

 Policies & Procedures Manual	# Pages: 2	Policy Number: AC-01-29
	Approved by: Learning Council	
Section: Academic – Student	Effective Date: February 20, 2024	
Title: Clinical Probation: Supportive Learning Contract	Replaces: December 6, 2022	

POLICY STATEMENT

In the case where a Faculty of Health student is at risk of being unsuccessful in the clinical setting, they will be placed on clinical probation and a Supportive Learning Contract will be implemented. The Supportive Learning Contract will provide the student with direction, outlining areas of concern and the expectations for improvement.

PURPOSE OF POLICY

To provide support for student success.

PROCEDURES

1. The clinical instructor, in consultation with the Site Coordinator and Associate Dean, Faculty of Health, will make the decision to place the student on clinical probation.
2. Where applicable, any student who requires intervention to improve performance should not be sent to auxiliary areas.
3. The student and instructor will discuss performance that requires improvement, and a Supportive Learning Contract will be developed based on agreed expectations.
4. The Supportive Learning Contract will include:
 - The purpose for the contract.
 - Areas in need of improvement.
 - Outcome criteria.
 - A plan, including specific expectations/strategies and timelines for the student to meet the learning outcomes of the course.
 - Date for Reevaluation.

5. The student and instructor will sign the plan, thereby agreeing to the conditions outlined within the contract.
6. A copy of the Supportive Learning Contract will be sent to the Associate Dean, Faculty of Health and placed in the faculty student file.
7. If the student fails to meet the expectations of the plan by the end of the prescribed timeline, they will have failed the course in question and will be assigned a "F" for the course.