

University College OF THE NORTH



Annual Academic Report 2007-08

Table of Contents

<i>Message from the Vice-President, Academic and Research</i>	3
<i>The Year in Review</i>	4
<i>The Next Two Years</i>	6
<i>Partnerships and Agreements</i>	8
<i>Articulation and Credit Transfer Agreements</i>	10
<i>Memoranda of Understanding (MOU)</i>	15
<i>Enrolment Services</i>	17
<i>Assessment Services</i>	17
<i>Academic Advising</i>	17
<i>Faculty of Arts</i>	18
<i>School of Business</i>	20
<i>Faculty of Education</i>	23
<i>Faculty of Health</i>	26
<i>Trades and Technology</i>	28
<i>Student Development</i>	31
<i>General Studies</i>	31
<i>Library</i>	32
<i>Academic Programs</i>	35
<i>Aboriginal Self Government Administration</i>	35
<i>Administrative Assistant</i>	35
<i>Automotive Technician</i>	35
<i>Bachelor of Arts</i>	36
<i>Bachelor of Nursing</i>	36
<i>Basic Electrical</i>	37
<i>Business Administration</i>	37
<i>Carpentry / Woodworking</i>	37
<i>Chemical Engineering</i>	38
<i>Civil/Cad Technology</i>	38
<i>Commercial Cooking</i>	38

<i>Community Economic Development</i>	39
<i>Computer Programmer / Analyst</i>	39
<i>Computer System Technology</i>	39
<i>Computerized Business Applications</i>	39
<i>Computerized Business Skills</i>	40
<i>Dental Assisting</i>	40
<i>Early Childhood Education</i>	40
<i>Electrical / Electronic Technology</i>	40
<i>Facilities Technician</i>	41
<i>Health Care Aide</i>	41
<i>Health Education Access Program</i>	41
<i>Heavy Duty Mechanics</i>	42
<i>Industrial Welding</i>	42
<i>Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program</i>	42
<i>Law Enforcement</i>	43
<i>Natural Resources Management Technology</i>	43
<i>Restorative Justice and Conflict Resolution</i>	43
Apprenticeship Programs	44
<i>Carpentry</i>	44
<i>Industrial Electrical</i>	44
<i>Industrial Mechanic/Millwright</i>	44
High School Programs	44
<i>Power Mechanics</i>	44
Community-Based Education	45
Contract Training	46
Enrolment Summary	47
<i>Main Campuses</i>	47
<i>Regional Centres</i>	48
<i>Apprenticeship and High School Programs</i>	49
<i>Distance Education – BADGDE (in partnership with ACC)</i>	49
<i>Mental Health for Licensed Practical Nurses (in partnership with ACC)</i>	49
<i>Continuing Education</i>	50
<i>Contract Training</i>	51
Communities	52

Message from the Vice-President, Academic and Research

The last year has been productive, exhilarating and filled with both individual and collective achievements. Students, faculty and staff have worked together to ensure that the mandate, vision and mission of the University College of the North is met. The *2007-08 Annual Academic Report* is designed to showcase what has been accomplished.

Highlights include the implementation of UCN's Bachelor of Education degree program, based on the unique *Kenanow* philosophy; continuing refinement of the Community Economic Development program



content including collaboration with CANDO, the Canadian Association for Native Development Officers, regarding program accreditation; a program review for the Natural Resource Management Technology program which has resulted in a number of enhancements to the curriculum and student experiences; the implementation of a post-basic Certificate in Mental Health for licensed practical nurses; and a significant increase in the number of apprentices in the Industrial Mechanic/Millwright program. Each of these initiatives demonstrates the positive ways in which UCN faculty and staff members respond to a variety of interests and needs.

UCN's distributed learning environment encompasses 14 learning sites – 12 regional centres and campuses in Thompson and The Pas. The dedicated faculty and staff at each of these locations strive to ensure that individuals have accessible learning opportunities. As you read this year's *Annual Academic Report* you will see examples of ways in which cooperation across program areas, and partnerships with external agencies, allow us to provide a range of programming. Everything from basic literacy, certificates and diplomas in more than 40 areas, and several degree streams allow learners to meet their personal and professional goals.

This *Annual Academic Report* reflects the commitment, creativity and energy of faculty, staff and students who are the reason for UCN's success.

Kathryn McNaughton, PhD
Vice-President, Academic & Research

The Year in Review

The year 2007/08 was a year marked by several “firsts” – the installation of UCN’s first Chancellor, Chief Ovide Mercredi from the Misipawistik Cree Nation; the initial intake of students in the Bachelor of Education program; the first winner of a gold medal in the Joint Bachelor of Nursing program; and the inception of the newly-restructured Faculty of Arts and Science. Another significant event in the 2007/2008 academic year was marked when the province’s Lieutenant-Governor attended convocation ceremonies in Thompson.

UCN is growing in numbers of students, range of programming and outreach activities. All of this is integral to meeting our ultimate goal of being the institution of choice for Aboriginal and Northern students. As an institution, we make decisions carefully based on strategic priorities, understanding the impact of decisions, and ensuring that operations are approached from the perspective of sustainability and evaluating identified outcomes. Our overriding mission at UCN continues to be serving the educational needs of Aboriginal and Northern Manitoban students and enhancing the economic and social well-being of Northern Manitoba.

Our Mission

The mission of the University College of the North is to ensure northern communities and people will have opportunities, knowledge and skills to contribute to an economically, environmentally, and culturally healthy society inclusive and respectful of diverse Northern and Aboriginal values and beliefs.

A major resource in attaining UCN’s mission is the library. During the 2007/08 academic year, a number of significant steps were taken to respond to the goal of building a library that would meet the needs of faculty and students. Through the hiring of two qualified individuals (an experienced Dean, Library and Instructional Services and a new librarian), leadership for development activities is now in place. Funds were identified to support aggressive acquisitions of print and non-print materials, as well as to ensure that additional electronic resources are available to students and faculty. The librarian conducted a successful initiative to involve faculty in identifying materials that were no longer relevant, and replacing those library resources with current items. To date, the electronic format portion of our collection has increased by 11 new databases and three dynamic electronic book collections (comprised of more than 2700 titles). The library automation system has been upgraded to provide improved access to the World Wide Web and to collections in other libraries in the province, elsewhere in Canada, and around the world. The UCN Library is a member of the Manitoba Library Consortium (MLC) and the Council of Prairie and Pacific University Libraries (COPPUL). The new library automation system has been acquired through the University of Manitoba Libraries – an example of cooperation with a sister institution that has been close and fruitful.

Along with UCN’s continued focus of achieving academic excellence, work in 2007/2008 continued on the strategic priorities identified in the UCN Five Year Strategic Plan 2004-2009, *Bringing Together the Past, Present and Future: Building a System of Post- Secondary Education in Northern Manitoba*. Some of the memorable achievements related to these strategic priorities during the 2007/2008 academic year include:

- ✦ The implementation of a new degree program (Bachelor of Education), two new post-basic programs (Advanced Scaling Module and Certificate in Mental Health), and industrial training initiatives specifically in the mining and mineral processing sector.
- ✦ The development of a strategic plan and timeline for the integration of Inter-Universities Services (IUS).
- ✦ The initiation of functional planning activities related to campus renovation and building projects.
- ✦ The continued development of partnerships with other post-secondary educational institutions for program delivery and research activities.
- ✦ Significant progress toward the achievement of a workforce that is representative of the population of northern Manitoba.
- ✦ Enhanced student and faculty orientation activities and the implementation of “UCN 101” – a series of workshops designed to help participants learn more about the institution, and the initiation of research-related workshops.
- ✦ Continued work on developing a Centre for Aboriginal Languages, including a Certificate in Teaching Aboriginal Languages.
- ✦ Increased investment in equipment and materials to support apprentices and technology learners.

The next sections of the *Annual Academic Report* provide more detailed information on UCN activities during the 2007/2008 academic year, and highlight our collective commitment to excellence.

Join us “on the path” to UCN!

The Next Two Years

The initial development of UCN highlighted the need for a comprehensive strategy which has been translated into an emphasis on *student development and success*, ensuring that *diversity* is at the heart of both programming and policy development. We continue to focus on *creating and maintaining relationships* with business and industry, and providing *greater access* through the provision of community-based education.

Through the next two years and beyond, UCN will continue to build on this foundation, by using the following six themes as a framework:

Accessibility

Building for the Future

Community and Industry Relationships

Creating New Learning Opportunities

Data Driven Decision Making

Diversity

- ✚ *Accessibility* involves library development, increased investment in information technology, enhanced student development services and responding to community-based opportunities. The completion of the Student Development Strategic Plan will address a number of accessibility-related issues.
- ✚ *Building for the future* refers to UCN's renovation and construction projects – teaching facilities, affordable student housing and exemplary child care centres on-campus. Part of this thematic area is the completion of the 2010-2015 Strategic Plan.
- ✚ *Building for the future* also means that existing faculty members are supported as they engage in graduate studies related to the development of degree programming.
- ✚ *Community and industry partnerships* will continue to be critical to UCN's growth and development. The creation of an Industrial Liaison Unit will provide a “one stop shop” for partners in business and industry who require a range of approaches to meet their unique training needs. This thematic focus also involves improving awareness of the role of UCN's regional centres.
- ✚ *Community and industry partnerships* recognize the need for UCN to continue to extend its relationships with university partners in Manitoba and elsewhere.
- ✚ *Creating new learning opportunities* is a powerful theme which takes into account new degree offerings (Bachelor of Education), opportunities at the certificate and diploma levels (Advanced Scaling Module for Dental Assistants, Post-Basic Certificate in Mental Health), and developing community-based programming related to mining, mineral processing and power generation. New degree programs under development include the Bachelor of Education, Bachelor of Science and Bachelor of Science in Technology.

University College OF THE NORTH

- ✚ *Creating new learning opportunities* recognizes the expansion of courses and majors in the Faculty of Arts and Sciences, plans for a business degree, and the development of a Bachelor of Science in Technology Management, as well as a Bachelor of Science with an emphasis on boreal forest research and the environment incorporating Indigenous Knowledge.
- ✚ *Creating new learning opportunities* also incorporates the development of UCN's practical nursing curriculum, a 2 + 2 program in health studies in partnership with the University of Manitoba, and health preparation programs designed to increase access to health careers.
- ✚ *Data driven decision making* ensures that resources are invested in UCN's Institutional Research area in order to ensure that an outcomes-based assessment approach is successful. Community assessment activities and the creation of a research infrastructure are also part of this thematic area.
- ✚ *Diversity* responds to the fact that UCN's student body has an Aboriginal and Northern focus, and also includes newcomers to Canada and mature students. The development of English as an Additional Language programming, as well as a systematic introduction of essential skills opportunities, are two examples of how UCN plans to respond to diverse learners.



Partnerships and Agreements

Aboriginal Education Research Forum
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for Northern Studies
Brandon University
Bunibonibee Cree Nation
Burntwood Regional Health Authority
Campus Manitoba
Career Tech
Centre for Rupert's Land Studies
Canadian Language and Literacy Research Network (CLLRNet)
Cree Nation Child and Family Services
First Nations and Inuit Health Branch
First Nations University of Canada (formerly Saskatchewan Indian Federated College)
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Honekwē (House of Stories)
HudBay Minerals Inc
Hudson Bay Port Company
Hudson Bay Railway Company
Indian and Northern Affairs Canada
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey School Division
Manitoba Department of Industry, Economic Development and Mines
Manitoba First Nations Education Resource Centre
Manitoba Hydro
Manitoba Keewatinowi Ininew Okimakanak
Manitoba Métis Federation
Manitoba Museum
Mathias Colomb First Nation
Mining Association of Manitoba
Misipawistik Cree Nation
Mosakahiken Cree Nation
Mount Royal College
Nelson House Atoskiwin Training and Employment Centre (ATEC)
Nisichawayasihk Cree Nation
Norman Regional Health Authority
Northern and Aboriginal Population Health and Wellness Institute
Northlands College
Northern Manitoba Sector Council
Norway House Cree Nation
Opaskwayak Cree Nation
Opaskwayak Education Authority
Paskwayak Business Development Corporation Ltd.
Pimicikamak Education Authority

Pimicikamak Cree Nation
Red River College
Reel North Film Festival (Thompson)
Saskatchewan Institute of Applied Science and Technology (SIAST)
School District of Mystery Lake
St. Theresa Point First Nation Employment and Training
Swampy Cree Tribal Council
Swan Valley School Division
Tataskweyak Cree Nation
Tataskweyak Community Employment and Training Program (CETP)
The Office of Rural and Northern Health
Thompson Public Library
Tolko Industries Ltd.
University of Manitoba
University of the Arctic
University of Winnipeg
Valé-INCO Limited - Manitoba Division
Winnipeg Technical College

Articulation and Credit Transfer Agreements

University College of the North is committed to establishing agreements with training agencies, institutions and accrediting bodies to maximize portability and transferability of training. The University College currently has a number of articulation and credit transfer agreements with various post-secondary institutions for either course by course or block transfer.

