:

YEAR	EASTERVILLE	NORWAY HOUSE	THOMPSON	THE PAS
2010 - Added	–	611	810	1,521
(removed from Collection)	–	522	1,711	16,519
2011 - Added	10,000	1,523	466	2408
Total volumes held	10,000	10,272	7,515	40,593
Total Volumes in UCN Libraries: 68,380				

The Swan River Nursing Study Centre now has a total of approximately 500 books (these are counted as part of The Pas collection because they rotate as needed).

CIRCULATION FIGURES

Please note: Figures below for all years prior to 2011 reflect the period from July 1 through June 30. Figures for 2011 cover July 1 through March 31.

Norway House

2010	786
2011	1,218

Thompson

2009	1,097
2010	1,102
2011	1,247

The Pas

2009	3,026
2010	3,614
2011	6,821

UCN's electronic databases are rapidly becoming the major source of information for UCN students and faculty. Many of the Electronic Databases we use are found in EBSCOhost. (EBSCO is a distributor for various publishing companies, both journals in paper and databases online).

The library currently subscribes to databases from multiple sources. However, it uses the EBSCO Integrated system software to manage the search engine for all its journal databases. Several databases that UCN subscribes to must be contacted individually due to the nature of those electronic resources. Examples of these include: the Monty Safetycare videos (a collection of videos dealing with safety); Universal Class (a collection of online courses); Lynda.com (a collection of video clips showing how to use various software programs); Nursing Reference Centre; and Education Reference Centre.

To date, UCN patrons have been very slow in adopting the e-book format. While the library does have approximately 12,000 ebooks, they are not heavily used. This will take time as well as UCN faculty requiring students to use them before an increase in use occurs.

UCN currently subscribes to 77 electronic databases. Usage patterns are shown in the tables on the following page.

LIBRARY AND INSTRUCTIONAL SERVICES

The following table indicates usage patterns for this past year:

YEAR/MONTH	SEARCHES	TOTAL FULL TEXT
2011 September	29512	1618
2011 August	7039	161
2011 July	3433	68
2011 June	17632	301
2011 May	10905	103
2011 April	42421	1320
2011 March	51917	1983
2011 February	59680	2108
2011 January	55140	1986
2010 December	31146	1157
2010 November	109086	4406
2010 October	72072	3357
2010 September	42825	1817
Totals	532,808	20,385

The following table presents monthly usage figures from previous years. These figures show an average of the people walking into each library.

LIBRARY SEARCHES			
YEAR	THE PAS MONTHLY	THOMPSON MONTHLY	NORWAY HOUSE MONTHLY
2007	800	275	*
2008	1297	350	*
2009	2732	398	131
2010 July/March 2011	5,599	410	365

**Norway House did not become a UCN library until 2009.*

The enormous leap in usage in The Pas campus library is reflective of efforts to work with faculty to have research assignments, classes offering research skills, and the increase in demand for instructional services.

OTHER ACTIVITIES

The Dean of Library and Instructional Services has been involved in discussions on setting up a UCN/Public Library in several communities, specifically Grand Rapids and Easterville. UCN has signed a Memorandum of Understanding with the Chemawawin Cree Nation to establish a joint UCN/ Easterville Public Library.

The library provided many in-class and in-person training sessions to students at both UCN campuses and at several UCN regional centres. This training is reflective of adding additional electronic databases and electronic links as part of the resources of the library.

The library at The Pas campus offers a large format printer service. Communities routinely request posters and banners, classes design their own posters, and many requests for use come from faculty, staff, and other community organizations. The large format printer was used to print a billboard for UCN’s regional centre at Norway House.

As part of Instructional Services, the library published nine children’s books for the Early Childhood Education program, as well as bookmarks and promotional materials for our students and faculty to remind them of the resources available at UCN libraries. These were successful initiatives since our number of library users and visitors grew significantly. The children that were part of the Early Childhood Education program were also quite happy with the books that they received. This event led to holding children’s story hours in the library.

The library has also printed several brochures for other UCN departments.

Library staff led library orientation tours, coached UCN staff one-on-one, promoted Freedom to Read Week (anti-censorship), and printed and produced posters and banners for many different events at UCN and our communities.



