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MESSAGE FROM THE VICE-PRESIDENT, ACADEMIC & RESEARCH

UCN faculty and non-teaching staff take their mandate of serving northern learners seriously, and the results of their work are clear to see in this 2009-2010 *Annual Academic Report*.

UCN continued to respond to the increasing demand for expanded degree program offerings. Four-year degree programs in Sociology and English, as well as a new minor in History were established. These not only support the BA program but also UCN's Kenanow Bachelor of Education After Degree Stream.



A new Bachelor of Technology (Management) degree developed in partnership with Winnipeg Technical College will provide opportunities for a range of learners to obtain management and professional training related to trades and technology. Groundwork was completed on a new Bachelor of Business Administration degree to roll out in the 2011-2012 academic year that will allow UCN students already holding a Business Administration diploma two full years credit toward the degree.

At the same time, demand and support for college-level programming kept pace. The Faculty of Health, for example, introduced a Diploma in Practical Nursing, as well as equipping the Dental Assisting clinic with state-of-the-art digital radiography. This addition makes UCN's Dental Assisting program the first and only school in Manitoba to provide its students with training on this equipment.

From introduction of the Certificate in Teaching *Ininimowin*, to a Cree Immersion Camp for interested UCN staff held at Atikameg Lake, to courses in land-based language and land-based ways of knowing offered to UCN students, to a highly successful Band Constable program, UCN moved forward on initiatives that successfully integrate northern and Aboriginal ways of learning with the contemporary context.

The 2009-2010 academic year was also characterized by a spirit of looking outward, and by forging partnerships on many levels. UCN proactively secured funding for programs that brought middle years and high school students to our campus such as *Into the Wild*, and *Girls Exploring Trades and Technology*. UCN hosted the successful 2009-2010 Sanofi-Aventis Biotechnology Science Fair and awards presentation geared to northern high schools. Two UCN students attended the Skills Manitoba competition, marking the first time that the Basic Electrical and Carpentry/Woodwork programs participated in this provincial competition.

UCN's Faculty of Business created its own web site, and faculty members and staff actively promoted the faculty to organizations such as chambers of commerce. UCN also recognized the evolving demographics of Northern Manitoba by increasing offerings of English as an Additional Language in Thompson. Development of the Northern Manitoba Mining Academy in Flin Flon, an innovative partnership between UCN and other post-secondary, community and industry partners, moved ahead in 2009-10 with doors of the new facility targeted to open in April 2011.

UCN also took significant steps forward in developing its capacity to support its faculty, non-teaching staff and students to engage in research and scholarly activity. The 2010-15 Strategic Research Plan, the first such document for UCN, was approved by UCN's Learning Council in February 2010, and work either began or continued on foundational work relating to research policy development, UCN's Research Ethics Board and Animal Care Committee.

This *Annual Academic Report* reflects the commitment, creativity and energy of faculty, non-teaching staff and students. Their collective efforts result in UCN's ongoing success and community impact.

Kathryn McNaughton, PhD
Vice-President, Academic & Research

UCN PARTNERSHIPS AND WORKING RELATIONSHIPS 2009-10

Aboriginal Education Research Forum
Apprenticeship Manitoba
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for Northern Studies
Brandon University
Bunibonibee Cree Nation
Campus Manitoba
Canadian Association of Schools of Nursing
Canadian Language and Literacy Research Network (CLLRNet)
Canadian Library Association
Career Tech
Centre for Rupert's Land Studies
Certified General Accountants Association
Certified Management Accountants Association
Council of Prairie and Pacific University Libraries
Cree Nation Child and Family Services
Cross Lake Education Authority
Employment Manitoba
FireSpirit
First Nations and Inuit Health Branch
First Nations University of Canada
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Government of Manitoba, as represented by the Minister of Advanced Education and Training
Honekwē (House of Stories)
HudBay Minerals Inc.
Hudson Bay Port Company
Hudson Bay Railway Company
Indian and Northern Affairs Canada
Interior Health Authority
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey Recreation Commission
Kelsey School Division
Manitoba Advanced Education and Literacy
Manitoba Competitiveness, Training and Trade
Manitoba Conservation
Manitoba Department of Industry, Economic Development and Mines
Manitoba First Nations Education Resource Centre

Manitoba Hydro
Manitoba Keewatinowi Inineew Okimakanak
Manitoba Labour and Immigration
Manitoba Library Association
Manitoba Library Consortium, Inc.
Manitoba Métis Federation
Manitoba Museum
Manitoba Public Library Service, Dept. of Culture, Heritage and Tourism
Manitoba Public Post-Secondary Cooperative
Mathias Colomb First Nation
Mining Association of Manitoba
Misipawistik Cree Nation
Mosakahiken Cree Nation
Mount Royal College
Nelson House Atoskiwin Training and Employment Centre (ATEC)
Nisichawayasihk Cree Nation
NorQuest College
Northern and Aboriginal Population Health and Wellness Institute
Northlands College
Northern Manitoba Sector Council
Norway House Cree Nation
Opaskwayak Cree Nation
Opaskwayak Education Authority
Paskwayak Business Development Corporation Ltd.
Pimicikamak Cree Nation
Red River College
Reel North Film Festival (Thompson)
Royal Roads University
Saskatchewan Institute of Applied Science and Technology (SIAST)
School District of Mystery Lake
St. Theresa Point First Nation Employment and Training
Sunrise Health Region
Swampy Cree Tribal Council
Swan Valley School Division
Tataskweyak Cree Nation
Tataskweyak Community Employment and Training Program (CETP)
The Pas Wellness Centre
Thompson Multicultural Centre
Thompson Newcomer Settlement Services
Thompson Public Library
Tolko Industries Ltd.
University of Manitoba
University of Manitoba Libraries
University of the Arctic

University of Winnipeg
Vale
Winnipeg Technical College

ARTICULATION AND CREDIT TRANSFER AGREEMENTS

University College of the North is committed to establishing agreements with training agencies, institutions and accrediting bodies to maximize portability and transferability of training. The university college currently has a number of articulation and credit transfer agreements with various post-secondary institutions for either course-by-course or block transfer.

The following is a summary of existing agreements. A number of new articulation and credit transfer agreements are currently under development.

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Aboriginal Self-Government Administration	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North
Adult Education	Mature Student High School Diploma	Keewatin Adult Learning Centre
Applied Counselling Skills (certificate)	12 credit hours towards Bachelor of First Nations and Aboriginal Counselling degree	Brandon University
Bachelor of Arts (Degree Program)	First-, second- and third-year courses receive transfer credit as per institutional transfer guides.	Brandon University, University of Manitoba, University of Winnipeg
	UCN Aboriginal Self-Government Administration diploma and UCN Restorative Justice and Conflict Resolution Diploma each receive 45 credit hours of block credit transfer into the Bachelor of Arts degree, major in Northern and Aboriginal Studies	University College of the North
Building Construction (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) and Joe A. Ross School (Opaskwayak Cree Nation) to its high school students	High School Vocational Credit Program
Business Administration (diploma)	Up to 60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree	University of Lethbridge
	Exemption from course work and exams for up to eight courses towards CMA	The Society of Management Accountants of Manitoba (Certified Management Accountant)

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Business Administration (diploma)	Exemption from course work and exams for up to eight courses towards CGA	The Certified General Accountants Association of Manitoba (CGA Program of Professional Studies)
	Credit transfer for up to ten courses	The Appraisal Institute of Canada (Real Property Appraisal/Assessment)
	Full Articulation	Red River College and Assiniboine Community College
	Credit transfers are available. Receiving institution to determine.	University of Winnipeg
	39 credit hours into the Bachelor of Commerce (Honours) degree	University of Manitoba
	Credit transfers are available. Receiving institution to determine.	Purchasing Management Association of Canada
	57-60 credit hours (depending upon electives) into the three-year Bachelor of Management (Post Diploma) degree and into the four-year Bachelor of Management (Post Diploma) degree	Athabasca University
Chemical Engineering Technology (diploma)	Up to two years credit (Engineering degree)	Lakehead University
	Credit transfers towards the Bachelor of Science degree are available. Receiving institution to determine.	University of Manitoba
	Up to one and a half years credit (Engineering degree)	University of Saskatchewan
	One year credit (Engineering degree)	University of Alberta
Civil/CAD Technology (Year One)	One full year credit into three-year Civil Engineering Technology (Co-op) diploma	Red River College
Commercial Cooking (certificate/high school)	Regular full-time university college program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Computer Programmer Analyst (diploma)	48 credit hours into the Bachelor of Science in Computerized Information Systems (Post Diploma) degree	Athabasca University
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada
Dental Assisting (post-graduate module)	Recognition	Manitoba Dental Association
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Education Program Approval Committee (CCEPAC)

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Early Childhood Education (diploma)	Two full years credit (2+2) into Bachelor of Professional Arts: Human Services Major PLAR opportunities for credits within the third year of the Bachelor of Professional Arts: Human Services Major	Athabasca University
	Courses are fully transferable to accredited Early Childhood Education programs at Manitoba community colleges, as per ECE Transfer Guide.	Red River College, Assiniboine Community College, Collège universitaire de Saint-Boniface
Electrical / Electronic Technology (diploma)	Accreditation (Allows students and graduates to become associate and full members of the Certified Technicians and Technologists Association of Manitoba (CTTAM))	Canadian Technology Accreditation Board (CTAB)
	First year of program is equivalent and transferable. May be credited towards technology programs: Communications, Computer, Electrical, Electronic and Instrumentation	Red River College (Engineering Technologies)
	First year of program is equivalent and transferable. May be credited towards the first year Electrical Technology or Electronic Technology: General or Telecommunications	Assiniboine Community College (Engineering Technologies)
Health Care Aide Health Care Aide	Accreditation	Manitoba Health
	Credit transfer of three courses into Licensed Practical Nursing program	Assiniboine Community College
	Articulation of Program Learning Outcomes	Program Learning Outcomes are equivalent at six recognized sites within Manitoba, including University College of the North, Red River College, Assiniboine Community College, Winnipeg Technical College and Collège universitaire de Saint-Boniface
Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program (degree)	Accreditation	College of Midwives of Manitoba
Management & Administrative Studies (Continuing Education part-time studies, certificate)	Three courses have transfer equivalency to the regular full-time, day-time Business Administration program	Internal transfer equivalency, University College of the North

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Natural Resources Management Technology (diploma)	Transfer credit of up to 30 credit hours available; articulation agreement pending	University of Manitoba
	Transfer credit available into B.Sc. in Environmental Studies degree; articulation agreement pending	University of Winnipeg
	National accreditation. NRMT graduates receive Silver Ring as recognition of achieving status of professional forest technician.	Canadian Institute of Forestry
Nursing (Joint Baccalaureate Degree)	Accreditation	College of Registered Nurses of Manitoba
	Full Articulation	University of Manitoba; delivered at five Sites: Fort Garry Campus, University of Manitoba; Brandon University; Norway House site; Red River College – Joint Program; University College of the North – Joint Program
Power Mechanics (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Restorative Justice and Conflict Resolution (diploma)	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North
Trades Programs: Basic Electrical Building Construction Carpentry and Woodworking Commercial Cooking Heavy Duty Mechanics Industrial Welding Power Mechanics	Level 1 Apprenticeship Accreditation	Apprenticeship Branch Competitiveness, Training and Trade

MEMORANDA OF UNDERSTANDING, AGREEMENTS AND INTER-INSTITUTIONAL RELATIONSHIPS 2009-10

The following are Memoranda of Understanding, Agreements and Inter-Institutional Relationships active in the 2009-10 academic year (i.e. July 1, 2009-June 30, 2010).

Signatory	Title	Effective Date	Expiry Date
Probe Research Inc.	Manitoba Aboriginal Post- Secondary Education Retention Study	Aug. 6, 2009	March 2010
FireSpirit Inc.	Student Job Coaching Program Agreement	July 1, 2009	June 30, 2010
Association of Universities & Colleges of Canada (AUCC) ¹	A New Model for Economic Development in Remote Communities: Establishing a Center to Support NTFP-based Small- Scale Business Development in KHMAO-Ugra	June 30, 2009	December 31, 2009
NorQuest College	Purchase of Practical Nurse Program Curriculum and Related Documents	June 30, 2009	Ongoing
Employment Manitoba – Manitoba Competitiveness, Training and Trade	Employment Assistance Services (EAS) for the Labour Market Development Agreement	June 29, 2009	June 26, 2010

¹ Canadian Partners: University College of the North (UCN), Center for Non-Timber Resources, Royal Roads University; Russian Partners: The Settlement of Saranpaul Administration; Government of Khanty-Mansiysk Autonomous Okrug-Ugra, represented by the Department for the Governor's Affairs Management of KHMAO-Ugra.

Signatory	Title	Effective Date	Expiry Date
Norway House Cree Nation	Agreement to Establish a Joint University / Public Library Facility	March 13, 2009	Ongoing
Manitoba Advanced Education and Literacy, and Manitoba Competitiveness, Training and Trade ²	Memorandum of Agreement on Implementing the Off-Campus Work Permit Program for International Students	January 28, 2009	Ongoing
The Government of Manitoba ³ , The Canada Millennium Scholarship Foundation, and Institutions ⁴	Millennium Student Success Grant Agreement	November 13, 2008	December 31, 2009
Interior Health Authority	Affiliation Agreement for Placement of UCN Students in Interior Health Authority's Facilities for Practical Experience	August 1, 2008	Ongoing
Red River College	Co-operation and Collaboration Agreement re: Trades Training and Mobile Training Labs	July 1, 2008	July 1, 2011

² On behalf of the Government of Manitoba, represented by the Deputy Ministers of Advanced Education and Literacy and Federal-Provincial and International Relations and Trade.

³ As represented by the Minister of Advanced Education and Training.

⁴ Institutions: Assiniboine Community College Foundation, Brandon University, Collège universitaire de Saint-Boniface, University College of the North, University of Manitoba, Red River College and University of Winnipeg.

Signatory	Title	Effective Date	Expiry Date
Assiniboine Community College / Swan Valley School Division / Campus Manitoba	Educational Services Agreement	July 1, 2009	June 30, 2010 (renewed annually)
Mount Royal College	Brokerage Agreement re: Mental Health Courses	April 16, 2008	April 16, 2013
Bunibonibee Cree Nation	Establishment of UCN's Bunibonibee Cree Nation Regional Centre	November 12, 2007	Ongoing
Royal Roads University	Cooperation and Collaboration Agreement	September 17, 2007	Ongoing
Misipawistik Cree Nation	Establishment of UCN's Misipawistik Cree Nation Regional Centre	July 1, 2007	Ongoing
Winnipeg Technical College	Industrial Mechanical (Millwright) Apprenticeship – Level 1 and Level 2 On-site Delivery at WTC Site	April 1, 2007	March 31, 2010
The Council on Post-Secondary Education ⁵	Memorandum of Understanding Concerning Campus Manitoba	October 30, 2006	Ongoing
Otago Polytechnic School of Midwifery	Updates, Revisions or Amendments to Midwifery Curriculum Materials	January 1, 2006	December 31, 2009

⁵ Other participating institutions: The University of Manitoba, The University of Winnipeg, Brandon University, Le Collège universitaire de Saint-Boniface, Assiniboine Community College, and Red River College.

Signatory	Title	Effective Date	Expiry Date
Ontario Midwifery Education Program Consortium	Updates, Revisions or Amendments to Midwifery Curriculum Materials	January 1, 2006	December 31, 2009
St. Theresa Point First Nation	Establishment of UCN's St. Theresa Point Regional Centre	July 1, 2004	Ongoing
Norway House Cree Nation	Establishment of UCN's Norway House Regional Centre	March 11, 2004	Ongoing
Mathias Colomb First Nation	Establishment of UCN's Mathias Colomb Regional Centre	July 1, 2003	Ongoing
Nisichawayasihk Cree Nation	Establishment of UCN's Nisichawayasihk Regional Centre	March 13, 2003	Ongoing
Chemawawin Cree Nation	Establishment of UCN's Chemawawin Regional Centre	June 17, 2002	Ongoing
Opaskwayak Education Authority	General Co-operation and Collaboration Agreement	February 22, 2002	Ongoing
Manitoba Conservation	Agreement re: Use of Tramping Lake for NRMT Field Experiences	December 21, 2001	Ongoing (renewed every five years)
Tataskweyak Cree Nation	Establishment of UCN's Tataskweyak Regional Centre	September 17, 2001	Ongoing

Signatory	Title	Effective Date	Expiry Date
Assiniboine Community College	Structure and Operating Procedures for the Business Administration Diploma General by Distance Education (BADGDE)	December 4, 2000	Ongoing
Pimicikamak Cree Nation Education Authority, Cross Lake	Establishment of UCN's Pimicikamak Regional Centre	December 15, 1999	Ongoing
Northlands College	Co-operation and Collaboration Agreement	January 28, 1997	Ongoing
Nunavut Arctic College	Co-operation and Collaboration Agreement	June 2, 1996	Ongoing

ACADEMIC DEVELOPMENT

The Department of Academic Development successfully provided a wide range of academic-related services and developmental activities to staff and students during 2009-2010 in alignment with UCN's overall vision, mission and ends. The mission of the department is to create, support and deliver positive, innovative, relevant, and inclusive educational services for Northern Manitoba communities and beyond, that promote and enhance access to education and the quality of teaching and learning at University College of the North.

The services that the Department of Academic Development provided in 2009-2010 include the following:

- Promotion and support of the use of educational technology in teaching and learning by faculty, students and staff, building a supportive environment for online and distance learning
- Provision of consistent, reliable and high quality distance education/learning technologies facilitation (LTF) services to meet the needs of students, faculty and staff
- Support and development of processes for continuous improvement of academic programming, including the co-ordination of program advisory committees, internal program reviews and student course evaluations
- Creation and input to academic publications such as the Faculty Handbook, Annual Report, Annual Academic Report and various orientation and curriculum design materials and resources
- Support to faculty with respect to curriculum and learning resources, including administration and facilitation of the Certificate in Adult Education (CAE)

Learning Technologies

During the 2009-2010 year, University College of the North increased its delivery of technology-mediated courses (courses delivered entirely using technology) and technology-enriched, or so-called blended courses (courses that use technology to enrich face-to-face delivery). These distributed learning technologies are essential to ensure access to education throughout Northern Manitoba.

Specific learning technologies used in 2009-2010 for distance education course delivery at UCN were:

- Videoconferencing
- Elluminate Live
- Desire2Learn
- Can8 Language Lab
- Teleconferencing

In 2009-2010, UCN delivered a total of 58 technology-mediated courses, a 66% increase over the 2008-2009 academic year. In addition, a total of 141 courses were enriched through the use of learning technologies, which represents an overwhelming increase of 269% from the

previous year. UCN also continued to deliver a number of sections of two Cree language courses by distance (Elluminate Live and Can8) through Campus Manitoba in 2009-2010.

- **Videoconferencing**
 - Videoconferencing capability at UCN facilities in The Pas, Thompson, Norway House, Cross Lake, Nelson House, Flin Flon, Split Lake and Chemawawin allows courses to be delivered synchronously between these locations, as well as to any other locations that have compatible videoconferencing equipment.
- **Elluminate Live**
 - Elluminate Live is an internet-based technology that creates a virtual classroom where students and faculty can interact synchronously using a variety of tools. This technology allows UCN courses to be delivered to all UCN regional centres.
- **Desire2Learn**
 - Desire2Learn is a web-based platform that allows courses to be delivered asynchronously to any location that has a high-speed internet connection. Similar to WebCT, Desire2Learn allows learners to take UCN courses without leaving their community, and in many cases, their home. Because it is an asynchronous delivery platform, learners can access courses during times that fit with their work schedule and lifestyle. Desire2Learn can also be used to enhance face-to-face courses in a variety of ways, including the provision of online discussion groups and access to online resources such as assignments and grade books.
- **Can8 Language Lab**
 - The Can8 platform is a type of learning technology specifically used to deliver UCN language courses. In 2009-2010, the Can8 Language Lab supported two UCN Cree language courses. Students were able to take Cree language courses in a classroom-based model or through videoconferencing for the lecture component, and through Can8 for the Language Lab component. The Can8 platform was also utilized to administer tests. In 2009-2010, UCN also delivered two Cree language courses to students in a variety of locations throughout Manitoba through Campus Manitoba using the Elluminate and Can8 platforms.
- **Teleconferencing**
 - Teleconferencing is used in UCN programming as a backup when there are disruptions with other, more complex technologies.

Learning technologies facilitation services were provided to 100% of courses offered through videoconferencing (42 courses) or webconferencing (Elluminate) (16 courses). This took the form of on-site learning technologies facilitators providing both in-class and pre- and post-class services to students and faculty members. For technology-enriched courses (blended courses), learning technologies facilitation services were provided on an as-needed basis. All requests for assistance or services were responded to by either learning technologies facilitators or by the learning technologies specialist. Services provided included: entering course data, basic instruction in use and function of instructional technologies, classroom management, equipment troubleshooting, exam invigilation, student referrals, document routing, class

enrolment troubleshooting, room scheduling troubleshooting, and curricular/ pedagogical advice to faculty.

In general terms, Academic Development has improved and supported community engagement by increasing the support to programming through technology at Regional Centres. As the technology reaches out to more and more communities, new partnerships and initiatives are made possible. Illustrating this is the addition of a Learning Technologies support position to the Norway House Regional Centre, thus allowing for a more supportive and accessible environment for teaching and learning – both for students and for faculty. This focus on services and supports to students, meeting their needs in the communities they live in, has been Academic Development’s primary focus during 2009-10.