The following is a summary of existing agreements. A number of new articulation and credit transfer agreements are currently under development.

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Aboriginal Self-Government Administration	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North
Adult Education	Mature Student High School Diploma	Keewatin Adult Learning Centre
Applied Counselling Skills (certificate)	12 credit hours towards Bachelor of First Nations and Aboriginal Counseling degree	Brandon University
Bachelor of Arts (Degree Program)	First, second and third year courses receive transfer credit as per institutional transfer guides.	Brandon University, University of Manitoba, University of Winnipeg
	UCN Aboriginal Self-Government Administration diploma and UCN Restorative Justice and Conflict Resolution Diploma each receive 45 credit hours of block credit transfer into the Bachelor of Arts degree, major in Northern and Aboriginal Studies	University College of the North
Building Construction (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) and Joe A Ross School (Opaskwayak Cree Nation) to its high school students	High School Vocational Credit Program
Business Administration (diploma)	Up to 60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree	University of Lethbridge
	Exemption from course work and exams for up to eight courses towards CMA	The Society of Management Accountants of Manitoba (Certified Management Accountant)

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Business Administration (diploma)	Exemption from course work and exams for up to eight courses towards CGA	The Certified General Accountants Association of Manitoba (CGA Program of Professional Studies)
	Credit transfer for up to ten courses	The Appraisal Institute of Canada (Real Property Appraisal/Assessment)
	Full Articulation	Red River College and Assiniboine Community College
	Credit transfers are available. Receiving institution to determine.	University of Winnipeg
	39 credit hours into the Bachelor of Commerce (Honours) degree	University of Manitoba
	Credit transfers are available. Receiving institution to determine.	Purchasing Management Association of Canada
	57-60 credit hours (depending upon electives) into the 3-year Bachelor of Management (Post Diploma) degree and into the 4-year Bachelor of Management (Post Diploma) degree	Athabasca University
Chemical Engineering Technology (diploma)	Up to two years credit (Engineering degree)	Lakehead University
	Credit transfers towards the Bachelor of Science degree are available. Receiving institution to determine.	University of Manitoba
	Up to one and one-half years credit (Engineering degree)	University of Saskatchewan
	One year credit (Engineering degree)	University of Alberta
Civil/CAD Technology (Year One)	One full year credit into three-year Civil/CAD Technology (Co-op) diploma	Red River College
Commercial Cooking (certificate/high school)	Regular full-time University College program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Computer Programmer Analyst (diploma)	48 credit hours into the Bachelor of Science in Computerized Information Systems (Post Diploma) degree	Athabasca University
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada
Dental Assisting (post-graduate module)	Recognition (UCN will be offering this component as a pilot program to sequential students in 2008/09)	Manitoba Dental Association

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Education (diploma)	Two full years credit (2+2) into Bachelor of Professional Arts: Human Services Major PLAR opportunities for credits within the third year of the Bachelor of Professional Arts: Human Services Major	Athabasca University
Early Childhood Education (diploma)	Courses are fully transferable to accredited Early Childhood Education programs at Manitoba community colleges, as per ECE Transfer Guide.	Red River College, Assiniboine Community College, Collège Universitaire de Saint-Boniface
Electrical / Electronic Technology (diploma)	Accreditation (Allows students and graduates to become associate and full members of the Certified Technicians and Technologists Association of Manitoba (CTTAM))	Canadian Technology Accreditation Board (CTAB)
	First year of program is equivalent and transferable. May be credited towards technology programs: Communications, Computer, Electrical, Electronic and Instrumentation	Red River College (Engineering Technologies)
	First year of program is equivalent and transferable. May be credited towards the first year Electrical Technology or Electronic Technology: General or Telecommunications	Assiniboine Community College (Engineering Technologies)
Health Care Aide	Accreditation	Manitoba Health
Health Care Aide	Credit transfer of 3 courses into Licensed Practical Nursing program	Assiniboine Community College
	Articulation of Program Learning Outcomes	(Program Learning Outcomes are equivalent at six recognized sites within Manitoba, including University College of the North, Red River College, Assiniboine Community College, Winnipeg Technical College and Collège Universitaire de Saint-Boniface)
Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program (degree)	Accreditation	College of Midwives of Manitoba

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Management & Administrative Studies (Continuing Education part-time studies, certificate)	Three courses have transfer equivalency to the regular full-time, day-time Business Administration Program	Internal transfer equivalency, University College of the North
Natural Resources Management Technology (diploma)	Transfer credit of up to 30 credit hours available; Articulation agreement pending	University of Manitoba
	Transfer credit available into B.Sc. in Environmental Studies degree; Articulation agreement pending	University of Winnipeg
	National accreditation. NRMT graduates receive Silver Ring as recognition of achieving status of professional Forest Technician.	Canadian Institute of Forestry
Nursing (Joint Baccalaureate Degree)	Accreditation	College of Registered Nurses of Manitoba
	Full Articulation	University of Manitoba; delivered at five Sites: Fort Garry Campus, University of Manitoba; Brandon University; Norway House site; Red River College – Joint Program; University College of the North – Joint Program
Power Mechanics (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Restorative Justice and Conflict Resolution (diploma)	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North
Trades Programs: <ul style="list-style-type: none"> ▪ Automotive Technician ▪ Basic Electrical ▪ Building Construction ▪ Carpentry and Woodworking ▪ Commercial Cooking ▪ Heavy Duty Mechanics ▪ Industrial Welding ▪ Power Mechanics 	Level 1 Apprenticeship Accreditation	Apprenticeship, Department of Education and Training

CREDIT TRANSFER AND LATEST ARTICULATION ARRANGEMENTS*

From University College of the North (UCN) to other Manitoba Colleges & Universities 2007/08.
June 2008 Update.

To:	From: University College of the North
University of Manitoba	Course-by-course credit transfer. Courses within the Faculty of Arts at University College of the North continue to be created and to receive transfer credit at the University of Manitoba.
University of Winnipeg	<p>Course-by-course credit transfer. Courses within the Faculty of Arts at University College of the North continue to be created and to receive transfer credit at the University of Winnipeg.</p> <p>Graduates of UCN's Natural Resources Management Technology diploma program receive transfer credits into the Bachelor of Science in Environmental Studies degree at U of W.</p>
Brandon University	Course-by-course credit transfer. Courses within the Faculty of Arts at University College of the North continue to be created and to receive transfer credit at Brandon University.

Memoranda of Understanding (MOU)

Signatory	Signing Date
Manitoba Health (re HSPnet)	March 6, 2008
Misipawistik Cree Nation, Grand Rapids [Misipawistik Regional Centre]	June 11, 2008
Bunibonibee Cree Nation, Oxford House [Bunibonibee Regional Centre]	November 9, 2007
Royal Roads University	September 17, 2007
Winnipeg Technical College	April 10, 2007
Winnipeg Technical College	January 18, 2006
St. Theresa Point First Nation, St. Theresa Point / Island Lake [St. Theresa Point Regional Centre]	June 14, 2004
Norway House Cree Nation, Norway House [Norway House Regional Centre]	March 11, 2004
Carpentry Training Institute of Manitoba	February 15, 2004
Mathias Colomb First Nation, Pukatawagan [Mathias Colomb First Nation Regional Centre]	October 23, 2003
Nisichawayasihk Cree Nation, Nelson House [Nisichawayasihk Regional Centre]	March 13, 2003
Chemawawin Cree Nation, Easterville [Chemawawin Regional Centre]	June 17, 2002
UCN [International Union of Conservation Nations – The World Conservation Union, Canada Office]	June 28, 2002
Opaskwayak Education Authority	February 22, 2002
Manitoba Conservation	December 21, 2001
Tataskweyak Cree Nation, Split Lake [Tataskweyak Regional Centre]	September 17, 2001
Pimicikamak Cree Nation Education Authority, Cross Lake [Pimicikamak Regional Centre]	December 15, 1999
Swampy Cree Tribal Council	October 23, 1997
First Nations University of Canada [formerly Saskatchewan Indian Federated College]	July 21, 1997
Board of Governors of Northlands College	January 28, 1997
Board of Governors of Nunavut Arctic College	June 2, 1996

Academic Programs

The UCN Academic Division, in collaboration with the wider community, prepares individuals to become productive, knowledgeable and skillful citizens informed by the best practices in their field of study. Programs embrace a philosophy of lifelong learning which supports the development of reflective, ethical and culturally-sensitive individuals. This reflects the mandate of the University College of the North which recognizes the need for a learner-centred approach that is sensitive and responsive to community needs. Faculty and students are engaged in study, work experiences, and scholarly activities which advance knowledge, support enhanced practice, and maintain a high level of currency within programs.

The university college identifies seven core values:

- justice
- respect
- generosity
- excellence and education
- honesty and integrity
- privacy
- stewardship

Within the Academic Division, these values are reflected in programs which involve students in carefully planned and implemented learning experiences, opportunities to practice skills in supervised practicum settings, and involve students as participants in service and research opportunities. Laddered programs within UCN encourage learners to move from a certificate to a diploma in Early Childhood Education, for example. The development of new programs within the Academic Division has been informed by a need to be responsive to the community. Each of the programs in the Academic Division is encouraged to have a program advisory committee which ensures that curriculum, delivery and content continues to meet the needs of the specific area. We are accountable to our community through the quality of our graduates, our continued linkages with partner groups, and the relationships that have been forged through community-related activities.

The core activities of the Academic Division focus on the provision of a wide variety of programs at the pre-entry, certificate, diploma and degree levels. Within the planning cycle represented in this document, increased attention will be paid to service opportunities (both internal and external to UCN), scholarly activity (teaching faculty) and student research opportunities.

Enrolment Services

Assessment Services

Many adult learners come to post-secondary education without the formal qualifications for admission although they have a wealth of lived experience which needs to be honoured and respected. Skill assessments are an excellent tool to assist adult learners in understanding their starting point on the road to academic success and allows them to be placed at a point that provides for successful outcomes. It helps students and their sponsors to make informed choices related to course selection. Assessments are done in communities and on campus alike. Supportive and corrective materials along with guided tutorials are given to applicants who would benefit from short term academic preparation in order to meet admission requirements. Longer term support comes from the academic division through the university college preparatory programs.

Essential Skills as an assessment tool continues to make significant headway into the world of assessment. UCN has delivered Essential Skills training to address the gaps as determined by the assessment process. The Essential Skills program is a pilot project and its delivery requires some refinement.

PLAR in the area of Early Childhood Education (ECE) has been a high point in assessment this year. The concept of group portfolio development was defined and implemented in Grand Rapids. Six childcare practitioners successfully completed their portfolios and received credit for up to a year of the ECE diploma. So much interest was generated from other communities that weekend workshops were held in both The Pas and Thompson where potential PLAR applicants came to learn and earn credits towards an ECE diploma.

Academic Advising

Academic advising continues to grow as advisors become more conversant with all it entails. Students are beginning to use academic advising services more often.

It continues to be the practice that once students are in progress they are assigned a faculty advisor who is responsible for all academic matters relating to the students' progress. Deans assign their faculty to act as faculty advisors. The expectations are outlined in the Faculty Handbook distributed from the Academic Division offices.

Realistically, much of the academic advising for both new and returning students happens in the summer when faculty members are on vacation. The result is that academic advisors are charged with the responsibility to advise all students usually until the faculty advising procedure takes place well into the first term.

Academic advising for university programs and courses is extremely complex and time-consuming. Advisors provide students with an advising work sheet at the time of the advising session that is completed by the advisor. Students then have written information to contemplate and discuss to ensure they are making the correct choices for themselves. A copy of the advising work sheet is filed in the student's advising file.