COMMUNITY-BASED SERVICES



UCN'S Community Based Services (CBS) Division oversees the operations of twelve regional centre campuses in Manitoba. Nine of these 12 are located in First Nation communities and three are located off-reserve.

The regional centre locations are in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Flin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point First Nation, Misipawistik Cree Nation (Grand Rapids), Bunibonibee Cree Nation (Oxford House) and Swan River.

CBS has administrative offices at each of the campuses in The Pas and Thompson, and the CBS staffing complement consists of the Vice-President, Community Based Services; Regional Centre Director; twelve Regional Centre Coordinators; four Community Education Coordinators; Administrative Services Coordinator; Administrative Clerk; and Executive Assistant to Vice-President Community Based Services.

Through 2010-11 the following certificate, diploma and degree programs were delivered at regional centre locations: Administrative Assistant; Applied Counselling Skills; Business Administration; College Preparation; Diploma in Practical Nursing; Educational Assistant;

Early Childhood Education; Facilities Technician Year 1 and 2; General Studies; Pre-Employment Plumbing; Small Motor Repair; Bachelor of Arts (Years 1 to 4 in Norway House); and Bachelor of Education Integrated and After Degree program streams. CBS had a projected enrolment of 360 full-time and 58 part-time students attending community based programs in 2010-11.

The Corefunded Rotating Initiative (CRI) funds were awarded to three communities in 2010-11. Cross Lake received funds to deliver the Commercial Cooking Aide Certificate program. Ten students successfully completed their studies in June 2011. Nelson House received funds to deliver the Pre-Employment Plumbing Certificate, with eight students graduating in July 2011. The third pool of CRI funds was awarded to Norway House to deliver the first year of the Early Childhood Education Diploma program. These students are currently in their second year of the ECE diploma program in Norway House and will complete their studies in June 2012.

The Health Care Aide by Distance program was delivered in three regional centre locations (Cross Lake, Flin Flon, and Norway House) in partnership with the UCN Faculty of Health. Students completed the clinical component of their studies in Flin Flon, The Pas, and Thompson.

Construction continued in the ten communities for which UCN received federal and provincial funding under the Knowledge Infrastructure Program (KIP) to build regional centre buildings and/or instructor accommodation units. The regional centre facilities in Grand Rapids and Swan River are expected to officially open sometime in the 2011-12 academic year. Chemawawin, Cross Lake, and Tataskweyak (Split Lake) are getting instructor accommodation units. Bunibonibee (Oxford House), Flin Flon, Misipawistik (Grand Rapids), Pukatawagan, and Swan River, are each getting regional centre facilities. A Trades Shop is being built in Norway House.

NORTHERN MANITOBA MINING ACADEMY

In June, 2009, UCN responded to a nationwide call for proposals for funding being made available through the federal government's Community Adjustment Fund. The purpose of the fund was to stimulate economic growth in communities and industries across Canada that, in particular, were being negatively impacted by the general economic downturn at that time.

In partnership with the Northern Manitoba Sector Council, HudBay Minerals, City of Flin Flon, University of Manitoba, and Province of Manitoba, UCN submitted a proposal for geoscience and wet lab equipment for a new entity to be known as the Northern Manitoba Mining Academy (NMMA), which would develop and deliver educational and training programming supporting Manitoba's mining sector. Recognizing that today's business environment for mining companies must also address the environmental impacts of mining, programming delivered through NMMA will also encompass the environmental sciences.

As a result of this partnership, and through the generous contributions of HudBay Minerals, City of Flin Flon, Manitoba's provincial government, and the Canadian federal government, the NMMA is being realized as a building is now in place, equipment is installed, programming is being developed, and a governance system is established.

THE MANDATE OF THE NMMA

The mandate of the NMMA is to provide access to mining-related training specifically for Northern Manitoba residents with the objective of creating a knowledgeable, skilled, and sustainable workforce. It develops and implements readily accessible strategic training initiatives for new hires, and skill enhancement for those currently employed. The NMMA also develops teaching, research, and educational linkages with other institutions affiliated with mining and related disciplines such as environmental mitigation and remediation.