Certificate in Adult Education

Academic Development continued to oversee all UCN activities regarding Red River College’s Certificate in Adult Education (CAE) program in 2009-2010, providing tuition waivers for UCN faculty and staff choosing to pursue courses within the CAE. The director successfully collaborated with the Chair of Teacher Education at Red River College to develop a process of reporting registrations and completions of UCN staff in CAE courses.

Program and Course Development

Academic Development continued to provide leadership and expertise with respect to creation and renewal of academic programming and curriculum during the 2009-2010 academic year. A variety of proposals were submitted by University College of the North to the Council on Post-Secondary Education (COPSE) for approval and/or funding. A review of the program review process, initiated by the academic specialist, will continue in 2010-2011 with the implementation of a revised program review process. Student course evaluations continue to provide faculty with important feedback that is used to continuously renew and improve UCN courses.

Program Advisory Committees

University College of the North is committed to providing the highest quality educational opportunities to our students. Program advisory committees consist of representatives from business, industry, communities, various organizations and the public sector who meet to advise the university college staff on the skills and knowledge graduates will need in order to effectively compete in the workforce. Effective advisory committees enable us to respond to the continually changing needs of the labour market. Program advisory committees meet regularly. In 2009-2010, more than 150 volunteers participated in UCN program advisory committees to share their expertise and to help in maintaining effective, relevant and culturally appropriate education that will provide immeasurable benefits to families and communities across Manitoba’s north and beyond. Academic Development continued to provide overall leadership and guidance to UCN’s Program Advisory Committee structure.

Institutional Development

To explore the potential for UCN's involvement in international education opportunities, a representative from Academic Development continued to participate on UCN's International Education Committee during 2009-2010. In addition, new memoranda of understanding, agreements and partnerships between UCN and other institutions, communities and organizations continued to be established and nurtured in 2009-2010.

Teaching and Learning

A series of six faculty workshops on learning technologies was held in 2009-2010, with three at each campus location. The topics covered include each of the three major technologies which are currently being used in a wide variety of programs at UCN: videoconferencing and video conferencing teaching strategies, webconferencing, focusing on Elluminate, and a third workshop on course management systems using the Desire2Learn system (D2L), which UCN has used for several years. These workshops grew from the workshop series delivered in the previous academic year, attempting to use feedback from participants in previous sessions as well as concerns and questions instructors have raised during the year in order to provide workshops that were useful in promoting effective teaching and learning. Lunch-hour computer drop-in sessions for students were conducted from September 2009 to January 2010.

Academic Development played a key role in the coordination of a Mobile Learning Technologies Conference at UCN in March 2010, in partnership with MINDSET, Manitoba Network for Science & Technology. The conference was attended by UCN faculty and staff, UCN Bachelor of Education students, teachers from Kelsey and Swan Valley districts, high school students from Swan Valley School Division and Kelsey School Division, and others. With the assistance of Academic Development, University College of the North also hosted the successful 2009-2010 Sanofi-Aventis Biotechnology Science Fair and awards presentation geared at northern high schools.

Academic Development also successfully rounded off the 2009-2010 academic year with its annual spring mini-conference on learning technologies for faculty and staff. In the spring and summer of 2009, approximately 37 faculty members participated in academic development workshops.

Additional professional development activities regarding learning technologies and general teaching and learning topics are planned for faculty and staff in 2010-2011. Academic development staff members are also focusing on the delivery of regular student workshop sessions and drop-in opportunities regarding technologies for learning in 2010-2011 in order to increase student success and retention. Also planned for 2010-2011 is the rollout of UCN's new Centre for Teaching and Learning, initially in a virtual environment.

ENROLMENT SERVICES

ADMISSION/REGISTRATION

The student information system is complex software that continues to be used more extensively. Personnel are gaining significant expertise and thus creating more in-depth use. The graduation audit process has proven to be a time-saving mechanism to ensure graduation requirements are met.

ASSESSMENT SERVICES

Skill assessments continue to be an excellent tool to assist adult learners understanding their starting point on the road to academic success, and to assist them in making informed choices.

Assessments are done in communities as well as on campus. Supportive and corrective materials together with guided tutorials are given to applicants who would benefit from short-term academic preparation in order to meet admission requirements. Longer-term support comes from the academic division through the university college preparatory programs.

Essential skills as an assessment tool continues to make significant headway into the world of assessment. UCN participated with a government and industry partner to deliver an essential skills program to prepare people for employment in industry.

ACADEMIC ADVISING

Academic advisors have increased their case loads and the depth of their work with students. They are fast becoming the first line of contact on academic matters and maintaining their engagement with students throughout the year. Tools are constructed, used and reconstructed as the academic advisors work with their students. There is an increasing need for advising for students who are off campus. Email and other technologies enable a productive advising session, although not face-to-face. This will continue to be an area of concentration for the next year.

FINANCIAL AWARDS

The full-time Financial Awards Officer continues to grow the opportunities for all UCN students. Material is distributed throughout UCN. An increasing number of students from UCN's regional centres are applying for bursaries. Procedures around award applications are improved. Workshops are held throughout the year to assist students in completing awards applications and to provide information about awards.

FACULTY OF ARTS AND SCIENCE

FACULTY OVERVIEW

The Faculty of Arts and Science includes four areas:

- Aboriginal and Northern Studies
- Humanities (offering courses in English, History, Philosophy and Interdisciplinary Studies)
- Social Science (offering courses in Anthropology, Sociology, Social Science)
- Science (offering courses in Biology, Chemistry, Mathematics, Environmental Science, Natural Resources Management Technology)

In 2009-2010, a faculty member from each area was elected to serve as chair. All members of the Faculty of Arts and Science serve on the Faculty of Arts and Science Council, which is chaired by the dean of the faculty.

In 2009-2010, the following degree programs were offered in Norway House, The Pas and Thompson:

- Bachelor of Arts degree (three-year)
 - Bachelor of Arts degree (four-year)
- Majors and minors are available in Aboriginal and Northern Studies, English, and Sociology. In 2009, a minor in History was approved and will come into effect in September 2010.

In 2009-2010, the following diploma programs were offered in The Pas:

- Natural Resources Management Technology diploma
- Restorative Justice and Conflict Resolution diploma

In 2009-2010, the following diploma program was offered in Thompson:

- Aboriginal Self-Government Administration diploma

A new Bachelor of Science degree program is in the early proposal stages, with a planned roll-out date of September 2012.

The Faculty of Arts and Science works closely to provide course opportunities to students in the UCN Bachelor of Education degree program, the UCN-University of Manitoba Joint Baccalaureate Nursing program, and the University of Manitoba Northern Social Work degree program.

In 2009-2010, the Faculty of Arts and Science was composed of the following 23 instructional staff members:

Tenured associate professors: 2
 Tenured assistant professors: 1
 Tenure-track associate professors: 1
 Tenure-track assistant professors: 5
 Permanent full-time instructors: 9
 Contract full-time instructors: 3
 Full-time seconded instructor: 1
 Part-time seconded instructor: 1

Highlights of 2009-2010

Development and consolidation of degree-level programming in Arts and Sciences continued in 2009-2010. Key highlights of these activities include the following:

Enrolment Growth

Based on data reported by Institutional Research, enrolment for 2008-2009 and 2009-2010 is as follows in Faculty of Arts and Science programs:

Program	2008	2009
Bachelor of Arts	100	101
Aboriginal Self-Government Administration	3	1
Restorative Justice and Conflict Resolution	2	3
Natural Resources Management Technology	17	27
Total Enrolment:	122	132

Due to continuing low enrolment in the Aboriginal Self-Government Administration and Restorative Justice and Conflict Resolution programs, the programs were suspended for 2010-2011. Interested students are referred to the Bachelor of Arts program.

As of July 29, 2010 and based upon data provided by the Director of Enrolment Services & Registrar, the number of applicants conditionally or fully admitted to full-time programs in the Bachelor of Arts degree increased from 2009 as follows:

	<u>July 2009 Admissions</u>	<u>July 2010 Admissions</u>
Bachelor of Arts	63	98
Natural Resources Management Technology	19	44

In 2010, 14 students graduated from the Bachelor of Arts program, including 11 Norway House-based students and three Thompson-based students.

New or Continuing Partnerships

University of North Carolina at Pembroke

In 2009, UCN signed its first international partnership agreement with the American Indian Studies program at the University of North Carolina at Pembroke (UNCP). The first stage of this agreement was implemented when four UNCP students and two faculty members attended the UC.ANS.2900 land-based ways of knowing culture camp led by The Pas resident Elder John Martin in May 2010. Plans are underway for future faculty exchanges, student exchanges and course offerings via videoconferencing between the Faculty of Arts and Science and the American Indian Studies program at UNCP.

Tri-National Indigenous Rural Tourism Community Development (ITOUR)

In 2010, the Faculty of Arts and Science became partners with the University of Northern British Columbia, the Universidad Tecnologica del Valle del Mezquital (Mexico), the Universidad Tecnologica de la Selva Mexico, New Mexico State University and the Diné Tribal College (New Mexico) on a project in the area of tourism and rural development. The goal is to increase the capacity of students to work in developing rural tourism programs and expand university outreach to indigenous communities through the creation of common curricula and linkages between countries in the emerging field of indigenous tourism.

University of Winnipeg Forest Field Skills Camp

In May 2010, members of Natural Resources Management Technology (NRMT) staff led a two-week field camp to provide field experience training to students in the Environmental Studies program at the University of Winnipeg. Two students registered in the NRMT program gained work and teaching experience by participating as camp lab assistants.

Faculty Accomplishments

Faculty research activities, publications and conference participation during the 2009-2010 academic year include the following:

Mr. John G. Hansen

- 2009. *Concepts of Justice. Native Law Centre.* University of Saskatchewan. Saskatoon, SK. Vol. 14, NO 3.
- 2009. Swampy Cree Educational Traditions: Alternative Approaches to Dealing with Conflict in Community Schools. *The MERN Journal: Journal of Manitoba Educational Research Network Vol. 3.* By editorial board. Brandon University. Leech Printing, Brandon, MB. Canada.
- 2009. Decolonizing Indigenous Restorative Justice is Possible. *The Quint: An interdisciplinary quarterly from the north.* Vol. 1, Issue 2. Thompson, Manitoba. Canada.
- 2009. Looking at Cree Restorative Justice. *Justice as Healing: A Newsletter on Aboriginal Concepts of Justice. Native Law Centre* University of Saskatchewan. Saskatoon, SK. Vol. 14, NO 3.
- 2009. Swampy Cree Educational Traditions: Alternative Approaches to Dealing with Conflict in Community Schools. *The MERN Journal: Journal of Manitoba Educational*

Research Network Vol. 3. By editorial board. Brandon University. Leech Printing, Brandon, MB.

- Presented work at the "Shawane Dagošiwīn" Aboriginal Research Conference (May 17, 2009) Winnipeg MB. Topic: *Cree Restorative Justice: From the Ancient to the Present*.
- Forthcoming. Hansen, J. G. & Witt, N. *The International Journal of Restorative Justice* (IJRJ), Poonā 'yétum: A Cree Manifestation for Forgiving Offenders and Holding Them Accountable. Kanata, ON.

Dr. Sue Matheson

- 2009. "John Ford on the Cold War: Stetsons and Cast Shadows in *The Man Who Shot Liberty Valance* (1962)." *The Journal of Popular Culture*.
- 2009. "Individualism, Bentham's Panopticon, and counterculture in Robert Aldrich's *The Dirty Dozen* (1967)." *The Journal of Popular Film & Television* 36.4 (Winter):180-89.
- 2010. Sue Matheson. "'Dreams possess me / and the dance / of my thoughts': drama, philosophy, and carnival in William Carlos Williams's *Paterson*." *The Quint* 1.4, 43-78. Web. 4 January 2010.
- 2010. "Reading McLuhanese: more on *The Mechanical Bride* and *The Gutenberg Galaxy*." *The Quint* 1.1 (December 2008): 82-98. Web. 4 January 2010.
- 2010. Presented "Deconstructing the fictional North in Charlie Chaplin's *Gold Rush* (1925): appetite and primitive masculinity in the Northwoods." The Fictional North Conference at the University College of the North, The Pas, Manitoba.
- 2009. Co-presented with Dr. James Gough "Nietzsche and Bad Conscience on Mosquito Coast." The American Philosophical Association Pacific Division Conference in Vancouver, B.C.
- 2009. Presented "Dreaming, displacement and timelessness in James Cameron's *Aliens* (1986): or what does matrophobia have to do with Father Time?" Presented at the 2009 IAFA Time and the Fantastic Conference in Orlando, Florida.

Dr. Keith Hyde

- "Søren Kierkegaard (1813-1855)". Entry for *Oxford Guide to the Reception of Augustine*. In preparation.
- *The Myth of Mastery: A Comparative Analysis of the Concepts of Power and Authority in the Writings of Friedrich Nietzsche and Søren Kierkegaard*. Dissertation accepted for publication by Ashgate Publishing.

Dr. John Minnis

- 2010. "Implications of the Performance Based Research Fund on knowledge production and Maori scholarship in New Zealand's tertiary organizations." *Journal of Higher Education*.
- Forthcoming. "Re-thinking Aboriginal educational underachievement: Beyond cultural solutions." *Canadian Journal of Educational Administration and Policy*.

Dr. Samuel Veissière

- 2010. "Time and Space in the Life of Pierre S. Weiss: Autoethnographic engagements with trans/dis/location". In. Friedman, M., & Schiltermandl. S. (eds.). *Growing up Transnational: Family and Kinship in a Global Era*. Syracuse, NY: Syracuse University Press. (In press).
- 2010. "Making a Living: The Gringo Ethnographer as Pimp of the Suffering in the Late Capitalist Night." *Cultural Studies <> Critical Methodologies*. 10(2)
- 2009. "North and South in the Life of Pierre S. Weiss." *The Quint*. 1(2).

Dr. John Butler

- Forthcoming. Herbert, Sir Thomas. *Travels in Africa, India and Asia the Great*. Edition. Accepted by Medieval and Renaissance Texts and Studies, University of Arizona.
- 2009. "John Hutton, Scholar (B. A.): Probate Inventory, 1652" in *Private Libraries in Renaissance England*, Vol. 7, 253-79. Tempe: Arizona Center for Medieval and Renaissance Studies.
- 2010. Presented : "An Account of the Travels in Asia of Sir Thomas Herbert" at The Asian Conference on the Social Sciences, Osaka Japan.

Ms. Christa Dubesky

- 2009. Development of the Wolf Centre of Excellence Poster Presentation. Defenders of Wildlife Carnivores. Carnivore Conservation in a Changing World Program and Book of Abstract.

Mr. Rob Penner

- 2009-2011. SSHRC Standard Research Grant (\$109,000). Project: "What works in small-scale natural resource-based enterprise development? Assessing the livelihood impacts of support for the non-timber sector in remote and northern communities." Co-applicant with Dr. Brian Belcher (Principal Investigator), Royal Roads University, Victoria, BC.
- 2009-2010. Royal Bank Foundation (\$15,000). Project: Water in our community: listening to Photo Voice.
- 2009. Canada-Russian Northern Development Partnership Program (\$92,000). Project: Establishing a centre to support NTFP-based small-scale business development in Khanty-Mansiysk Autonomous Okrug-Ugra, Russia. Canadian partner along with the Centre for Non-Timber Resources, Royal Roads University, Victoria, BC.

Dr. Maureen Simpkins

- Forthcoming. "Listening Between the Lines." In *Unheard Voices: Qualitative Methods as a Research Tool*. Qualitative Social Research Working Group, Ontario Institute for Studies in Education, Toronto.
- 2010. "Listening Between the Lines: Reflections on listening, interpreting and collaborating with Aboriginal Communities in Canada." *Canadian Journal of Native Studies*. Vol. 30, Number 2.

- 2009. Presentation. "Oral History methods in a sub-Arctic region", Te Tumu Seminar Series – Department of Maori, Pacific Island and Indigenous Studies. Department of Anthropology, Gender and Sociology Seminar Series.
- 2009 Presentation. "Negotiating Cultural and physical landscapes: Life story research in northern Manitoba." *Islands of Memory*. Oral History Association of Australia. Launceston, Tasmania.
- 2009. Presentation. "Negotiating Cultural and physical landscapes: Life story research in northern Manitoba". *Hearing Voice in Oral History*. Scottish Oral History Centre. University of Strathclyde, Glasgow, Scotland.

Dr. Chad Thompson

- 2010. Norma Jo Baker & Chad D. Thompson. "Ideologies of civic participation in Central Asia: pedagogy and the liberal arts in the post-Soviet democratic ethos." *Education, citizenship, and social justice*, Vol. 5, No. 1.
- 2010. Chad D. Thompson. "Editorial: Post-Colonialism, Post-Socialism, and Multiple Remembrances." *Socialist Studies: the Journal of the Society for Socialist Studies*, Vol. 6, No. 1. Special Issue: Twenty Years After Oka: Reflections, Responses, Analyses.
- 2009. Presentation. "Minor Urbanism: Between State and Nation in Post-Soviet Central Asia." Panel: State Ideologies and Practices. University of Manchester workshop, *Rethinking the Political in Central Asia: Perspectives from the Anthropology of the State*. Buxton, United Kingdom.
- 2009. Presentation. "High Modernism Revisited: post-communism, post-colonialism, and neurotic liberalism." Panel: The Fall of the Wall Twenty Years Later. *Society for Socialist Studies, Congress of the Social Science and Humanities*. Carleton University.
- 2009-2011. Recipient of University College of the North President's Research Grant (\$25,000). Project title: Place-based understandings of science.

Dr. Yvonne Trainer

- 2009 . "Cure for the Patient." *Ars Medica*, Vol. 6: No. 1, pp. 75-76. University of Toronto Press (International Literary Journal with an emphasis on medicine and the humanities).
- 2009 . "Poem" 49 Canadian Poems for Obama. Powell River Live Poets' Guild. Request from Editor: Kaimana Wolff. (Anthology to be sent to Obama in celebration of his inauguration. Permission for online use.
- 2009. "Dr. Gachet." UAHSJ. University of Alberta Health Science Journal. Jan. 2009.Vol. 5: Issue 1, p.10 (Poem. Peer-Reviewed Journal)
- 2009. "Being There" (Narrative Prose) in Women Who Care, Ed. Dr. Nyli Kaplan-Myrth. Pottersfield Press (Anthology) (Medical Memoir)
- 2009. Judge. Student Poetry Contest, Dept. of English, Mount Royal College, Calgary, AB (April 2009)
- 2009 – 2010. Peer-Reviewer (Creative section). British Medical Association Journal. (BMJ) England

- 2009. Presentation Participant in the Michael Ondaatje *The English Patient* Project, Modern Language Association (MLA).
- 2009. Presentation: *The English Patient* from a Medical Perspective: Approaches to teaching the novel. Modern Language Association (MLA).
- 2009. Presenter / Poet. Canadian Association for Irish Studies Conference, Mount Royal College, Alberta
- 2009. “Being There: A Memoir, Essay, and Poems” Faculty of Humanities, Mount Royal College, Alberta (Canadian Medicine and Literature)
- 2009. Guest Speaker: “Canadian Literature and Medicine” Faculty of Medicine: “Arts & Humanities in Health and Medicine Program” U of Alberta.

New Modes and/or Locations of Program Delivery

In order to ensure that students enrolled in degree programs in Norway House, The Pas or Thompson are able to pursue degrees at their home campus, the Faculty of Arts and Science increased the number of videoconferenced courses available to students. In total, the faculty offered 145 course sections at all three sites, 100 of which were via video-conference, and the remaining 45 taught at one site face-to-face. In 2010-2011, all 2000-, 3000-, and 4000-level courses will be via videoconference, resulting in 219 course sections being offered, of which 185 will be delivered using this method.

One consistent issue facing students in the Faculty of Arts and Science was that of instructor contact with students taught by videoconference off-site from the faculty member’s campus location. The Faculty of Arts and Science adopted new travel procedures that ensured faculty are able to visit and teach from each of the three sites at least two times per semester. This procedure has helped to strengthen student development and faculty integration.

In order to foster the development of courses with a strong indigenous focus, the Faculty of Arts and Science offered UC.ANS.2900 land-based ways of knowing and UC.ANS.2900 land-based language learning during May and July 2010 respectively. These short-term intensive off-site courses provided more than 25 students with the opportunity to earn degree-level credits in a new forum led by UCN Elders.

Four-year degree programs were established in Sociology and English, with a new minor in History also developed and accepted by the UCN Learning Council. These programs are particularly of interest to students enrolled in the Bachelor of Arts Integrated Stream program, and are pursuing courses that provide teachable certification in the UCN Bachelor of Education program.

Historically, UCN courses have been taught in three-hour blocks, between the hours of 9:00 a.m. and noon, and 1:00p.m. and 4:00 p.m. In 2010, the Faculty of Arts and Science offered an evening course in Norway House, which had 44 students enrol, yielding the highest enrolment of any Arts and Science class during the academic year.

As a result, and given the growth in enrolments and the challenges faced in classroom space, the Faculty of Arts and Science made the decision to create a more flexible course schedule. Beginning in September 2010, courses will be scheduled in three-hour blocks once per week as well as 1.5 hours per week, meeting twice weekly. Classes are scheduled between 9:00 a.m. and 10:00 p.m.