Faculty of Arts

A number of exciting developments occurred during 2007-2008 that affect the Faculty of Arts and Science.

UCN's Learning Council and the Governing Council approved a new academic structure, the Faculty of Arts and Science with four area Chairs (Aboriginal and Northern Studies, Humanities, Social Sciences, and Sciences). In addition, existing UCN programs in Law Enforcement and Natural Resources Management Technology became part of the Faculty of Arts and Science.

The Bachelor of Education degree program was approved by UCN's Learning Council and the provincial Council on Post-Secondary Education, and enrolled its first students for the Fall semester of 2008. It is incumbent upon the Arts faculty to offer courses that will serve the needs of these future teachers. Thus, we increased our offerings in English, History, and Sociology. It is our plan to introduce majors in these subjects in the near future. We have begun working with the Dean of Education on a general science major that would enhance the teaching of science and mathematics in the elementary and middle years of schooling.

In addition to course offerings in The Pas and Thompson, faculty taught arts courses in Nelson House, Norway House, Pukatawagan and Cranberry Portage. We utilized both face-to-face and distance delivery.

Curriculum Development

Faculty have been very busy creating curricula that will meet the needs of Aboriginal and northern peoples. Approximately ten new courses have been approved by the Learning Council in the areas of Humanities and Social Sciences. Some of these courses are directly focused on providing major and minor "teachables" for the BEd. degree. Others are designed to offer northern students more choice and flexibility in their post-secondary studies.

International Participation

A number of faculty members are establishing contacts with colleagues in other universities and research institutes. Maureen Simpkins and Sue Matheson met with colleagues at the University of Tromso in Norway and discussed their programs with the Sami, an indigenous people in Norway. Samuel Veissière is establishing relationships with a number of New Zealand research organizations and universities that have developed very successful programs with the Maori. John Minnis will be travelling to New Zealand on a research/study leave from January – June, 2009.

Scholarly Activity

Our faculty members were very active as researchers and scholars. They gave papers at UCN's Aboriginal and Northern Studies conference in June in Thompson. As well, they participated in conferences in Finland, Norway, New Zealand, the United States, and other provinces within Canada.

Peter Cole continued his research on "Regenerating lower Stl'atl'imx knowings and practices" in British Columbia. He is currently the holder of a three year Social Sciences and Humanities Research Council of Canada grant.

The Faculty of Arts and UCN's Council of Elders ran a very successful Aboriginal and Northern Studies Conference entitled "Kiskisiwin: Remembering Stories and Histories". Elder William Dumas chaired the two-day conference held at the Juniper Centre in Thompson in May, 2008.

The Arts faculty as a whole gave approximately 25 papers, published 15 articles in a variety of journals, and submitted a number of book proposals in 2007-2008.



School of Business

The School of Business consists of nineteen full time faculty and staff and four part-time faculty members offered the following certificates and diplomas, confirming northern Manitoba's extensive interest in community based Business programs:

Administrative Assistant - Norway House and The Pas;

Basic Business Principles – Fox Lake

Business Administration - Cross Lake, Flin Flon, Swampy Cree Tribal Council
The Pas and Thompson;

Computerized Business Applications – Thompson, Tataskweyak Cree Nation;

Computerized Business Skills – The Pas;

Community Economic Development – Thompson

School of Business Activities

One of the best ways that students learn is by active involvement in meaningful assignments. To this end, Business faculty in The Pas, led by Administrative Assistant Instructor Michelle Ballantyne, collaborated in planning and carrying out of a 'Welcome Back Barbecue' on campus. This involved all Business students taking part as it was an assignment in their various courses, and included organizing musical entertainment and operating a booth to sell snacks as a fundraiser for a future event or field trip. Business faculty acted as role models throughout, as they worked alongside the students in carrying out a very successful event.

Faculty members from The Pas, Michelle Ballantyne, Rhonda Fenner, Shawn Hnidy and Borys Kruk, participated in Career X, an initiative designed to provide northern Manitoba Grade Eight students with an introduction to the University College of the North, and to offer an experience of post-secondary education and potential careers after high school. In an active fun-filled day, the students, working in teams, had the opportunity to learn about various aspects of operating a small business through the planning, pricing, advertising and selling of snack foods. A prize was awarded to the team with the highest sales.

It is important for northern and Aboriginal students to see their culture reflected in the courses they study. Doing so increases the relevance of their education, and also raises the level of student retention and success. Community Economic Development instructor Jacinta Wiebe invited Elders into the classroom as a support for students regarding their feelings of separation from their home community which result from relocation to campus. Connecting with Elders in the community where the campus is located provides a new resource for students to contact. Since the Elders also provided teachings, it was a way of incorporating Aboriginal knowledge into the curriculum. Other programs were also invited to attend those sessions. Also supporting the development of appropriate curriculum, Business Administration instructors Jason Grandy and Troy Paul each took part in professional development opportunities which would lead toward the incorporation of Aboriginal content into the curriculum: 'A New Journey: Connecting the Aboriginal and Credit Union Communities', and 'Seeing Ourselves in the Mirror: Giving Life to Learning', respectively.

The second year of the new Community Economic Development diploma program was offered in Thompson. As the year proceeded, program content was monitored for potential revisions and further development. This includes collaboration with CANDO, the Canadian Association for Native Development Officers, regarding program accreditation.

Dual credit discussions and planning are underway at both the high school level and with other postsecondary institutions. This initiative will provide high school students with advance credits to attend UCN. As well, UCN Business graduates will have more credit transferability if they decide to further their studies elsewhere.

Work practicum components in Business programs not only provide students with a credit toward graduation, but often lead to employment after graduation. Computerized Business Applications Instructor Andrea Robinson worked closely with employers throughout the work practicum process and had an excellent record of success in this area.



- The Department of Business completed the development of its mission statement. It reads '*Respecting diversity and the environment, we provide accessible and relevant business education with academic standards that promote lifelong learning, employability and economic success.*'

The Next Two Years

A proposal has been submitted regarding the development of an undergraduate degree in Commerce and Northern Development. As diploma graduates from the Business department enter the workforce in the North, they contribute an established level of Business knowledge to the northern Manitoba economy. Offering a degree will provide a higher level of business, management and economic development knowledge and will therefore enable a higher level of input into the northern economy.

A proposal has been submitted for what the Department of Business calls a Transition Year Program. Diploma students often need preparatory courses in mathematics, writing, interpersonal communications, and computers to ensure their success in their chosen diploma program. To this end, a transitional program will enable those who need it to access these courses in a three-year integrated diploma model, while other students can proceed directly through the two-year diploma.

During 2008/09, a comprehensive program review of the 'office professional' group of programs is scheduled. This will incorporate feedback from students, faculty, and most importantly, employers who provide employment for UCN graduates of these programs. The Business Administration diploma program is scheduled for a program review in 2009/10.

Discussions are underway with the Faculty of Arts and Science regarding the establishment of a Business Administration major in the Bachelor of Arts program. When established, Business Administration diploma graduates will be able to expand their liberal arts knowledge by completing an Arts degree.

Business Administration diploma programs will be initiated in St. Theresa Point and in Grand Rapids in 2008/09. As well, the Administrative Assistant diploma program will be offered in Flin Flon, and Computerized Business Applications certificate program will be offered in Norway House.

Faculty of Education

The Faculty of Education experienced significant growth and development in 2007/08. The Kenanow Bachelor of Education Program was created, and the Educational Assistant Certificate Program was redesigned. Faculty of Education programs include the Kenanow Bachelor of Education Program, Early Childhood Education Diploma Program, Educational Assistant Certificate Program and the Applied Counselling Certificate Program.

Kenanow Bachelor of Education Program

With a multi-year development process and extensive consultations, a Bachelor of Education program was developed and approved by UCN's Learning Council, Manitoba Education, Citizenship and Youth, and provincial Council on Post Secondary Education. The Kenanow Bachelor of Education Program offers After-Degree and Integrated Streams in Thompson and The Pas. During 2007/08, applicants were accepted into the first class of the Kenanow Bachelor of Education Program at UCN. Once the access mandate attached to BUNTEP (Brandon University Teacher Education Program) has been transferred to UCN, the Kenanow Bachelor of Education Program will also be available in other communities.

The Kenanow Learning Model was applied to the learning and teaching in the Bachelor of Education Program to provide a foundation for the program. The Elders provided direction for the development of the Kenanow Learning Model. As a foundation for educating teachers, the Kenanow Learning Model ensures that the Aboriginal perspective is embedded in all courses in the program. Through conferences and meetings, partnerships were forged with UCN's educational stakeholders including education authorities, school divisions, other post-secondary institutions and Manitoba Education, Citizenship and Youth to enable development and implementation of the Bachelor of Education program.

By August, 2008, faculty members for the Bachelor of Education were hired, and over ninety students were granted admission to the first Bachelor of Education class at University College of the North.

The embedding of experiential and cultural learning activities has been planned for the courses in the program. Land based experiences and participation in cultural camps together with the learning of a place-based approach to teaching methodology will make the Kenanow Bachelor of Education program unlike any other in Manitoba.

UCN is grateful to Mystery Lake School Division Board staff for their enthusiasm in developing a partnership for the benefit of both pre-service teachers and Thompson area schools. Additional partnerships are being developed with Wapanohk Community School. Similarly, the education authorities and school divisions have been equally receptive to providing practicum sites for students attending The Pas campus.

Early Childhood Education Diploma

The Early Childhood Education Diploma program was redesigned, and has been certified in principle by the Child Care Education Program Approval Committee. The Child Care Education Program Approval Committee reviews and approves training programs for child care workers and monitors the quality and standards of early childhood education in Manitoba. The program is currently offered in Thompson, The Pas and in various communities on a contract basis.

The Thompson campus instructors developed a lab in their facility to provide an opportunity for applied learning on a continuous basis.

The students and instructors created activities for children at the Back to School Event in September 2008 that was well attended and enthusiastically received by families in The Pas.

Community-based programs with a focus on workplace competencies and incorporating Prior Learning Assessment Recognition were established in Grand Rapids, Sapotaweyak First Nation (Pelican Rapids) and Thompson. A distance delivery model was developed to make the program more accessible to communities in our region.



Educational Assistant Certificate Program

The Educational Assistant Certificate Program was redeveloped in collaboration with the Manitoba First Nations Educational Resource Centre, to ensure the program includes all of the desired competencies and to better meet the needs of educational assistants, especially those working in schools in Aboriginal communities. The redeveloped program was approved by UCN's Learning Council and the Council on Post Secondary Education, and was implemented during the fall of 2008.

Applied Counselling Certificate Program

The Applied Counselling Certificate Program will provide individuals the competencies to provide counselling services and deliver social service programs. This program is being considered for review and further development to provide an enhanced Aboriginal focus.

Research Activities

A initiative called the Science Ambassador Project aimed at enhancing student interest in science at the kindergarten to grade 12 levels was developed and implemented last year in partnership with Kelsey School Division, Opaskwayak Education Authority, University of Saskatchewan and Manitoba Education Research Network. UCN's Faculty of Health Studies and Faculty of Education jointly initiated and coordinated this multi-stakeholder partnership.

School Improvement Project

This is a collaborative project being undertaken by Manitoba First Nations Education Resource Centre, Indian and Northern Affairs Canada, Manitoba Education, Citizenship and Youth, local education authorities and UCN.

The School Improvement Pilot Project is attempting to measure the impact of enhancements to the levels of support for participating students and staff on student achievement. Members of the Faculty of Education are now partners in the School Improvement Pilot Project. An Education faculty member has been responsible for the Teacher Mentoring and Student Pathways component of the project.

To date, a faculty member has developed a mentoring program in collaboration with Opaskwayak Cree Nation, completed a needs assessment at Fox Lake School, provided life skills training at project schools and reviewed the research on teacher mentoring and career planning for students.

Faculty of Health

The Faculty of Health consists of the Joint University of Manitoba / UCN Bachelor of Nursing Program, Certificate in Mental Health for Licensed Practical Nurses, Dental Assisting Program, Health Care Aide Program and the Kanáćí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program.

Bachelor of Nursing Program

Several awards were bestowed on participants within the Joint (University of Manitoba and UCN) Bachelor of Nursing (BN Program). One of the graduating students, Chris Hersak, was awarded the Gold Medal in Nursing as the most outstanding student in the Nursing Program at University of Manitoba. Also, two of the BN instructors at Thompson Campus, Noreen Wallwin and Brenda Dawyduk, were recognized for their outstanding commitment to the Nursing profession when they received the Centennial Award from the Canadian Nursing Association.