Specifically, this mandate includes:

- Providing a continuum of education beginning with entry-level training that incorporates essential skills, introduction to industry, operator training, mineral lab technician training, industrial safety, mine orientation, exploration camp training, and drilling, moving on to training in various aspects of mineral and ore processing, mill operator training, introduction to mining, and further including education needed for professional, managerial, and technical positions in the mining industry.
- Providing access to state-of-the-art training equipment and resources including mining simulators, mineral processing, and environmental/wet lab equipment to deliver the training noted above, as well as for education related to environmental mitigation and remediation.
- Developing strong partnerships between industry, post-secondary and secondary education, Aboriginal, government, and other organizations to develop the programs and curriculum needed to create a sustainable workforce for the mining industry.
- Providing logistical and other supports to scientific, technical, and other researchers and students in the geological sciences and related disciplines as well as for environmental mitigation and remediation, particularly as this relates to field support.

CAPITAL PROJECTS

Construction (site preparation) of the NMMA building started in late 2009 with the majority of the building construction occurring during the autumn of 2010 and the winter of 2011. By March, 2011, the building was partially completed and at a lock-up stage. Substantial completion is targeted for October, 2011.

It was envisioned from the outset that the NMMA would be part of a larger, integrated initiative that also includes UCN's new regional centre in Flin Flon. While the two buildings will be separate due to different funding envelopes (Knowledge Infrastructure Program for the regional centre, Community Adjustment Fund and provincial funding for the NMMA), they are situated close together on the site in Flin Flon, and building design and construction on both is proceeding integrally. This is in keeping with the overall philosophy for this project, which has been, from the first, that programming delivered from both buildings be complementary and meet a broad range of training needs to support a sustainable community. Similar to the NMMA, the Regional Centre (RC) is scheduled for substantial completion in October, 2011.

The majority of the specialized equipment for the geoscience and environmental/wet labs in the NMMA was purchased in 2009-10 and on-site by March, 2011. This included all of the specialized mineral sample preparation and analysis equipment. Set-up and staff training on the specialized equipment is scheduled for fall 2011.

One of the centre-pieces of the NMMA is the underground mining simulator housed within a specially designed room within the building. The ThoroughTec Cybermine unit arrived on-site in winter, 2011, as it needed to be installed into the NMMA before the outer shell of the building was completed. The simulator is scheduled for commissioning in October 2011.

NMMA GOVERNANCE AND STAFFING

Establishing a governance system for the NMMA/RC was a major accomplishment for the 2010-2011 period. The Board of Directors, over-seeing the integrated NMMA/RC, was established and populated. Membership on the board consists of representatives of industry (HudBay Minerals, Regional Health Authority, local small businesses), government (Northern Manitoba Sector Council, Manitoba Metis Federation, City of Flin Flon, Manitoba Entrepreneurship, Training and Trades, Manitoba Innovation, Energy and Mines), and education (Flin Flon School Division, University of Manitoba, Brandon University, UCN).

As a board governed institution, the NMMA will have an Executive Director responsible for management and leadership of the academy. The Board of Directors searched for an Executive Director (ED) for the NMMA, and recommended an interim ED, Rob Penner, be put in place for the 2011-12 year.

Envisioning themselves as much more than just an advisory committee, the Board of Directors has taken an active role in propelling the NMMA closer to operational status. The Board has been engaged in the acquisition of the ED, establishing preliminary budgets, monitoring progress of the building construction, and entertaining inquiries regarding the academy and its functions. They, like many others in the community, recognize the NMMA as a conduit to establishing Flin Flon as an acknowledged centre for high quality training and research related to mineral resources.



NMMA PROGRAMMING

Educational programming at the NMMA awaits completion of the building, but planning is well underway. In concert with partners such as Flin Flon School Division, University of Manitoba, Northern Manitoba Sector Council, and others, the NMMA is planning entry level training (Introduction to Industry, Mineral Sciences Technology), technical training (Exploration Technician, Underground Heavy Equipment Operator), and advanced education (first year university geological sciences) in concert with the regular offerings of the Regional Centre. In addition, the NMMA is entertaining new and unique training and education opportunities (e.g., Maintenance Management Professional Training, Industrial Safety Training) that the Board of Directors bring to the attention of the ED.