Other Initiatives

The Fictional North Conference

From March 30 to April 1, 2010, the Faculty of Arts and Science hosted “The Fictional North,” in The Pas. Seven panel presentations included speakers from Manitoba, Yukon, Ontario, Alberta and Saskatchewan, as well as an international scholar from Finland. The conference opened with a panel discussion by members of the UCN Council of Elders members Nick Halcrow, Wellington Spence, Madeleine Spence, and Martha Jonasson. Keynote speakers were Dr. Richard Harris (University of Saskatchewan) and Dr. Renate Eigenbrod (University of Manitoba), and the well-known Métis fiction writer and storyteller Beatrice Culleton Mosionier provided the closing remarks with readings from her most recent work, *Come Walk with Me, A Memoir*.

Language Arts Festival

The Faculty of Arts and Science has a close relationship with the communities of Northern Manitoba, and enjoys providing educational opportunities that extend beyond the walls of our classrooms and beyond our own student body. On May 14 and 15, in beautiful northern spring weather, the first annual UCN Language Arts Festival was held at the Norway House Regional Centre. More than 20 students from grades 9 through 12 from Helen Betty Osborne School submitted their original works of prose and poetry. Workshops on topics ranging from “Science Fiction Writing” to “Finding Your Inspiration” were organized by three members of the Faculty of Arts and Science and the Dean of Library and Instructional Services.

The real highlight of the event, however, was the presence of our special guest, Beatrice Culleton Mosionier, author of *In Search of April Raintree*. On the first evening of the festival, she gave a public reading to an appreciative audience of community members at the Norway House public library. The following day, she met with students and shared her experiences as a beginning writer, giving them advice on the writing business and offering feedback on their work. The festival ended with eight students reading their poems and stories, and then everyone enjoyed a hearty meal together, courtesy of Norway House Cree Nation.

Outcomes-Based Assessment

UCN has adopted an outcomes-based approach, which provides direction and identifies priorities of the institution throughout the next five years. The outcomes assessment process allows UCN to measure and assess how each division and department is contributing to the strategic goals and objectives of the institution. Each division and department is assessed on the basis of its self-identified goals regularly throughout the assessment cycle.

In 2008, the Natural Resources Management Technology program participated in its first outcomes-based assessment workshop. The NRMT program identified the following three goals: improve attainment and retention of recruited students, develop and improve coordination with the faculty and within NRMT, and have opportunities to network with industry, government agencies, and other institutions. Steps taken to meet these goals involving the NRMT staff in 2009-2010 included the following:

- The NRMT program and the Dean of Arts and Science have worked to integrate program recruitment with Enrolment Services, including an early admissions date and ensuring that common and correct information is available to applicants. Steps are being taken to review the program structure and ensure that appropriate expectations and requirements are in place.
- The NRMT program worked closely with the Dean of Arts and Science in 2009-2010, including regular meetings and close coordination of resource allocation and program expenditures with the dean and the administrative officer. In 2010-2011, NRMT will be fully integrated in all areas of the Faculty of Arts and Science Council activities.
- Through the Human Resources department, instructors in NRMT are able to participate in professional development opportunities. The NRMT program has carefully cultivated partnerships with local conservation and resource management agencies. NRMT also provided training to students at the University of Winnipeg in resource field skills development and will continue to do so in order to solidify links with other educational institutions.

In November 2009, the Faculty of Arts and Science university program staff held its first outcomes-based assessment workshop and identified five goals: provide academic and social support necessary for students to succeed and improve retention, improve communication and co-operation, develop a research culture; improve privacy for faculty members, and increase academic staff numbers. Steps taken to meet these goals in 2009-2010 include the following:

- The Faculty of Arts and Science has established faculty advisors and procedures to ensure student contact with advisors. This process will be put in place in academic year 2010-2011.
- Members of the Faculty of Arts and Science are involved in developing transition-year programming to support retention.
- All 1000-level Arts courses have been designated as “writing intensive,” and student writing is an important component of these courses. This move is intended to strengthen student writing skills across disciplines.

- The Faculty of Arts and Science has taken steps to ensure improved internal communication and co-operation by holding three faculty council meetings per semester. The dean was involved in a comprehensive overview of the UCN faculty handbook. Steps are being taken to redesign the UCN website so that archive capacity is available for the faculty.
- External communication with other UCN departments and divisions is undertaken through committee service, collaborative initiatives with other faculties, and through the office of the dean.
- As is the case throughout UCN, the Faculty of Arts and Science is constrained by space and staff limitations. Where possible, steps are being taken to provide office equipment and administrative support. However, the space crunch ensures that no new space will become available for the faculty, and future hires will require shared office spaces and creative responses to scheduling and work needs. This issue will not be fully addressed until the new Thompson campus and The Pas reconstruction are completed.
- Printer locations have been improved in The Pas. The Faculty of Arts and Science's administrative officer continues to support academic staff in travel scheduling, text orders, event and conference planning, website updates, external communication and other administrative tasks.
- The Faculty of Arts and Science has added one new faculty position (Science), replaced three full-time positions (Arts), and has included requests for staffing in its rolling plan. Across UCN, staffing increases are carefully considered in the context of budget and space constraints, and this is also the case in Arts and Science.
- Another step we took was to consider faculty members' suitability for cross-disciplinary and interdisciplinary instruction; three replacement hires have been undertaken as interdisciplinary positions and involve faculty members teaching across areas where possible. Placing course floors on classes in 2009-2010 ensures that courses running have a minimum number of students enrolled. This move has allowed Arts and Science to better plan course offerings and support a workload distribution that is equitable among and across the faculty.

As the assessment cycle continues, the Faculty of Arts and Science will be reviewed on its accomplishments in meeting these internally defined goals and objectives.

Visiting Speakers Series

Two well-known authors/scholars in indigenous literatures participated in a visiting speakers series organized by the Faculty of Arts and Science during the 2009-2010 academic year.

In October 2009, Canadian Aboriginal poet and playwright Daniel David Moses (Queen's University) gave readings in Norway House, The Pas and Thompson. In November 2009, Poet Laureate of Saskatchewan (2005-2006) Louise Bernice Halfe travelled to the three sites.

Student Support Initiatives

Members of the Faculty of Arts and Science participated in the cross-institution Gap/Transition-Year-Program Committee and were central to program planning initiatives to meet the needs of students entering UCN's programs at the adult education, college, and university levels. The work of this committee continues in 2010-2011, and a roll-out date of 2011-2012 is planned.

The Social Science area established weekly social science drop-in sites at each of the three campuses every Wednesday. Faculty members met students throughout the academic year via video-conference to provide support with academic reading and writing, research topics, and course work reviews.

Brochures and Publicity

The creation of the Department of External Relations has allowed for a central location for the Faculty of Arts and Science to coordinate its publicity efforts. A faculty brochure was created in 2009, and the Social Science area created a brochure containing its own course and program information. The work of the administrative officer has been redesigned to include significant program promotion, in co-ordination with Inter-University Services and other UCN recruitment initiatives.

Thinking Out Loud / Faculty of Arts and Science Colloquium

The Faculty of Arts and Science hosted the Colloquium Series in 2009-2010, which included the following presentations:

- November 20, 2009. Dr. Chad Thompson, Faculty of Arts and Science. "Minor Urbanism: between State and Nation in Post-Colonial Central Asia."
- January 20, 2010. Dr. Sue Matheson, Faculty of Arts and Science. "The Good Bad Man: John Ford's Critique of Racism, Blood Pollution, Combat Culture and Cold War Hysteria in *The Searchers* (1956)."
- February 16, 2010. Dr. Donald Beecher, Chancellor's Professor at Carleton University, Ottawa. "Constantino's Magic Cat: Puss in Boots in the Renaissance and After."
- March 16th, 2010. Dr. Yvonne Trainer, Faculty of Arts and Science. "**The Contributions of Medicine to the Poetic Use of Words and Images in Michael Ondaatje's *The English Patient*.**"

The Faculty of Arts and Science hosted the Thinking Out Loud Speakers Series in 2010, which included the following presentations:

- January 28, 2010. Mr. Aaron Crowe, Faculty of Arts and Science. “Guns, gin, syphilis and Christianity: philosophical problems in international trade.”
- February 25, 2010. Ms. Rheda Maurice, Faculty of Education. “How not to teach English: action research in education.”
- April 8, 2010. Ms. Martha Michell, Faculty of Arts and Science. “An online Cree-Innu Linguistic Atlas.”

New Faculty Evaluations

The three degree-granting faculties at UCN (Arts and Science, Health, and Education) reviewed the established evaluation process of faculty members. In keeping with changing work patterns associated with degree programming, a new faculty evaluation system was put into place that includes annual reports provided by faculty members with information on research accomplished and goals, teaching load and practices, and service contributions to UCN and the wider local, national and international community.

Congress of the Social Sciences and Humanities

With support from the Human Resources and External Relations departments, the Faculty of Arts and Science attended the Congress of the Humanities and Social Sciences at Concordia University in Montreal. From May 29th to June 4th, 2010, members of the faculty staffed a UCN display table in the book fair, where more than 8,000 scholars from across Canada and the world were in attendance. This event raised the profile of the institution and the Faculty of Arts and Science, as UCN brochures at the display table were distributed, a sign-up sheet for further contact information on UCN was provided, and more than 70 people stopped by the booth to speak at length with UCN staff. We also had an ad in the conference program. Follow-up work includes the creation of a contact list for potential employment, partnerships, exchanges, and program information.

FACULTY OF BUSINESS

Faculty Overview

In the 2009-2010 academic year, the Faculty of Business introduced its new website. Developed in conjunction with the UCN main page, it is a useful tool that informs current and potential students about the varied programs in the faculty. The Faculty of Business site enables students to learn about their instructors and faculty staff before they even step in the classroom. With our easy-to-use and visually stimulating website, students are able to find such useful resources as information about the numerous business programs, the various course delivery locations, and career choices after graduation. We plan to expand on the Faculty of Business website in the future.

The Faculty of Business developed courses and programs such as the upcoming Bachelor of Business Administration degree and revamped the Business Administration diploma program to ensure its standards are met by all of our stakeholders. Faculty members continue to promote current programs and also worked with Community-Based Services to ensure that new programming is available to our current clients. Suzanne Barbeau-Bracegirdle, Dean of the Faculty of Business worked with external stakeholders to ensure articulation agreements are current with other educational institutions and associations.

Faculty Activity

The faculty developed the Bachelor of Business Administration degree, which was approved by Learning Council for delivery in 2011-12 academic year. The Business Administration diploma program will be a 2-for-2 transfer into the degree program.

Borys Kruk completed peer review for the first Canadian edition of the text “The Micro Economy Today,” by Schiller, Sabiston and Phipps. This text contains multiple Canadian examples that make it easier for students to relate to the economic issues and material. This text was published by McGraw-Hill.

Nelson Publishing asked Rhonda Fenner to review an accounting text that was being revised for Canadian readers. She reviewed the chapters of Accounting, First Canadian Edition by Warren, Reeve, Duchac and Gekas. Her recommendations for additional Canadian business content and reworking the questions and assignment sections were accepted and implemented in the final copy of the text book.

In addition, she completed another course towards a Certificate in Adult Education (CAE), and is currently waiting for a reply for her MBA at Laurentian University. She worked for the accounting firm Haugen Morrish Angers to remain current in the field.

Michelle Ballantyne completed another CAE course. With help from instructors and students, she also planned and coordinated the Back-to-School Bash that UCN hosts each year. Hundreds of people came out to enjoy an evening of entertainment and togetherness at this popular community event.

Kim Laycock completed her Certificate in Adult Education. She also completed the foundation studies of CGA, and will continue working on fourth-level courses in the CGA program.

Jason Grandy strived to ensure that the courses he teaches remain relevant and interesting, while making good use of the latest in technologies such as D2L. Also a student, he has one course left in the third level of the CGA program. He continues to work on the Faculty of Business website.

Rhonda Fenner and Suzanne Barbeau-Bracegirdle met with CGA representatives to review the two statistics courses that will be implemented for the 2011-2012 year for exemption. This addition to our program will let the Accounting Majors entering the CGA program – presently the department is one course shy of meeting CGA's third level.

Jacinta Wiebe and Troy Paul redeveloped our Aboriginal Entrepreneur certificate program. It is our goal to have this revised program available for the 2011-12 academic year.

Rhonda Fenner commented that, "In The Pas, we had 4 graduates in 2010 and have two students returning to complete the program and should be graduating in June 2011. We did a lot of work last year to strengthen the program and this year we have Entrepreneurial Development back and starting next fall changes to Marketing Research and Statistics was done. We have a good core of returning second-year students and the interest in the degree program should increase our numbers."

The Administrative Assistant Year II students planned and organized a Christmas potluck lunch for the Faculty of Business instructors and students at The Pas campus. Students were encouraged to bring friends and family. An afternoon of fun was had by all.

The Administrative Assistant and Computerized Business Skills students hosted an Administrative Professionals Day celebration. UCN administrative staff members were invited to join us for refreshments during their coffee break.

There were four Administrative Assistant graduates in The Pas and one planning to complete the program with the new intake this year.

Denise Rowden had 13 students graduate from the Computerized Business Applications certificate in Norway House Cree Nation. In Thompson, Jane Troke reported that one student graduated and three are planning to complete with the new intake this year.

The regional centre in Mathias Colomb First Nation ran the first year of the Business Administration Diploma program with 20 students. Fourteen of them plan to return to complete the program in the next academic year.

Ferauna Berezitzky from the Flin Flon Regional Centre reported that for 2009-2010, she had five full-time and two part-time students in the Administrative Assistant program. All of the full-time students successfully completed the first year of the program and indicated they would return for the second year.

Abayomi Oredogbe reported that nine students graduated from the Business Administration program offered in Grand Rapids.

Abayomi Oredogbe, Jacinta Wiebe, and Borys Kruk all went to St. Theresa Point to work with the 17 students who are in the process of completing the Business Administration diploma program.

Jason Grandy and Kim Laycock painted the third-floor student lounge in the fall of 2009, adding couches, plants, coffee pot, and posters to make an area for the students to meet and relax close to their classes.

Jason Grandy and Kim Laycock presented on UCN and Faculty of Business to students in grades 11 and 12 at R.D. Parker Collegiate in Thompson. They used the MBTI to learn about suitable jobs for their personality types, and where they may find such employment.

Suzanne Barbeau-Bracegirdle, Jackie Hartman, and Kim Laycock made a presentation to the Thompson Chamber of Commerce regarding the Faculty of Business, the direction the programs are taking, and program transferability to various other recognized programs.

Kim Laycock finished the Accounting Suites program for two CST students in Thompson to ensure that they had the requirements needed to graduate.

At least three former graduates of our program in Thompson are actively continuing their education through the CGA program.

Janice Campbell replaced Jackie Hartman during her maternity leave. Suzanne Barbeau-Bracegirdle was hired as Dean of the Faculty of Business.

FACULTY OF EDUCATION

The Faculty of Education consists of the Kenanow Bachelor of Education degree program, Early Childhood Education diploma program, Educational Assistant certificate program, the Applied Counselling certificate program and the Recreation Leadership certificate program.

As a new faculty at UCN, the faculty members have collaborated to develop a faculty structure and started the task of building the Faculty of Education. In addition to a faculty council, the Faculty of Education has the following committees to assist with the governance of the Education programs:

- Curriculum and Academic Planning Committee
- Personnel Committee
- Research and Ethics Committee
- Policy and Procedures Committee
- Distributed Learning Committee
- Student Success, Recruitment and Retention Committee

Enrolment in all programs in the Faculty of Education continues to increase.

EDUCATIONAL ASSISTANT CERTIFICATE PROGRAM

In the 2008-2009 academic year, UCN launched the Educational Assistant certificate program in Cross Lake and Norway House in co-operation with local schools, teachers and administrators. Fifteen students in Norway House graduated from the program in June 2010. The program in Cross Lake continues and a new cohort has been established for Norway House. The program was also running in six other communities through a partnership with Manitoba First Nations Education Resource Centre (MFNERC). The program offered in partnership with MFNERC enabled students from Chemawawin (Easterville) and Bunibonibee (Oxford House) to graduate during 2009-2010. Development of a distance program was initiated with delivery to students to commence in 2010-2011.

EARLY CHILDHOOD EDUCATION DIPLOMA PROGRAM

The Early Childhood Education diploma program graduated the first class from this redesigned child care worker program. The program was offered in Thompson, The Pas and various other communities. The program has received final accreditation from the Child Care Program Approval Committee. Faculty members began work on an ECE III program and an Early Childhood Education degree program during the year.

In 2009-2010, the Early Childhood Education (ECE) students participated in several events and activities. ECE students and faculty formed partnerships in the community and within UCN.

These partnerships resulted in ECE students learning in the community. For example, students participated in many cultural activities and learned about the importance of culture for effective child care practices. Students assembled shelters, made drums, observed the blessing of the land ceremony and sang songs. The cultural activities were intended to prepare students to provide cultural and place-based learning in child care practice.

Students also participated in an annual parent conference, a Manitoba Child Care Association workshop, a workshop with an Elder and children's author, a presentation on traditional medicines, a workshop on traditional skirt-making and the Parade of Programs. Through fundraising and grant writing, faculty members and students secured funds to improve their teaching and learning facilities.

KENANOW BACHELOR OF EDUCATION DEGREE PROGRAM

The Kenanow Bachelor of Education degree program was launched in September 2008 as a campus-based program in Thompson and The Pas. Students were able to register in either the After Degree Stream or Integrated Stream. Grounded in Aboriginal perspective and northern culture, the Kenanow Bachelor of Education degree program provides students with a unique opportunity to prepare for a career teaching in our schools. Fifteen students graduated from the After Degree stream in June 2010. UCN Bachelor of Education faculty members began to develop community-based teacher education programs in partnerships with regional centres and communities.

Program Development and Presentations

Year two of the program was implemented. Faculty members worked throughout the year with the Elders, collaborated with community members and received feedback about the program, and attended meetings in communities to discuss the establishment of community-based teacher education programs. UCN's annual Linkages conference provided an opportunity for community and educational partners to provide direction for the program. The Faculty of Education also hosted the Mobile Learning Conference and one of the Manitoba Education Research conferences. Student and faculty presented the program at various venues including the Western Canada Student Teacher Conference (WESTCAST) in Victoria, Manitoba Education Research Network, Manitoba Association for Distance Education (MADLAT) conference and the Lighting the Fire conference. Two faculty members have membership on the Teacher Education for Sustainable Development Committee, Manitoba Education.

Partnerships

Education students and faculty members established partnerships in communities. Education students volunteered in the schools and received instruction from local educators. Faculty members also established opportunities for practicum experience for students in schools.

Service Learning

Students were engaged in various service learning projects including a cultural day for local elementary students. Many students participated in a teaching internship program that provided assistance to students and staff in local schools. Students also learned from the Elders about various topics including community expectations of teachers.

Experiential Learning

Experiential activities were interwoven into course learning. Students participated in many activities including an Elders conference, land-based experiences, drum-making and drumming evenings. A summer camp for children and youth, *Into the Wild*, engaged more than 300 young people during the summer of 2010. With *Into the Wild* based on the Securing Aboriginal Goals in Education (SAGE) principles, children and youth learned mathematics, science and cultural activities through hands-on activities.

APPLIED COUNSELLING CERTIFICATE PROGRAM

The Applied Counselling certificate program provided individuals with the competencies to provide counselling services and deliver social service programs. The program was considered for review and further development to provide more of an Aboriginal focus.

This community-based program was offered based on community demand across UCN's service area.

RECREATION LEADERSHIP CERTIFICATE PROGRAM

The Recreation Leadership certificate program was offered as a community-based program and on a contract basis. Fifteen students from Split Lake graduated from this program in June 2010. This certificate program was also considered for review, and the program was referred for redevelopment.

This community-based program was offered based on community demand across UCN's service area.

RESEARCH ACTIVITIES

Faculty members were involved in a variety of activities including:

- UCN Education faculty members collaborated with faculty at Brandon University in the development of a research proposal to be submitted to the Social Sciences and Humanities Research Council.

- Manitoba Education Research Network (MERN) - Students and faculty members attended and presented at conferences throughout the year. A faculty member assumed membership on the MERN Editorial Board.
- Northern Research Collaborative – A faculty member participated in the development of research projects for schools in Opaskwayak Education Authority, Mystery Lake School District, Kelsey School Division and Manitoba Education Research Network.
- Science Ambassador Program – UCN faculty members and staff collaborated on this project in partnership with Kelsey School Division, Opaskwayak Education Authority, Manitoba Education Research Network and University of Saskatchewan. It aimed to enhance student interest in science.
- Manitoba Council for Leadership in Education (MCLE) – A faculty member was a board member on MCLE, which supports educational research and implementation of best practices in schools.

FACULTY OF HEALTH

The Faculty of Health is divided into five areas each with an area coordinator. Those areas are Nursing, Midwifery, Dental, Law Enforcement and Transition. In Nursing, the area coordinator is further supported by coordinators of the Diploma in Practical Nursing and the Health Care Aide programs. Recruiting, retention, quality assurance and communication initiatives for the Faculty of Health are handled by a separate coordinator who works closely with the dean and area coordinators.