Certificate in Mental Health for Licensed Practical Nurses

In response to the critical shortage of mental health care workers in the north, the northern regional health authorities (RHAs) were beginning to use Licensed Practical Nurses (LPNs) in mental health care facilities. In partnership with the RHAs, Mount Royal College (Calgary), Employment Manitoba, and the College of Licensed Practical Nurses in Manitoba, a Certificate in Mental Health was developed for delivery to LPNs, thereby ensuring that workers have the skills needed to safely and effectively provide quality care.

Dental Assisting Program

In response to the need to improve dental care in northern and rural communities, the UCN Dental Assisting Program was awarded permission by the Manitoba Dental Association to provide post-basic scaling training to Level II dental assistants in autumn 2008. This post-basic training, coupled with the successful site visit for accreditation of the program, marked the recognition that Dental Assisting regularly receives as it continues to produce high quality graduates in demand throughout Manitoba and eastern Saskatchewan.

Health Care Aide Program

The Class of 2008 marked the largest number of graduates ever for the Health Care Aide Program. A total of 47 students graduated with the Certificate in Health Care Aide as the program was delivered into a record eight communities during the 2007-2008 academic year. Equally important and innovative was the negotiation of a dual-credit agreement with the Kelsey and Mystery Lake School Divisions. This arrangement allows students to complete their secondary diploma with courses from the Health Care Aide Program as electives, and should they choose to do so, qualify for the Health Care Aide Certificate by completing a five-week clinical practicum in July and August.

Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program

Designed by midwives for midwives, the Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program provides students with a high level of clinical experience, along with rigorous theoretical education. The curriculum addresses midwifery from an Aboriginal perspective while ensuring that all core midwifery competencies, as dictated by the College of Midwives of Manitoba, are incorporated.

Trades and Technology

The department consists of various trades and technology programs and is academically responsible for programs offered in Thompson and The Pas Campuses, Regional Centres, and communities served by contract training.

Trades Program Activities

UCN received a separate envelope of \$500,000 from COPSE for capital investment in the trades and apprenticeship programs. Equipment upgrades were done in all areas, particularly the Millwright and Electrical Apprenticeship programs.

Basic Electrical

This program has two new instructors, Tim Williams and Bruce Kellington. They joined the department from Tolko Manitoba, a major forestry industry in Northern Manitoba. They bring a wealth of experience and are also former students of UCN (KCC). The students in the electrical program took their work practicum in various sites including Tolko and HBM&S. The faculty is involved in curriculum modification of this program with long time instructor Gordie Gale leading this task.

Commercial Cooking

Instructor Rob Gemmill attended the Winnipeg Culinary Salon presented by the Chefs Association of Manitoba. The cooking program students entertained several groups/functions this year. These included Aboriginal Arts Association from Winnipeg, President's Christmas Party, Japanese Fusion Feast in Thompson, Trapper's Festival, Mardi Gras, Shriners, Golden Agers and the Manitoba Métis Federation.

Heavy Duty Mechanics

Instructor Gary Melko is actively involved in improving the curriculum for the Mathematics and the Science components in this program. He is also involved in promoting the program in various communities and schools.

Welding

Instructor Dean Custer taught welding at UCN for the NorMan Consortium of School Divisions. Art Chartrand attended the new curriculum information session on the Welding Apprentice Program.

Technology Program Activities

Some of the highlights from the 2007/2008 Academic year are as follows:

Computer/Programmer Analyst

Instructors Rob Helstrom and Michael Terepa attended the Microsoft Server 2008 Operating System, SQL and Visual Studio seminars in March 2008.

Chemical Engineering Technology

Chemical Engineering students participated in industrial training at Vale Inco. Dr. Selvin Peter and Alan Morrison attended the CIM-Regional Mineral Processing conference with students in Thompson in October 2007.

Computer Systems Technology

Instructor Cam Menard attended the Comp Master course on Linux in December 2007. Improvements have been implemented in the Linux course.

Apprenticeship Programs

The intakes for the Industrial Millwright program have increased to 14. This trend is expected to continue. Electrical Apprenticeship Level 2 and Carpentry Apprenticeship Level 2 were offered at Nelson House Regional Center (ATEC).

Community-based trades program offerings included Carpentry/Woodworking in Cross Lake, Basic Electrical in St. Theresa Point, Heavy Equipment Operator in The Pas, Carpenter and Welder Training for MMF and dual-credit Carpentry, Welding and Heavy Duty Mechanics courses for the Norman Consortium of School Divisions.

High School Programs

Jim Marion joined UCN to replace Miles Acorn. The enrolment has gone up for Level 1 of the High School Power Mechanics program. CDX software donated by the Technical Vocational Initiative is used in this program.

Other Activities of the Department

Dr. Kathryn McNaughton and Dr. Selvin Peter were part of the team who presented the proposed Bachelor of Science in Technology Management degree offering (in partnership with Winnipeg Technical College) at the Tri-College Apprentice Forum in Winnipeg in June 2008.

Retention in all programs is high due to low student instructor ratios. Graduates in the Technology area have found high paying jobs in their fields of study.

Engineering Year 1 for UCN in partnership with U of M is underway. Dr. Selvin Peter at UCN and Randy Hermann of the Access Engineering Program at U of M are taking the lead.

Trades and Technology fully participated in the Career X for 150 elementary school students from the North. Faculty participation included Wade McDonald, John Erickson, Jim Marion, Tim Williams, Gerry Polischuk, Arnold Paskaruk, Roland Misling, Rob Gemmill and Gary Melko.



Student Development

The University College of the North Student Development department officially opened on September 2, 2008. Over the past year the new Dean has developed relationships with sponsors of students, education authorities, UCN department staff and UCN's Regional Centres to familiarize them with plans in progress, and to seek knowledge and experience regarding their students and what approach they seek to support their student's success.

A student tracking system is under development whereby students that are in academic trouble, begin missing classes, or experience various difficulties such as financial, personal, academic, or adjustment issues, will be contacted by the appropriate staff to help resolve the problem. Successful outcomes will mean that no student will withdraw or leave without having the opportunity to receive assistance through the help of UCN staff.

Long term plans and development include establishment of a base foundation for recruitment and retention (currently in the developmental stages) which will involve student sponsors, education authorities and high schools. Orientation/transition summer school programs in the regional centres as well as on UCN campuses will provide opportunities for personal and academic success.

The Student Development department works in partnership with outside agencies and other UCN departments. A successful graduate involves not only instructors but the overall UCN community.

General Studies Department

The General Studies Department offers programs to prepare students for entry into postsecondary programs, satisfy employment related goals or to earn a regular or mature high school diploma. In 2007-08, preparatory programs were offered as follows:

Literacy: Split Lake

College Preparation: Split Lake and Thompson

Mature and Regular High School Diploma: The Pas, Thompson, Split Lake and York Landing

Preparation for Health Careers: The Pas and Thompson

Preparation for Technology: Thompson

Students having the prerequisites for career courses may enroll in the General Studies Department and take those career courses. Once the student obtains the prerequisites to enroll in the career program of their choice, if applicable, those career courses can be transferred to the student's selected career program.

Library

This year has been an extremely busy year for the UCN Libraries. Starting in August 2007 a new Dean of Library and Instructional Services began his work. The concentration of effort this year was on building infrastructure and connections with the faculty and administration of the University College.

Professional Development

Two of our support staff at The Pas completed two courses each in the Library Technician program from Red River College. The Librarian completed her Masters degree in Library Science. The Librarian and Dean attended the Canadian Library Association annual Conference. The Dean attended the Manitoba public library conference, and presented a paper at the Polar Library Colloquy. All library staff participated in several workshops in cooperation with the University of Manitoba library staff.

Interlibrary Loan

We depend on other libraries to provide materials that we do not have available in our own collection. This past year we requested approximately 100 items from other institutions, and loaned 12 items to other institutions.

Regional Centres

We send materials from the libraries at The Pas and Thompson to our regional centres upon the request of faculty or students. This year we filled 284 requests from the regional centres. Please note that requests may have been for more than a single item.

Operations

The transition from the Ill library system to the SIRSI system was completed. The Ill server was disconnected and recycled. The University of Manitoba Library agreed to share the SIRSI system and provide maintenance for UCN.

A computerized storage unit was purchased that allows for the indexing and storage of both CDs and DVDs.

The records storage area was reviewed and over 300 boxes of material were shredded and removed.

Collection

The estate of Joan Townsend, former Professor of Anthropology at the University of Manitoba, donated approximately 1500 titles to the UCN Libraries. This collection contained many of the core materials needed in Aboriginal studies.

UCN faculty were very active this year in requesting material for the library. Trades and Technology faculty had specifically requested the purchase of a special collection of SchoolCraft materials. These instructional, reference, and support materials included 194 DVDs, and 180 Instructors' manuals, students' resource material and kits, to support the faculty in developing their courses.

Faculty in Arts and Science were also very active in requesting materials.

The UCN Libraries and Blackwell International worked together to build a way to purchase materials, process those materials, and provide cataloging for them. One of our biggest problems has been the limited amount of personnel we have to process and catalogue materials once purchased. This agreement with Blackwell has improved the processing and cataloging time tremendously. Part of this process has been to have access to Blackwell's Collection Manager. This is a database of millions of items that we can access to look at reviews, tables of contents, and even some full text of the items represented.

In addition, the Blackwell agreements provided a discount from the list price on major publishers, and had them covering the cost of shipping. Shipping is a significant expense for libraries in remote locations. Our collection in The Pas increased to a total of 47,000 items.

An experiment with electronic books proved that until we can provide the necessary training this is not cost effective. We had subscribed to a service called 24/7. This provided many thousands of electronic books to any of our students or faculty. With a service cost of over \$5,000 and usage of less than 250, this worked out to a cost to the Library of \$25 per use.

Our usage of other electronic databases was much more effective, but still showed that an ongoing effort is needed to train our students and faculty in what is available and how to use those resources. We provided 14 full text databases containing over 10,000 periodical titles, 15 different databases that provided indexing and abstracts, and 17 different links from our web site to specialized resources. Seven of these databases or links were specifically chosen to support the Aboriginal and Northern Studies program.

Public performance rights were acquired for a number of the AV materials purchased in support of the film studies courses offered. Video streaming rights were acquired for a number of the health-related AV materials as well as the materials acquired for Trades and Technology.

Including the UCN Library budget, other special funds such as the IUS book fund, and grants, over \$300,000 was spent on the purchase and access of library materials.

Activities

Working with the UCN Learning Council Library Committee, an agreement to establish, develop, and maintain a joint UCN/Public library was developed for Norway House. Due to circumstances beyond our control, that agreement was not signed. However, in conjunction with the Norway House Regional Centre, we still have developed a library with limited materials available. The hope is that we will be able to expand this effort and complete the agreement designed as a template for other UCN Regional Centres.

Library staff members visited several regional centres to provide training and workshops for both students and faculty on resources available to them through all of UCN's library locations and collections. The response has shown us that this will have to be a major effort in the future, requiring additional staff.

Instructional Resources

An Accucut machine was purchased for the Library on The Pas campus. This machine is simple old technology. It has a template of different letters and shapes of different sizes that allow the user to cut almost any material to those shapes. The students have used it to make posters, displays, and headers for reports and public announcements.

We also purchased a large format printer. This allows for photographs, posters, banners, maps, and other large printing projects up to 44" wide and 80' long. Most of the posters have been 2' X 3' in size. The response has been tremendous, with over \$4,000 worth of supplies used to meet the need. With the help of UCN's IT department we have been able to help faculty and students design their materials, but the demand clearly shows that a Media Technician is required to meet this need.

Kurzweil software was purchased and made available at different UCN sites. This software assists students with learning disabilities by scanning the printed word and converting it to audio text.

Digital cameras and audio recorders were made available at both The Pas and Thompson campuses.