NMMA PARTNERSHIPS

Partnerships were essential to the development of the capital projects and establishment of the governance system for the NMMA. Programming, research, and new capital projects will require the cultivating of these partnerships as well as the development of new ones. At the conclusion of the 2010-2011 year, these included active and developing participation by industry (HudBay Minerals, NorMan Regional Health Authority), government (Western Economic Diversification, Province of Manitoba, Northern Manitoba Sector Council, Manitoba Metis Federation, City of Flin Flon), and education (Flin Flon School Division, University of Manitoba, UCN).



APPRENTICESHIP PROGRAMS

CARPENTRY

The Carpentry program provides occupational skills, form work, framing, exterior and interior installations and is delivered in four levels per the apprenticeship curriculum.

INDUSTRIAL ELECTRICAL

UCN has the provincial mandate to deliver the Industrial Electrical Apprenticeship program. Industrial electrical apprentices study and practice electrical and electronic theory and analysis, electrical code requirements, industrial wiring methods, controls and instrumentation, and the use of sophisticated equipment such as oscilloscopes and programmable logic controllers. The program is delivered in four levels per the apprenticeship curriculum.

INDUSTRIAL MECHANIC/MILLWRIGHT

UCN has the provincial mandate to deliver the Industrial Mechanic/Millwright Apprenticeship program. This program provides the graduate with the training required for entry into positions in Millwright and Maintenance operations. Students will develop an appreciation for the fundamentals of design, production, and repair of industrial products. They will learn and practice safe work habits and acquire knowledge of standard millwright repairs of belts, pulleys, bearings, and lubrication. Students will be applying their theoretical learning to diagnosing problems and making repairs. The program is delivered in four levels per the apprenticeship curriculum.



HIGH SCHOOL PROGRAMS

POWER MECHANICS

Power Mechanics is a vocational credit program delivered at UCN for high school students. It consists of two parts: Year One with courses in engine fundamentals, basic service, chassis and engine reconditioning; and Year Two with courses in electrical systems, automotive electronics, fuel systems, drive trains, brake systems and automatic transmissions. Students obtain four high school credits in Year One and six high school credits in Year Two.

CONTRACT TRAINING

UCN Contract Training is delivered through UCN's Community Based Services (CBS) division. It responds to the specific needs of business, industry, education authorities, social service agencies, First Nations communities, and northern Manitoba communities. As the training is delivered as much as possible in the locations where it is needed, activities may take place at one of UCN's permanent delivery sites or at any other appropriate community or workplace setting.

Typically three types of programs and courses are delivered under contract: approved diploma and certificate programs normally offered at the Thompson or The Pas campuses; specifically tailored certificate programs offered in response to a client's expressed needs; and general interest credit and non-credit courses. Programs may be delivered as full-time or part-time day programs, or as Continuing Education offerings.

Thirty-seven contracts were delivered in northern Manitoba communities in 2010-11 including Bloodvein, Churchill, Gillam, God's River, Misipawistik (Grand Rapids), Lac Brochet, Leaf Rapids, Nisichawayasihk (Nelson House), Norway House, Tataskweyak (Split Lake), The Pas, Thompson, Wabowden, and York Landing.

CBS partnered with Workplace Employment Manitoba (WEM) to cost share the salary and benefits of one Community Education Coordinator (CEC) staff member who works exclusively with WEM to deliver community based Essentials Skills and Introduction to Industry training in various locations in Manitoba. In 2010-11, Introduction to Industry Certificate training was delivered in Tataskweyak (Split Lake), The Pas, and York Landing. Discussion on delivering this type of training in other communities and organizations is ongoing.

In addition, CBS has an on-going partnership with Manitoba First Nations Education Resource Centre (MFNERC) to deliver the Educational Assistant Certificate program through contract training. In 2010-11, the Educational Assistant Certificate program was delivered in Bloodvein, God's River, Nisichawayasihk (Nelson House), and Tataskweyak (Split Lake). Students in the Educational Assistant Certificate program delivered through this partnership with MFNERC receive their credentials from University College of the North upon successful completion of their studies.





