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2016/2017 GRADUATE SATISFACTION and EMPLOYMENT REPORT

2017/2018 STUDENT EVALUATION OF PROGRAM REPORT






Greetings from the University College of the North.

The University College of the North (UCN) is a post-secondary institution proudly located in Northern Manitoba, delivering programs through our two main campuses and 12 regional centre locations. UCN is dedicated to addressing the educational needs of Aboriginal and northern residents and enhancing the economic and social well-being of the region we serve.

This combined report consists of the 2016/2017 Graduate Satisfaction and Employment Report and the 2017/2018 Student Evaluation of Program Report. Both reports are available on our website at: [www.ucn.ca/aboutucn](http://www.ucn.ca/aboutucn). Click on the Reports and Documents link to access the most current Graduate Satisfaction and Employment reports.

Any comments or questions regarding this report can be directed to:

Department of Institutional Research  
University College of the North  
55 UCN Drive  
Thompson, MB R8N 1L7  
Phone: 204.677.7223  
Toll Free: 866.677.6450 ex 7223



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# Graduate Satisfaction and Employment Report 2016/2017

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## INTRODUCTION

This report contains a summary of results from the Graduate Satisfaction and Employment Survey (2016/2017 Graduates). The information in this report has a number of uses and applications and is used in the decision making processes for multiple departments within the institution. The report can be found on the UCN website along with reports from previous academic years.

The following pages present the data collected in visual and narrative form and the sections are grouped by credential and faculty. This report is made possible by means of the collective efforts of UCN graduates and UCN's Institutional Research Department. Graduates contributed their valuable time and feedback; the report is compiled by the Institutional Research team.

Through conducting these surveys, we hope to gain insight into the following areas:

- Student employment, employment relevant to training and associated salaries and occupations.
- Graduate opinions and attitudes regarding their experiences in their programs.

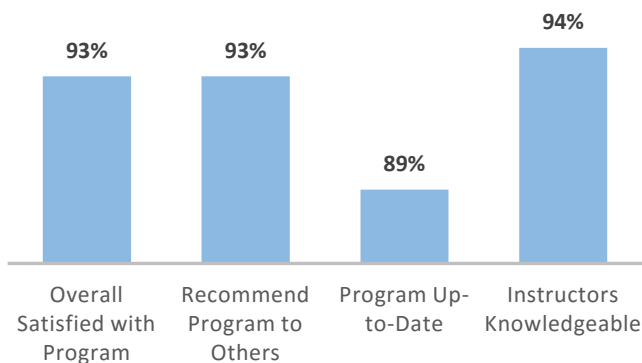
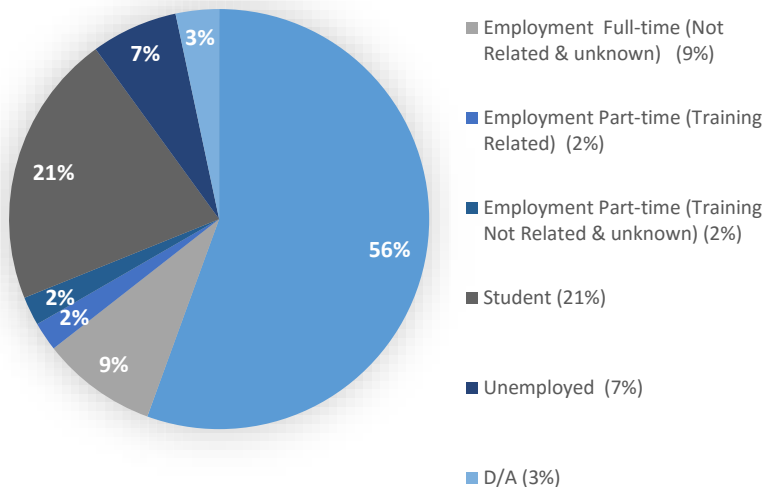
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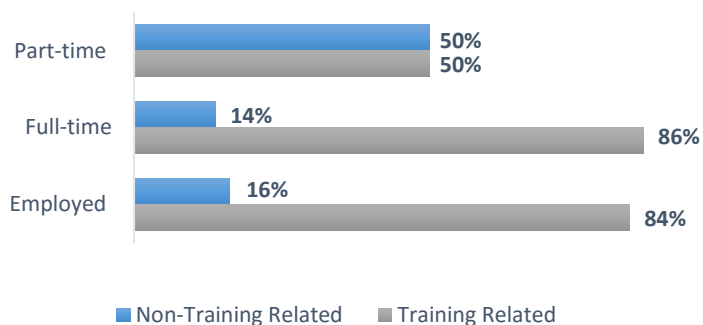
# REPORT HIGHLIGHTS

The 2016/2017 Graduate Satisfaction and Employment survey results continue to show high rates of employment. Sixty-nine percent (69%) of responding graduates are employed. Fifty-six percent (56%) are employed full-time in a field related to their education and 2% are employed part-time in a field related to their education. Twenty-one percent (21%) of graduates are furthering their education and 7% have reported being unemployed. Survey results continue to show improving rates of student satisfaction. Ninety-three percent (93%) are overall satisfied with their program and 93% would recommend their program to others. Ninety-three percent (93%) are overall satisfied with their program and 93% would recommend their program to others.

## Current Status



## Graduates in Labour Force



**TABLE 1: RESPONSE RATE BY DEPARTMENT**

Department	# Programs	Number of Surveys Sent	Number completed	Response Rate %	Undeliverable	Cooperation Rate
Adult Learning	2	21	6	29%	2	32%
Arts, Business & Science	8	58	26	45%	0	45%
Education	8	157	35	22%	21	26%
Health	4	81	18	22%	4	23%
Trades & Technology	10	91	5	5%	21	7%
<b>Total</b>	<b>32</b>	<b>408</b>	<b>90</b>	<b>22%</b>	<b>48</b>	<b>25%</b>

# SURVEY PROCESS

UCN Surveys its graduates each year. The aim of the *Graduate Satisfaction and Employment Survey* is to gather information regarding the experience of graduates in their programs at UCN and the post-graduation employment status of graduates.

## POPULATION SURVEYED

All students who graduated in the 2016/2017 academic year were included in the survey population for this report. The survey process is initialized 6 months following the date of conferral.

## METHODOLOGY

In an effort to increase response rates, several approaches were used to attempt to make effective contact with graduates. This year three methods of survey delivery were employed: Student email, regular post mail and telephone follow-up.

## RESPONSE RATES

A concerted effort was made to contact each graduate from the 2016/2017 academic year. Portions of UCN's student population tend to be transitory and a significant number of students move from their home communities to attend UCN. This fact creates a challenge to maintaining up-to-date contact information. This combined with the fact that a large number of students do not utilize their UCN student email accounts has contributed to a lower than preferred response rate for a number of program areas. The response rate in Table 1 was calculated using the total number of grads and responses, whereas the cooperation rate is calculated based on the number of surveys considered to be delivered to the intended recipient. The goal is to continue to improve the response rate from year to year.

## PROGRAMS SURVEYED

### CERTIFICATE PROGRAMS (19 PROGRAMS):

- Aboriginal & Northern Counselling Skills
- Automotive Technician
- Basic Electrical
- Carpentry/Woodworking
- Certificate in Teaching Ininimowin
- Culinary Arts
- Dental Assisting
- Early Learning and Child Care
- Educational Assistant
- Electrical Trades Fundamentals
- Facilities Basic Maintenance
- General Studies College Prep
- Health Care Aide
- Heavy Duty Mechanics
- Heavy Equipment Operator
- Industrial Welding
- Law Enforcement
- Office Assistant
- Wilderness Safety Training

### DIPLOMA PROGRAMS (6 PROGRAMS):

- Business Administration Accounting
- Business Administration Management
- Early Childhood Education
- First Nation Active Measures Social Development
- Mature Student High School Diploma
- Natural Resources Management Technology

### DEGREE PROGRAMS (7 PROGRAMS):

- Bachelor of Arts 3-Year
- Bachelor of Arts 4-Year
- Bachelor of Business Administration
- Bachelor of Education
- Bachelor of Education After-Degree
- Bachelor of Interdisciplinary Study
- Bachelor of Nursing

# RESPONSES BY CREDENTIAL

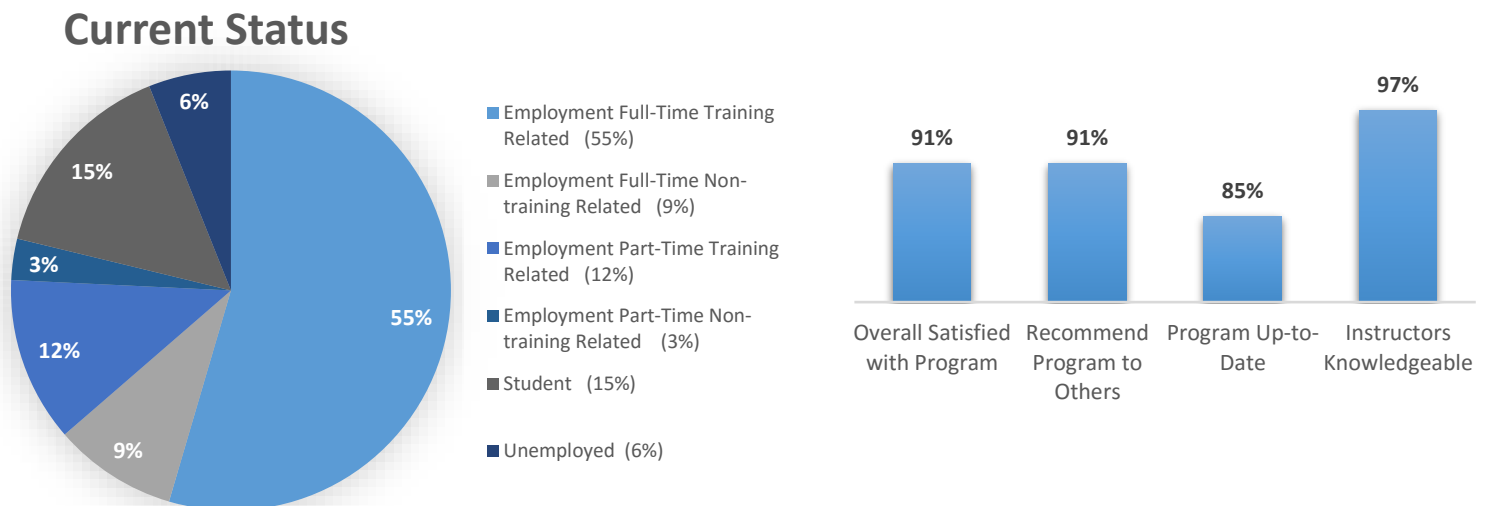
Table 2 below summarizes the program types and response rates by credential. Overall, response rates have decreased from the previous 2015/16 academic year from 33% to 22%. Certificate response rates have decreased from 20% in 2015/2016 to 13% in 2016/2017; diploma response rates have increased from 28% in 2015/2016 to 31% in 2016/2017. There was a decrease in the degree area, 71% in 2015/2016 to 42% in 2016/17.