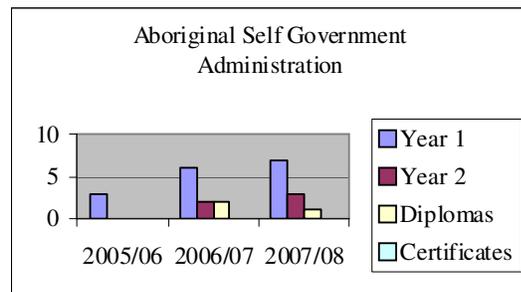
At The Pas a study hall was prepared that allows students to study in a quieter environment, and new furniture including couches, and a recliner/rocking chair was purchased.

Academic Programs

ABORIGINAL SELF GOVERNMENT ADMINISTRATION

Two-year diploma program

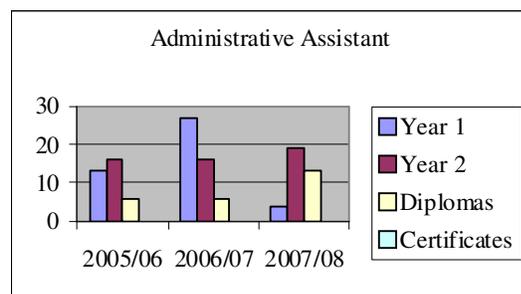
The Aboriginal Self-Government Administration program focuses on the knowledge, skills and judgments that will enable students to participate in the implementation of the Aboriginal (First Nations, Métis and Inuit) self-government process. Learners will undertake a historical and contemporary analysis of Aboriginal structures of government from both Canadian and international perspectives in order to determine local applications; particular emphasis will be paid to Aboriginal perspectives and the northern Manitoba context. The program includes a student practicum in each of the two academic years of the program, which allows students to gain experience in real-life environments that are committed or sensitive to issues related to Aboriginal self-government.



ADMINISTRATIVE ASSISTANT

Two-year diploma program

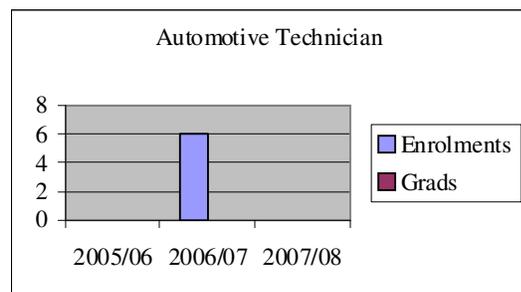
The Administrative Assistant diploma program prepares students for entry into the contemporary office environment. Students will acquire business office skills, learn to use and integrate a variety of computer applications, and develop their administrative, presentation, and organizational skills. The program requires a high level of work effectiveness and prepares students for the challenges of an administrative assistant in a modern office. Students may exit the program after one year with a Certificate in Computerized Business Skills.



AUTOMOTIVE TECHNICIAN

One-year certificate program

The purpose of this entry-level Automotive Technician program is to develop the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. The Automotive Technician program is a one-year certificate program with a September entry date. The program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



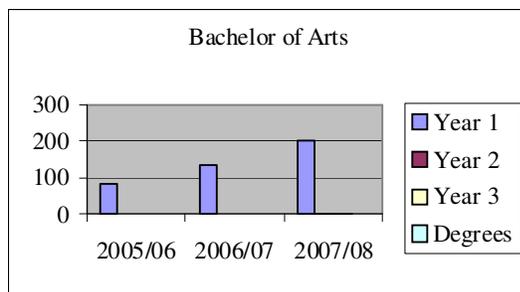
BACHELOR OF ARTS

Four-year degree program

UCN offers both three and four-year Bachelor of Arts degrees, with the development of an initial major in Aboriginal and Northern Studies.

A Bachelor of Arts degree from the University College of the North will provide students with important skills in the areas of written and oral communication, research, independent and critical thinking, problem solving, and team work. These skills arise from engagement with various academic disciplines, courses, and intellectual perspectives, and are highly sought after in many employment situations, including public, corporate and non-profit sectors. A Bachelor of Arts degree is also invaluable for students entering professional programs or continuing on in graduate programs.

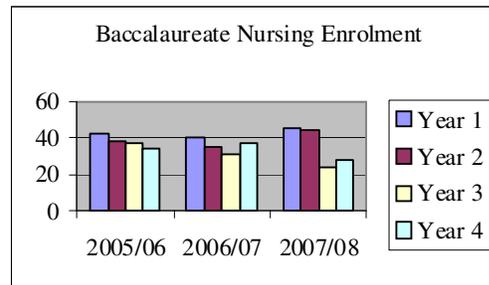
Building from a focus on Aboriginal cultures of northern Manitoba, the interdisciplinary program in Aboriginal and Northern Studies aims to further understandings of the experiences of Aboriginal peoples and communities in the past and present and to consider regional, national and international dimensions. Aboriginal ways of knowing and Western notions of knowledge are explored and integrated throughout the curriculum as learners are exposed to a variety of perspectives, sources and intellectual traditions within a decolonizing methodology. Offering a variety of interrelated courses, key areas of study include Aboriginal history and culture; politics, governance and justice; community development; Indigenous knowledge; and Aboriginal languages.



BACHELOR OF NURSING

*University of Manitoba /University College of the North
Joint four-year degree program*

This four-year program Baccalaureate Nursing program is offered in partnership with The University of Manitoba. Students are able to complete all four years of the program with University College of the North. The Joint Nursing program offers a community-based approach to health care delivery with a focus on the health needs of northern people and learning needs of northern students. Besides classroom instruction, UCN offers a variety of distance education delivery methods based out of The Pas and Thompson sites. Other partners provide courses on site (Inter-Universities North) or by a variety of distance delivery methods (Campus Manitoba and University of Manitoba). Interactive computer-based distance education initiatives and videoconferences provide access to a variety of courses. Courses can be taken by distance delivery teaching methods on a part-time or full time basis in a number of northern communities.

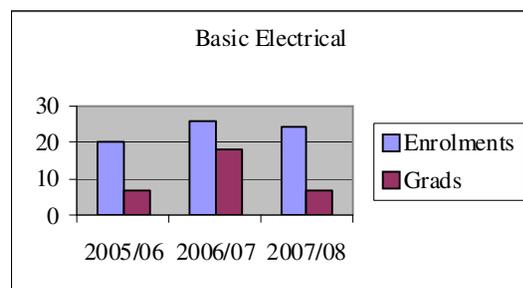


Graduates are conferred with a Bachelor of Nursing Degree (BN) from The University of Manitoba; they are eligible to write the Canadian Nursing Association (CNA) licensure examination for registration with the College of Registered Nurses of Manitoba (CRNM).

BASIC ELECTRICAL

One-year certificate program

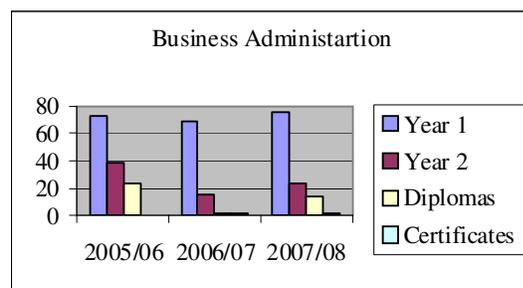
The Basic Electrical program is designed to teach the student the skills and knowledge required to become employed in a wide variety of jobs in the electrical field. It will also prepare the student for studies in related technologies. Each course within the program will have curriculum related to occupational safety and health and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



BUSINESS ADMINISTRATION

Two-year diploma program

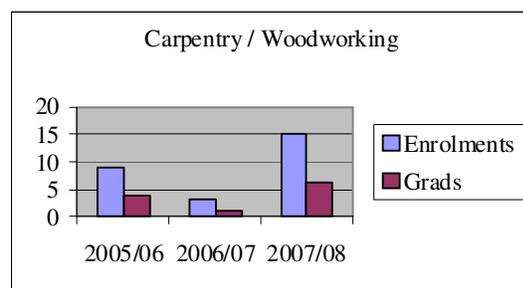
The Business Administration two-year diploma program provides graduates with the knowledge and skills required for entry-level management positions in business, industry and public administration, as well as preparing them to be small business entrepreneurs. Students enroll in all foundational and common courses and in addition, take the courses listed for their chosen major. The majors currently offered are Accounting and Management. A general diploma in Business Administration may be obtained by completing all the foundational and common courses and six approved electives from any major. Students may exit the program after one year with a Certificate in Basic Business Principles.



CARPENTRY / WOODWORKING

One-year certificate program

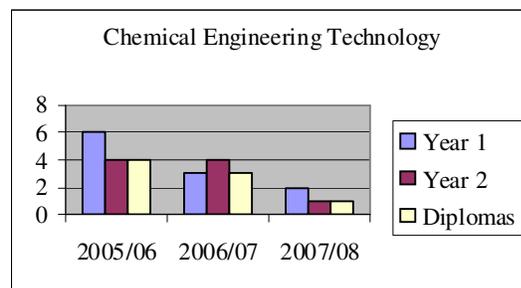
This one-year Carpentry/Woodworking program is designed to provide the student with basic carpentry knowledge and the skills to gain employment in the construction field. Students will learn all phases of the woodworking and building construction trades. Courses include blueprint reading, hand tool and machine woodworking, framing, concrete forming, roofing, interior and exterior finishing, cabinet making and stair building, as well as a work practicum. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



CHEMICAL ENGINEERING TECHNOLOGY

Two-year diploma program

This two-year Chemical Engineering Technology diploma program (32 weeks per year) is designed to train students to become chemical engineering technologists for a wide range of process industries such as pulp and paper, mining, fertilizer, food and beverage, and petrochemical industries. Emphasis is placed on understanding the industrial processes and operations. Classes include practical laboratory exercises and seminars given by professionals from industry. Students will have the opportunity to apply problem-solving skills developed in the classroom to actual on-site industrial training experiences that have been held at Tolko, HudBay, Vale' Inco, Mohawk Oil, SUNCOR, TVX and Pine Falls.



CIVIL/CAD TECHNOLOGY (CO-OP)

Three-year diploma program

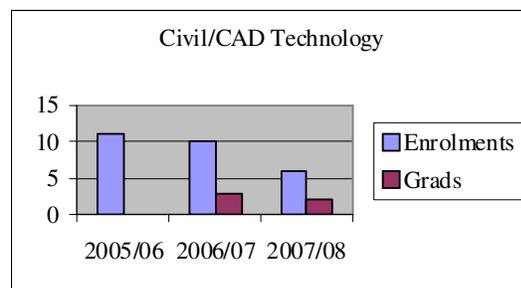
The Civil/CAD Technology (Co-op) is a three-year diploma program designed to provide students with career training in a wide variety of civil technology areas, including design and construction engineering, environmental protection, geomatics, municipal and structural technologies, as well as Computer Assisted Design (CAD) technology areas such as in building design and mechanical systems and manufacturing design.

The Civil/CAD Technology (Co-op) Program at the University College of the North is a joint program offered in partnership with Red River College. Students will develop generic core competencies in the first year of the program, which will allow them to continue in a variety of specific program options. Students are able to complete the first year of the Civil/CAD Technology Program with University College of the North and then complete the remainder of their program on-site at Red River College.

CIVIL/CAD TECHNICIAN CERTIFICATE

One-year certificate program

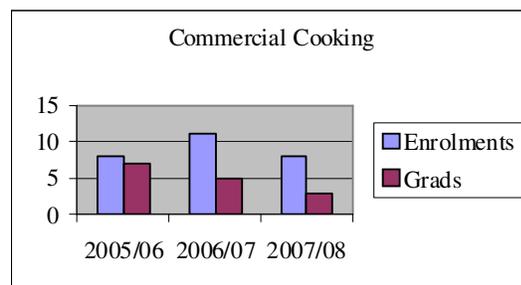
The Civil/CAD Technician Certificate program is a one-year certificate program designed to provide students with generic entry-level skills in Civil/CAD Technology. Students may exit the Civil/CAD Technology (Co-op) program with a Civil/CAD certificate from University College of the North by taking a 180-hour (over a 6 week period) intense Laboratory Training course in place of Co-op Work Placement at the end of the first year of Civil/CAD Technology (Co-op).