UNIVERSITY COLLEGE OF THE NORTH
ENROLMENT SUMMARIES
2010-2011

ENROLMENT SUMMARY 2010-11

MAIN CAMPUSES – COLLEGE PROGRAMS

PROGRAM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	FEMALE	MALE	UNKNOWN	TOTAL	GRADS
Business Administration Accounting, Thompson	2	2	–	–	2	2	0	4	0
Business Administration, Thompson	19	0	–	–	16	2	1	19	0
Business Administration Management, Thompson	7	10	–	–	13	4	0	17	2
Computerized Business Applications, Thompson	5	0	–	–	5	0	0	5	2
Civil/CAD Technology Co-op, Thompson	5	0	–	–	2	3	0	5	0
Computer Systems Technology, Thompson	2	1	–	–	0	3	0	3	1
Early Childhood Education, Thompson	9	18	–	–	26	1	0	27	17
Electrical/Electronic Technology, Thompson	4	5	–	–	1	8	0	9	2
Facilities Technician, Thompson	9	6	–	–	0	15	0	15	3
General Studies: Adult Education, Thompson	30	0	–	–	25	5	0	30	0
General Studies: College Preparation, Thompson	9	0	–	–	4	5	0	9	0
General Studies Preparation for Technology, Thompson	8	0	–	–	3	5	0	8	3
Health Care Aide, Thompson	5	0	–	–	4	1	0	5	3
Health Transition Certificate, Thompson	21	0	–	–	20	1	0	21	10
Mature High School Diploma, Thompson	65	0	–	–	38	27	0	65	13
Administrative Assistant, The Pas	4	3	–	–	7	0	0	7	2
Automotive Technician, The Pas	2	0	–	–	0	2	0	2	2
Basic Electrical, The Pas	14	0	–	–	0	14	0	14	12
Business Administration Accounting, The Pas	5	6	–	–	10	1	0	11	1
Business Administration, The Pas	21	0	–	–	12	9	0	21	0
Business Administration, The Pas	0	1	–	–	1	0	0	1	1
Business Administration Management, The Pas	3	12	–	–	12	3	0	15	5
Computerized Business Skills, The Pas	3	0	–	–	3	0	0	3	0
Commercial Cooking, The Pas	15	0	–	–	7	8	0	15	8
Chemical Engineering Technology, The Pas	0	2	–	–	1	1	0	2	1
Computer Programmer/Analyst, The Pas	4	0	–	–	3	1	0	4	0
Carpentry/Woodworking, The Pas	12	0	–	–	1	11	0	12	7
Dental Assisting, The Pas	7	0	–	–	7	0	0	7	4
Early Childhood Education, The Pas	21	0	–	–	21	0	0	21	21
General Studies: Adult Education, The Pas	34	0	–	–	19	15	0	34	0
Health Care Aide, The Pas	12	0	–	–	9	3	0	12	9
Heavy Duty Mechanics, The Pas	7	0	–	–	1	6	0	7	5
Health Transition Certificate, The Pas	14	0	–	–	14	0	0	14	2
Industrial Welding, The Pas	12	0	–	–	2	10	0	12	4
Law Enforcement, The Pas	12	0	–	–	8	4	0	12	6
Law Enforcement Correctional Officer Training, The Pas	5	0	–	–	3	2	0	5	4
Mature High School Diploma, The Pas	17	0	–	–	7	10	0	17	3
Natural Resource Management Technology, The Pas	23	14	–	–	13	24	0	37	6
Small Motor Repair, The Pas	3	0	–	–	0	3	0	3	0
LEVEL TOTAL:	429	101	–	–	320	209	1	530	159