Credential	# Programs Surveyed	# Graduates Surveyed	# Respondents	Response Rates
Certificate	19	256	33	13%
Diploma	6	67	21	31%
Degree	7	85	36	42%
<b>Total</b>	<b>32</b>	<b>408</b>	<b>90</b>	<b>22%</b>

TABLE 2: RESPONSE RATE BY CREDENTIAL

## CERTIFICATE PROGRAMS

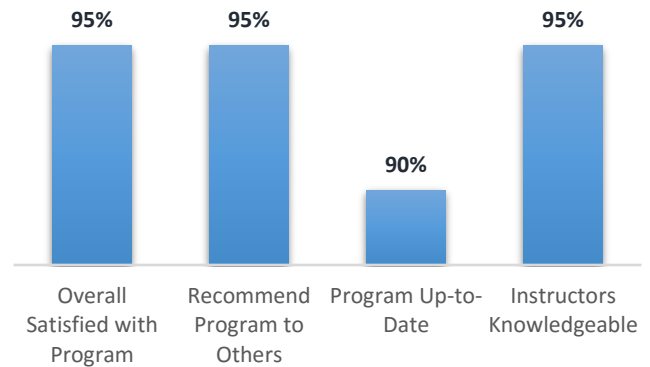
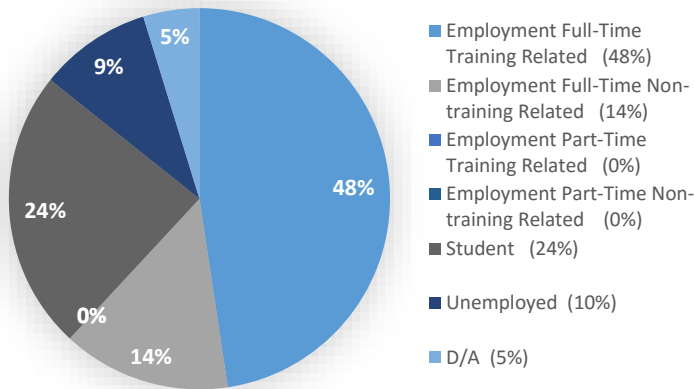
Seventy-nine percent (79%) of respondents from certificate programs reported being employed. Sixty-seven percent (67%) of those employed indicated they were working in an area relevant to their education and training. Forty-eight percent (48%) of graduates that are employed in a field related to their education found employment prior to graduation and 43% found employment within the first three months following graduation. Fifteen percent (15%) of graduates are furthering their education and 6% of respondents indicated they were unemployed. Ninety-one percent (91%) of graduates from the certificate programs were overall satisfied with their program and 91% would recommend their program to others.



## DIPLOMA PROGRAMS

Sixty-two percent (62%) of respondents from diploma programs reported that they were employed. Forty-eight percent (48%) of those employed indicated they were working in an area relevant to their education and training. Fifty-six percent (56%) of graduates that are employed in a field related to their education found employment prior to graduation and 33% found employment within the first three months following graduation. Twenty-four percent (24%) of respondents reported they were furthering their education and 10% reported they were unemployed. Ninety-five percent (95%) of respondents reported that they were overall satisfied with their program and 95% indicated they would recommend their program to others.

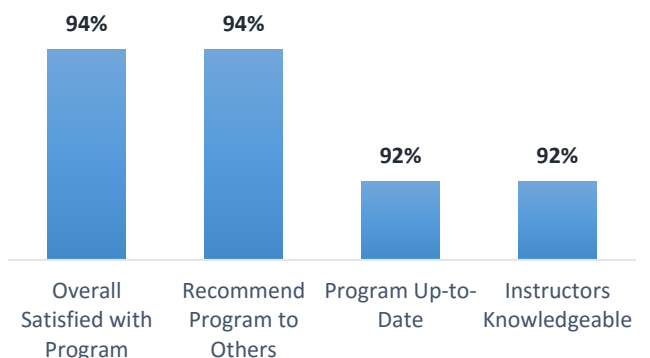
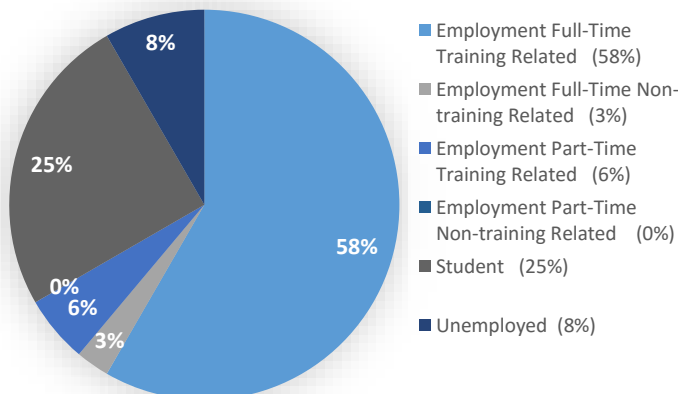
### Current Status



## DEGREE PROGRAMS

Sixty-seven percent (67%) of respondents from degree programs reported that they were employed. Sixty-four percent (64%) of employed respondents indicated that they were employed in an area related to their education. Forty-four percent (44%) of graduates that are employed in a field related to their education found employment prior to graduation and 30% found employment within the first three months following graduation. Twenty-five percent (25%) of respondents who graduated from degree programs reported that they were currently continuing their education and 8% reported that they were unemployed. Ninety-four percent (94%) of respondents reported that they were overall satisfied with their program and 94% indicated that they would recommend their program to others.

### Current Status



# ADULT LEARNING CENTRE

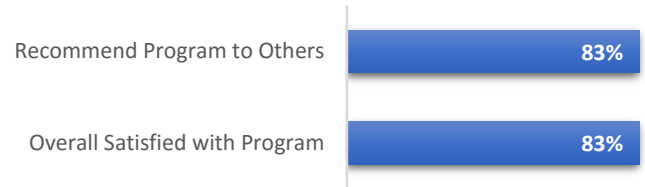
**Employed: 16%**  
**In School: 50%**

## PROGRAM SURVEYED

Mature Student High School Diploma, General Studies College Preparation

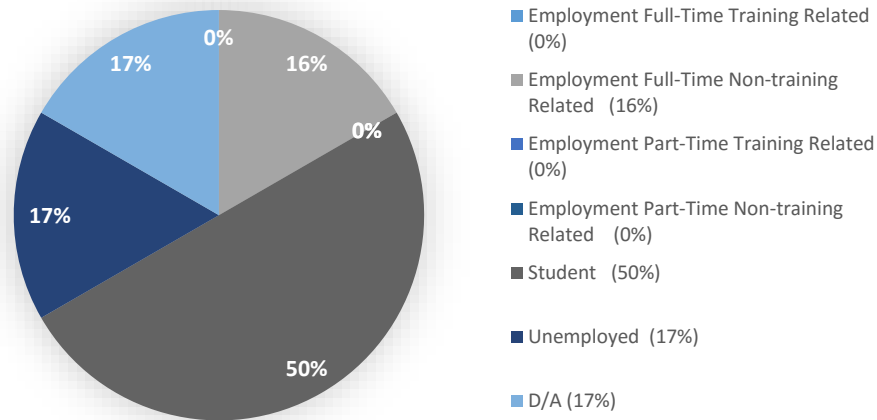
There were 24 graduates surveyed within the Adult Learning Centre. Of the 24 surveyed, 5 responded resulting in a response rate of 21%. Sixteen (16%) of respondents indicated that they were employed. Fifty percent (50%) of respondents indicated they were furthering their education, 17% were unemployed and 17% did not provide a response.

- 83% of the respondents indicated they would recommend their program to others.
- 83% of the respondents indicated they were overall satisfied with their program



## ACTIVITY OF RESPONDENTS

**Current Status**



Three Year Comparison of Employed Respondents	2014/15	2015/16	2016/17
Number of Graduates	22	34	21
Number of Respondents	8	10	6
Employed	6	6	1
% Employed	75%	60%	17%
Employed (training related)	1	4	0
%Employed (training related)	17%	67%	0%

# FACULTY OF ARTS BUSINESS & SCIENCE

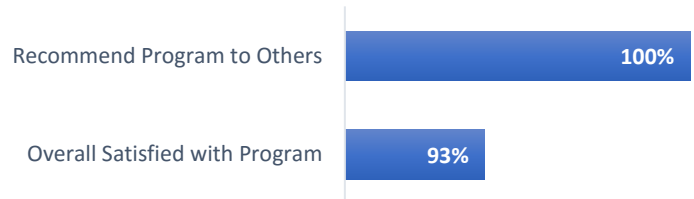
Employed: 43%  
 Top Salary: \$50,000  
 In School: 42%

## PROGRAMS SURVEYED

Bachelor of Arts 3-Year, Bachelor of Arts 4-Year, Bachelor of Business Administration, Basic Business Principles, Business Administration Accounting, Business Administration Management, First Nation Active Measures Social Development, Natural Resources Management Technology, and Office Assistant.