COMMERCIAL COOKING

One-year certificate program

This 40-week program is designed to provide students with the knowledge and skills to be eligible for the first level of an Apprenticeship in Commercial Cooking and prepare the student for employment in this field. The students will be working and preparing foods in the University College's cafeteria. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



COMMUNITY ECONOMIC DEVELOPMENT

Two-year diploma program

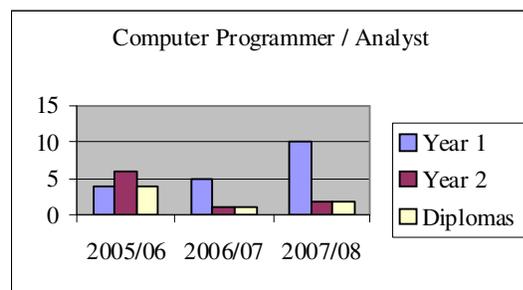
University College of the North's new Community Economic Development two-year diploma program provides graduates with the knowledge and skills required for a range of employment and self-employment opportunities, including contributing to the health of the natural environment, building on community resources and capacities, increasing community control and ownership, and stabilizing local and community economies.

Upon successful completion of all program requirements, students will graduate with a Community Economic Development diploma. For those who choose to exit the program after successfully completing all the common courses in the first year, a certificate in Community Development may be obtained.

COMPUTER PROGRAMMER/ANALYST

Two-year diploma program

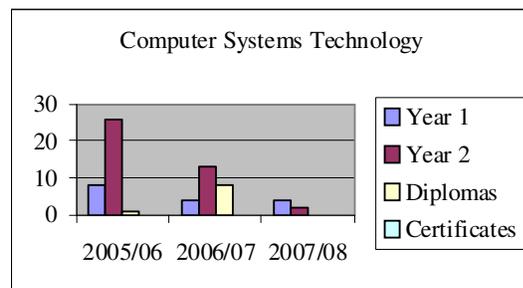
The Computer Programmer/Analyst program is a two-year diploma program designed to develop proficiency in computer programming and systems analysis. The purpose of this program is to provide students with training in problem recognition, analysis and solutions as applied to business data processing. The graduate will be familiar with a variety of computer languages and the fundamental principles of business and advanced topics in data processing.



COMPUTER SYSTEMS TECHNOLOGY

Two-year diploma program

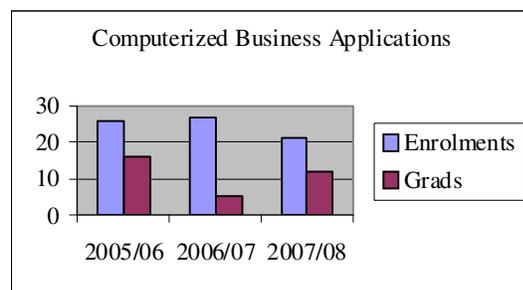
As business, industry and the public sector become increasingly computerized, the importance of having people who are well-trained to design, troubleshoot and maintain various kinds of computer systems also increases. The two-year Computer Systems Technology diploma program will train students to provide optimum service in modern computerized office environments.



COMPUTERIZED BUSINESS APPLICATIONS

One-year certificate program

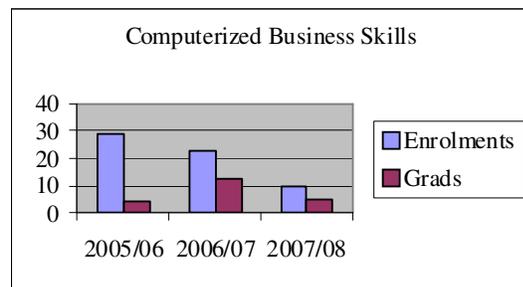
This one-year Computerized Business Applications program provides students with the knowledge and skills required in a computerized office. Students will receive theory and practice that reflect current trends in business and the requirements of prospective employers. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Administrative Assistant program and the Computerized Business Skills program.



COMPUTERIZED BUSINESS SKILLS

One-year certificate program

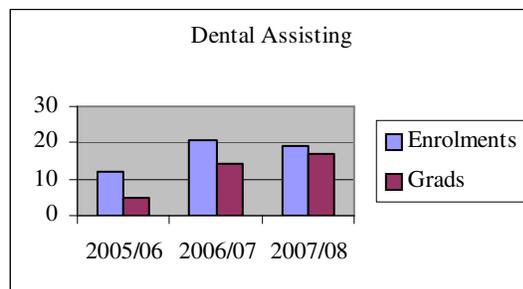
The Computerized Business Skills program is designed to develop proficiency in basic office skills and current business computer applications. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Computerized Business Applications program and the Administrative Assistant program.



DENTAL ASSISTING

One-year certificate program

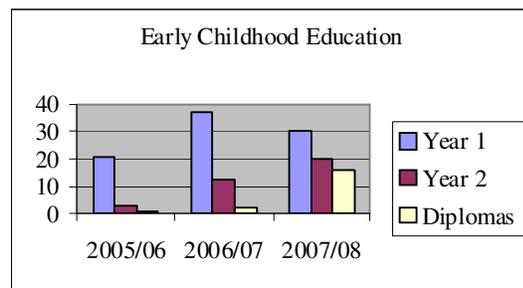
The one-year Dental Assisting certificate program combines lectures, pre-clinical and clinical practice in preparation for a career in dental assisting. As part of the program students are required to attend the Manitoba Dental Association Convention. Students gain extensive clinical experience throughout the program. In addition to working at the UCN Dental Assisting Clinic, the curriculum includes a two-week practicum in a dental office. The program is accredited by the Canadian Dental Association. Graduates are eligible for employment in Manitoba, as well as other provincial jurisdictions.



EARLY CHILDHOOD EDUCATION

Two-year diploma program

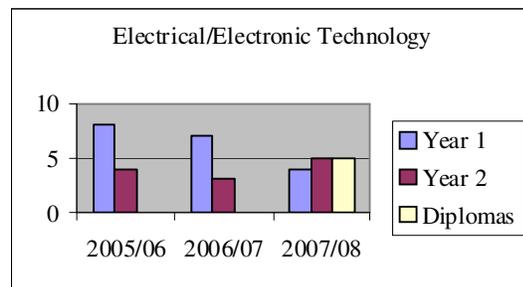
This Early Childhood Education diploma program is designed to give students the knowledge, skills and abilities required for employment and advancement in the field of early childhood education. Program graduates are prepared to provide quality care and education to children in a variety of settings. Emphasis is placed on learning within the context of Northern Manitoba; Aboriginal worldviews, values, perspectives and traditions are an integral part of this program.



ELECTRICAL/ELECTRONIC TECHNOLOGY

Two-year diploma program

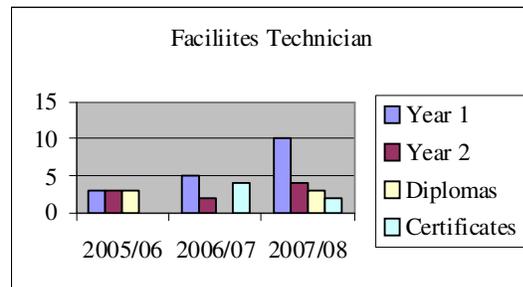
The Electrical/Electronic Technology two-year program is designed to give graduates the skills and knowledge required by today's rapidly expanding technical field of Electronics and Electrical Technology. Graduates will be able to design, construct, troubleshoot and maintain a wide variety of electrical and electronic systems.



FACILITIES TECHNICIAN

Two-year diploma program

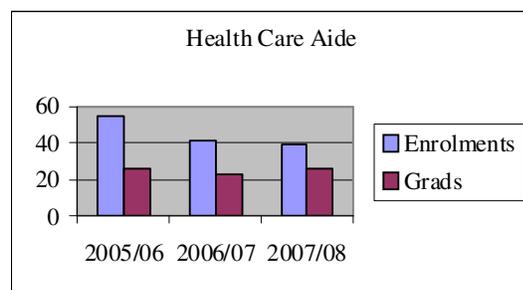
The Facilities Technician two-year program will give students the skills necessary to manage, maintain, and operate a variety of facilities such as office buildings, arenas and schools. The program is available to those currently employed or seeking employment in the housing, construction or community service industry. Students may exit the program after one year with a Certificate in Facilities Basic Maintenance. Graduates of the two-year program will receive a Diploma in Facilities Management. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



HEALTH CARE AIDE

Certificate program

The Health Care Aide program is a five-month certificate program that prepares students to function as health care team members in institutional and community settings. The program is available in a number of locations, both as a full-time program and on a part-time basis. Classes may be scheduled during the day, as well as in the evening. Students have up to five years from the year of admission to complete program requirements.

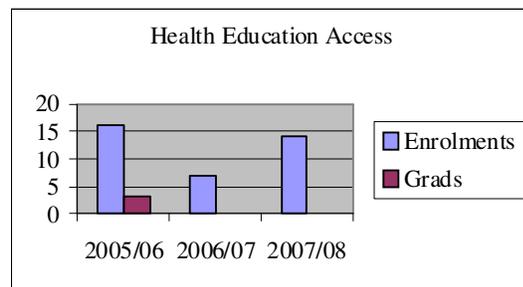


Graduates of the program will be knowledgeable about the basic functional requirements of individuals and families who are experiencing commonly occurring short-term and chronic mental health, physical, emotional and spiritual challenges. Chronicity, aging issues, death and dying are explored, as well as a variety of health problems. Skills for the provision of personal care are practiced in a simulated laboratory setting prior to the actual administration of care. Graduates will be able to provide safe, ethical, empathetic, and holistic care that is client focused and culturally sensitive within the realms of legal health care practice.

HEALTH EDUCATION ACCESS PROGRAM

One-year Certificate Program

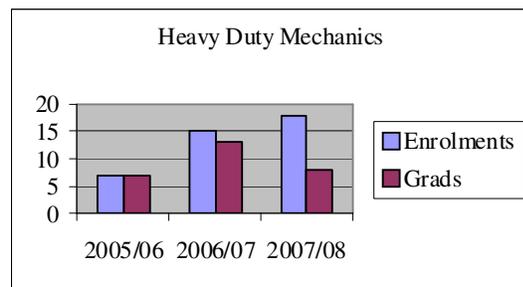
The Health Education Access Program is designed to meet the needs of students from remote and northern communities who wish to pursue further study in the health sciences, but who lack some of the prerequisites and need support in acquiring the skills and understandings necessary for academic success in larger urban campus settings. Compulsory core curriculum provides theory and practice in a variety of learning and life skills, while an on-site instructor provides mentoring and guided study. Students complete college and university courses transferable to most health science programs such as Nursing. Courses offered include Mathematics, Biology, Chemistry, Medical Terminology, English, and Aboriginal Studies.



HEAVY DUTY MECHANICS

One-year certificate program

The Heavy Duty Mechanics one-year certificate program is designed to give students broad-based training in the heavy-duty mechanic field. The training provided emphasizes sound theoretical training to meet the challenges presented by the increasingly more complex designs found in today's on and off road trucks, as well as construction and forestry equipment. Fundamental skills of the trade are reinforced through exposure to practical applications. Other areas of program include computer applications and business management skills. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

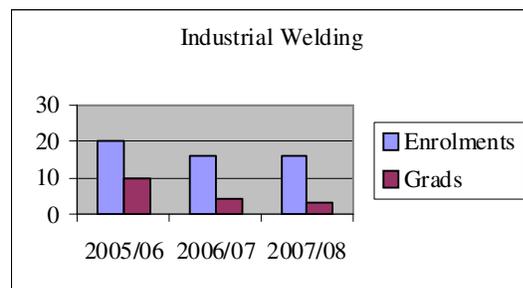


The program is designed to develop the students' work attitudes and standard of craftsmanship, problem-solving skills, and personal pride in order to prepare them for employment in the heavy equipment field. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.

INDUSTRIAL WELDING

One-year certificate program

The Industrial Welding one-year certificate program is designed to teach the student the skills to become employed as a welding operator, welder's helper or an apprentice. This program is heavily oriented towards hands-on experience. The practical portion of the program includes arc welding, oxyacetylene welding, brazing, G.M.A.W. and G.T.A.W. and arc-air. The fundamentals of proper tool and equipment usage are also covered. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



KANÁCÍ OTINAWÁWASOWIN (ABORIGINAL MIDWIFERY) BACCALAUREATE PROGRAM

Four-year degree program

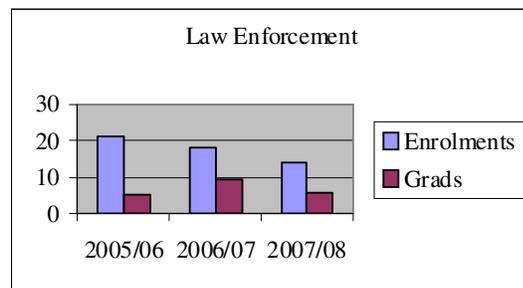
Designed by midwives for midwives, the Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program provides students with a high level of clinical experience, along with rigorous theoretical education. The program is taught in a supportive and caring learning environment, committed to producing highly skilled professionals who plan to live and work in northern Manitoba communities.