ENROLMENT SUMMARY 2010-11

MAIN CAMPUSES – UNIVERSITY PROGRAMS

PROGRAM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	FEMALE	MALE	UNKNOWN	TOTAL	GRADS
Bachelor of Arts, Thompson	84	13	6	2	80	25	0	105	7
Bachelor of Education, Thompson	9	1	1	1	11	1	0	12	3
Bachelor of Midwifery, Thompson	0	1	0	0	1	0	0	1	0
Baccalaureate Nursing, Thompson	24	27	13	13	74	3	0	77	0
Bachelor of Arts, The Pas	76	28	20	4	110	18	0	128	3
Bachelor of Education, The Pas	5	1	1	4	7	4	0	11	2
Baccalaureate Nursing, The Pas	28	23	12	21	73	11	0	84	0
Kanaci Otinawawasowin, The Pas	0	0	1	0	1	0	0	1	0
LEVEL TOTAL:	226	94	54	45	357	62	0	419	15
INSTITUTION TOTAL:	655	195	54	45	677	271	1	949	174

ENROLMENT SUMMARY 2010-11

REGIONAL CENTRES – COLLEGE PROGRAMS

PROGRAM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	FEMALE	MALE	UNKNOWN	TOTAL	GRADS
Carpentry/Woodworking, Cranberry Portage	16	0	–	–	2	14	0	16	0
Commercial Cooking Aide, Cross Lake	12	0	–	–	9	3	0	12	10
General Studies: College Preparation, Cross Lake	18	0	–	–	8	10	0	18	9
General Studies: Non-Program, Cross Lake	21	0	–	–	12	9	0	21	0
Health Care Aide, Cross Lake	4	0	–	–	3	1	0	4	2
Small Motor Repair, Easterville	5	0	–	–	1	4	0	5	0
Administrative Assistant, Flin Flon	0	4	–	–	4	0	0	4	3
Business Administration Accounting, Flin Flon	0	1	–	–	1	0	0	1	0
Business Administration, Flin Flon	1	0	–	–	1	0	0	1	0
Health Care Aide, Flin Flon	6	0	–	–	6	0	0	6	0
Heavy Duty Mechanics, Flin Flon	17	0	–	–	1	16	0	17	0
Pre-Employment Plumbing, Nelson House	11	0	–	–	1	10	0	11	0
Business Administration Accounting, Norway House	3	0	–	–	3	0	0	3	0
Business Administration, Norway House	12	0	–	–	9	3	0	12	0
Business Administration Management, Norway House	0	2	–	–	1	1	0	2	0
Diploma in Practical Nursing, Norway House	18	0	–	–	17	1	0	18	0
Early Childhood Education, Norway House	11	0	–	–	11	0	0	11	0
Health Care Aide, Norway House	6	0	–	–	6	0	0	6	4
Business Administration, Pukatawagan	1	0	–	–	1	0	0	1	0
Business Administration Management, Pukatawagan	–	12	0	–	7	5	0	12	0
Mature High School Diploma, Split Lake	15	0	–	–	9	6	0	15	0
Business Administration Management, St. Theresa Point	–	16	0	–	11	5	0	16	14
Facilities Basic Maintenance, St. Theresa Point	8	0	–	–	1	7	0	8	8
Diploma in Practical Nursing, Swan River	13	0	–	–	12	1	0	13	0
Health Care Aide, Swan River	5	0	–	–	4	0	1	5	4
Heavy Duty Mechanics, Swan River	7	0	–	–	0	7	0	7	6
LEVEL TOTAL:	210	35			141	103	1	245	60

ENROLMENT SUMMARY 2010-11

REGIONAL CENTRES – UNIVERSITY PROGRAMS

PROGRAM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	FEMALE	MALE	UNKNOWN	TOTAL	GRADS
Bachelor of Arts, Brandon	2				2			2	
Bachelor of Arts, Eriksdale	1				1			1	
Bachelor of Arts, Norway House	23	3	3	1	26	4		30	8
Bachelor of Education, Norway House	10				9	1		10	
Kanaci Otinawawasowin, Norway House			1		1			1	
Bachelor of Arts, Swan River	2				1	1		2	
Bachelor of Midwifery, Winnipeg	8				8			8	
LEVEL TOTAL:	46	3	4	1	48	6	0	54	8
INSTITUTION TOTAL:	256	38	4	1	189	109	1	299	68