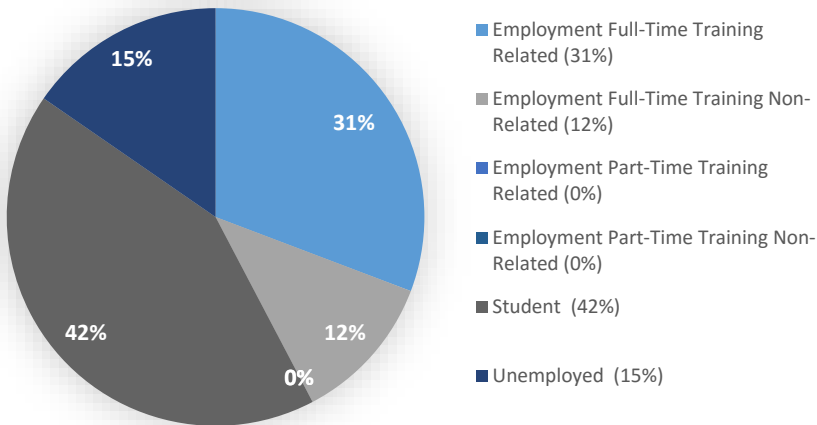
There were 58 graduates surveyed within the Faculty of Arts Business & Science. Of the 58 surveyed, 26 responded resulting in a response rate of 45%. Forty-three percent (43%) of respondents indicated they were employed of which 73% indicated their employment was related to their education. Twenty-five percent (25%) of those employed in a field related to their education found employment prior to graduation and 13% found employment within the first three months after graduation. Forty-two percent (42%) of respondents are furthering their education and 15% reported as unemployed.

- 100% of the respondents indicated they would recommend their program to others.
- 93% of respondents indicated that they were overall satisfied with their program.



## ACTIVITY OF RESPONDENTS

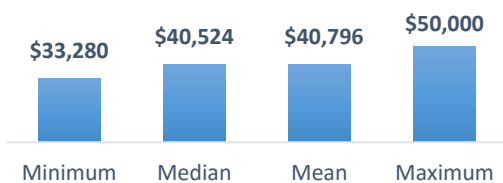
### Current Status



### Occupations

Office Assistant  
 Manager  
 Accounts Payable Clerk  
 Education Assistant  
 Intake worker  
 Clerk  
 Administrative secretary  
 Crisis worker

### Salary (Full-time Employment)



Three Year Comparison of Employed Respondents	2014/15	2015/16	2016/17
Number of Graduates	50	60	58
Number of Respondents	23	27	26
Employed	13	14	11
% Employed	57%	52%	42%
Employed (training related)	8	13	8
%Employed (training related)	62%	93%	73%

# FACULTY OF EDUCATION

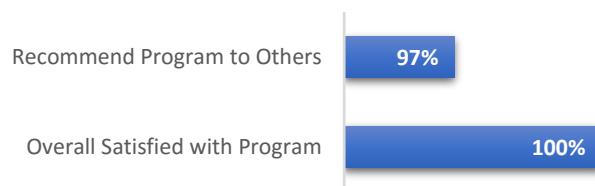
**Employed: 86%**  
**Top Salary: \$64,000**  
**In School: 11%**

## PROGRAMS SURVEYED

Aboriginal & Northern Counselling Skills, Bachelor of Education, Bachelor of Education After-Degree, Bachelor of Interdisciplinary Study, Certificate of Ininimowin, Early Childhood Education, Early Learning and Child Care, and Educational Assistant.

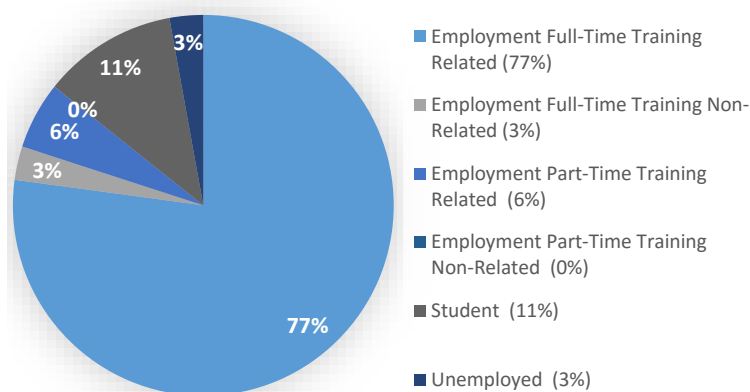
There were 157 graduates surveyed within the Faculty of Education. Of the 157 surveyed, 35 responded resulting in a response rate of 22%. Eighty-six percent (86%) of respondents indicated they were employed of which 97% have indicated their employment was related to their education. Fifty-nine percent (59%) of those employed in a field related to their education found employment prior to graduation and 34% found employment within the first three months after graduation. Eleven percent (11%) of respondents are furthering their education and 3% reported as unemployed.

- 97% of respondents indicated that they would recommend their program to others.
- 100% of respondents indicated that they were overall satisfied with their program.



## ACTIVITY OF RESPONDENTS

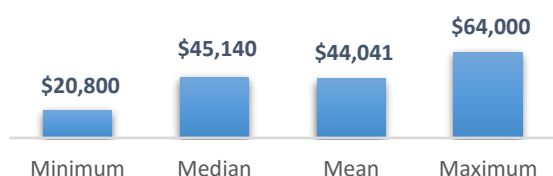
### Current Status



### Occupations

- Aboriginal Program Coordinator
- Certified Teacher
- Child Development Specialist
- Childcare Worker
- Cree Instructor
- Early Childhood Educator
- ECE Educated Staff
- ECE II
- Educational Assistant
- EA Professional
- Development Facilitator
- Speech & Language Educational Assistant
- Instructor
- Youth Suicide Prevention
- Office Administration
- Phys. Ed. Teacher
- Reception
- School Age Supervisor
- Teacher
- Substitute Teacher
- Leather Craft Instructor

### Salary (Full-Time Employment)



Three Year Comparison of Employed Respondents	2014/15	2015/16	2016/17
Number of Graduates	83	141	157
Number of Respondents	26	41	35
Employed	21	31	30
% Employed	81%	76%	86%
Employed (training related)	13	28	29
%Employed (training related)	62%	90%	97%

# FACULTY OF HEALTH

**Employed: 88%**  
**Top Salary: \$100,000**  
**In School: 6%**

## PROGRAMS SURVEYED

Bachelor of Nursing, Dental Assisting, Health Care Aide, and Law Enforcement.

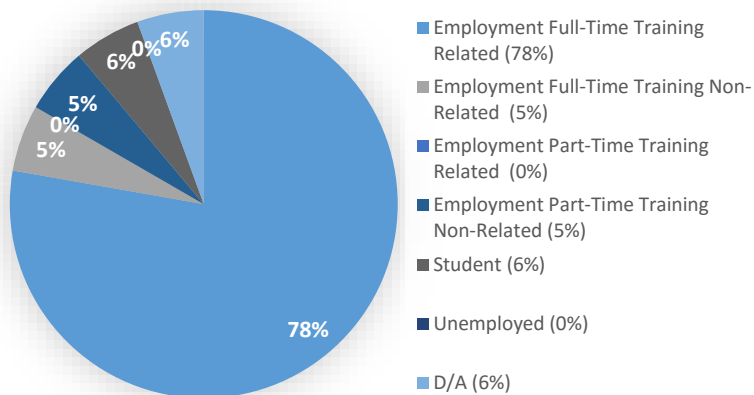
There were 81 graduates surveyed within the Faculty of Health. Of the 81 surveyed, 18 responded resulting in a response rate of 22%. Eighty-eight percent (88%) of respondents indicated they were employed of which 89% indicated their employment was related to their education. Forty-four percent (44%) of those employed in a field related to their education found employment prior to graduation and 38% found employment within the first three months after graduation. Six percent (6%) of respondents indicated they were furthering their education and 0% reported as unemployed and 6% did not provide a response.

- 100% of respondents indicated they would recommend their program.
- 89% of respondents indicated they were overall satisfied with their program.



## ACTIVITY OF RESPONDENTS

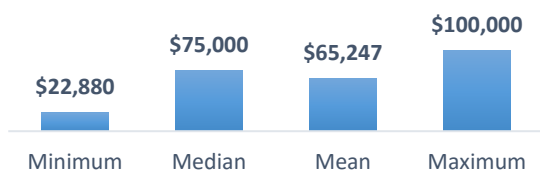
### Current Status



### Occupations

Community Health Nurse  
 Dental Assistant  
 Health Care Aide  
 Mat-surg Nurse  
 Nurse  
 Registered Nurse  
 Support Worker

### Salary (Full-time Employment)



Three Year Comparison of Employed Respondents	2014/15	2015/16	2016/17
Number of Graduates	92	60	81
Number of Respondents	28	32	20
Employed	21	26	18
% Employed	71%	81%	90%
Employed (training related)	14	25	16
%Employed (training related)	67%	96%	89%

# COLLEGE OF TRADES AND TECHNOLOGY

**Employed: 80%**  
**Top Salary: \$39,520**

## PROGRAMS SURVEYED

Automotive Technician, Carpentry/Woodworking, Culinary Arts, Electrical Trades Fundamentals, Facilities Basic Maintenance, Heavy Duty Mechanics, Heavy Equipment Operator, Industrial Welding, and Wilderness Safety Training.

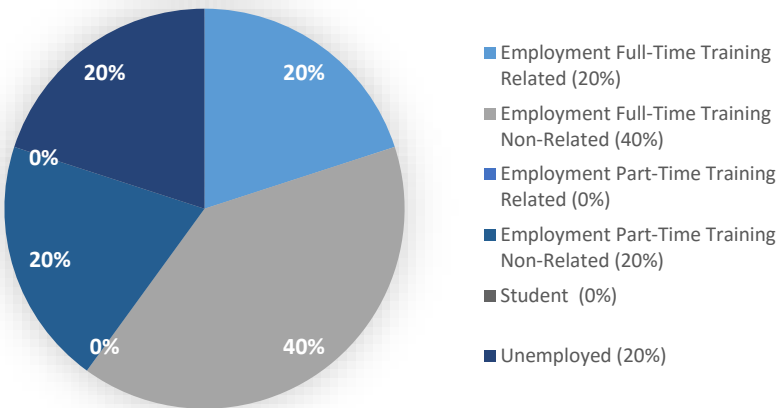
There were 91 graduates surveyed within the College of Trades and Technology. Of the 91 surveyed, 5 responded resulting in a 5% response rate. Eighty percent (80%) of respondents indicated they were employed of which 25% indicated their employment was related to their education. Twenty-five percent (25%) of those employed in a field related to their education found employment prior to graduation and 50% found employment within the first three months after graduation. Twenty percent (20%) reported as unemployed.