Faculty of Health Programs for 2009-2010

Degree Programs:

- Joint Baccalaureate of Nursing Program (in partnership with the University of Manitoba)
- Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program

Certificate Programs:

- Dental Assisting program
- Law Enforcement program
- Health Care Aide program
- Health Transition Certificate Program

Contract Training:

- Band and Community Constable program

Full-time faculty: 24

Part-time faculty: 2

Support staff: 1.5

DIPLOMA IN PRACTICAL NURSING

The Diploma in Practical Nursing received initial approval from the College of Licensed Practical Nurses of Manitoba in the spring of 2010. Two deliveries of the program will begin in Norway House Cree Nation and Swan River in September 2010. Three full-time faculty members have been hired to deliver the program in the two sites.

BACHELOR OF MIDWIFERY

The Bachelor of Midwifery program will begin in Southern Manitoba in September 2010 with an intake of eight students. Three new faculty members will be hired to instruct and co-ordinate the program. One of the positions is a researcher who will be expected to develop and implement a research agenda for Baccalaureate Midwifery at UCN.

MULTI-JURISDICTIONAL MIDWIFERY BRIDGING PROJECT

In March 2010, the MMBP received two years of funding from Human Resources and Skills Development Canada. As a full partner in the MMBP, UCN has agreed to provide the Cultural Safety course from its Baccalaureate Midwifery curriculum for delivery to the MMBP candidates.

UCN PATHWAYS MIDWIFERY BRIDGING PROGRAM

In the spring of 2010, the Faculty of Health accepted the first cohort of 12 internationally educated midwives into the Pathways Midwifery Bridging Program. Through a combination of blended learning, recognition of prior learning and gap training based on the Baccalaureate Midwifery curriculum, this program will effectively integrate both internationally educated midwives and other health professionals into midwifery practice in Manitoba. The cohort will complete the program within 18 months and be prepared to register in Manitoba.

DENTAL ASSISTING PROGRAM

In the spring of 2010, the Dental Assisting clinic was equipped with state-of-the-art digital radiography. This addition makes the DA Program at UCN the first and only school in Manitoba to provide its students with training on this equipment, making our graduates better prepared to take on the challenges of this career in the 21st century.

POST-BASIC CERTIFICATE IN MENTAL HEALTH

Nine students completed the Post-Basic Certificate in Mental Health for Licensed Practical Nurses in the spring of 2010. All of these individuals were employed full-time as LPNs by the NOR-MAN Regional Health Authority. Each has received a salary increase for successfully completing the program and the RHA is very satisfied with having more practitioners with a specialization in mental health issues.

UCN FACULTY OF HEALTH, SWAN RIVER

To facilitate delivery of the new Diploma in Practical Nursing program, the Faculty of Health has acquired a new site in Swan River separate from the UCN regional centre currently operating in the community. This facility is equipped with state-of-the-art learning technologies including videoconferencing and other forms of technologically mediated learning to support the DPN and UCN's online Health Care Aide program. The grand opening took place in November 2009. The first cohort of students in the DPN program will begin their studies in September 2010.

COORDINATOR OF RECRUTIMENT, RETENTION, QUALITY ASSURANCE AND COMMUNICATION

In October 2009, the Faculty of Health hired a Coordinator of Recruitment, Retention, Quality Assurance and Communication to undertake the systematic organization of all of these activities. The notable achievements resulting from the incumbent's work in the first months of her tenure include a quarterly newsletter highlighting major events for faculty and students, and a much larger presence at recruiting events and career fairs. This will continue to be an integral position in the Faculty of Health as we launch new programs such as the Diploma in Practical Nursing and Bachelor of Midwifery.

FACULTY OF TRADES AND TECHNOLOGY

Faculty Structure

During the 2009-2010 academic year, the Faculty of Trades and Technology consisted of a dean, three coordinators, instructors and an administrative assistant.

Instructors Roland Misling from the Apprenticeship program, Gary Melko in the Trades department and Michelle Logeot in the Technology department were appointed academic coordinators. They worked with Dean of Trades and Technology Gabe Mercier to provide leadership and direction in curriculum development and implementation, instruction and program delivery, student assessment and reporting practices.

UCN's Trades and Technology programs seek to address current and future labour market shortages by providing a continuing supply of skilled human capital to industries and communities, in the north and beyond.

The faculty was successful in accomplishing many goals this year. Through the work of individual instructors, coordinators, the dean and administrative assistant, the faculty has developed new programming for internal approval, initiated project proposals, developed and implemented the Northern Manitoba Skills Challenge event, initiated and participated in a number of effective outreach and recruitment opportunities, and developed a successful Girls Exploring Trades and Technology (GETT) project.

2009-2010 Programs

- Apprenticeship Training – four levels of Millwright and Industrial Electrician training, four levels of Carpenter training at the Thompson campus and two levels of Carpenter training in The Pas
- Basic Electrical – Certificate
- Carpentry/Woodworking – Certificate
- Chemical Engineering Technology – Diploma
- Civil/CAD Technology (Co-op) - Certificate
- Commercial Cooking - Certificate
- Computer Systems Technology – Diploma
- Electrical/Electronic Technology – Diploma
- Facilities Basic Maintenance - Certificate
- Facilities Technician – Diploma
- Preparation for Technology – Certificate
- Heavy Duty Mechanics – Certificate
- Industrial Welding – Certificate
- Mineral Processing – Certificate
- Introduction to Industry

Highlights of 2009-2010

Trades Programs

Skills Manitoba Competition

Bruce Kellington and Curtis Kerr accompanied two students to the Skills Manitoba competition held at Red River College in Winnipeg April 8, 2010. This event marks the first time that the Basic Electrical and Carpentry/Woodwork programs participated in this provincial competition.

Millwright Program

The Millwright Apprenticeship program had a successful year with 17 intakes of 12 students each. The program was also involved in a bridging program funded by Manitoba Advanced Education, Training and Literacy and the Apprenticeship Branch.

Accreditation Renewal

The Basic Electrical and the Carpentry/Woodwork programs had their Level 1 accreditation with the Apprenticeship Branch renewed. There was a change in the Level 1 Carpentry curriculum to include more safety on construction sites.

Automotive Technician

There was a program advisory committee meeting held for the Automotive Technician program. The meeting was well-attended by representatives from industry. Everyone who attended the meeting expressed support for the reinstatement of the program for the 2010-2011 academic year. The Automotive Technician program was last delivered in The Pas during the 2002-2003 academic year. Members of the committee expressed interest in having three advisory committee meetings a year.

Sustainability

Ray Clarkson attended a conference entitled, *The Green Economy-Policy, Education, Research and Opportunity* at George Brown College in Toronto, Ontario from April 3-4. Some of the topics and discussions at the conference were *Communicating the Business Case for Sustainability, Is the Concept of Sustainability a Passing Fad, Greening the Bottom Line in the Pearson Eco-Business Zone, and Training the next Generation of 'Green' Workers.*

Technology Programs

Electrical/Electronic

Dr. Mohammed Soliman attended the International Conference on Renewable Energy: Generation and Applications (ICREGA) held in Al Ain, United Arab Emirates from March 8-10, 2010. Experts in the field of renewable energy generation from all over the world gathered in this conference and presented their experiences to the attendees. Dr. Soliman presented a paper in this conference titled "Laboratory Model of Fuel Cell/Microturbine Generation Scheme for Distributed Generation." The conference was sponsored by the University of United Arab Emirates and Abu Dhabi water and electricity authority, and technically sponsored by IEEE.

The Canadian Technology Accreditation Board (CTAB) renewed the accreditation for the Electrical/Electronic program. This accreditation allows graduates from the program to use the CET designation.

Advisory committees

Technology coordinator Michelle Logeot organized four program advisory committee meetings. They were held in the Thompson area for Civil/CAD Technology, Electrical/Electronic Technology, Preparation for Technology, and Computer Systems Technology programs.

Degree Program

The developing Bachelor of Technology (Management) degree program moved one more step towards implementation when it received final approval from the Curriculum Committee and Learning Council. In addition, a committee consisting of industry, and representatives from UCN and Winnipeg Technical College developed an entrance requirement for the program.

New Programming

The Northern Manitoba Sector Council approached UCN to provide an Introduction to Industry certificate training program for Vale in Thompson. The program prepared Aboriginal and northern learners for entry-level positions in the mining industry under Training Employment Pathways. The course included theoretical and practical materials delivered in essential skills format, and provided the participants with a basic understanding and knowledge of the industrial workplace in Manitoba. Six students successfully completed the program and are now employed with Vale.

Highlights of the Dean's Activities

- Apprenticeship Accreditation – Accreditations were required for Carpentry/Woodworking – The Pas, Basic Electrical – The Pas, and Basic Electrical - Flin Flon. Worked with instructors to provide information necessary for programs accreditation.
- Trip to Winnipeg to visit All Nations Print Ltd. for discussion on industry needs, UCN capabilities and programming directions in Trades and Technology. Also visited Modern Earth Web Design and NSERC
- Meetings with Bob Hastings, Envirotrec Cold Weather Testing Facility in Thompson on possible partnerships and to consider training needs. The company will be building a \$25-million cold weather aircraft testing facility in Thompson
- Planned Trades and Technology Week and Northern Manitoba Skills Challenge with education community in the North
- Organized the Trades and Technology Student Activity Group. Held lunch-hour meetings with student representatives from each program at The Pas campus
- Attended advisory meeting for the Technical Vocational Education Advisory Committee (TVEAC) in Winnipeg. This is the advisory committee responsible for the Province's Technical Vocational Initiative (TVI)

- Set up Faculty of Trades and Technology display booths during the evening session of parent/teacher interviews at R.D. Parker Collegiate in Thompson, Margaret Barbour Collegiate Institute in The Pas, and Joe A. Ross School in The Pas
- Attended Manitoba Mining and Minerals 2009 Convention in Winnipeg
- Attended Council of Deans of Trades and Apprenticeship Canada (CDTAC), and Deans of Technology conferences on October 15 and 16, 2009
- Developed external grant application proposals for CNC Machine and training, Girls Exploring Trades and Technology, Bridging program, CATIA software and Skills Challenge, for a total of about \$83,000

Other Initiatives

Skills Challenge

The first Regional Skills Challenge in Manitoba was held at University College of the North, The Pas campus on February 8, 2010. Six communities and seven schools in the North participated in the challenge. High school students competed in technical areas of Chemical Engineering Technology, Small Engines, Industrial Welding, Power Mechanics, Carpentry/Woodwork and Automotive. Hallway demonstrations were held in the areas of Hairdressing, CITA Software and Graphics. The Regional Skills Challenge was part of a week of activities during the celebration of Trades and Technology Week, proclaimed as such by three Manitoba communities.

Bridging program

The faculty worked with the Apprenticeship Branch and Manitoba Advanced Education, Training and Literacy to develop a bridging program for the Millwright and Industrial Electrician programs under the Labour Market Bridge Program Initiative. The programs curriculums were analyzed and broken down into tasks and sub-tasks, an assessment tool was developed, and matching Alberta ILMs were identified. Retired instructors Gene Germain and Wayne Simpson (ACC) were hired to work on the project.

CITA Design Software

The TVI project accepted the faculty's proposal for a \$4,084 CITA software package. The amount was paid by TVI. The faculty will try to integrate this design software in programs where possible.

STUDENT DEVELOPMENT

Student Development Division (SDD) continues to provide initiatives for student success in personal and academic development. As we head into year three as a division, SDD staff continues to plan, develop, and implement a wide array of opportunities that will benefit UCN students and provide events for students and staff to interact and development academic relationships. The 2009/10 academic year was a year of achievements with a variety of new events and a successful outcome for retention as a result of the UCN's first summer orientation in August 2009.

The STARS strategy (Student Tracking, Alert, & Retention System) continues to develop and implement plans that aid in retention and student success. One of the events scheduled involved students meet UCN President Dr. Henning at a "Tea and Bannock" venue in the cafeteria in The Pas and Thompson campuses. As Dr. Henning has a high interest in speaking personally with UCN students, she has requested that this event occur twice a year at each campus. The bright yellow star continues to symbolize student focus at UCN. It remains a visual reminder to staff to be student-focused. Conversely, students will learn and recognize that the star represents care, help, and academic success when they view it on posters, email signatures or other venues throughout UCN and that the event is for their benefit.

The SDD, which includes recruitment, residence, counsellors, Learner Assistance Centre, EAL (English as an Additional Language), recreation, distance resource instructor, and the UCN Adult Learning Centre, continue to pull together as a team. SDD participated in an institution-wide Outcomes Assessment initiative and co-created their division mission statement as follows:

In keeping with the mission of the University College of the North, the Student Development Division, incorporating wholistic practices, provides quality and inclusive student support in a safe learning environment to encourage lifelong learning, personal growth, and academic success while respecting traditional values and beliefs. Recreation will provide abundant opportunity for quality recreation and fitness and wellness that encourage and promote healthy balanced lifestyles.

After the first 2009 Summer Orientation program conducted for two weeks in August, UCN saw an 83% success rate in retention for the 2009-2010 academic year for those students who attended orientation. The summer orientation has been scheduled in August 2010 for The Pas and Thompson campuses, with plans to expand to one or more regional centres in the summer of 2011. Orientation success strategies such as computers, time management, budgeting, and education on plagiarism were offered. Follow-up with these students through luncheons and check-ups were provided. This created a venue for them to discuss concerns or share what was positive in their school experience.

The overall results have been phenomenal. Instructors have clearly noticed the confidence these students display as a result of the orientation and their ability to lead and mentor others in the class. Orientation definitely helped students ease into the transition of becoming a successful post-secondary student at UCN.

The final report results from the Probe Research project were returned. Findings were used to enhance SDD and add to recruitment and retention projects.

SDD continues to grow, expand, flex, and change with the identified outcome assessments and accordingly with the five-year strategic plan as set by UCN. The constant provision of a centralized focus on student academic and personal success will continue to be the focal point. One of the major goals for Student Development is to have students consider UCN their family away from home: a home that cares, nurtures, and provides a place for them to transform into confident, healthy, well trained graduates.

GENERAL STUDIES

General Studies offers programs to prepare students for entry into post-secondary programs, satisfy employment-related goals or to earn a Regular or Mature High School Diploma. In the 2009-2010 academic year, preparatory programs were offered as follows:

Literacy: The Pas

College Preparation: Thompson

Mature and Regular High School Diploma: The Pas, Thompson and York Landing

Preparation for Technology: Thompson

Students having the prerequisites for career courses may enrol in General Studies and take those career courses. Once the student obtains the prerequisites to enrol in the career program of his or her choice, if applicable, those career courses can be transferred to the student's selected career program.

English as an Additional Language was offered on a part-time basis in Thompson. This program is designed for immigrants whose English abilities are at the intermediate and higher levels. UCN hired Poonamapret Sidhu as a new instructor of the program in Thompson.

Christina Everett was hired in The Pas as a new instructor in Math and Science.

INTER-UNIVERSITIES SERVICES

In the 2009-10 academic year, IUS delivered university courses and/or programs in Norway House, The Pas and Thompson. As a result, 269 students registered for university credit courses with the home university breakdown as follows:

University College of the North - 155

University of Manitoba - 108

Brandon University - 4

University of Winnipeg – 2

Inter-Universities Services will continue to deliver courses from Brandon University, the University of Manitoba, the University of Winnipeg and University College of the North.

Community Needs Assessment

The Inter-Universities Services works closely with UCN as a follow up to the Needs Assessment recommendations:

- *Designate a joint venture between UCN community outreach and IUS Department to develop a full access and transition program. IUS is a member of the GAP Committee and subcommittee.*
- *Designate community representatives to develop readiness for education as a way of life programming in the community, including regular visits and contact with early years, teachers, advisors, students and their families. Inter Universities Services along with Faculty of Arts traveled to various communities in the north to present on university courses and programs to local Education Authorities, Educators, leadership and students.*

IUAC

The Inter-Universities Services continues to work with IUAC on tasks to be completed which were identified on the Action Plan document for IUS to come to an end in 2013.

The Inter-Universities Services presented the concept paper to establish a Manitoba Post Secondary Partnership Centre, prepared on May 1, 2009 to various stakeholders, COPSE, Office of the Registrar of the four Manitoba universities and IUS Admission and Registration Committee. The concept paper was developed to ensure that the productive working relationships that have been created by Inter Universities North (IUN) and its successor Inter-Universities Services (IUS) continue when IUS comes to an end in 2013. This plan will move IUS from where it currently is to where it wants or needs to go.

Inter-Universities Advisory Committee oversees the IUS budget which remains separate from UCN, although operations such as student support and financial services have been integrated into UCN.

Marketing

Inter-Universities Services along with Faculty of Arts and Science and the Recruitment Officer have been busy traveling into communities north of 53rd parallel and marketing courses and programs. This is ongoing.

OFFICE OF RESEARCH AND INNOVATION

UCN's Office of Research and Innovation was established in the 2009-2010 academic year. This is a significant milestone in UCN's evolution as a post-secondary institution, and directly supports UCN's ends relating to developing research capacity for the north. The office reports to the Vice-President, Academic & Research and has one staff person, the Research Officer.

UCN Strategic Research Plan 2010-15

Research and scholarly activity at UCN are guided by the *UCN Strategic Research Plan 2010-15*, approved by UCN's Learning Council in February 2010. While this plan sets out four theme areas designed to encourage inter-faculty and interdisciplinary collaboration, it also explicitly respects the principle of academic freedom for faculty and students to pursue independent lines of inquiry. The four theme areas are: *Healthy, Whole Lives and Communities; Growing an Inclusive and Holistic Economy; Harmonizing our Natural and Built Environments; and Identity and Place*. The plan also outlines a number of priority areas to be addressed including development of research policies, mechanisms to support research by faculty, non-teaching staff and students, and developing financial monitoring and accountability frameworks relating to research.

Internal and External Guidance for Developing UCN's Research Capacity

Development of UCN's research capacity is guided internally by the Research and Scholarship Committee of Learning Council.

In addition to such internal guidance, an initial Research Advisory Committee was established in 2009-2010 to also provide external perspectives from a range of UCN stakeholder groups. Similar to the role provided by UCN's various program advisory committees, the Research Advisory Committee will help to ensure that research initiatives undertaken by UCN faculty and staff respond as much as possible to community needs and aspirations. The Research Advisory Committee met in April and June 2010.

Development of Research Policies

Two draft policies relating to research were drafted in 2009-2010: *Integrity in Research and Scholarly Activity*, and *Conflict of Interest in Research and Scholarly Activity*. Initial review was undertaken by the Research and Scholarship Committee. Further review and submission for Learning Council approval is anticipated in 2010-2011. These two policies form part of the suite of policies and statements required for institutional eligibility with the Natural Sciences and Engineering Research Council (NSERC), Social Sciences and Humanities Research Council (SSHRC) and Canadian Institutes of Health Research (CIHR). UCN targets submitting its NSERC eligibility application first, in 2010-2011, followed by its SSHRC eligibility application once it becomes a member of the Association of Universities and Colleges of Canada.

Research Ethics Board

Approval for an autonomous Research Ethics Board (REB) reporting directly to the Vice-President, Academic & Research was received from Learning Council in June 2010. To date, the REB has been doing foundational work such as developing terms of reference, research ethics application and consent forms, and appeals policy, and defining its membership composition. Both UCN's Vice-President, Academic & Research and Research Officer sit as ex-officio members. As the REB further develops and matures, it will begin to receive and review ethics applications from faculty and students where research with human participants is planned.

President's Research Grants

With the launch of calls for proposals for two President's Research Grants in the spring of 2009, UCN took a pivotal step in establishing and beginning to grow its own research culture. Co-ordinated out of the President's Office, each of these \$25,000 awards covering the period 2009-2011 had a different intent: one designed to foster collaboration between university and college faculty; and the other to foster partnership between either a college or university instructor at UCN and a Manitoba community.

In September 2009 the former grant was awarded to a proposal titled "Place-based understandings of science, technology and nature in Northern Manitoba: Integrating university and college programmes." This proposal was led by faculty with UCN's Natural Resources Management Technology program (college) and Social Sciences department (university). The grant to support collaboration between UCN and a community partner was not awarded in 2009-2010, as none of the proposals submitted met the proposal criteria. Work continues to foster successful proposals in future.

CENTRE FOR ABORIGINAL LANGUAGES

FUNCTION OF THE CAL

The CAL has a four-fold purpose:

- To participate in the current decolonization processes of Aboriginal peoples through teaching, training and research.
- To research and develop Aboriginal language programs with respect to restoring Aboriginal languages back to communities.
- To develop an Aboriginal teaching and research approach of best practices to teaching Aboriginal languages and culture.
- To involve Elders in the teaching and research components of the programs delivered through the centre.

Development of the programs in the centre continued in 2009-2010. Brief highlights of these activities include the following:

- The Certificate of Teaching *Ininimowin* was approved June 2009 by UCN's Curriculum Committee as a pilot program. The program was offered as a Community-Based Services program at Norway House in partnership with Norway House Cree Nation, Frontier School Division, Tataskwayak Education Authority, and God's River Education Authority. There were 10 graduates and another two students will complete the program when it is offered again. The courses were taught in Cree by community instructors and Elders who hold B.Ed., Master's degrees or PhDs.
- The CAL held a very successful UCN Cree Immersion camp from July 5-9, 2010. It was developed with a working committee comprised of UCN staff interested in learning Cree. The program/camp was offered at the Boy Scout camp at Atikameg Lake. Through negotiations with the Faculty of Arts & Science, students were able to enrol in UC.ANS.290 Land Based Approaches to Language Learning. UCN Elders were involved by guiding and directing the activities of the program. Instructors were master teachers and a Cree facilitator from Blue Quills First Nations College (BQFNC)
- CAL sponsored a workshop May 2-3, 2010 with Blue Quills First Nation College in Cree language immersion development to begin building capacity at UCN and the communities. UCN staff and the communities were invited to attend and participate in the workshop. There were 10 participants in the workshop. CAL was able to build on the teachings and instruction to develop the 2010 summer Cree Immersion camp.