The KOB Program is a 4-year degree program combining theory, laboratory, camps, and clinical experience in a mentor-style learning environment. The curriculum addresses midwifery from an Aboriginal perspective while ensuring that all core midwifery competencies, as dictated by the College of Midwives of Manitoba, are incorporated.

LAW ENFORCEMENT

One-year certificate program

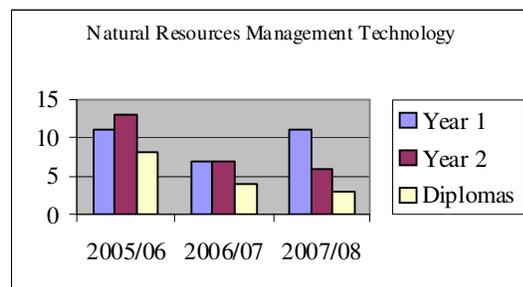
This 32-week Law Enforcement program is a specialized program designed to assist students in developing the academic, interpersonal, fitness and specialized skills required for entry-level training with the RCMP and other law enforcement programs/agencies.



NATURAL RESOURCES MANAGEMENT TECHNOLOGY

Two-year diploma program

The Natural Resources Management Technology is a two-year diploma program designed to train the student for a wide range of employment opportunities in the field of natural resources management. The training provided emphasizes interrelationships among natural resources, including forests, water, fish and wildlife, and is designed to provide skills required by technicians in the use and management of renewable natural resources. Graduates are employed in a wide range of positions including resource officers, fisheries and wildlife technicians, environmental consultants, forestry technicians and others.

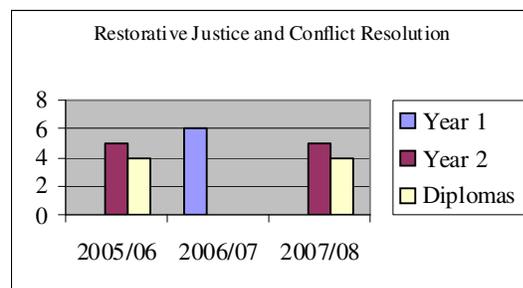


RESTORATIVE JUSTICE AND CONFLICT RESOLUTION

Two-year diploma program

Restorative Justice and Conflict Resolution is a two-year full-time diploma program. It prepares students to identify, manage, and resolve conflict in a variety of settings. Learning will take place within the context of northern Manitoba. A unique feature of the program is the focus on alternative justice processes in Aboriginal communities and organizations.

Restorative justice is considered an alternative approach to settling disputes involving the victim, their families and friends, the broader community and the offender. It is a process that seeks to settle a dispute and repair the harm caused by the offender. It is an approach that is different from the traditional criminal justice system. Desired approaches and outcomes involve mediation, non-violent interventions, sentencing circles, family case conferencing, and restitution, reconciliation and community service. Conflict resolution is also considered an alternative approach to settling disputes involving non violent means through peacemaking, intervention, and other cooperative and participatory approaches. Desired approaches and outcomes involve mediation, negotiation, facilitation, reconciliation and restitution.



Apprenticeship Programs

Carpentry

The Carpentry program provides occupational skills, form work, framing, exterior and interior installations and is delivered in four levels as per the apprenticeship curriculum.

Industrial Electrical

Industrial electrical apprentices study and practice electrical and electronic theory and analysis, electrical code requirements, industrial wiring methods, controls and instrumentation, and the use of sophisticated equipment such as oscilloscopes and programmable logic controllers. The program is delivered in four levels as per the apprenticeship curriculum.

Industrial Mechanic/Millwright

This program provides the graduate with the training required for entry into positions in Millwright and Maintenance operations. Students will develop an appreciation for the fundamentals of design, production, and repair of industrial products. They will learn and practice safe work habits and acquire knowledge of standard millwright repairs of belts, pulleys, bearings, and lubrication. Students will be applying their theoretical learning to diagnosing problems and making repairs. The program is delivered in four levels as per the apprenticeship curriculum.

High School Programs

Power Mechanics

Power Mechanics is a vocational credit program delivered at UCN for high school students. It consists of two parts: year one with courses in engine fundamentals, basic service, chassis and engine reconditioning and year two with courses in electrical systems, automotive electronics, fuel systems, drive trains, brake systems and automatic transmissions. Students obtain four high school credits in year one and six high school credits in year two.

Community-Based Education

In the 2007-08 academic year, educational programs were delivered in Regional Centres located in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Flin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point First Nation, Misipawistik Cree Nation (Grand Rapids), Bunibonabee Cree Nation (Oxford House) and Swan River. Additionally, the Community-Based Services division delivered 43 contract training initiatives in communities throughout northern Manitoba. There were a total of 544 students who accessed Community-Based Regional Centre and contract training opportunities.

The University College of the North, via our Core Funded Rotating Initiative, also made available three core funded training programs; a pre-employment Basic Electrical certificate program (St. Theresa Point), an Early Childhood Education certificate program (Sapotaweyak Cree Nation) and an Educational Assistant certificate program (Manitoba First Nations Education Resource Centre). The Core Funded Rotating Initiative is an initiative designed to fulfill UCN's mandate of delivering affordable, accessible educational opportunities to residents of northern Manitoba in the communities in which they reside. Without initiatives of this nature, northern residents would need to relocate to urban campus settings or may not be able to access post-secondary education.

UCN and the Government of Manitoba announced two new Regional Centre sites, Oxford House and Grand Rapids, effective July 2007. During the 2007-08 academic year UCN delivered the first year of the Bachelor of Arts degree program in Oxford House and the eBusiness Application Developers certificate program in Grand Rapids. Graduates of these two programs have the opportunity to pursue subsequent years of the Bachelor of Arts degree and eBusiness Application Developers diploma program in campus based settings during the 2008-09 academic year. The communities have now identified alternate post-secondary programs for the 2008-09 academic year.

The Community-Based Services division delivered several trades related programs including heavy equipment operator, carpentry apprenticeship, electrical apprenticeship, carpentry/woodworking, heavy duty mechanics, welding, basic electrical, truck driver and commercial cooking. Additionally, the CBS division focused on providing training to meet emerging industry opportunities pertaining to mining. The above noted heavy equipment operator and truck driver training programs as well as exploration camp training, mining safety training, underground mining core training, mill operators training, and mineral processing training were either delivered during the 2007-08 academic year or had imminent start dates early in the 2008-09 academic year. The Community-Based Services division continues to work collaboratively with the Northern Manitoba Sector Council to address the gaps between industry needs and workforce credentials.

Contract Training

UCN Contract Training responds to the specific needs of business, industry, education authorities, social service agencies, First Nations communities, and northern Manitoba communities. As the training is delivered as much as possible in the locations where it is needed, activities may take place at one of UCN's permanent delivery sites or at any other appropriate community or workplace setting.

Typically three types of programs and courses are delivered under contract: approved diploma and certificate programs normally offered at the Thompson or The Pas campuses, specifically tailored certificate programs offered in response to a client's expressed needs, and general interest credit and non-credit courses. Programs may be delivered as full-time or part-time day programs, or as Continuing Education offerings.

General Studies

The Adult Education, College Preparation, Preparation for Health Careers, Preparation for Technology, Preparation for Careers in Industry and Child Care Assistant Certificate and Mature High School diploma programs are flexible and designed to meet the individual needs of students. The length of time required to finish the program depends upon the entry-level skills and the level of exit prerequisites required for future academic or work-related goals. These programs are designed for students to obtain the prerequisite academic courses for entry into further post-secondary education or specific courses required for specialized employment. Students may also apply the adult education credits earned through Adult Education toward a Mature High School diploma. These courses are offered at campuses in The Pas and Thompson and may be delivered at UCN's Regional Centres or other locations on a contract basis.

Enrolment Summary 2007-2008

MAIN CAMPUSES

Programs	<i>Yr. 1 enrolment</i>	<i>Yr. 2 enrolment</i>	<i>Yr. 3 enrolment</i>	<i>Yr. 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>	<i>Graduates</i>
Aboriginal Self Government Administration Thompson	7	3	0	0	10	7	3	1
Aboriginal Midwifery Education, The Pas	0	3	0	0	3	3	0	0
Administrative Assistant, The Pas	4	8	0	0	12	12	0	4
Bachelor of Arts, The Pas	41	0	0	0	41	35	6	0
Bachelor of Arts, Thompson	72	1	1	0	74	67	7	0
Bachelor of Nursing, The Pas	25	23	8	19	75	68	7	0
Bachelor of Nursing, Thompson	20	21	16	9	66	62	4	0
Basic Electrical, The Pas	12	0	0	0	12	1	11	7
Basic Business Principles, Thompson	2	0	0	0	2	2	0	2
Basic Maintenance, Thompson	7	0	0	0	7	0	7	2
Business Administration, The Pas	24	12	0	0	36	22	14	10
Business Administration, Thompson	22	11	0	0	33	24	9	4
Carpentry / Woodworking, The Pas	9	0	0	0	9	0	9	6
Chemical Engineering Technology, The Pas	2	1	0	0	3	1	2	1
Civil/CAD Technology, Thompson	6	0	0	0	6	2	4	2
College Preparation, Thompson	9	0	0	0	9	7	2	0
Commercial Cooking, The Pas	8	0	0	0	8	3	5	3
Community Economic Development, Thompson	4	1	0	0	5	4	1	1
Computer Programmer/Analyst, The Pas	0	2	0	0	2	1	1	2
Computer Systems Technology, Thompson	4	2	0	0	6	1	5	0
Computerized Business Applications, Thompson	15	0	0	0	15	14	1	6
Computerized Business Skills, The Pas	8	0	0	0	8	7	1	3
Dental Assisting, The Pas	19	0	0	0	19	19	0	17
Early Childhood Education, The Pas	15	5	0	0	20	19	1	4
Early Childhood Education, Thompson	1	11	0	0	12	12	0	8
Early Childhood Education Modular, Thompson	2	4	0	0	6	6	0	4
e-Business Developer, The Pas	3	0	0	0	3	2	1	0
Electronic/Electrical Technology, Thompson	4	5	0	0	9	1	8	5
Facilities Technician, Thompson	3	4	0	0	7	0	7	3
General Studies, Adult Education, The Pas	54	0	0	0	54	29	25	0
General Studies, Adult Education, Thompson	56	0	0	0	56	31	25	0
Health Care Aide, The Pas	10	0	0	0	10	9	1	7
Health Care Aide, Thompson	11	0	0	0	11	11	0	8
Heavy Duty Mechanics, The Pas	4	0	0	0	4	0	4	1
Industrial Welding, The Pas	11	0	0	0	11	1	10	3
Law Enforcement, The Pas	14	0	0	0	14	8	6	6
Mature High School Diploma, The Pas	12	0	0	0	12	9	3	9
Mature High School Diploma, Thompson	23	0	0	0	23	18	5	9
Natural Resources Management Technology, The Pas	11	6	0	0	17	4	13	3
Preparation For Health Careers, The Pas	6	0	0	0	6	6	0	2
Preparation For Health Careers, Thompson	1	0	0	0	1	1	0	0
Preparation For Technology, Thompson	6	0	0	0	6	4	2	2
Restorative Justice, The Pas	0	5	0	0	5	4	1	4
Totals	567	128	25	28	748	537	211	149