- 80% of the respondents have indicated they would recommend their program.
- 60% of the respondents have indicated they were overall satisfied with their program.



## ACTIVITY OF RESPONDENTS

### Current Status

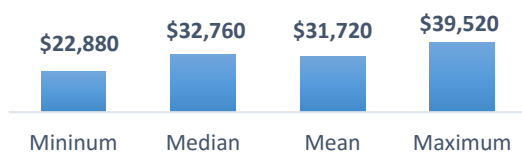


### Occupations

- Cashier
- Construction
- Cook
- Custodian/ Security

### Salary

#### (Full-time Employment)



Three Year Comparison of Employed Respondents	2014/15	2015/16	2016/17
Number of Graduates	87	103	91
Number of Respondents	21	21	5
Employed	15	18	4
% Employed	71%	86%	80%
Employed (training related)	4	13	1
%Employed (training related)	27%	72%	25%

# Student Evaluation of Program Report 2017/2018

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## Introduction

For the past three years, University College of the North (UCN) has surveyed students in credentialed programs toward the end of their program studies. The purpose of the survey is to measure the perceived quality of education received at UCN through the experiences of students. Results of the survey provide useful information to leadership to ensure we are maintaining quality programs, services and facilities.

The survey uses a four-point scale using the numbers one to four, where one indicates strong dissatisfaction and four indicates strong satisfaction. This scale is used for each question throughout the report.

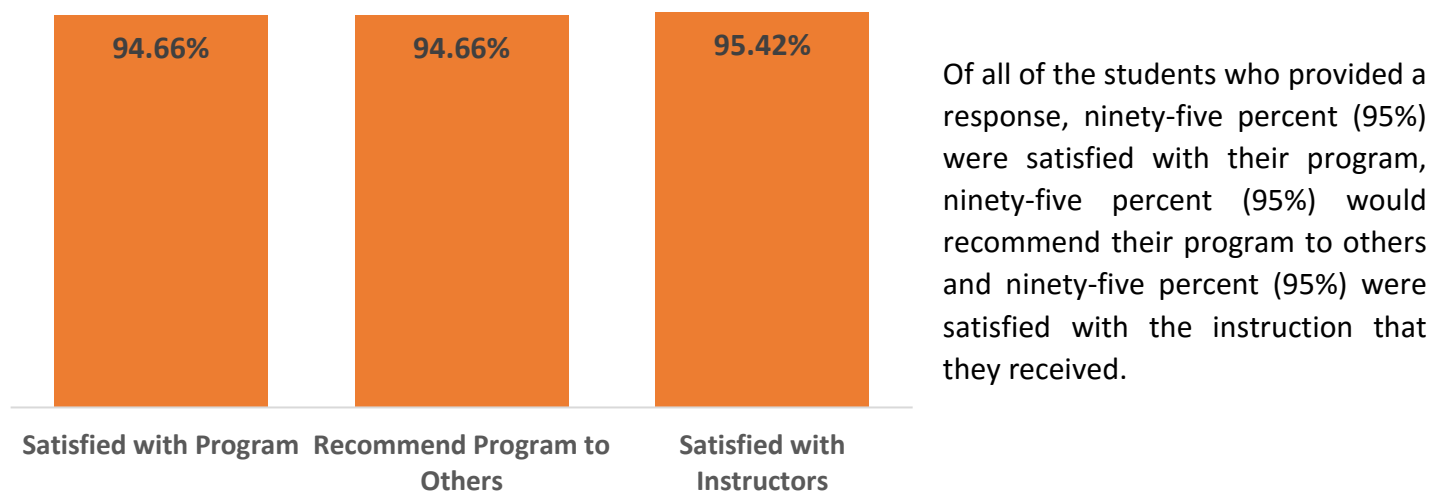
The survey questions are grouped into eight categories:

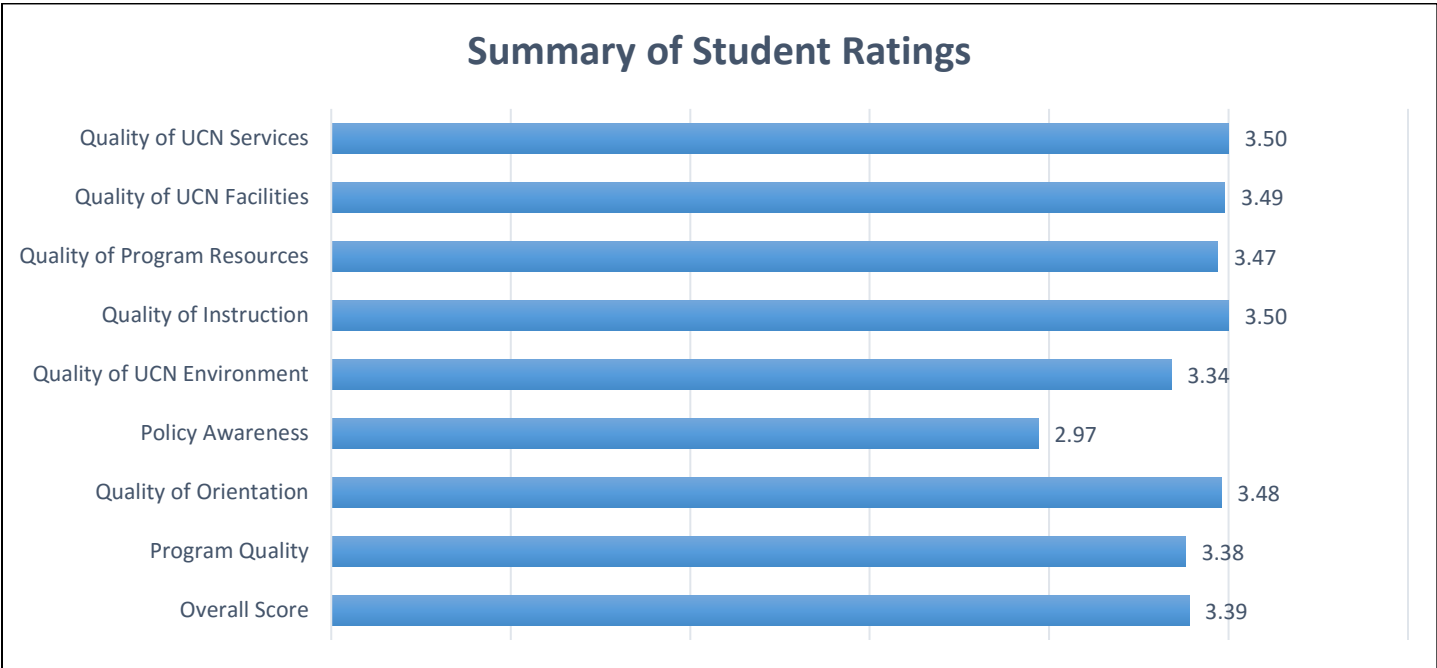
- Program Quality
- Quality of Orientation
- Policy Awareness
- Quality of UCN Environment
- Quality of Instruction
- Quality of Program Resources
- Quality of UCN Facilities
- Quality of UCN Services

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## Report Highlights

Results of the 2017/18 Student Evaluation of Program Survey show a high level of student satisfaction with their program overall.





**Program Satisfaction:** Ninety-five percent (95%) of student respondents indicated that they were satisfied with their program.

**Top 5 Student Ratings:** Quality of Instruction, Quality of Services, Quality of Facilities, Quality of Orientation, and Quality of Program Resources

### Survey Process

Starting in 2015/16 Institutional Research has delivered the Student Evaluation of Program Survey annually to students in the final term of their program. Paper based surveys are distributed and information collected from students’ responses is analyzed and presented in this report.

### Scope of Survey

All certificate, diploma and degree programs were included in the scope of the survey (with the exception of Apprenticeship programs) where students were in the final term of their program. A total of 23 credentialed programs were surveyed and 131 students participated.

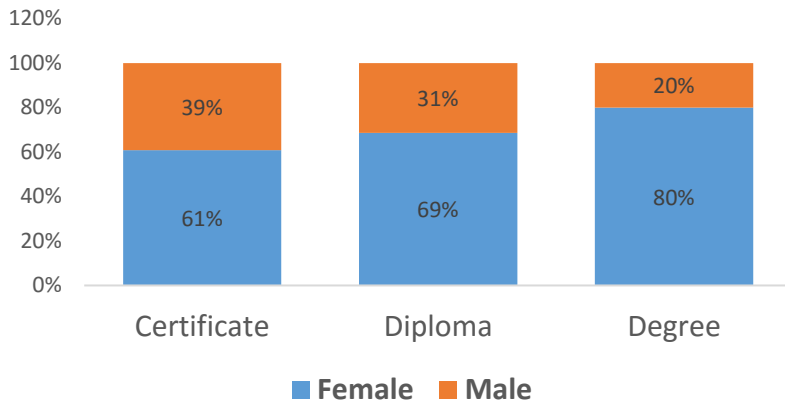
### Methodology

The survey is delivered to students annually prior to graduation. A Survey Café was set up at both main campus locations and students who were graduating were asked to complete the questionnaire. Surveys were also sent to regional centre students through their student email account and they were able to access via a secure link embedded in the email.

The survey methodology does not allow for the calculation of response rates. The number of students for each program responding to the survey is identified in this report.