- The CAL Steering/Advisory committee met September 2009 in Thompson and May 2010 in The Pas. The Advisory committee consists of 14 members, most of whom speak either Cree or Ojibway, and UCN staff. Direction for programs and activities comes from the committee at these meetings.
- The CAL met with the Faculty of Arts & Science and the Faculty of Education to develop options for developing Cree language programs.
- The Dean of Faculty of Education, Brandon University met in April 2009 with the CAL to discuss a partnership with BU to develop a post-graduate certificate for language teaching similar to the Certificate in Teaching *Ininimowin*.

LIBRARY AND INSTRUCTIONAL SERVICES

Mission Statement:

In keeping with the mission of the University College of the North, Library Services promotes and provides resources for student, community, and academic success, for lifelong learning with special focus on a research library for Northern and Aboriginal Studies.

Goal one: *Develop a library at one of UCN's regional centre communities.*

Objectives:

- Work with regional centre directors to explore and identify members and support for community partnerships
 - One further community library by 2010-2011

In November 2009, the doors were opened at the joint UCN/Norway House Public Library. A library at Grand Rapids is currently under discussion and review.

Priority area – Community Engagement:
UCN will develop information and knowledge management systems and processes which will be distributed locally, regionally, nationally and internationally.
Priority area – Partnerships:
UCN will work in collaboration with partners to develop new opportunities and initiatives that reflect our commitment to lifelong learning.
Priority area – Student Services and Supports:
UCN will work with students and stakeholders to deliver exemplary wholistic supports and service focus on the learner.
UCN will ensure a respectful, inclusive and accessible student support system.

Goal two: *Develop collection to support UCN curriculum.*

Objectives:

- Develop policy and plan for collection maintenance and development.
- Need collection: establish a standard working process; beginning with aged or damaged materials, replacing those that are critically important
 - End of 2009-2010 Academic Year

A complete inventory was completed at The Pas campus library. Approximately 20,000 volumes were withdrawn from the collection, and the library database updated to reflect these changes.

- Involve faculty in supporting development of collection:
 - Done by direct solicitation

We are working with faculty directly and through the Learning Council Library Committee.

Priority area – Community Engagement:
UCN will build a strong communication culture internally and externally.
UCN will develop information and knowledge management systems and processes which will be distributed locally, regionally, nationally and internationally.

Library Services 2009-2010 Report of Activities

The library is constantly changing. The library field is also making great changes in how it operates and how information is used. Along with these changes require a change in the skill set that library staff members hold. Knowledge dealing with digital databases, software of informational resources, and manipulation of electronic citations and materials are becoming essential.

The 2009-2010 year has been a good one for the UCN libraries. We have turned down a number of offers for donations due to lack of space and shortage of personnel to process materials. Our librarian for The Pas campus left in the summer of 2009, and it took us several months to replace her. With the arrival of our archivist/records manager, we began the process of revising records management schedules.

The UCN/Norway House Public Library is popular with the community. The 1,200-square-foot facility was remodelled in June 2009. The book collection is currently 8,899 volumes, with the expectation to have an additional 3,000 volumes next year. All of the materials are being processed at The Pas campus library and sent to Norway House from there. The Norway House library has 2.5 staff positions this year.

Other personnel activities/professional development (our staff participated in) this year:

- Two staff members started the Library Technician diploma program
- One staff member received her diploma as a Library Technician

Staff attended professional conferences at:

- Manitoba Library Association Annual Conference
- Canadian Library Association Annual Conference

The Dean of Library and Informational Services, Dr. Stan Gardner, has also been active as a representative for UCN. He has served on the Manitoba Library Consortium Board.

The library staff and the Learning Resource Instructor visited various locations to provide:

- Researching, developing, and delivering information literacy workshops on a variety of library- and research-related topics (Norway House, Thompson, The Pas, and Cross Lake)

- Liaising with instructors, professors, Community-Based Services, Elders, regional centre coordinators, community members, and others in the development of above and in advocating library issues
- Leading library orientation tours
- Coaching UCN staff in 1-on-1
- Promoting Freedom to Read Week (anti-censorship)
- Printing and producing posters and banners for many different events at UCN and our communities.

Collection Development:

We have added a total of 9,162 titles to our collections from July 2009 to February 2010. At the same time we have been weeding or discarding books. In the past three years, we have discarded approximately 20,000 items from the collection in The Pas. We have started another review of materials for discarding because the library will change locations twice in the next two years.

Our current total collection of all libraries is **66,261** volumes. This number breaks down as follows:

Norway House:	8,899
Thompson:	7,490
The Pas:	49,882

Swan River Nursing Study Centre now has a total of approximately 600 books (these are counted as part of The Pas collection because they rotate each semester).

We have spent a lot of time on database maintenance this year. Our library automation system database had a great many items that were either miscataloged, or just not catalogued at all.

Circulation Figures

Norway House	
2010	786
Thompson	
2009	1,097
2010	1,102
The Pas	
2009	3,026
2010	3,614

The average number of people coming to our libraries has also increased dramatically: more than 400 per cent over the past five years (the Library Statistics appendix contains specific figures). The greatest growth has been at The Pas Campus library because this location is where the central processing is done, and there was more space to grow and personnel to provide service. As the facilities and personnel increase at the other libraries, we expect their growth to be as significant as The Pas library has shown it can be.

The library at The Pas campus offers a large format printer service. We have communities requesting posters and banners, classes designing their own posters, and many requests for use from faculty staff, and other community organizations.

Other Activities in Library Services

The Dean of Library and Instructional Services has been involved in discussions on setting up a UCN/Public Library in Grand Rapids.

The grand opening for the Norway House UCN/Public Library took place in November. More than 60 representatives from UCN, Norway House Cree Nation, Public Library Services, and many community organizations and residents attended. Many people registered for their library cards.

The library provided many in-class and in-person training to students at both campuses and at several regional centres. This training is reflective of adding additional electronic databases and electronic links as part of the resources of the library.

The number of requests for interlibrary loan grew and is reflective of the increasing level of in-depth research that our programs and faculty require.

This year the library produced bookmarks and promotional materials for our students and faculty to remind them of the resources available at UCN libraries. These were successful initiatives since our number of library users and visitors grew significantly.

The library has also printed several brochures for other UCN departments.

APPENDIX A: Library Statistics
 History of Volumes Added to the Library

Date Catalog Record Created	Norway House	Thompson	The Pas
2007		536	12,282
2008		1,135	3,033
2009	7,384	920	14,084
2010	1,659	842	4,536
Date not registered	232	807	6,507
Total volumes held	8,899	7,490	49,882

Total Volumes in UCN Libraries: 66,271

The above table represents the growth of UCN libraries. It also includes totals where items were removed from the collection. A straight numerical count would not match the total of what was added to what is the current total collection size. In 2007, the department name was changed to Library and Instructional Services as a separate department.

The budget started growing in 2007. It jumped from less than \$25,000 a year for materials, to more than \$360,000 in 2009-2010. The materials budget included all books, periodicals, AV materials, electronic databases, and license fees (including copyright fees). Staffing levels have increased by 2.5 positions to support the new library in Norway House.

Year	Materials Budget
2005-2006	\$24,302
2006-2007	\$77,800
2007-2008	\$146,755
2008-2009	\$336,641
2009-2010	\$360,800

Our electronic databases are rapidly becoming the main source of information for our students and faculty. The majority of electronic databases we use are found in EBSCOhost (EBSCO is a distributor of different publishing companies).

In-house library usage is also increasing, but at a slower pace. We require more seating. A new library building is being designed for The Pas campus, and a new library facility is part of the proposed new campus in Thompson.

Usage of the library services has grown each year for the past three years. These figures reflect a door counter divided by two (entrance and exit) to indicate the number of people using the libraries.

People in the library (average)		
Year	The Pas Monthly	Thompson Monthly
2007	800	275
2008	1,297	350
2009	2,732	398
2010	3,425	410

Total number of people entering the library in The Pas for the year was **40,315**.

Norway House did not get a UCN library until 2009. Before that time, we did maintain a collection of materials to support the different UCN programs at that location. We perform this function for other regional centres as well, but it is a rotating collection because the courses change yearly.

COMMUNITY-BASED SERVICES

Delivery of educational programs continued throughout 2009-2010 at UCN's regional centres, which are located in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Flin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point First Nation, Misipawistik Cree Nation (Grand Rapids), Bunibonibee Cree Nation (Oxford House) and Swan River.

In addition to this work, 43 contracts were delivered in Northern Manitoba communities including York Landing, God's River, Lac Brochet, Norway House, South Indian Lake, The Pas, Thompson, and Cumberland House, Saskatchewan. A total of 1,250 students accessed community-based regional centre and contract training opportunities in 2009-2010.

The communities of Flin Flon and Nelson House received monies through University College of the North's Core-Funded Rotating Initiative to deliver affordable, accessible educational programming to their residents. Flin Flon received funds to deliver the Basic Electrical certificate program, and Nelson House was provided with core-funding dollars to deliver the Pre-employment Plumbing program. The Core-Funded Rotating Initiative fulfills UCN's mandate of delivering affordable, accessible educational opportunities to residents of Northern Manitoba in the communities in which they reside. This initiative provides northern residents with increased access to post-secondary education, eliminating the need to relocate to urban campus settings.

UCN received federal and provincial funding under the Knowledge Infrastructure Program (KIP) initiative to build regional centre buildings and/or instructor accommodation units currently lacking these facilities. RJ Ecosafe Homes from Six Nations of the Grand River in Ontario was awarded the contract to build the facilities. The following communities received funding for both a regional centre and instructor accommodation unit: Bunibonibee (Oxford House), Misipawistik (Grand Rapids), St. Theresa Point, and Mathias Colomb (Pukatawagan). Chemawawin (Easterville), Pimicikamak (Cross Lake), and Tataskweyak (Split Lake) all received funding to build instructor accommodation units. Norway House received funding to build a trades shop. Flin Flon and Swan River will each be getting a new regional centre building.

UCN also received \$920,000 from the federal Community Adjustment Fund (CAF) for geoscience and wet lab equipment equipment for a Northern Manitoba Mining Academy (NMMA), which is being built in conjunction with the new regional centre in Flin Flon (see separate section on the NMMA in this *Annual Academic Report*.)

The Pimicikamak (Cross Lake) Regional Centre celebrated its tenth anniversary in December of 2009. This partnership between UCN and The Cross Lake Education Authority was the first on-reserve regional centre partnership between UCN and a First Nations community. Since December 1999, more than 400 students have earned a Mature High School Diploma, college certificates and diplomas, and successfully completed degree-level programming in Cross Lake.

NORTHERN MANITOBA MINING ACADEMY

In June 2009, UCN responded to a nationwide call for proposals for funding being made available through the federal government's Community Adjustment Fund. The purpose of the fund was to stimulate economic growth in communities and industries across Canada being particularly negatively impacted by the general economic downturn at that time.

In partnership with the Northern Manitoba Sector Council, Hudson Bay Mining & Smelting, City of Flin Flon, University of Manitoba and Province of Manitoba, UCN submitted a proposal for geoscience and wet lab equipment for a new entity to be known as the Northern Manitoba Mining Academy (NMMA), which would develop and deliver educational and training programming supporting Manitoba's mining sector. Recognizing that today's business environment for mining companies must also address the environmental impacts of mining, programming delivered through NMMA will also encompass the environmental sciences.

The mandate of the Northern Manitoba Mining Academy (NMMA) is to provide access to mining-related training specifically for Northern Manitoba residents with the objective of creating a knowledgeable, skilled and sustainable workforce. It will develop and implement readily accessible strategic training initiatives for new hires and skill enhancement for those currently employed. The NMMA will also develop teaching, research and educational linkages with other institutions related to mining and related disciplines, as well as innovations in environmental mitigation and remediation.

Specifically, this will include:

- Providing a continuum of training beginning with entry-level training that incorporates essential skills, introduction to industry, operator training, mineral lab technician training, industrial safety, mine orientation, exploration camp training and drilling, moving on to training in various aspects of mineral and ore processing, mill operator training, introduction to mining, and further including training needed for professional, managerial and technical positions in the mining industry.
- Providing access to state-of-the-art training equipment and resources including mining simulators, mineral processing and environmental/wet lab equipment to deliver the training noted above, as well as for training related to environmental mitigation and remediation.
- Developing strong partnerships between industry, post-secondary, secondary, Aboriginal, government and other organizations to develop the programs and curriculum needed to create a sustainable workforce for the mining industry.
- Providing logistical and other supports to scientific, technical and other researchers and students in the geological sciences and related disciplines as well as for

environmental mitigation and remediation, particularly as this relates to field support.

UCN was subsequently awarded CAF funding in the amount \$920,000 for geoscience and wet lab equipment for the NMMA. Construction of the NMMA building started in late 2009. The facility is scheduled to open April 1, 2011.

It was envisioned from the outset that the NMMA would be part of a larger, integrated initiative that also includes UCN's new regional centre in Flin Flon being funded through the federal Knowledge Infrastructure Program. While the two buildings will be separate due to different funding envelopes (KIP for the regional centre, Community Adjustment Fund for the NMMA), they are situated close together on the site in Flin Flon, and building design and construction on both is proceeding integrally. This is in keeping with the overall philosophy for this project, which has been from the first to view programming to be delivered from both buildings as complementary and meeting a broad range of training needs to support a sustainable community.

The majority of the specialized equipment for the geoscience and environmental/wet labs in the NMMA building was purchased in 2009-10. There has been strong media and public interest in this project. A unique governance structure is being established whereby UCN would operate the Flin Flon Regional Centre and NMMA as an integrated institute via a board of directors with a director hired to manage day-to-day operations.

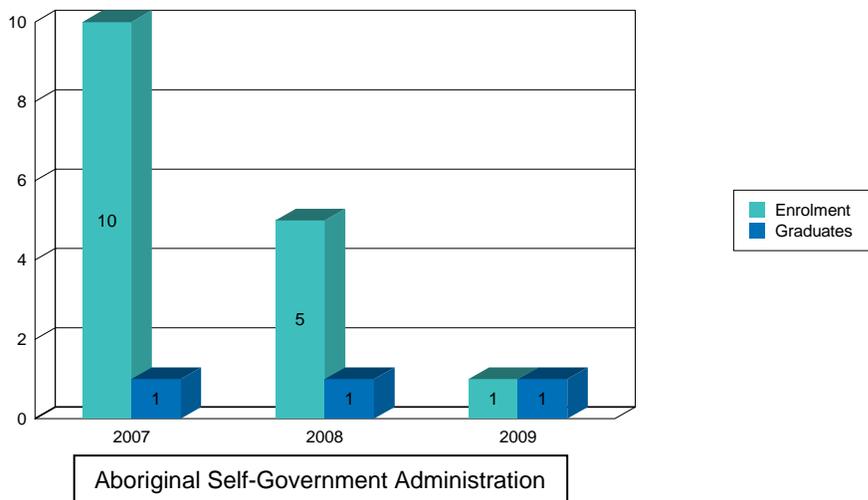
An educational roadmap has been drafted outlining a range of training paths to be offered through the NMMA. The approach to research will be to embed research opportunities as much as possible in curriculum design and outcomes from the outset. Aboriginal access and inclusion will be accomplished through UCN's core mandate, which focuses on program design and learner supports responsive to Aboriginal and northern learners delivered wherever possible in or near communities where learners live.

ACADEMIC PROGRAMS

Aboriginal Self Government Administration

Two-year diploma program

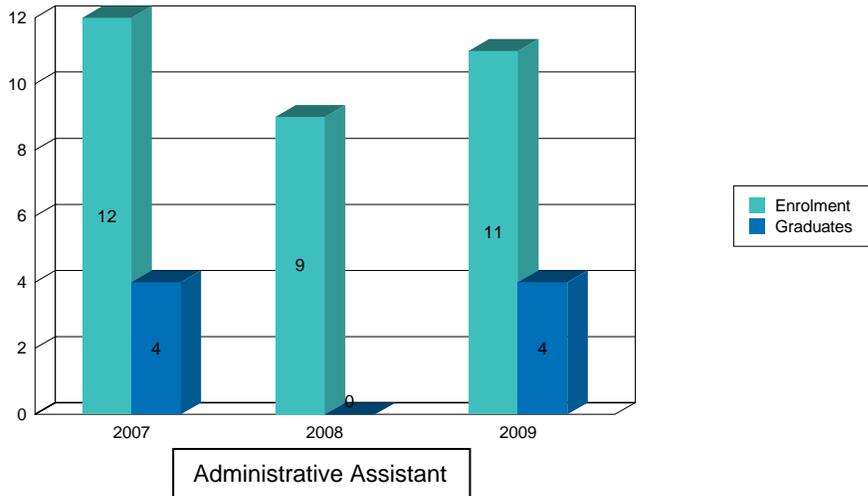
The Aboriginal Self-Government Administration program focuses on the knowledge, skills and judgments that will enable students to participate in the implementation of the Aboriginal (First Nations, Métis and Inuit) self-government process. Learners will undertake a historical and contemporary analysis of Aboriginal structures of government from both Canadian and international perspectives in order to determine local applications; particular emphasis will be paid to Aboriginal perspectives and the Northern Manitoba context. The program includes a student practicum in each of the two academic years of the program, which allows students to gain experience in real-life environments that are committed or sensitive to issues related to Aboriginal self-government.



Administrative Assistant

Two-year diploma program

The Administrative Assistant diploma program prepares students for entry into the contemporary office environment. Students will acquire business office skills, learn to use and integrate a variety of computer applications, and develop their administrative, presentation, and organizational skills. The program requires a high level of work effectiveness and prepares students for the challenges of an administrative assistant in a modern office. Students may exit the program after one year with a certificate in Computerized Business Skills.



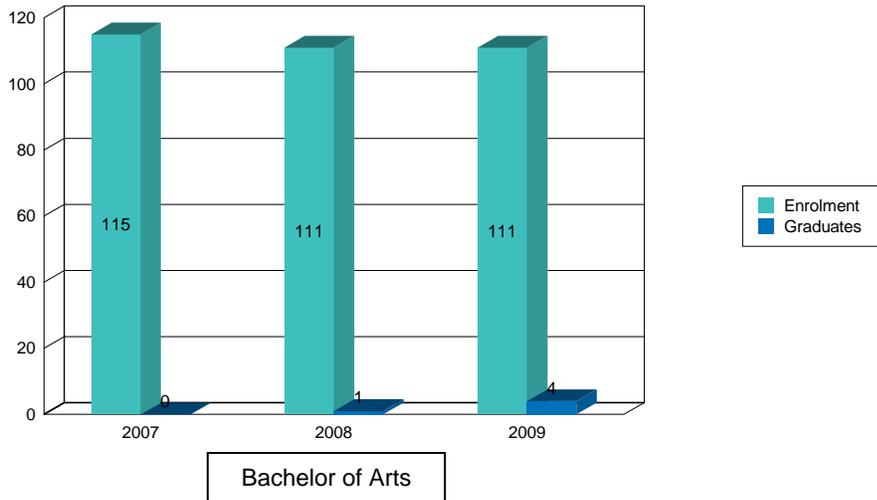
Bachelor of Arts

Four-year degree program

UCN offers both three- and four-year Bachelor of Arts degrees, with the development of an initial major in Aboriginal and Northern Studies.

A Bachelor of Arts degree from University College of the North will provide students with important skills in the areas of written and oral communication, research, independent and critical thinking, problem-solving, and teamwork. These skills arise from engagement with various academic disciplines, courses, and intellectual perspectives, and are highly sought after in many employment situations, including public, corporate and non-profit sectors. A Bachelor of Arts degree is also invaluable for students entering professional programs or continuing on in graduate programs.

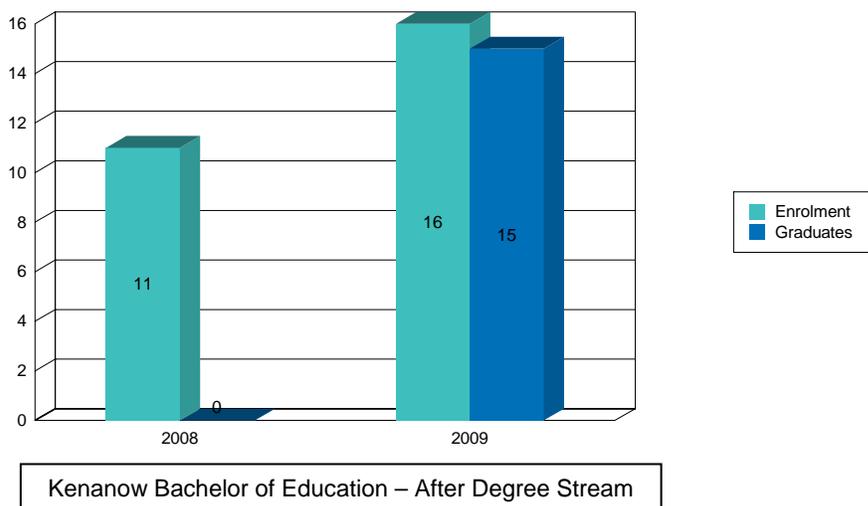
Building from a focus on Aboriginal cultures of Northern Manitoba, the interdisciplinary program in Aboriginal and Northern Studies aims to further understandings of the experiences of Aboriginal peoples and communities in the past and present and to consider regional, national and international dimensions. Aboriginal ways of knowing and western notions of knowledge are explored and integrated throughout the curriculum as learners are exposed to a variety of perspectives, sources and intellectual traditions within a decolonizing methodology. Offering a variety of interrelated courses, key areas of study include Aboriginal history and culture, politics, governance and justice, community development, indigenous knowledge, and Aboriginal languages.