Enrolment Summary 2007-2008

REGIONAL CENTRES

Programs	<i>Yr. 1 enrolment</i>	<i>Yr. 2 enrolment</i>	<i>Yr. 3 enrolment</i>	<i>Yr. 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>	<i>Graduates</i>
Aboriginal Midwifery Education, Norway House	0	6	0	0	6	6	0	0
Administrative Assistant, Cross Lake	0	2	0	0	2	2	0	0
Administrative Assistant, Norway House	0	9	0	0	9	8	1	9
Bachelor of Arts, Cranberry Portage	4	0	0	0	4	1	3	0
Bachelor of Arts, Cross Lake	6	0	0	0	6	3	3	0
Bachelor of Arts, Norway House	41	0	0	0	41	25	16	0
Bachelor of Arts, Oxford House	22	0	0	0	22	14	8	0
Bachelor of Arts, Pukatawagan	12	1	0	0	13	8	5	0
Basic Business Principles, Flin Flon	1	0	0	0	1	1	0	0
Basic Electrical, Split Lake	5	0	0	0	5	1	4	0
Basic Electrical, St Theresa Point	7	0	0	0	7	1	6	0
Business Administration, Cross Lake	21	0	0	0	21	17	4	0
Business Administration, Flin Flon	5	0	0	0	5	1	4	0
Business Administration, Grand Rapids	1	0	0	0	1	1	0	0
Carpentry / Woodworking, Flin Flon	6	0	0	0	6	1	5	0
Computerized Business Applications, Split Lake	6	0	0	0	6	5	1	6
Computerized Business Skills, Norway House	2	0	0	0	2	2	0	2
Early Childhood Education, Sapotaweyak	12	0	0	0	12	12	0	0
e-Business Developer, Grand Rapids	7	0	0	0	7	3	4	0
General Studies Adult Education Norway House	23	0	0	0	23	1	22	0
General Studies, College Prep, Cross Lake	33	0	0	0	33	17	16	5
General Studies, College Prep, Split Lake	4	0	0	0	4	3	1	0
General Studies, Literacy, Split Lake	6	0	0	0	6	4	2	3
General Studies, Non Program, Cross Lake	46	0	0	0	46	28	18	5
General Studies, Non Program, Split Lake	9	0	0	0	9	6	3	0
Health Care Aide, Easterville	2	0	0	0	2	2	0	2
Health Care Aide, Nelson House	3	0	0	0	3	2	1	2
Health Care Aide, Norway House	10	0	0	0	10	8	2	7
Health Care Aide, Pukatawagan	3	0	0	0	3	2	1	0
Health Education Access, Norway House	14	0	0	0	14	11	3	0
Heavy Duty Mechanics, Flin Flon	7	0	0	0	7	0	7	0
Heavy Duty Mechanics, Swan River	7	0	0	0	7	0	7	7
Heavy Equipment Operator, Churchill	9	0	0	0	9	0	9	0
Industrial Welding, Flin Flon	5	0	0	0	5	0	5	0
Licence Practical Nursing, Flin Flon	8	0	0	0	8	8	0	0
Mature High School Diploma, Split Lake	17	0	0	0	17	9	8	5
Totals Regional Centre	364	18	0	0	382	213	169	49

Enrolment Summary 2007-2008

APPRENTICESHIP AND HIGH SCHOOL PROGRAMS

Programs	<i>Level 1 enrolment</i>	<i>Level 2 enrolment</i>	<i>Level 3 enrolment</i>	<i>Level 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>
Carpentry Apprenticeship, Thompson	5	6	9	9	29	0	29
High School Building Construction, The Pas	1	0	0	0	1	0	1
High School Power Mechanics, The Pas	15	5	0	0	20	1	19
Industrial Electrical Apprenticeship , The Pas	13	4	2	13	32	0	32
Industrial Mechanic/Millwright, The Pas	46	45	20	25	136	1	135
Total Apprenticeship / High School(Note 1)	80	60	31	47	218	2	216

DISTANCE EDUCATION – BADGDE (in partnership with ACC)

Programs	<i>Yr. 1 enrolment</i>	<i>Yr. 2 enrolment</i>	<i>Yr. 3 enrolment</i>	<i>Yr. 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>	<i>Graduates</i>
The Pas	18	0	0	0	18	17	1	1
Thompson	0	0	0	0	0	0	0	0
Total BADGDE	18	0	0	0	18	17	1	1

MENTAL HEALTH for LICENSED PRACTICAL NURSES (in partnership with ACC)

Programs	<i>Yr. 1 enrolment</i>	<i>Yr. 2 enrolment</i>	<i>Yr. 3 enrolment</i>	<i>Yr. 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>	<i>Graduates</i>
The Pas	1	0	0	0	1	1	0	0
Thompson	1	0	0	0	1	1	0	0
Total BADGDE	2	0	0	0	2	2	0	0

Notes:

1. Apprenticeship and High School programs fall under the Trades and Technology Department. Because these programs are shorter than college certificate and diploma programs, student numbers are measured differently and it is not appropriate to include enrolments in program totals. Enrolments are listed separately below

Enrolment Summary 2007-2008

CONTINUING EDUCATION

Programs	<i>Yr. 1 enrolment</i>	<i>Yr. 2 enrolment</i>	<i>Yr. 3 enrolment</i>	<i>Yr. 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>	<i>Graduates</i>
Applied Counselling Skills, Flin Flon	1	0	0	0	1	1	0	0
Applied Counselling Skills, Swan River	9	0	0	0	9	9	0	1
Applied Counselling Skills, The Pas	1	0	0	0	1	1	0	1
Applied Counselling Skills, Thompson	1	0	0	0	1	1	0	1
Business Administration, The Pas	10	0	0	0	10	9	1	0
Educational Assistant, Flin Flon	24	0	0	0	24	23	1	4
General Studies, Churchill	31	0	0	0	31	25	6	0
General Studies, Easterville	19	0	0	0	19	8	11	0
General Studies, Flin Flon	6	0	0	0	6	5	1	0
General Studies, South Indian Lake	11	0	0	0	11	3	8	0
General Studies, Thompson	101	0	0	0	101	79	22	0
General Studies, The Pas	242	0	0	0	242	154	88	1
Heavy Equipment Operator, The Pas	2	0	0	0	2	0	2	1
Health Care Aide, Swan River	21	0	0	0	21	20	1	9
Totals Regional Centre	479	0	0	0	479	338	141	18

CONTRACT TRAINING

Programs	<i>Yr. 1 enrolment</i>	<i>Yr. 2 enrolment</i>	<i>Yr. 3 enrolment</i>	<i>Yr. 4 enrolment</i>	<i>Total enrolment</i>	<i>Female</i>	<i>Male</i>	<i>Graduates</i>
Business Accountancy, The Pas	1	0	0	0	1	1	0	0
Business Administration, Fox Lake First Nation	4	0	0	0	4	3	1	0
Business Administration, The Pas	14	0	0	0	14	13	1	0
Carpentry/Woodworking, Norway House	13	0	0	0	13	1	12	7
Carpentry Apprenticeship , Nelson House	10	9	0	0	19	1	18	0
Commercial Cooking, Norway House	10	0	0	0	10	5	5	0
Early Childhood Education, Cross Lake	2	17	0	0	19	19	0	17
Early Childhood Education, Nelson House	8	0	0	0	8	8	0	0
Exploration Camp Training, Lynn Lake	2	0	0	0	2	0	2	0
Exploration Camp Training, Moose Lake	15	0	0	0	15	0	15	0
General Studies Non Program, Easterville	9	0	0	0	9	0	9	0
General Studies Non Program, Gillam	6	0	0	0	6	6	0	0
General Studies Non Program, Grand Rapids	25	0	0	0	25	17	8	0
General Studies Non Program, Lynn Lake	1	0	0	0	1	0	1	0
General Studies, Snow Lake	9	0	0	0	9	6	3	0
General Studies Non Program, The Pas	66	0	0	0	66	30	36	0
Health Care Aide, Flin Flon	7	0	0	0	7	7	0	6
Heavy Equipment Operator, The Pas	58	0	0	0	58	3	55	41
Industrial Electrical , Nelson House	0	11	0	0	11	1	10	0
Mature High School Diploma, York Landing	9	0	0	0	9	5	4	5
Recreation Leadership, Cross Lake	7	0	0	0	7	4	3	7
Recreation Leadership, Norway House	8	0	0	0	8	1	7	8
Total Contract Training	284	37	0	0	321	131	190	91

Communities

The Pas Campus

7th and Charlebois
P.O. Box 3000
The Pas, MB R9A 1M7
(204) 627-8500
Fax: (204) 623-4831

Bunibonabee Regional Centre

General Delivery
Oxford House, MB R0B 1C0
(204) 538-2270
Fax: (204) 538-2152

Churchill Regional Centre

P.O. Box 1000
Churchill, MB R0B 0E0
(204) 675-2975
Fax: (204) 675-2971

Mathias Colomb Cree Nation Regional Centre

Box 135
Pukatawagan, MB R0B 1G0
(204) 553-2089
Fax: (204) 553-2419

Nisichawayasihk Regional Centre

P.O. Box 454
Nelson House, MB R0B 1A0
(204) 484-2886
Fax: (204) 484-2384

Pimicikamak Regional Centre

P.O. Box 370
Cross Lake, MB R0B 0J0
(204) 676-2677
Fax: (204) 676-3981

St. Theresa Point Regional Centre

P.O. Box 260
St. Theresa Point, MB R0B 1J0
(204) 462-9588
Fax: 462-9136

Thompson Campus

504 Princeton Drive
Thompson, MB R8N 0A5
(204) 677-6450
Fax: (204) 677-6439

Chemawawin Regional Centre

P.O. Box 174
Easterville, MB R0C 0V0
(204) 329-2420
Fax: (204) 329-2447

Flin Flon Regional Centre

115 Green Street
Flin Flon, MB R8A 0P7
(204) 687-1560
Fax: (204) 687-8558

Misipawistik Regional Centre

Box 500
Grand Rapids, MB R0C 1E0
(204) 639-2684
Fax: (204) 639-2686

Norway House Regional Centre

P.O. Box 880
Norway House, MB R0B 1B0
(204) 359-6296
Fax: (204) 359-6262

Swan River Regional Centre

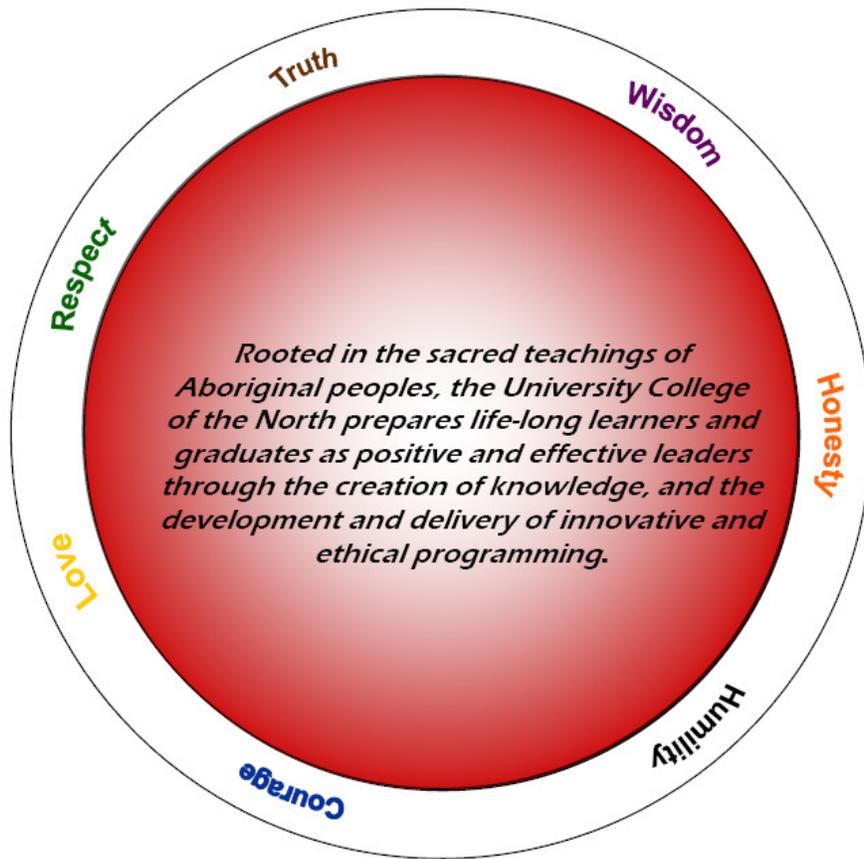
P.O. Box 5000
Swan River, MB R0L 1Z0
(204) 734-4419
Fax: (204) 734-3855

Tataskweyak Regional Centre

General Delivery
Split Lake, MB R0B 1P0
(204) 342-2621
Fax: (204) 342-2997

Toll-Free:
1-866-627-8500 The Pas
1-866-677-6450 Thompson

www.ucn.ca



University College

OF THE NORTH