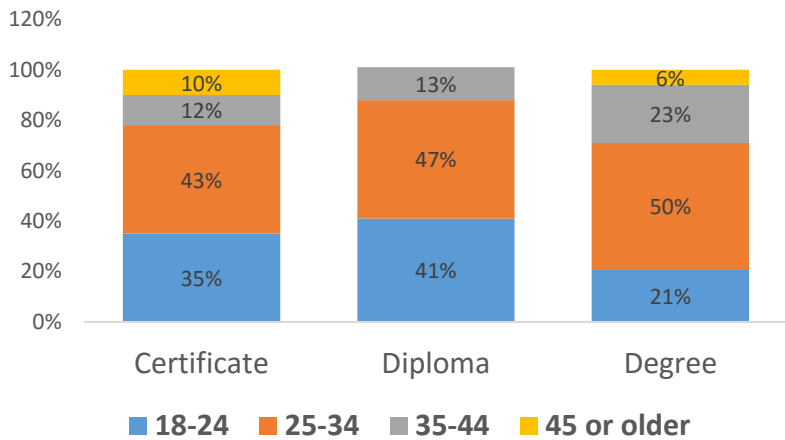
Credential	Programs Surveyed	Surveys Received
Certificate	13	46
Diploma	5	35
Degree	5	50
<b>Total</b>	<b>23</b>	<b>131</b>

## Gender of Respondents



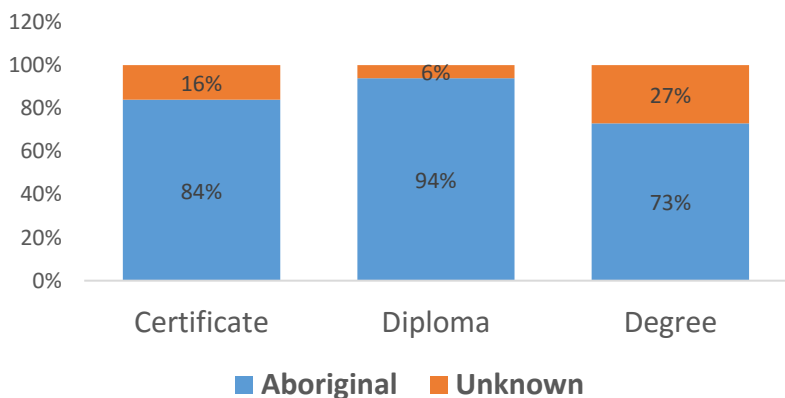
UCN’s student population is 58% Female. Of all students who responded to the survey overall, seventy percent (70%) were Female. However, when looking at gender by credential, the Male/Female ratio is comparable to our student population for diploma and degree programs at 69%/66% and 80%/81% respectively. Female student respondents are over represented in Certificate programs at 61%/50%.

## Age of Respondents



The average age of students at UCN is 29 years. The largest proportion of student respondents were in the 25-34 age range in all credential categories (43%).

## Aboriginal Self-Declaration Status of Respondents

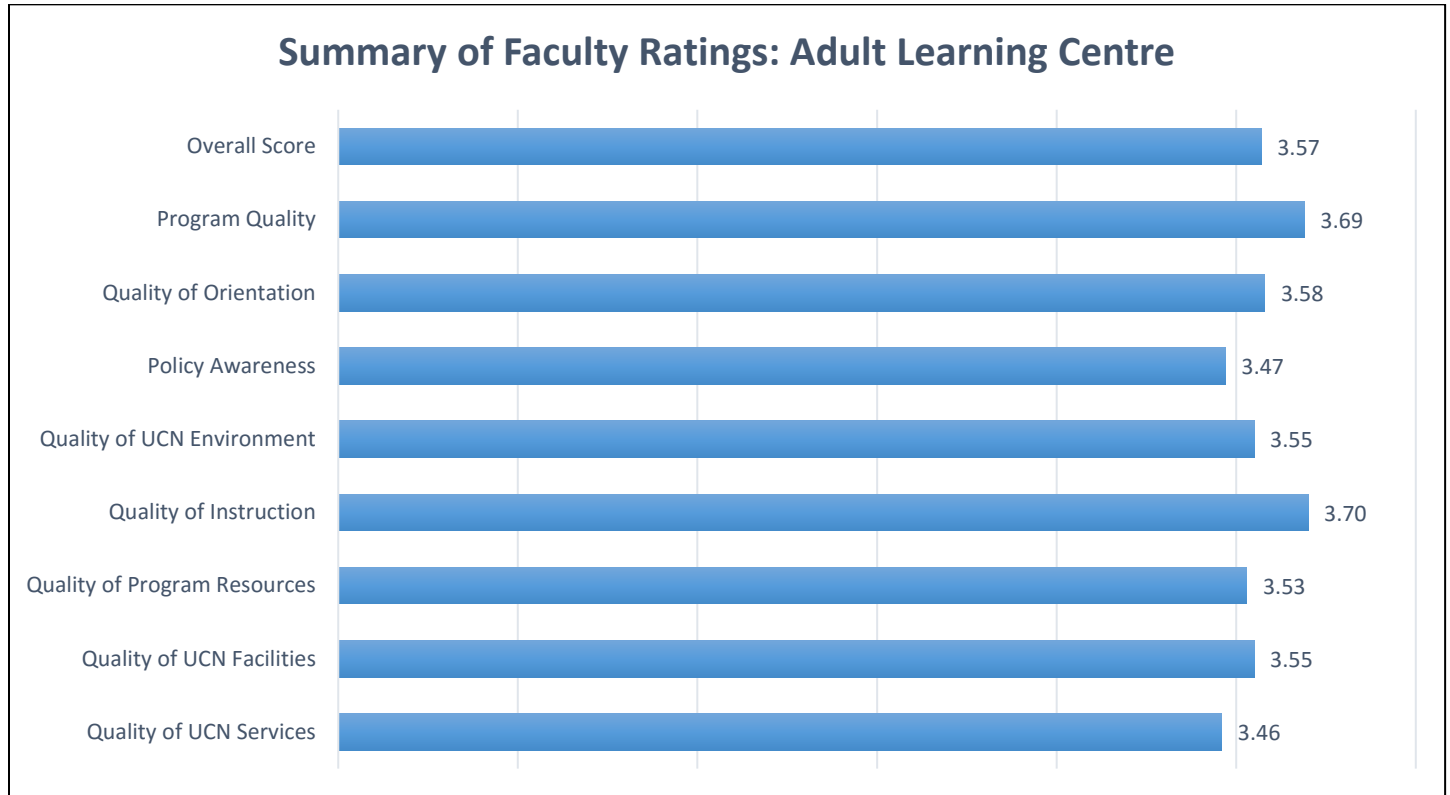


UCN’s student population that have self-declared as Aboriginal is seventy-one percent (71%). Eighty-two percent (82%) of all students responding to the survey have identified as Aboriginal. Diploma programs had the highest percentage of students identifying as Aboriginal (94%), while Degree programs had the lowest percentage of Aboriginal student respondents (73%).

# Adult Learning Centre

## Programs in this report

- Mature High School Diploma



*Student ratings are presented in a four-point scale from 1 to 4, with 1 indicating strong dissatisfaction and 4 indicating strong satisfaction.*

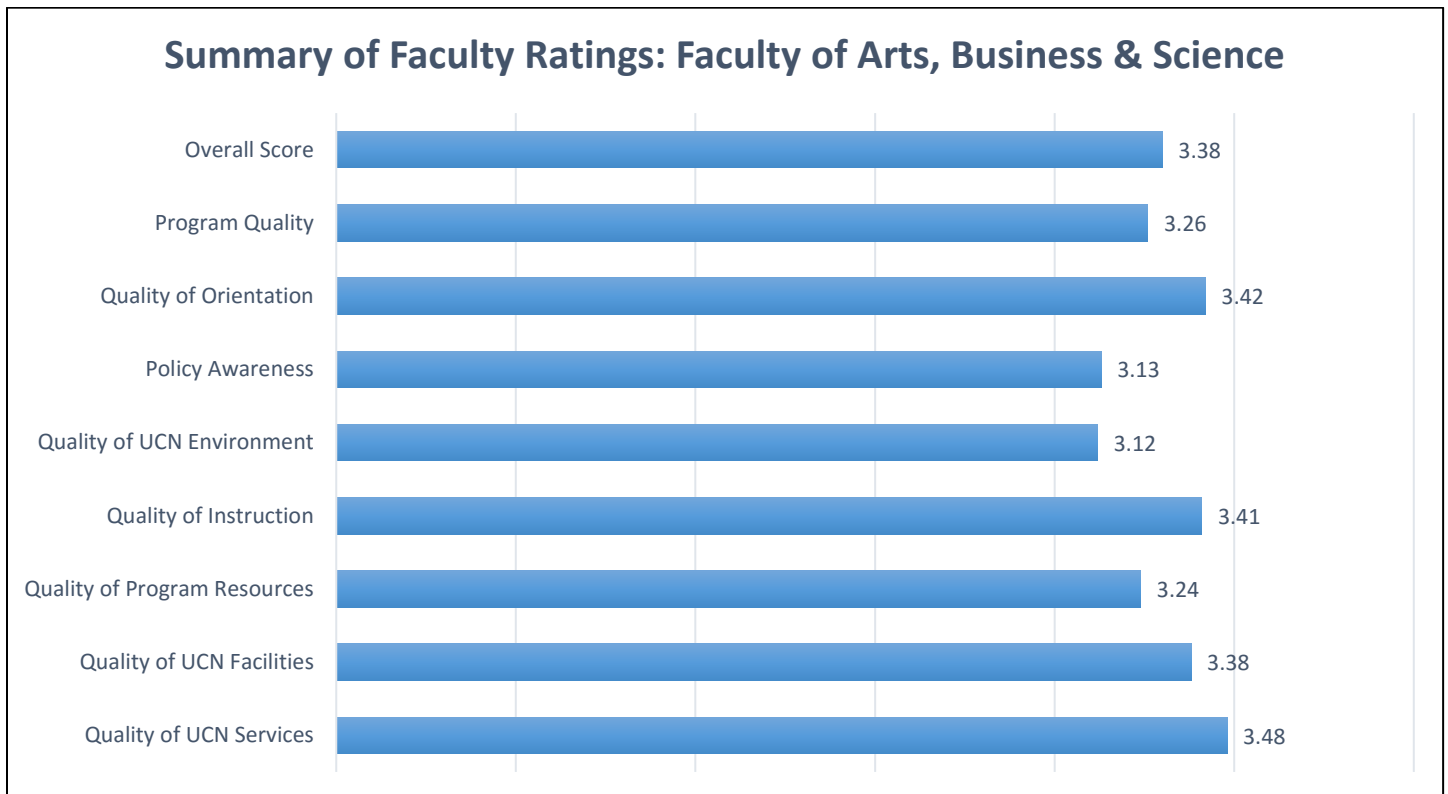
The Adult Learning Centre reported high levels of student satisfaction with one-hundred percent (100%) of respondents indicating they were satisfied with their program.