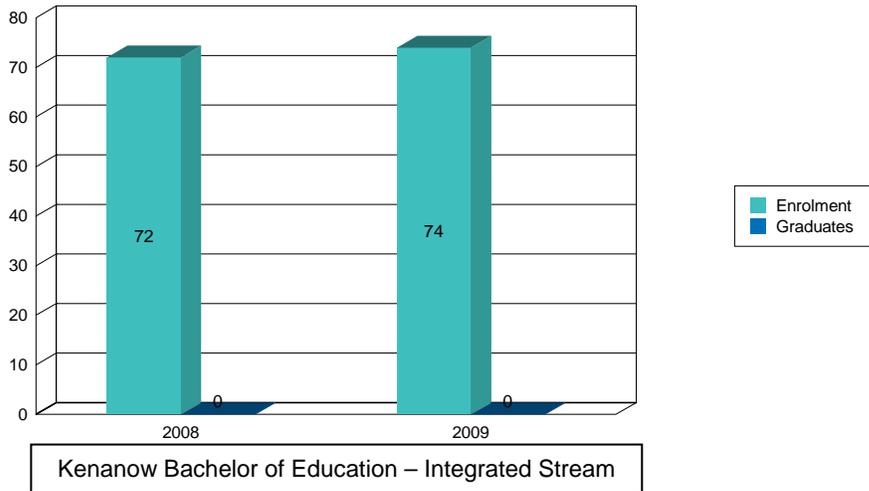


Kenanow Bachelor of Education- After Degree Stream and Integrated Degree Stream

UCN offers both the After Degree Stream and the Integrated Degree Stream in the Bachelor of Education degree program.

A Kenanow Bachelor of Education degree from University College of North will prepare students to teach in Manitoba schools. Graduates of the Kenanow Bachelor of Education program are eligible to receive a professional teaching certificate issued by the Professional Teacher Certification Branch, Manitoba Education. Already possessing an undergraduate degree with the appropriate teachable subjects and breadth courses, students in the After Degree Stream must complete two years of course work in Education. UCN students in the Integrated Degree Stream must complete the requirements for a Bachelor of Arts or Bachelor of Interdisciplinary Studies with the appropriate teachable subjects and breadth courses and a two-year Kenanow Bachelor of Education degree program. The program commenced in September 2008, and had its first graduating class in the After Degree stream in June 2010.



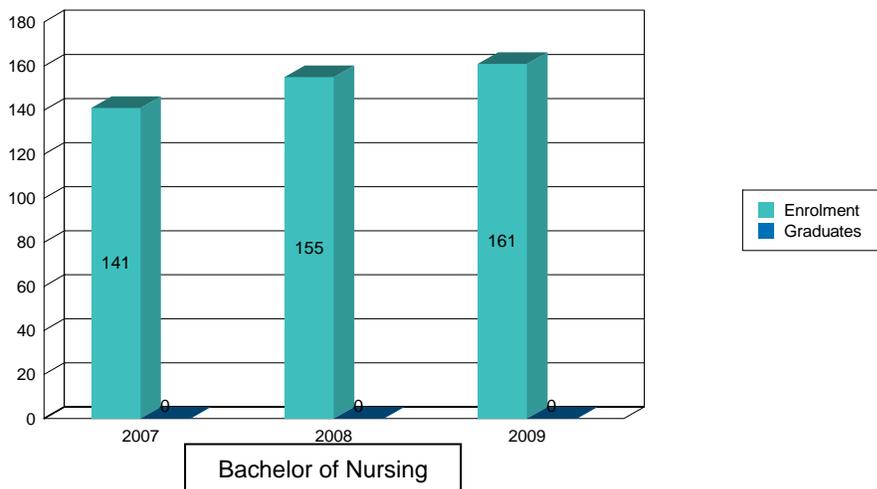


Bachelor of Nursing

*University of Manitoba /University College of the North
Joint four-year degree program*

This four-year Baccalaureate Nursing program is offered in partnership with University of Manitoba. Students are able to complete all four years of the program with University College of the North. The joint Nursing program offers a community-based approach to health care delivery with a focus on the health needs of northern people and learning needs of northern students. Besides classroom instruction, UCN offers a variety of distance education delivery methods based out of The Pas and Thompson sites. Other partners provide courses on site (Inter-Universities North) or by a variety of distance delivery methods (Campus Manitoba and University of Manitoba). Interactive computer-based distance education initiatives and videoconferences provide access to a variety of courses. Courses can be taken by distance delivery teaching methods on a part-time or full-time basis in a number of northern communities.

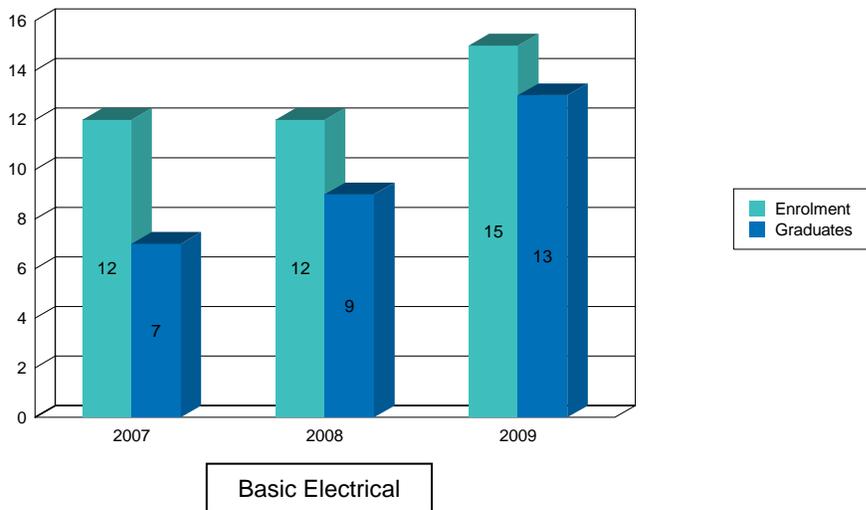
Graduates are conferred with a Bachelor of Nursing Degree (BN) from University of Manitoba; they are eligible to write the Canadian Nursing Association (CNA) licensure examination for registration with the College of Registered Nurses of Manitoba (CRNM).



Basic Electrical

One-year certificate program

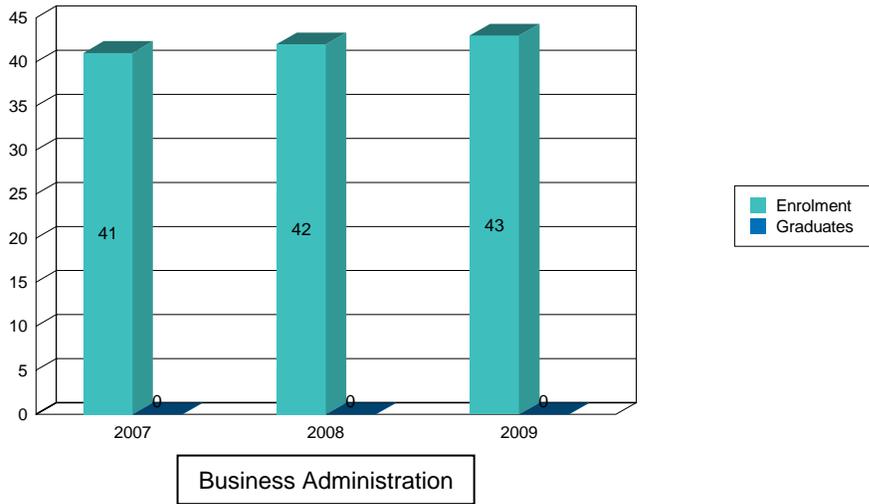
The Basic Electrical program is designed to teach the student the skills and knowledge required to become employed in a wide variety of jobs in the electrical field. It will also prepare the student for studies in related technologies. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



Business Administration

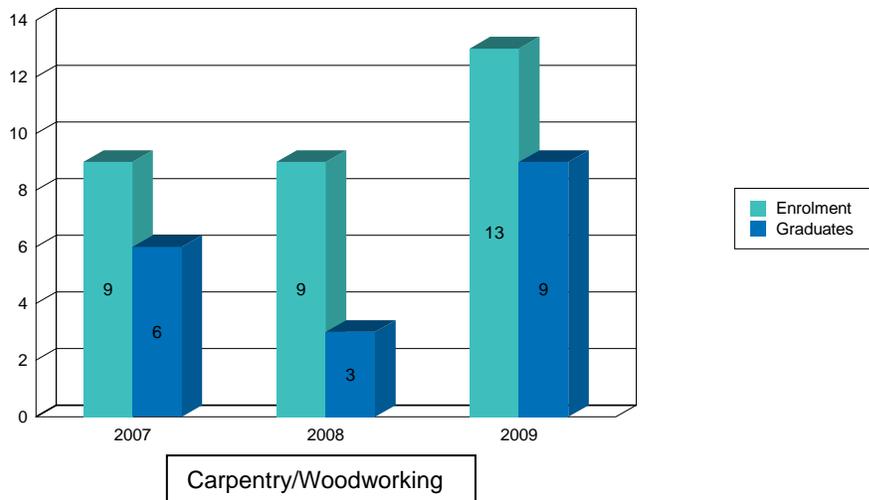
Two-year diploma program

The Business Administration two-year diploma program provides graduates with the knowledge and skills required for entry-level management positions in business, industry and public administration, as well as preparing them to be small business entrepreneurs. Students enroll in all foundational and common courses and in addition, take the courses listed for their chosen major. The majors currently offered are Accounting and Management. A general diploma in Business Administration may be obtained by completing all the foundational and common courses and six approved electives from any major. Students may exit the program after one year with a Certificate in Basic Business Principles.



Carpentry / Woodworking *One-year certificate program*

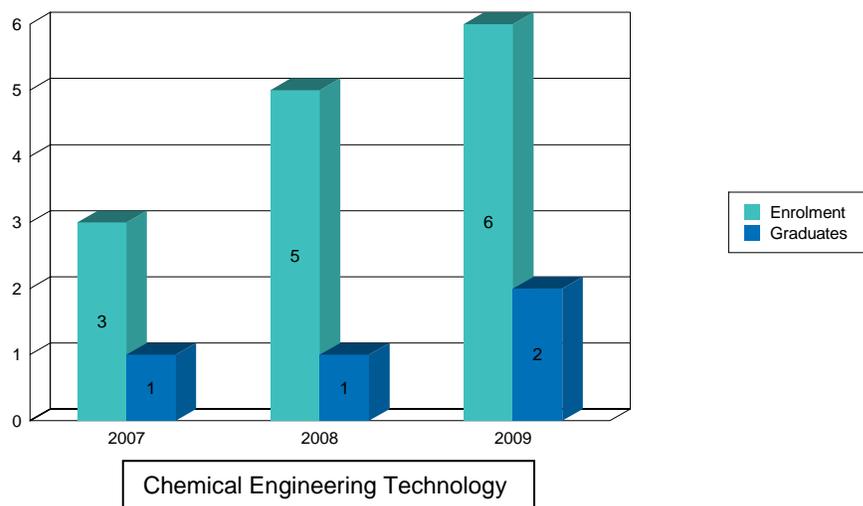
This one-year Carpentry/Woodworking program is designed to provide the student with basic carpentry knowledge and the skills to gain employment in the construction field. Students will learn all phases of the woodworking and building construction trades. Courses include blueprint reading, hand tool and machine woodworking, framing, concrete forming, roofing, interior and exterior finishing, cabinet making and stair building, as well as a work practicum. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



Chemical Engineering Technology

Two-year diploma program

This two-year Chemical Engineering Technology diploma program (32 weeks per year) is designed to train students to become chemical engineering technologists for a wide range of process industries such as pulp and paper, mining, fertilizer, food and beverage, and petrochemical industries. Emphasis is placed on understanding the industrial processes and operations. Classes include practical laboratory exercises and seminars given by professionals from industry. Students will have the opportunity to apply problem-solving skills developed in the classroom to actual on-site industrial training experiences that have been held at Tolko, HudBay, Vale, Mohawk Oil, SUNCOR, TVX and Pine Falls.

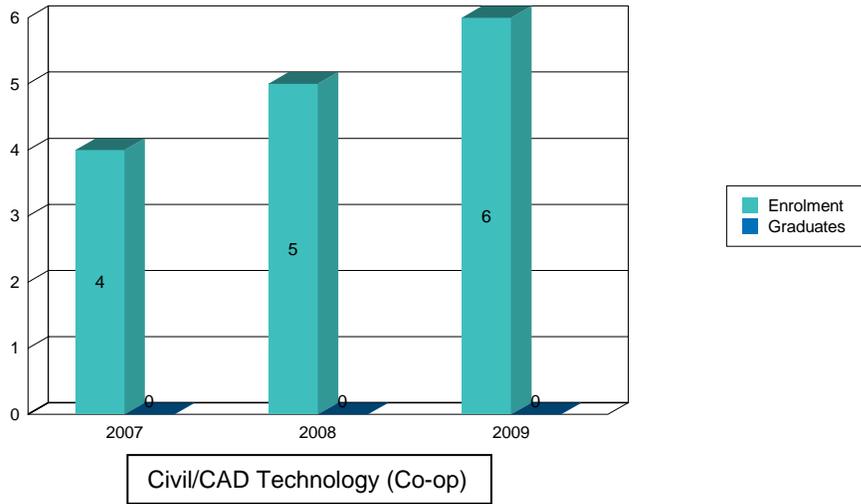


Civil/CAD Technology (Co-op)

Three-year diploma program

The Civil/CAD Technology (Co-op) is a three-year diploma program designed to provide students with career training in a wide variety of civil technology areas, including design and construction engineering, environmental protection, geomatics, municipal and structural technologies, as well as Computer Assisted Design (CAD) technology areas such as in building design and mechanical systems and manufacturing design.

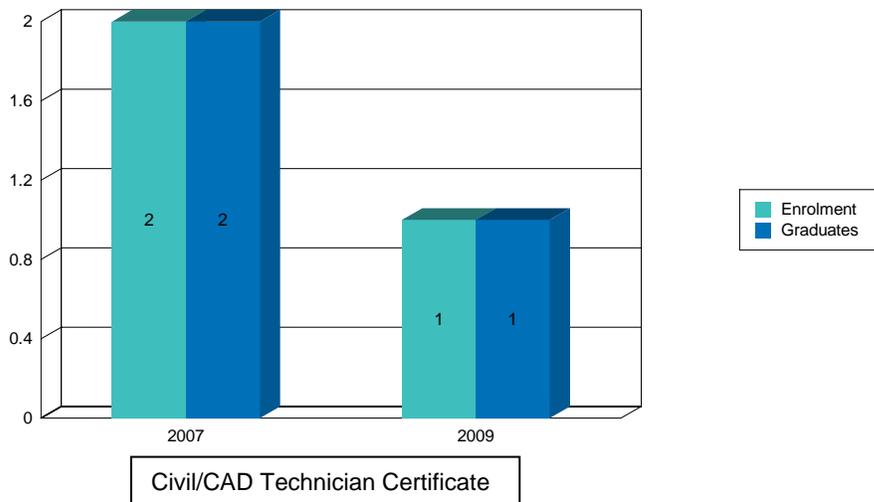
The Civil/CAD Technology (Co-op) Program at UCN is a joint program offered in partnership with Red River College. Students will develop generic core competencies in the first year of the program, which will allow them to continue in a variety of specific program options. Students are able to complete the first year of the Civil/CAD Technology Program with UCN and then complete the remainder of their program on-site at Red River College.



Civil/CAD Technician Certificate

One-year certificate program

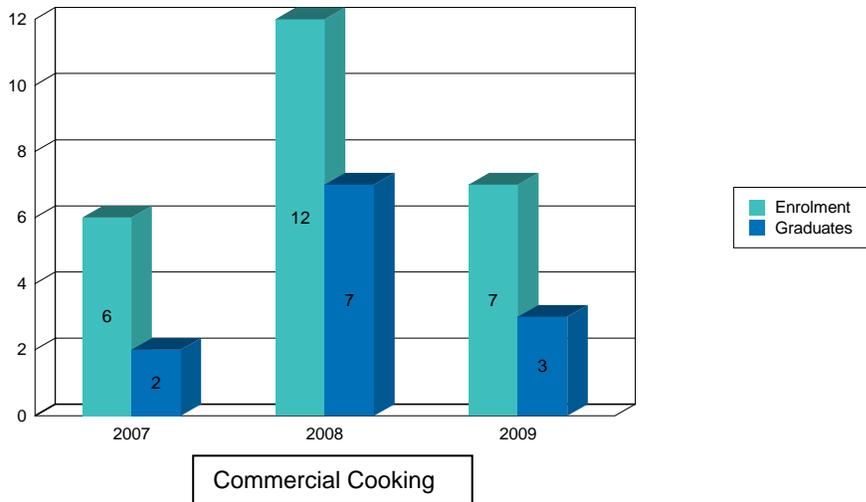
The Civil/CAD Technician Certificate program is a one-year certificate program designed to provide students with generic entry-level skills in Civil/CAD Technology. Students may exit the Civil/CAD Technology (Co-op) program with a Civil/CAD certificate from UCN by taking the 180-hour (over a six-week period) intensive Laboratory Training course in place of Co-op Work Placement at the end of the first year of Civil/CAD Technology (Co-op).



Commercial Cooking

One-year certificate program

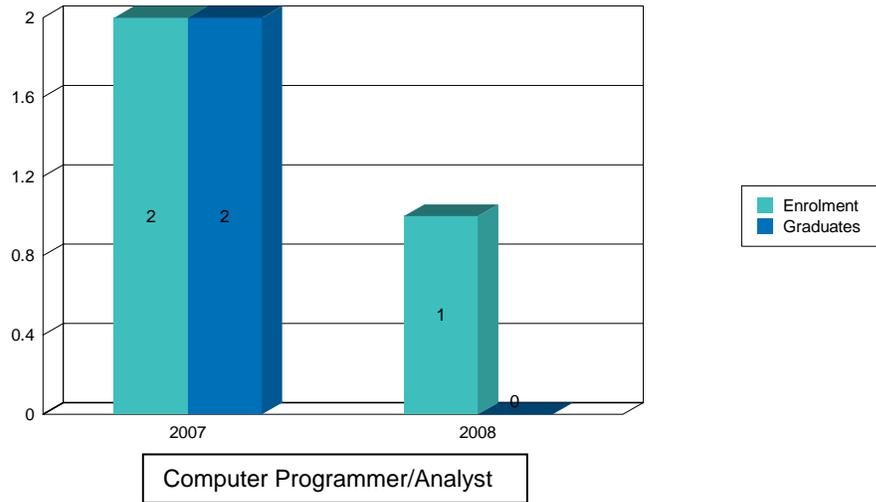
This 40-week program is designed to provide students with the knowledge and skills to be eligible for the first level of an Apprenticeship in Commercial Cooking and prepare the student for employment in this field. The students will be working and preparing foods in the UCN cafeteria. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



Computer Programmer/Analyst

Two-year diploma program

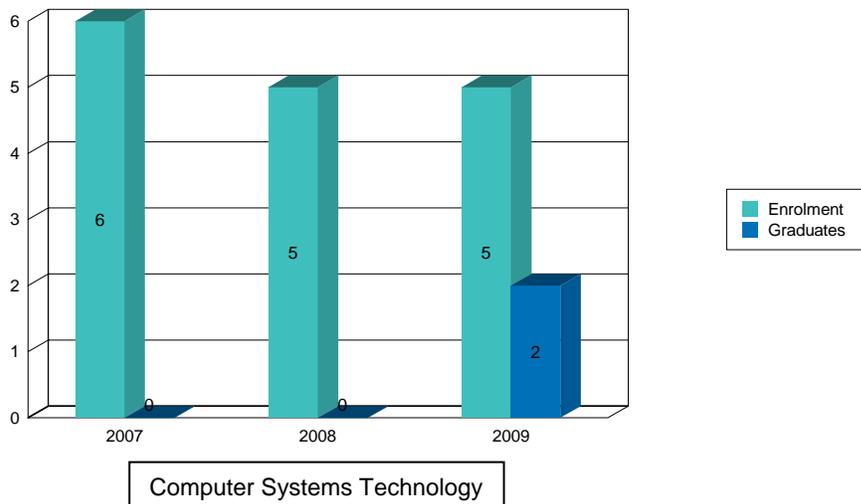
The Computer Programmer/Analyst program is a two-year diploma program designed to develop proficiency in computer programming and systems analysis. The purpose of this program is to provide students with training in problem recognition, analysis and solutions as applied to business data processing. The graduate will be familiar with a variety of computer languages and the fundamental principles of business and advanced topics in data processing.