ENROLMENT SUMMARY 2010-11

APPRENTICESHIP & HIGH SCHOOL PROGRAMS

PROGRAM	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	FEMALE	MALE	UNKNOWN	TOTAL
Carpentry Apprenticeship, Thompson	0	6	9	8	1	22	0	23
High School Power Mechanics, The Pas	10	0	0	0	0	9	1	10
Industrial Electrical Apprenticeship, The Pas	0	12	11	0	0	18	5	23
Industrial Mechanic Apprenticeship, The Pas	16	22	57	50	5	122	18	145
LEVEL TOTAL:	26	40	77	58	6	171	24	201
INSTITUTION TOTAL:	26	40	77	58	6	171	24	201

ENROLMENT SUMMARY 2010-11

DISTANCE EDUCATION - BADGDE (IN PARTNERSHIP WITH ACC)

PROGRAM	YEAR 1	FEMALE	MALE	UNKNOWN	TOTAL
Business Administration General by Distance, Thompson	1		1	0	1
Business Administration General by Distance, The Pas	11	7	4	0	11
LEVEL TOTAL:	12	7	5	0	12
INSTITUTION TOTAL:	12	7	5	0	12

ENROLMENT SUMMARY 2010-11

CONTINUING EDUCATION

PROGRAM	YEAR 1	FEMALE	MALE	UNKNOWN	TOTAL	GRADS
Educational Assistant Certificate, Churchill	3	3	0	0	3	0
General Studies: Non-Program, Churchill	23	14	4	5	23	0
Educational Assistant Certificate, Cranberry Portage	5	5	0	0	5	0
General Studies: Non-Program, Easterville	26	22	4	0	26	0
Applied Counselling Skills, Flin Flon	11	11	0	0	11	5
Educational Assistant Certificate, Flin Flon	5	5	0	0	5	1
General Studies: Non-Program, Flin Flon	52	16	12	24	52	0
General Studies: Non-Program, God's River	1	1	0	0	1	0
Educational Assistant Certificate, Norway House	26	20	6	0	26	2
General Studies: Non-Program, Norway House	16	12	0	4	16	0
General Studies: Non-Program, Split Lake	1	0	1	0	1	0
Applied Counselling Skills, Swan River	10	9	1	0	10	0
Health Care Aide, Swan River	10	10	0	0	10	0
General Studies: Non-Program, Thompson	93	50	6	37	93	0
Educational Assistant Certificate, The Pas	3	2	1	0	3	0
General Studies: Non-Program, The Pas	91	52	22	17	91	0
Natural Resource Worker, The Pas	6	2	4	0	6	0
Level Total:	382	234	61	87	382	8
Institution Total:	382	234	61	87	382	8

ENROLMENT SUMMARY 2010-11

CONTRACT TRAINING

PROGRAM	YEAR 1	YEAR 2	FEMALE	MALE	UNKNOWN	TOTAL	GRADS
Educational Assistant Certificate, Bloodvein	7	0	4	2	1	7	0
Applied Building Construction, Churchill	7	0	1	6	0	7	6
General Studies: Non-Program, Churchill	2	0	0	2	0	2	0
Industrial Mechanic Apprenticeship, Gillam	10	0	2	8	0	10	0
Educational Assistant Certificate, God's River	7	0	7	0	0	7	0
Prospector Training, Lac Brochet	10	0	1	8	1	10	4
Applied Building Construction, Leaf Rapids	16	0	1	15	0	16	14
Educational Assistant Certificate, Long Plains	8	0	5	3	0	8	0
Educational Assistant Certificate, Nelson House	12	0	10	2	0	12	0
Exploration Camp Training Entry Level Position, Norway House	14	0	0	14	0	14	11
Facilities Technician, Norway House	0	9	0	9	0	9	8
General Studies: Non-Program, Norway House	10	0	0	4	6	10	0
Health Care Aide, Norway House	10	0	6	4	0	10	10
Educational Assistant Certificate, South Indian Lake	8	0	8	0	0	8	0
Educational Assistant Certificate, Split Lake	15	0	10	5	0	15	0
Exploration Camp Training Entry Level Position, Split Lake	4	0	2	2	0	4	4
General Studies: Non-Program, Split Lake	9	0	8	1	0	9	0
Introduction to Industry, Split Lake	11	0	1	10	0	11	9
General Studies: Non-Program, Thompson	27	1	15	8	5	28	0
Maintenance Management Professional, Thompson	20	0	1	19	0	20	7
Community Development and Administration, The Pas	20	0	14	6	0	20	0
General Studies: Non-Program, The Pas	112	2	33	62	19	114	0
Introduction to Industry, The Pas	12	0	1	11	0	12	0
Underground Core Mining Phase One, Wabowden	1	0	0	1	0	1	1
Underground Core Mining Phase Two, Wabowden	9	0	1	8	0	9	9
Introduction to Industry, York Landing	14	0	6	8	0	14	10
Level Total:	375	12	137	218	32	387	93
Institution Total:	375	12	137	218	32	387	93