The top five student ratings were to the quality of instruction, program quality, orientation, the UCN environment and the quality of facilities.

# Faculty of Arts, Business and Science

## Programs in this report

- Bachelor of Arts Three-Year
- Bachelor of Business Administration
- Computerized Business Applications
- Office Administration
- Business Administration
  - Management
  - Accounting



*Student ratings are presented in a four-point scale from 1 to 4, with 1 indicating strong dissatisfaction and 4 indicating high satisfaction.*

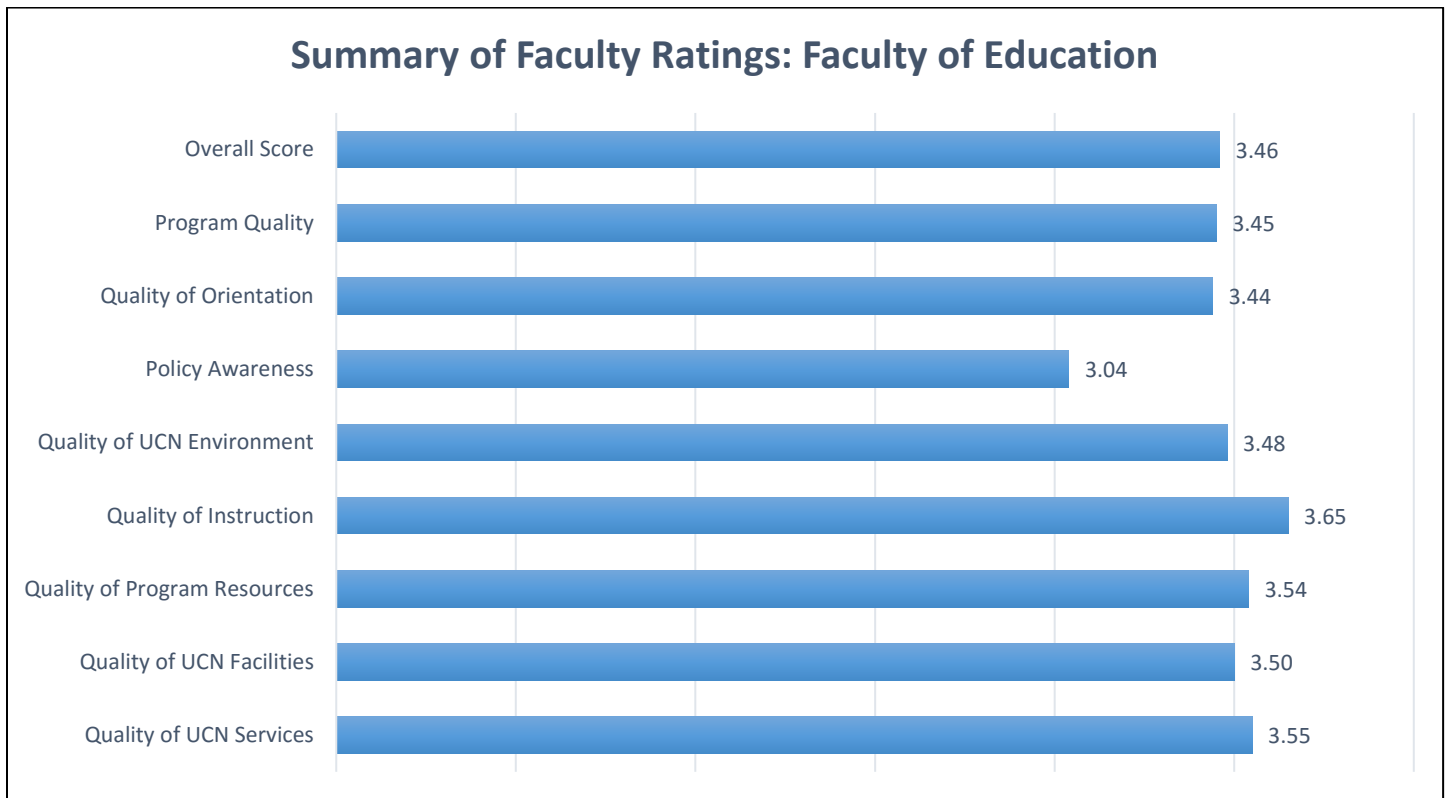
The Faculty of Arts, Business and Science reported high levels of student satisfaction with ninety-seven percent (97%) of respondents indicating they were satisfied with their program.

The top five student ratings within the faculty were to the quality of services, program resources, orientation, instruction and facilities.

# Faculty of Education

## Programs in this report

- Bachelor of Education
- Educational Assistant
- Early Childhood Education



*Student ratings are presented in a four-point scale from 1 to 4, with 1 indicating strong dissatisfaction and 4 indicating strong satisfaction.*

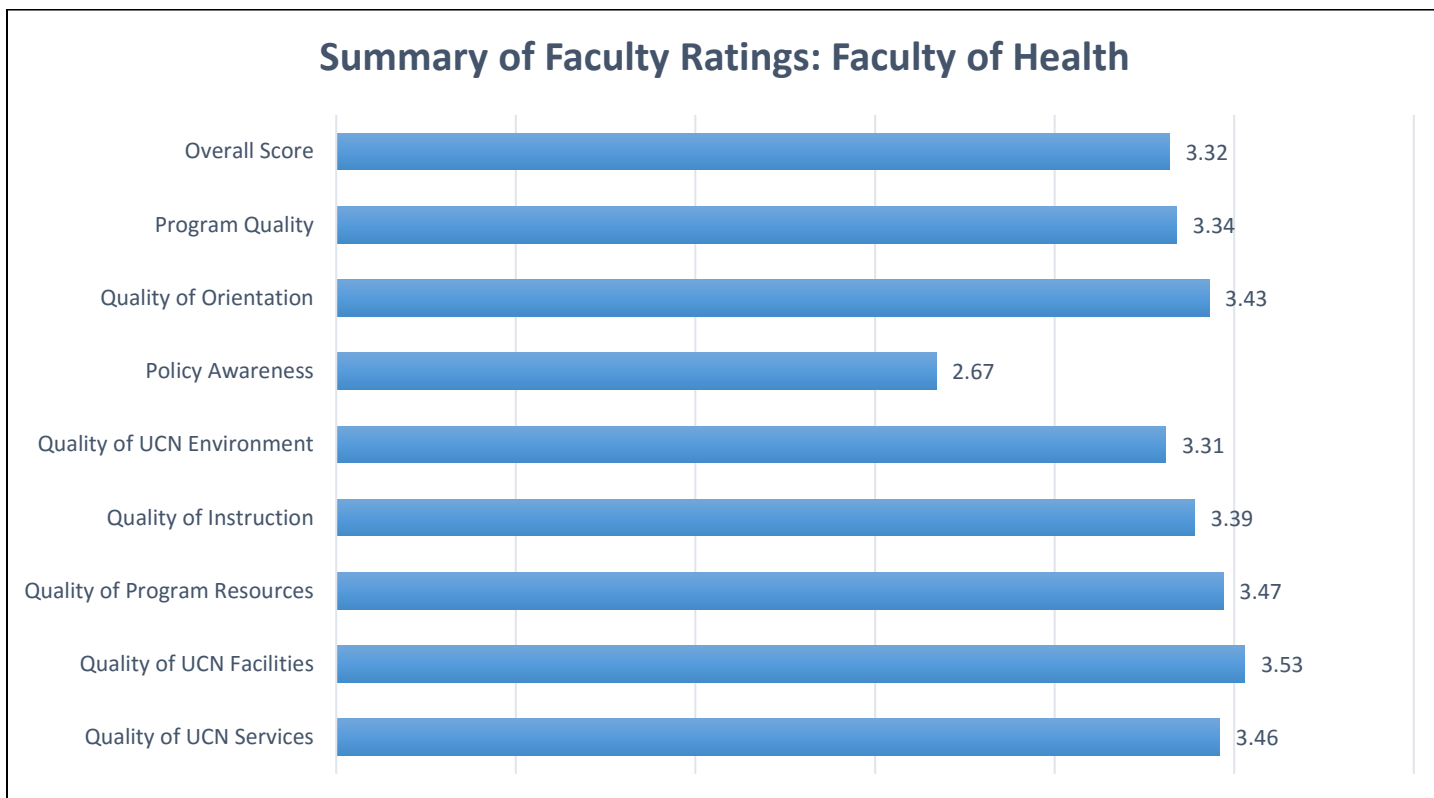
The Faculty of Education reported high levels of student satisfaction with ninety-two percent (92%) of respondents indicating they were satisfied with their program.

The top five student ratings within the faculty were to the quality of instruction, services, program resources, facilities and the UCN environment.