Computer Systems Technology

Two-year diploma program

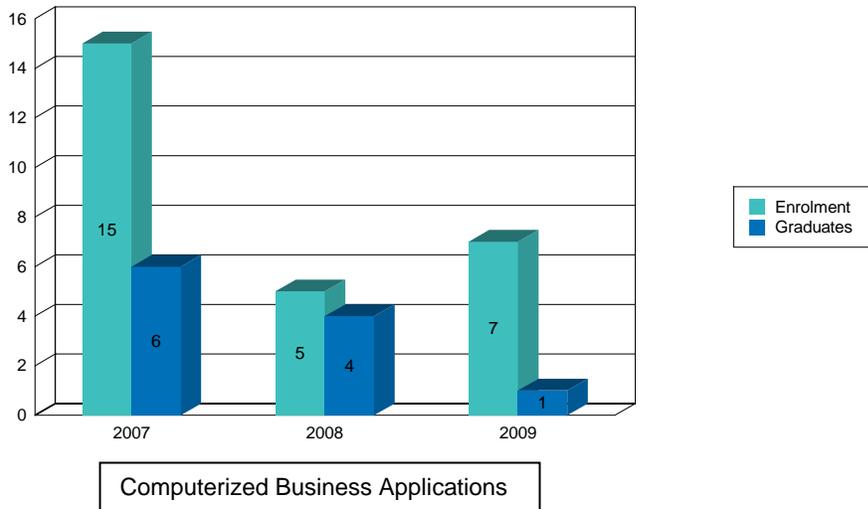
As business, industry and the public sector become increasingly computerized, the importance of having people who are well-trained to design, troubleshoot and maintain various kinds of computer systems also increases. The two-year Computer Systems Technology diploma program will train students to provide optimum service in modern computerized office environments.



Computerized Business Applications

One-year certificate program

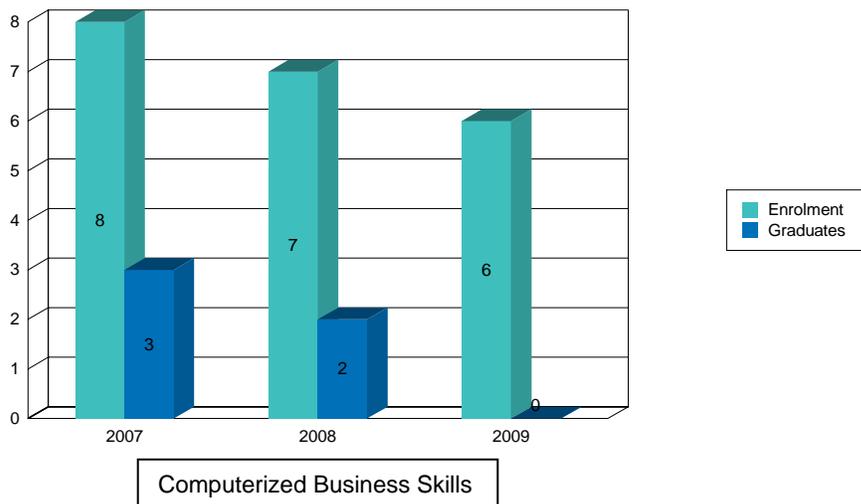
This one-year Computerized Business Applications program provides students with the knowledge and skills required in a computerized office. Students will receive theory and practice that reflect current trends in business and the requirements of prospective employers. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Administrative Assistant program and the Computerized Business Skills program.



Computerized Business Skills

One-year certificate program

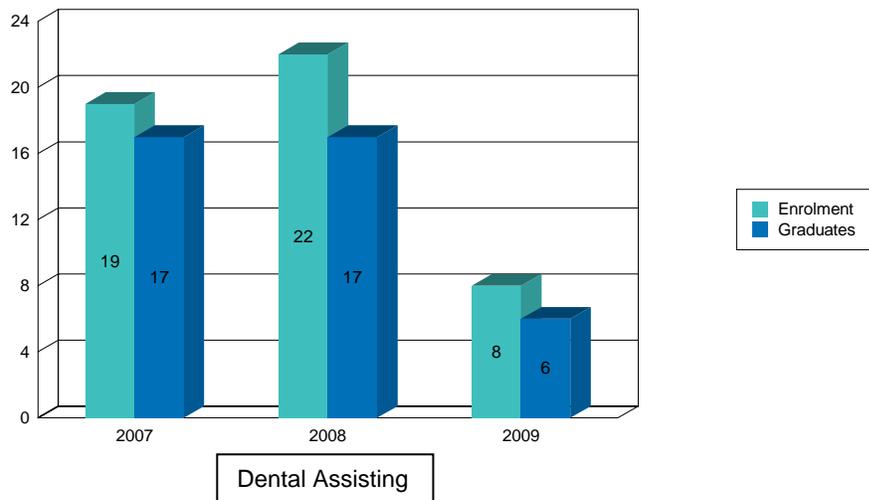
The Computerized Business Skills program is designed to develop proficiency in basic office skills and current business computer applications. Upon successful completion of this program, graduates will receive a certificate of attainment. Some credits may also be applied to the Computerized Business Applications program and the Administrative Assistant program.



Dental Assisting

One-year certificate program

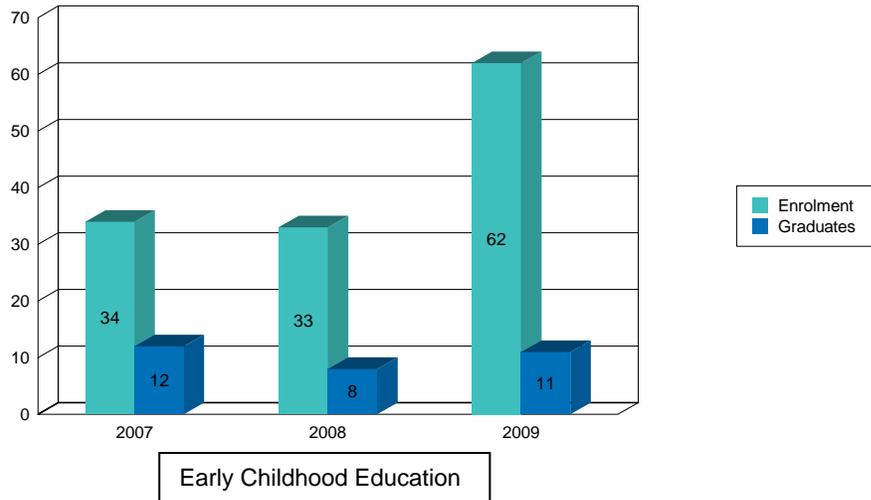
The one-year Dental Assisting certificate program combines lectures, pre-clinical and clinical practice in preparation for a career in dental assisting. As part of the program, students are required to attend the Manitoba Dental Association Convention. Students gain extensive clinical experience throughout the program. In addition to working at the UCN clinic, the curriculum includes a two-week practicum in a dental office. The program is accredited by the Canadian Dental Association. Graduates are eligible for employment in Manitoba, as well as other provincial jurisdictions.



Early Childhood Education

Two-year diploma program

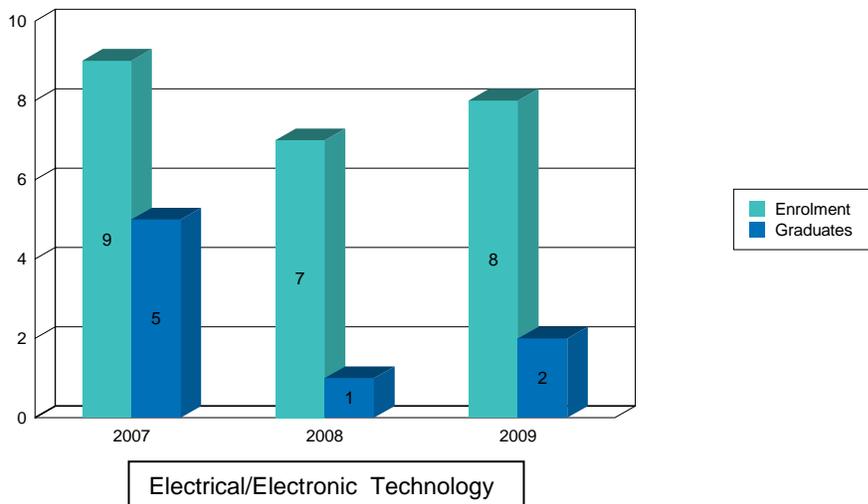
This Early Childhood Education diploma program is designed to give students the knowledge, skills and abilities required for employment and advancement in the field of early childhood education. Program graduates are prepared to provide quality care and education to children in a variety of settings. Emphasis is placed on learning within the context of Northern Manitoba, Aboriginal world views, values, perspectives and traditions are an integral part of this program.



Electrical/Electronic Technology

Two-year diploma program

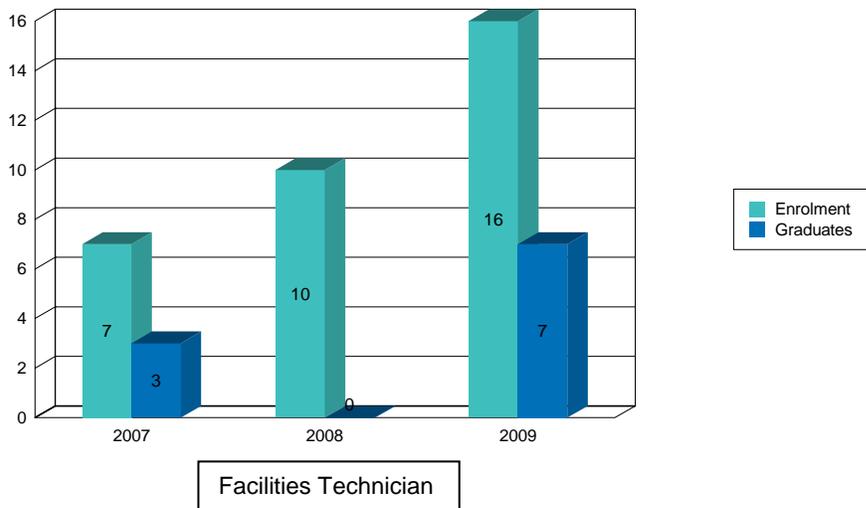
The Electrical/Electronic Technology two-year program is designed to give graduates the skills and knowledge required by today's rapidly expanding technical field of Electronics and Electrical Technology. Graduates will be able to design, construct, troubleshoot and maintain a wide variety of electrical and electronic systems.



Facilities Technician

Two-year diploma program

The Facilities Technician two-year program will give students the skills necessary to manage, maintain, and operate a variety of facilities such as office buildings, arenas and schools. The program is available to those currently employed or seeking employment in the housing, construction or community service industry. Students may exit the program after one year with a certificate in Facilities Basic Maintenance. Graduates of the two-year program will receive a diploma in Facilities Management. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

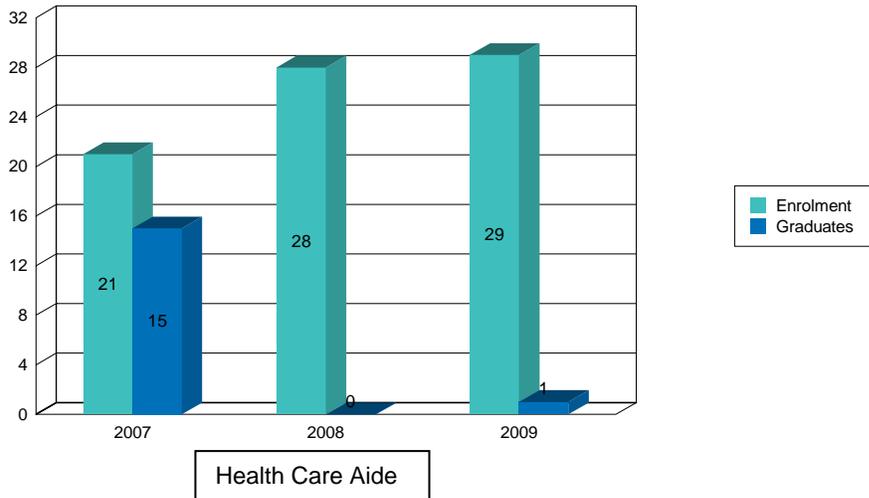


Health Care Aide

Certificate program

The Health Care Aide program is a five-month certificate program that prepares students to function as health care team members in institutional and community settings. The program is available in a number of locations, both as a full-time program and on a part-time basis. Classes may be scheduled during the day, as well as in the evening. Students have up to five years from the year of admission to complete program requirements.

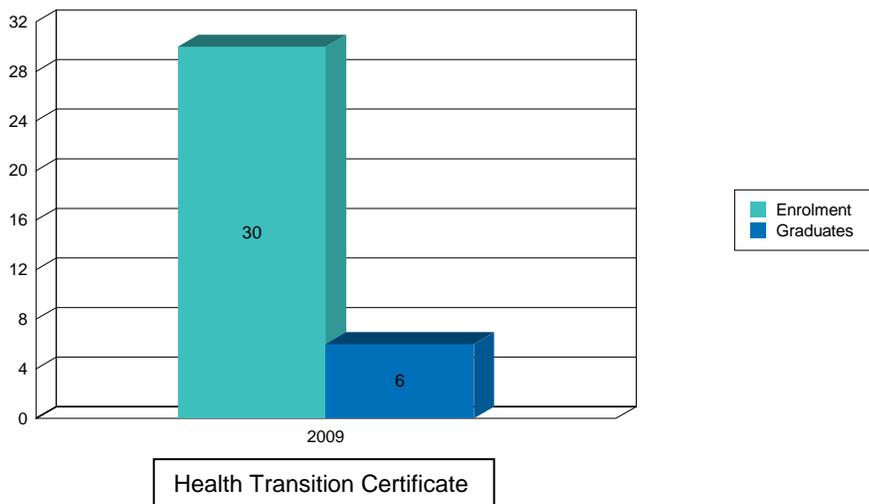
Graduates of the program will be knowledgeable about the basic functional requirements of individuals and families who are experiencing commonly occurring short-term and chronic mental health, physical, emotional and spiritual challenges. Chronicity, aging issues, death and dying are explored, as well as a variety of health problems. Skills for the provision of personal care are practiced in a simulated laboratory setting prior to the actual administration of care. Graduates will be able to provide safe, ethical, empathetic, and holistic care that is client-focused and culturally sensitive within the realms of legal health care practice.



Health Transition Certificate Program

The HTCP is a full-time study opportunity, offering (33) credit hours of courses from September to June as a platform to success in professional health education. An assessment of the literacy and numeracy skills of each student will be completed prior to entry to the program. Instructors work closely with each other to coordinate assignments and course delivery. The program has a limited enrolment of students to allow greater interaction between instructors and students in the classroom.

Students will be provided with an orientation to the common expectations and procedures of University College of the North (registration, schedules, library and lab usage, etc.). In addition, students will be provided with the full range of Access supports including academic, personal, career and financial counselling and full tutorial assistance. Successful graduates from the HTCP will be enrolled in the Health Access Program from the first year study at UCN.

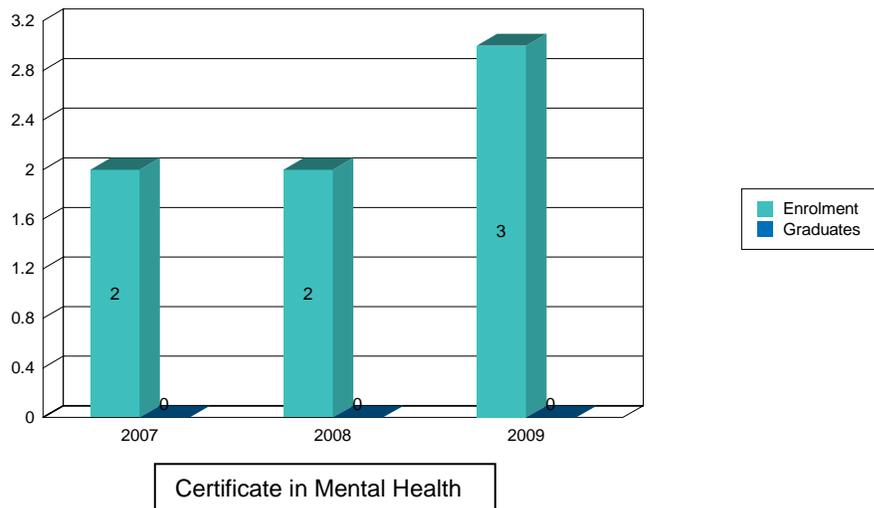


Certificate in Mental Health

The primary objective of this program is to provide licensed practical nurses with the specialized post-basic education and training they require to deliver comprehensive, competent, and quality psychiatric/mental health services for clients, as it relates to the scope of practice for LPNs.

The Certificate in Mental Health is a post-basic program that will enhance the competencies of licensed practical nurses in this area of practice. The graduate will be able to work with adults and the elderly experiencing mental health concerns and/or disorders in a variety of health care settings. Graduates will use their enhanced knowledge and skill to participate as members of an inter-professional team to provide comprehensive mental health care, and will be able to:

- Demonstrate actions consistent with the licensed practical nurse scope of practice within the inter-professional team in mental health care settings
- Comprehend how frameworks, models, and the environment of the mental health care system influence nursing practice
- Demonstrate knowledge of common mental health concerns and disorders for the adult and elderly populations
- Critically analyze competencies required for mental health nursing practice
- Assist in determining appropriate therapeutic interventions
- Analyze common ethical and professional issues in mental health nursing practice; and
- Exhibit a commitment to personal development and professional leadership.

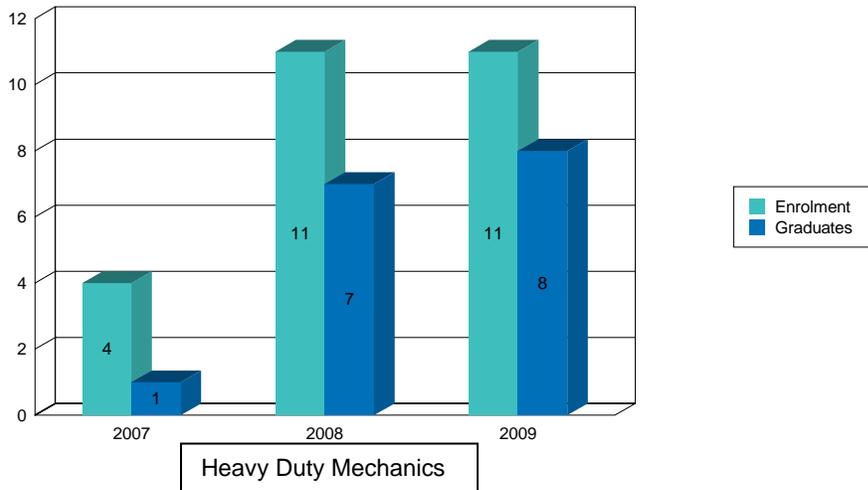


Heavy Duty Mechanics

One-year certificate program

The Heavy Duty Mechanics one-year certificate program is designed to give students broad-based training in the heavy-duty mechanic field. The training provided emphasizes sound theoretical training to meet the challenges presented by the increasingly more complex designs found in today's on- and off-road trucks, as well as construction and forestry equipment. Fundamental skills of the trade are reinforced through exposure to practical applications. Other areas of program include computer applications and business management skills. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

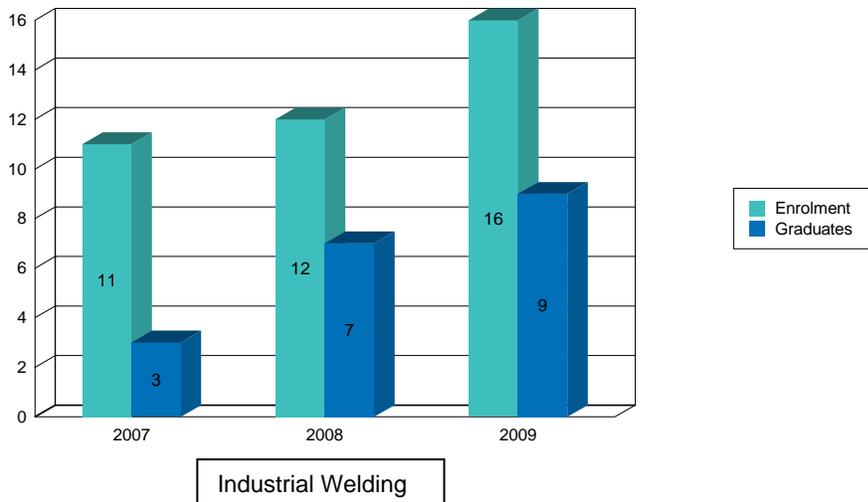
The program is designed to develop the students' work attitudes and standard of craftsmanship, problem-solving skills, and personal pride in order to prepare them for employment in the heavy equipment field. This program receives accreditation for level 1 in-class training of the associated apprenticeship program.