UCN CAMPUSES AND REGIONAL CENTRES

THE PAS CAMPUS

7th and Charlesbois
P.O. Box 3000
The Pas, MB R9A 1M7
Phone: 204.627.8500
Fax: 204.623.4831

BUNIBONIBEE REGIONAL CENTRE

General Delivery
Oxford House, MB R0B 1C0
Phone: 204.538.2270
Fax: 204.538.2152

CHURCHILL REGIONAL CENTRE

P.O. Box 1000
Churchill, MB R0B 0E0
Phone: 204.675.2975
Fax: 204.675.2971

MATHIAS COLOMB CREE NATION REGIONAL CENTRE

Box 323
Pukatawagan, MB R0B 1G0
Phone: 204.553-2099
Fax: 204.553-2107

NISICHAWAYASIHK REGIONAL CENTRE

c/o A-Tech Training & Employment
General Delivery
Nelson House, MB R0B 1A0
Phone: 204.484-2886
Fax: 204.484.2384

PIMICIKAMAK REGIONAL CENTRE

Adult Education Centre
Cross Lake Education Authority
P.O. Box 370
Cross Lake, MB R0B 0J0
Phone: 204.676-2777 or 204.676-2677
Fax: 204.676-3981

ST. THERESA POINT REGIONAL CENTRE

c/o St. Theresa Point First Nation
Employment & Training
Box 260
St. Theresa Point, MB R0B 1J0
Phone: 204.462.9641 or 204.462.9588
Fax: 204.462-9136

THOMPSON CAMPUS

504 Princeton Drive
Thompson, MB R8N 0A5
Phone: 204.677.6450
Fax: 204.677.6439

CHEMAWAWIN REGIONAL CENTRE

P.O. Box 144
Easterville, MB R0C 0V0
Phone: 204.329.2420
Fax: 204.329.2447

FLIN FLON REGIONAL CENTRE

115 Green Street
Flin Flon, MB R8A 0P7
Phone: 204.687.1560
Fax: 204.687.8558

MISIPAWISTIK CREE NATION UNIVERSITY COLLEGE TRAINING CENTRE

Box 238
Grand Rapids, MB
R0C 1E0
Phone: 204.639-2684
Fax: 204.639-2686

NORWAY HOUSE REGIONAL CENTRE

P.O. Box 880
Norway House, MB R0B 1B0
Phone: 204.359.6296 ext. 2222
Fax: 204.359.6262

SWAN RIVER REGIONAL CENTRE

P.O. Box 5000
Swan River, MB R0L 1Z0
Phone: 204.734.4419
Fax: 204.734.3855

TATASKWEYAK REGIONAL CENTRE

General Delivery
Split Lake, MB R0B 1P0
Phone: 204.342.2621
Fax: 204.342.2997

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THE PAS CAMPUS

7th and Charlesbois
P.O. Box 3000
The Pas, Manitoba R9A 1M7
1.866.627.8500

THOMPSON CAMPUS

504 Princeton Drive
Thompson, Manitoba
Canada R8N 0A5
1.866.677.6450

REGIONAL CENTRE LOCATIONS:

Flin Flon - Churchill - Swan River - Pimicikamak (Cross Lake) - Tataskweyak (Split Lake)
Chemawawin (Easterville) - Nisichawayasihk (Nelson House) - Bunibonibee (Oxford House)
Mathias Colomb (Pukatawagan) - Norway House - St. Theresa Point - Misipawistik (Grand Rapids)