Industrial Welding

One-year certificate program

The Industrial Welding one-year certificate program is designed to teach the student the skills to become employed as a welding operator, welder's helper or an apprentice. This program is heavily oriented towards hands-on experience. The practical portion of the program includes arc welding, oxyacetylene welding, brazing, G.M.A.W. and G.T.A.W. and arc-air. The fundamentals of proper tool and equipment usage are also covered. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

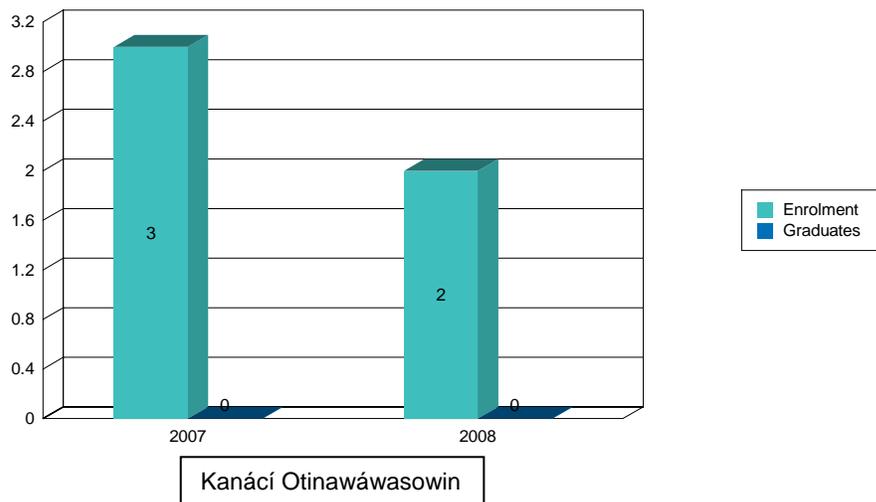


Kanáćí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program

Four-year degree program

Designed by midwives for midwives, the Kanáćí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program provides students with a high level of clinical experience, along with rigorous theoretical education. The program is taught in a supportive and caring learning environment, committed to producing highly skilled professionals who plan to live and work in Northern Manitoba communities.

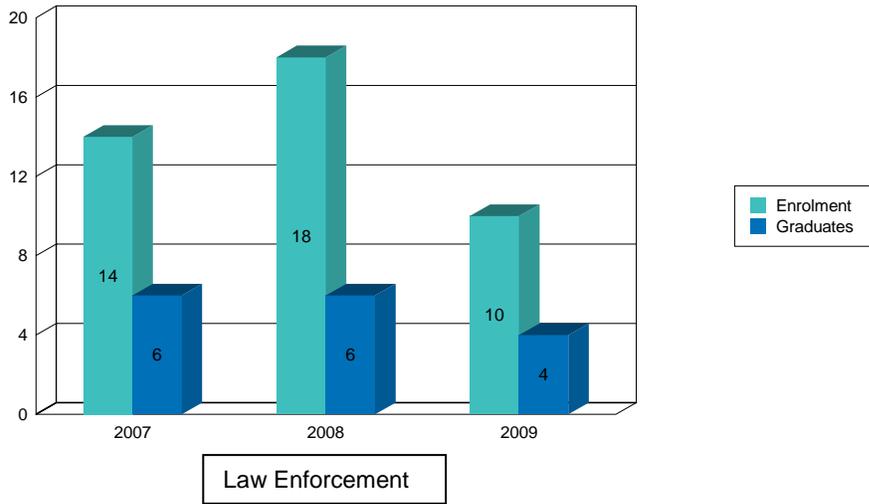
The KOB Program is a four-year degree program combining theory, laboratory, camps, and clinical experience in a mentor-style learning environment. The curriculum addresses midwifery from an Aboriginal perspective while ensuring that all core midwifery competencies, as dictated by the College of Midwives of Manitoba, are incorporated.



Law Enforcement

One-year certificate program

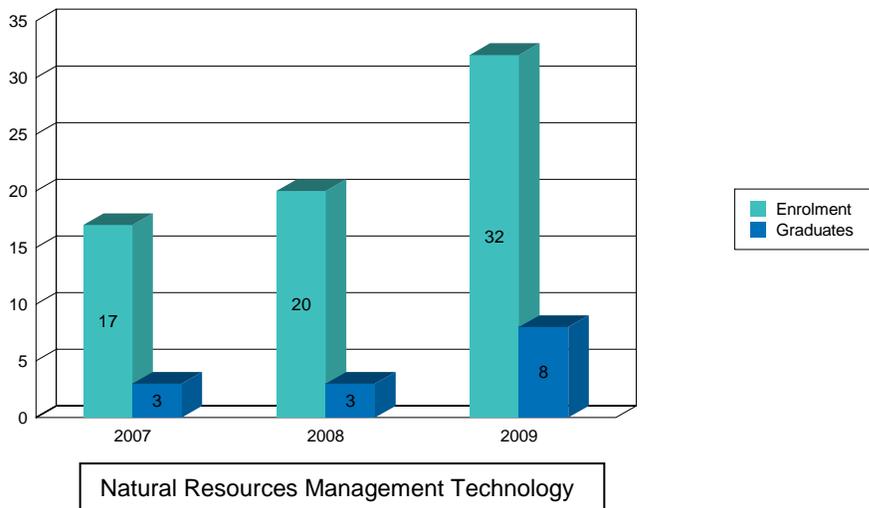
This 32-week Law Enforcement program is a specialized program designed to assist students in developing the academic, interpersonal, fitness and specialized skills required for entry-level training with the RCMP and other law enforcement programs or agencies.



Natural Resources Management Technology

Two-year diploma program

The Natural Resources Management Technology is a two-year diploma program designed to train the student for a wide range of employment opportunities in the field of natural resources management. The training provided emphasizes interrelationships among natural resources, including forests, water, fish and wildlife, and is designed to provide skills required by technicians in the use and management of renewable natural resources. Graduates are employed in a wide range of positions including resource officers, fisheries and wildlife technicians, environmental consultants, and forestry technicians.

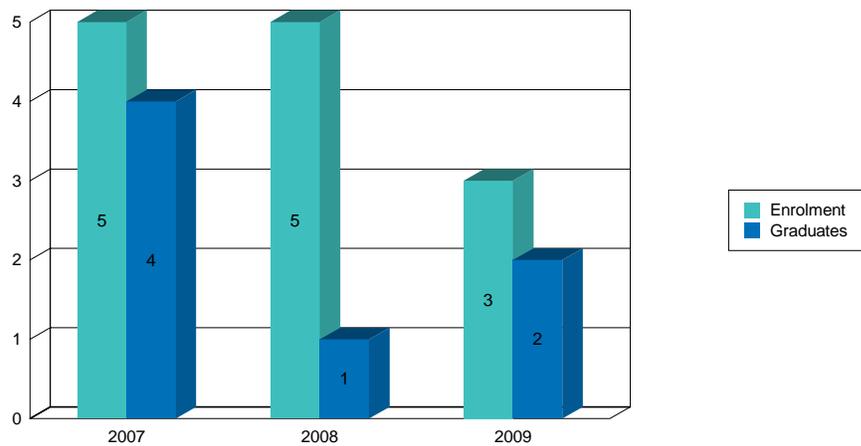


Restorative Justice and Conflict Resolution

Two-year diploma program

Restorative Justice and Conflict Resolution is a two-year full-time diploma program. It prepares students to identify, manage, and resolve conflict in a variety of settings. Learning will take place within the context of Northern Manitoba. A unique feature of the program is the focus on alternative justice processes in Aboriginal communities and organizations.

Restorative justice is considered an alternative approach to settling disputes involving the victim, their families and friends, the broader community and the offender. It is a process that seeks to settle a dispute and repair the harm caused by the offender. It is an approach that is different from the traditional criminal justice system. Desired approaches and outcomes involve mediation, non-violent interventions, sentencing circles, family case conferencing, and restitution, reconciliation and community service. Conflict resolution is also considered an alternative approach to settling disputes involving non-violent means through peacemaking, intervention, and other cooperative and participatory approaches. Desired approaches and outcomes involve mediation, negotiation, facilitation, reconciliation and restitution.



Restorative Justice and Conflict Resolution

APPRENTICESHIP PROGRAMS

CARPENTRY

The Carpentry program provides occupational skills, form work, framing, exterior and interior installations and is delivered in four levels per the apprenticeship curriculum.

INDUSTRIAL ELECTRICAL

UCN has the provincial mandate to deliver the Industrial Electrical Apprenticeship program. Industrial electrical apprentices study and practice electrical and electronic theory and analysis, electrical code requirements, industrial wiring methods, controls and instrumentation, and the use of sophisticated equipment such as oscilloscopes and programmable logic controllers. The program is delivered in four levels per the apprenticeship curriculum.

INDUSTRIAL MECHANIC/MILLWRIGHT

UCN has the provincial mandate to deliver the Industrial Mechanic/Millwright Apprenticeship program. This program provides the graduate with the training required for entry into positions in millwright and maintenance operations. Students will develop an appreciation for the fundamentals of design, production, and repair of industrial products. They will learn and practice safe work habits and acquire knowledge of standard millwright repairs of belts, pulleys, bearings, and lubrication. Students will be applying their theoretical learning to diagnosing problems and making repairs. The program is delivered in four levels per the apprenticeship curriculum.

HIGH SCHOOL PROGRAMS

POWER MECHANICS

Power Mechanics is a vocational credit program delivered at UCN for high school students. It consists of two parts: Year One with courses in engine fundamentals, basic service, chassis and engine reconditioning; and Year Two with courses in electrical systems, automotive electronics, fuel systems, drive trains, brake systems and automatic transmissions. Students obtain four high school credits in Year One and six high school credits in Year Two.

CONTRACT TRAINING

UCN Contract Training responds to the specific needs of business, industry, education authorities, social service agencies, First Nations communities, and Northern Manitoba communities. As the training is delivered as much as possible in the locations where it is needed, activities may take place at one of UCN's permanent delivery sites or at any other appropriate community or workplace setting.

Typically three types of programs and courses are delivered under contract: approved diploma and certificate programs normally offered at the Thompson or The Pas campuses, specifically tailored certificate programs offered in response to a client's expressed needs, and general interest credit and non-credit courses. Programs may be delivered as full-time or part-time day programs, or as Continuing Education offerings.

ENROLMENT SUMMARY 2009-2010 MAIN CAMPUSES

College Programs	Yr. 1	Yr. 2	Female	Male	Unkn	Total	Grads
Aboriginal Self-Government Administration, Thompson		1	1			1	1
Business Administration Accounting, Thompson		6	5	1		6	1
Business Administration, Thompson	21		15	6		21	
Business Administration Management, Thompson		9	7	2		9	4
Computerized Business Applications, Thompson	7		7			7	1
Civil/CAD Technology, Thompson	1			1		1	1
Civil/CAD Technology Coop, Thompson	6		1	5		6	
Computer Systems Technology, Thompson	2	3	1	4		5	2
Early Childhood Education, Thompson	24	10	32	2		34	11
Electrical/Electronic Technology, Thompson	4	4	2	6		8	2
Facilities Basic Maintenance, Thompson	2			2		2	2
Facilities Technician, Thompson	9	7		16		16	7
General Studies Adult Education, Thompson	27		17	10		27	
General Studies College Preparation, Thompson	12		9	3		12	1
General Studies Preparation for Technology, Thompson	3		1	2		3	1
Health Care Aide, Thompson	12		12			12	
Health Transition Certificate, Thompson	17		17			17	4
Mature High School Diploma, Thompson	29		17	12		29	2
Administrative Assistant, The Pas	7	4	11			11	4
Basic Electrical, The Pas	15			15		15	13
Business Administration Accounting, The Pas		4	3	1		4	1
Business Administration, The Pas	22		19	3		22	
Business Administration Management, The Pas		7	3	4		7	2
Computerized Business Skills, The Pas	6		6			6	
Commercial Cooking, The Pas	7		4	3		7	3
Chemical Engineering Technology, The Pas	4	2	2	4		6	2
Carpentry/Woodworking, The Pas	13		1	12		13	9
Dental Assisting, The Pas	8		7	1		8	6
Early Childhood Education, The Pas	27	1	28			28	
General Studies Adult Education, The Pas	37		14	23		37	
General Studies Non Program, The Pas	1			1		1	
Health Care Aide, The Pas	17		16	1		17	1
Heavy Duty Mechanics, The Pas	11			11		11	8
Health Transition Certificate, The Pas	13		11	2		13	2
Industrial Welding, The Pas	16		1	15		16	9
Law Enforcement, The Pas	10		4	6		10	4
Law Enforcement Correctional Officer Training, The Pas	2		2			2	1

Mental Health for Licensed Practical Nurses, The Pas	3				2	1		3	
Mature High School Diploma, The Pas	10				5	5		10	5
Natural Resource Management, The Pas	21	11			12	20		32	8
Restorative Justice, The Pas		3			2	1		3	2
Level Total:	426	72			297	201	0	498	120

University Programs	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Female	Male	Unkn	Total	Grads
Bachelor of Arts, Thompson	43	3	3	1	42	8		50	3
Bachelor of Education, Thompson	1	7			7	1		8	8
Bachelor of Arts/Bachelor of Education, Thompson	24	1			22	3		25	
Baccalaureate Nursing, Thompson	24	24	16	15	73	6		79	
Bachelor of Arts, The Pas	59	2			43	18		61	
Bachelor of Education, The Pas	4	4			7	1		8	7
Bachelor of Arts/Bachelor of Education, The Pas	46	3			40	9		49	
Baccalaureate Nursing, The Pas	25	17	21	19	75	7		82	
Level Total:	226	61	40	35	309	53	0	362	18

Institution Total:	652	133	40	35	606	254	0	860	138
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ENROLMENT SUMMARY 2009-2010 REGIONAL CENTRES

College Programs	Yr. 1	Yr. 2			Female	Male	Unkn	Total	Grads
Carpentry/Woodworking, Cranberry Portage	12				1	11		12	
Educational Assistant Certificate, Cross Lake	24				20	4		24	
General Studies College Preparation, Cross Lake	7				5	2		7	
Commercial Cooking Aide, Easterville	6				5	1		6	
Health Care Aide, Easterville	2				1	1		2	
Administrative Assistant, Flin Flon	6	1			7			7	
Basic Electrical, Flin Flon	11					11		11	11
Health Care Aide, Flin Flon	7				6	1		7	
Heavy Duty Mechanics, Flin Flon	12				1	11		12	
Mental Health for Licensed Practical Nurses, Flin Flon	6				6			6	
Business Administration Management, Grand Rapids		11			7	4		11	5
General Studies Non Program, Grand Rapids	4					4		4	
Educational Assistant Certificate, Lac Brochet	13				13			13	
Educational Assistant Certificate, Norway House	17				15	2		17	15
Facilities Technician, Norway House	16					16		16	
General Studies Non Program, Norway House	178				98	70	10	178	
Health Transition Certificate, Norway House	20				18	2		20	1
Business Administration, Pukatawagan	14				8	6		14	
Early Childhood Education, Pukatawagan	2				2			2	
Health Care Aide, Split Lake	4				4			4	
Business Administration Management, St. Theresa Point	1	16			11	6		17	
Facilities Technician, St. Theresa Point	8				1	7		8	
Heavy Duty Mechanics, Swan River	11				1	10		11	7
Level Total:	381	28			230	169	10	409	39

University Programs	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Female	Male	Unkn	Total	Grads
Bachelor of Arts, Norway House	34	4	9		30	17		47	9
Kanáci Otinawáwasowin, Norway House		2	1		3			3	
Level Total:	34	6	10	0	33	17	0	50	9

Institution Total:	415	34	10	0	263	186	10	459	48
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ENROLMENT SUMMARY 2009-2010 APPRENTICESHIP AND HIGH SCHOOL PROGRAMS

College Programs	Level 1	Level 2	Level 3	Level 4	Female	Male	Unkn	Total
Carpentry Apprenticeship, Thompson		12	6	9	3	24		27
Carpentry Apprenticeship, The Pas			7			7		7
High School Power Mechanics, The Pas	9					9		9
Industrial Electrical Apprenticeship, The Pas	5	7	3	13	2	23	3	28
Industrial Mechanic Apprenticeship, The Pas	14	37	49	59	5	148	6	159
Level Total:	28	56	65	81	10	211	9	230
Institution Total:	28	56	65	81	10	211	9	230

DISTANCE EDUCATION – BADGDE (IN PARTNERSHIP WITH ACC)

College Programs	Yr. 1	Female	Male	Unkn	Total
Business Administration General by Distance, Flin Flon	2	1	1		2
Business Administration General by Distance, Thompson	3	1	2		3
Business Administration General by Distance, The Pas	9	5	3	1	9
Business Administration General by Distance, Wabowden	1	1			1
Level Total:	15	8	6	1	15
Institution Total:	15	8	6	1	15

ENROLMENT SUMMARY 2009-2010 CONTINUING EDUCATION

College Programs	Yr. 1	Female	Male	Unkn	Total	Grads
General Studies Non Program, Churchill	4	2	1	1	4	
General Studies Non Program, Cross Lake	41	31	9	1	41	
Applied Counselling Skills, Flin Flon	9	8	1		9	
Educational Assistant Certificate, Flin Flon	5	5			5	4
General Studies Non Program, Flin Flon	43	8	18	17	43	
General Studies Non Program, Norway House	2	1	1		2	1
Applied Counselling Skills, Swan River	8	8			8	3
Health Care Aide, Swan River	14	13	1		14	10
General Studies Non Program, Thompson	66	30	11	25	66	
Business Administration, The Pas	1		1		1	
General Studies Non Program, The Pas	210	119	62	29	210	
Natural Resource Worker, The Pas	10	2	8		10	4
Level Total:	413	227	113	73	413	22
Institution Total:	413	227	113	73	413	22

ENROLMENT SUMMARY 2009-2010 CONTRACT TRAINING

College Programs	Yr. 1	Yr. 2	Female	Male	Unkn	Total	Grads
Exploration Camp Training Entry Level Position, Cross Lake	15		1	14		15	15
Small Motor Repair, Cumberland House	1			1		1	
General Studies Non Program, Grand Rapids	4		4			4	
Introduction to Industry, Grand Rapids	21		4	17		21	
Exploration Camp Training Entry Level Position, Lac Brochet	15		1	13	1	15	11
Basic Drywall Applicator, Norway House	10			10		10	9
Certificate in Teaching Ininimowin, Norway House	13		10	3		13	9
General Studies Non Program, Norway House	26		3	23		26	
Health Care Aide, Norway House	9		6	3		9	
Basic Drywall Applicator, South Indian Lake	12			12		12	9
Facilities Basic Maintenance, Split Lake	3			3		3	3
Facilities Technician, Split Lake	4			4		4	
Recreation Leadership, Split Lake	16		13	3		16	11
General Studies Non Program, Swan River	5			5		5	
General Studies Non Program, Thompson	31			30	1	31	
Introduction to Industry, Thompson	8		1	7		8	6
Maintenance Management Professional, Thompson	18		1	17		18	
Carpentry Apprenticeship, The Pas		12	1	11		12	
Community Development and Administration, The Pas	27		18	9		27	
General Studies Non Program, The Pas	61		8	35	18	61	
Heavy Equipment Operator Training, The Pas	16		1	15		16	6
Mineral Processing, Wabowden	8		3	5		8	8
Underground Core Mining Phase One, Wabowden	1			1		1	
Underground Core Mining Phase Two, Wabowden	7			7		7	7
General Studies Non Program, York Landing	14		2	12		14	
Mature High School Diploma, York Landing	14		8	6		14	
Level Total:	359	12	85	266	20	371	94
Institution Total:	359	12	85	266	20	371	94

UCN CAMPUSES AND REGIONAL CENTRES

The Pas Campus

7th and Charlebois
P.O. Box 3000
The Pas, MB R9A 1M7
(204) 627-8500
Fax: (204) 623-4831

Thompson Campus

504 Princeton Drive
Thompson, MB R8N 0A5
(204) 677-6450
Fax: (204) 677-6439

Bunibonibee Regional Centre

General Delivery
Oxford House, MB R0B 1C0
(204) 538-2270
Fax: (204) 538-2152

Chemawawin Regional Centre

P.O. Box 174
Easterville, MB R0C 0V0
(204) 329-2420
Fax: (204) 329-2447

Churchill Regional Centre

P.O. Box 1000
Churchill, MB R0B 0E0
(204) 675-2975
Fax: (204) 675-2971

Flin Flon Regional Centre

115 Green Street
Flin Flon, MB R8A 0P7
(204) 687-1560
Fax: (204) 687-8558

Mathias Colomb Cree Nation Regional Centre

Box 135
Pukatawagan, MB R0B 1G0
(204) 553-2089
Fax: (204) 553-2419

Misipawistik Regional Centre

Box 500
Grand Rapids, MB R0C 1E0
(204) 639-2684
Fax: (204) 639-2686

Nisichawayasihk Regional Centre

P.O. Box 454
Nelson House, MB R0B 1A0
(204) 484-2886
Fax: (204) 484-2384

Norway House Regional Centre

P.O. Box 880
Norway House, MB R0B 1B0
(204) 359-6296
Fax: (204) 359-6262

Pimicikamak Regional Centre

P.O. Box 370
Cross Lake, MB R0B 0J0
(204) 676-2677
Fax: (204) 676-3981

Swan River Regional Centre

P.O. Box 5000
Swan River, MB R0L 1Z0
(204) 734-4419
Fax: (204) 734-3855

St. Theresa Point Regional Centre

P.O. Box 260
St. Theresa Point, MB R0B 1J0
(204) 462-9588
Fax: 462-9136

Tataskweyak Regional Centre

General Delivery
Split Lake, MB R0B 1P0
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