# Faculty of Health

## Programs in this report

- Bachelor of Nursing
- Health Care Aide
- Diploma Practical Nursing
- Law Enforcement



*Student ratings are presented in a four-point scale from 1 to 4, with 1 indicating strong dissatisfaction and 4 indicating strong satisfaction.*

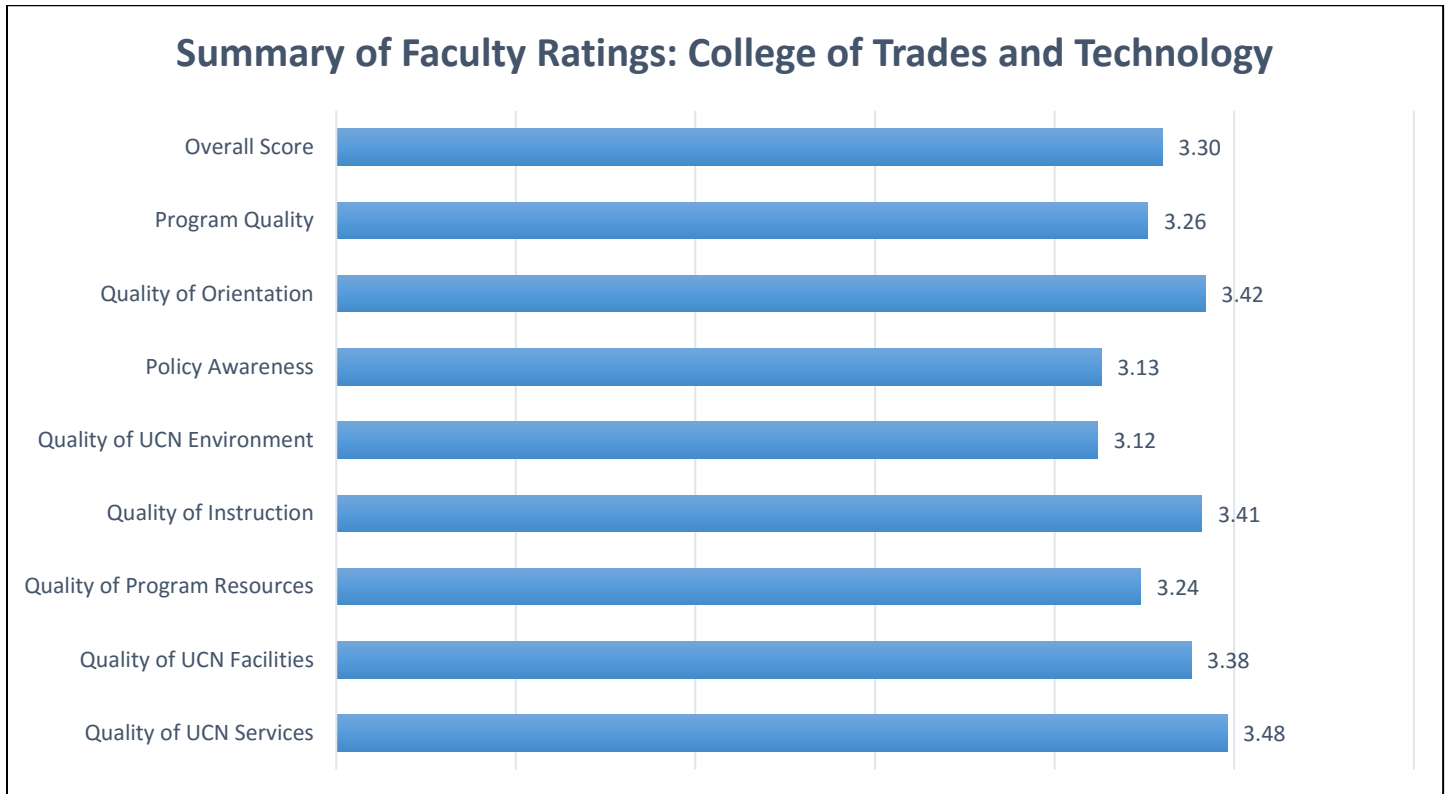
The Faculty of Health reported high levels of student satisfaction with ninety-five percent (95%) of respondents indicating they were satisfied with their program.

The top five student ratings within the faculty were to the quality of facilities, program resources, services, orientation and instruction.

# College of Trades and Technology

## Programs in this Report

- Automotive Technician
- Carpentry/Woodworking
- Culinary Arts
- Electrical Trades Fundamentals
- Facilities Basic Maintenance
- Heavy Duty Mechanics
- Industrial Welding
- Prospector Training



*Student ratings are presented in a four-point scale from 1 to 4, with 1 indicating strong dissatisfaction and 4 indicating strong satisfaction.*

The College of Trades and Technology reported high levels of student satisfaction with ninety-five percent (95%) of respondents indicating they were satisfied with their program.

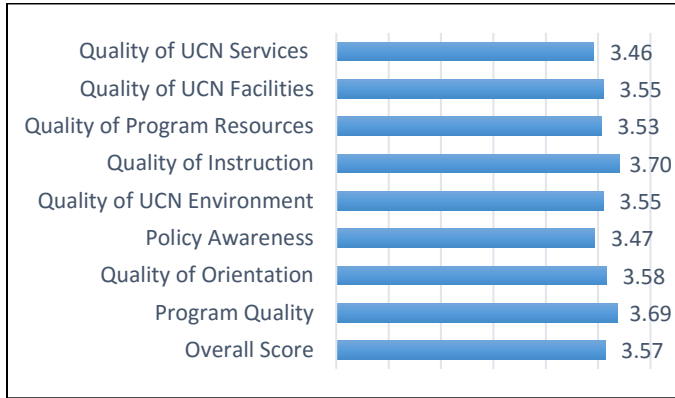
The top five student ratings within the faculty were to the quality of services, orientation, instruction, facilities and the program quality.

# Student Ratings by Program

## Adult Learning Centre

### Mature High School Diploma

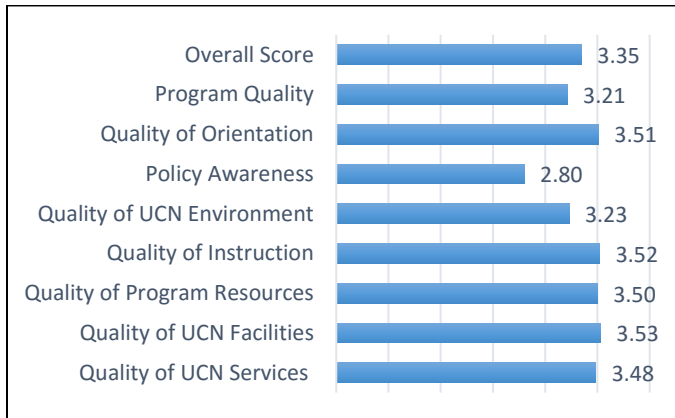
Respondents: 17



## Faculty of Arts Business and Science

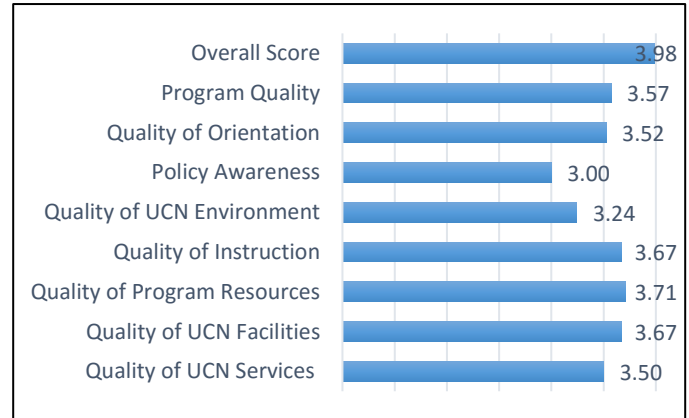
### Bachelor of Arts 3-Year

Respondents: 12



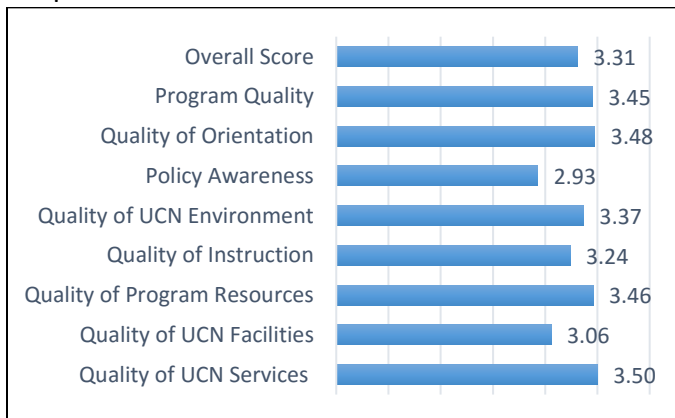
### Office Assistant Certificate

Respondents: 7



### Business Administration Diploma

Respondents: 6



*Programs with less than five respondents are not illustrated in this report, but are included in the Summary of Faculty Rating*

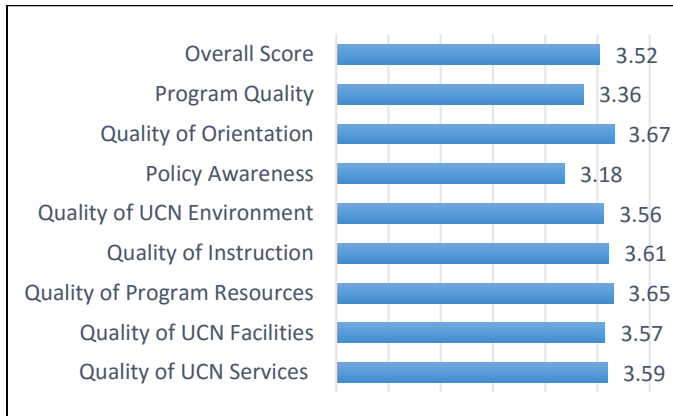
### Programs not illustrated in the Faculty of Arts, Business and Science:

- Computerized Business Applications
- Bachelor of Business Administration

## Faculty of Education

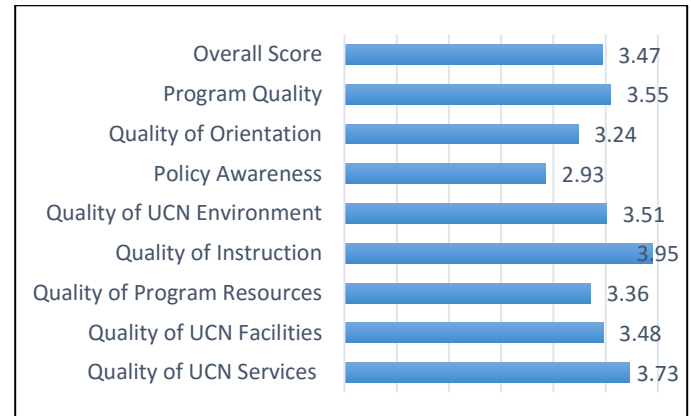
### Bachelor of Education

Respondents: 10



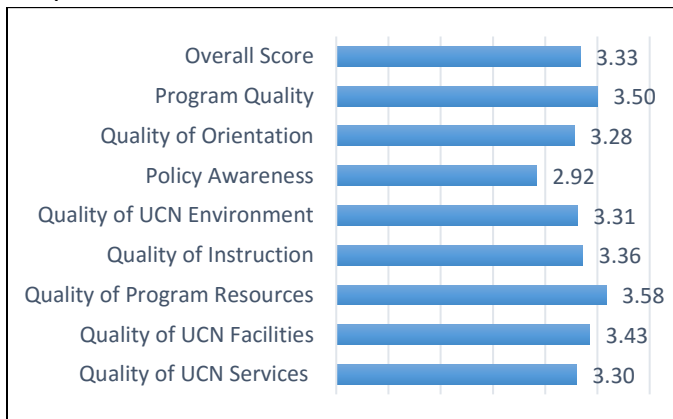
### Early Childhood Education

Respondents: 6



### Educational Assistant

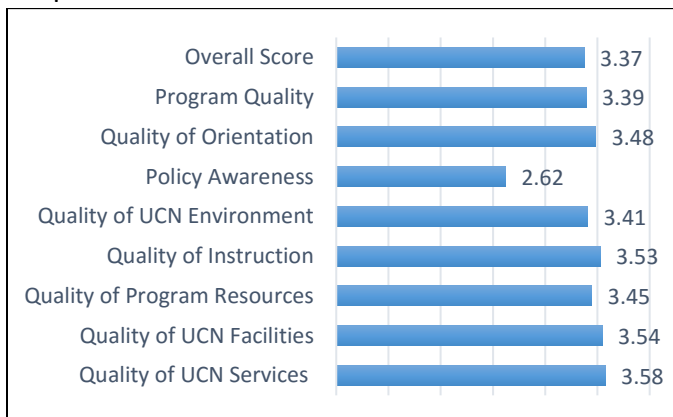
Respondents: 6



## Faculty of Health

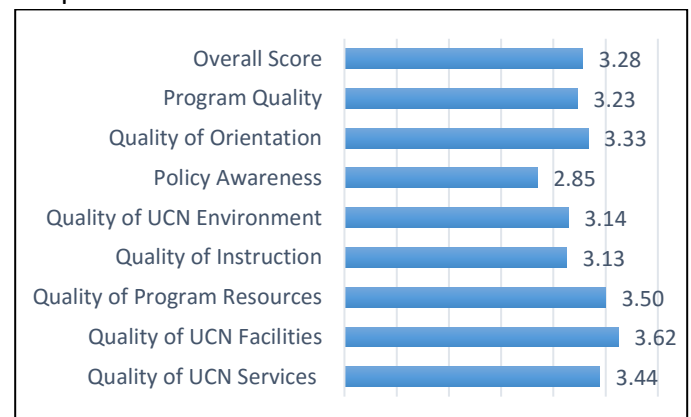
### Bachelor of Nursing

Respondents: 22



### Health Care Aide

Respondents: 13



#### Programs not illustrated in the Faculty of Health:

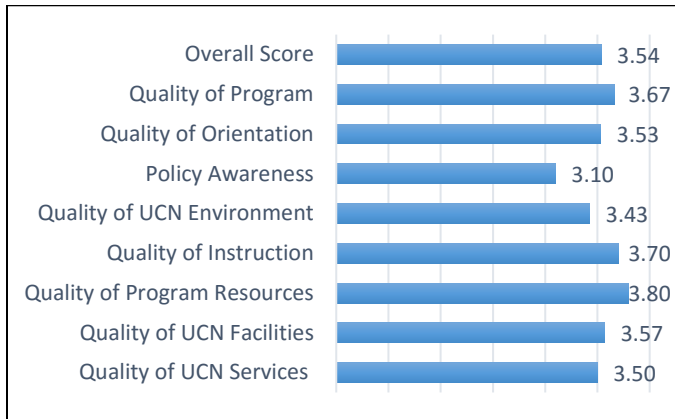
- Law Enforcement
- Diploma Practical Nursing

*Programs with less than five respondents are not illustrated in this report, but are included in the Summary of Faculty Rating*

# College of Trades and Technology

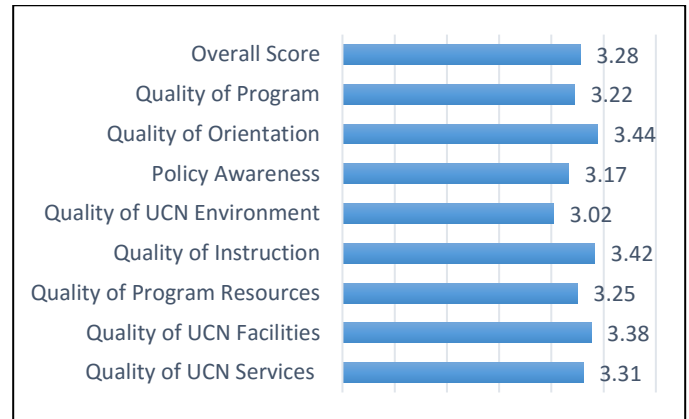
## Facilities Basic Maintenance

Respondents: 5



## Heavy Duty Mechanics

Respondents: 6



### Programs not illustrated in the College of Trades and Technology:

- Automotive Technician
- Electrical Trades Fundamentals
- Culinary Arts
- Carpentry/Woodworking
- Industrial Welding
- Prospector Training

*Programs with less than five respondents are not illustrated in this report, but are included in the Summary of Faculty Rating*

# Appendix A

## Graduate Satisfaction and Employment Survey

UCN surveys graduates of our degree, diploma and certificate programs on an annual basis to gather information on program satisfaction and employment status. Individual responses are confidential and will not be identified to anyone outside our research team. We value your feedback and participation.

**Marking Instructions:**  
★ Mandatory  
Example: Correct Mark

★ 1. What is your main current activity?

- Student
  - Employed
  - Self-Employed
  - Unemployed
- 

2. If you are a student, in what type of institution are you enrolled as a student?

- Community College
- University College
- University
- Not Applicable
- Other

---

3. If you are unemployed, which of the following do you think applies to you?

- I feel there are very few jobs available in the occupation area for which I received my education.
- I feel there are very few job openings in the places where I wish to work for which I received my education.
- I did not have sufficient work experience in the occupational area for which I received my education.
- I am not certain why I cannot obtain a position.
- I am not looking for work at this time.
- Not Applicable
- If you would like to tell us more about why you are unemployed, please do so here.

---

4. If you are unemployed, which of the following applies to you?

- I am taking some courses to further my education while I am unemployed.
- I am not taking any further education at this time.
- Not Applicable

---

5. If you are employed, is your employment related to the education you received at the UCN?

- Yes
- No
- Not Applicable

---

6. If you are employed, when did you accept your job?

- Prior to graduation
- 0 to 3 months after graduation
- 4 to 6 months after graduation
- 7 to 9 months after graduation
- 10 to 12 months after graduation
- More than 12 months after graduation
- Not Applicable

---

7. If you are employed, how did you find your job?

- UCN Work Experience/Clinical Placement
- UCN Job Placement Boards
- Community or Band Council
- Employment Agency
- Newspaper

- Internet
  - Service Canada (Government of Canada)
  - Friends/Family
  - Not Applicable
  - Other
- 

**8. If you are employed, please specify your employment location.**

- Northern Manitoba
  - Southern Manitoba
  - Outside Manitoba
  - Not Applicable
- 

**9. Please provide your estimated salary rounded to the nearest dollar amount. Please do not use decimals, dollar signs or any other punctuation.**

Note: e.g. 11.50 rounded up is 12

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**10. Is the amount you provided above per hour, per month or per year?**

- Per Hour
  - Per Month
  - Per Year
- 

**11. Are you:**

- Employed full-time (30 or more hours per week)
- Employed part-time (please specify hours per week in box)

---

12. If you are employed, please identify your current position using at least two words. (For example, use "Cash & Receivables Clerk" instead of "Clerk")

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13. Please choose the answer that best describes your view regarding the following statements.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I would recommend the program I took at UCN to others. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I am satisfied with the quality of education I received at UCN. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program I took at UCN is up-to-date. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Instructors were knowledgeable in the areas they taught. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational materials (texts, workbooks, handouts, etc.) used in the program were current. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The technology used in the program was appropriate to industry standards. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The cost of taking this program is reasonable for the education provided. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. In the most recent program you graduated from at UCN, did you obtain financial support through any of the following?

- Student Aid
- Tribal Council Educational Funding
- Band Educational Funding
- Social Assistance
- Employment and Training
- None
- Other

15. Did you experience any difficulties obtaining housing?

- Yes
- No

Not Applicable

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16. Did you experience any difficulties obtaining childcare?

- Yes
  - No
  - Not Applicable
- 

17. While attending UCN, how important to you were the following:

	Not Important	Important	Very Important	Not Applicable
Social activities .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual growth .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leads to a good job .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small classes .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aboriginal Center: Mamawechetotan Centre/Ininiwi kiskinwamakewin Centre .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Northern setting (wilderness, fishing, etc.) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

**We would like to survey your employer to ask their opinion about the quality of UCN's programs. Please let us know who we should contact.**

18. Employer's Name (Company/Organization):

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19. Contact Person's Email Address:

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20. Phone Number:

---

21. Street Address:

---

22. City:

---

23. Province:

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24. Postal Code:

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25. We are interested in your specific comments and suggestions on how we can improve the quality of the program you took at UCN. Do you have anything you'd like to add?

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Thank you for participating in our survey. Results of the survey will be posted on the UCN website in September 2018 under the About UCN tab/Reports and Document/Graduate Satisfaction and Employment Reports.

## Appendix B

### Student Evaluation of Program Survey

UCN's Department of Institutional Research is surveying students in the last year of their program to gather information on their experiences with UCN's programs, facilities and services. Your participation is voluntary, and we guarantee the information collected will be kept strictly confidential and individual responses cannot be identified by anyone outside of our research team. We value your feedback and would like you to answer the questions as honestly as possible. Your responses are deeply valued and appreciated and will help to continually improve the quality of UCN's programs, facilities and services.

**Marking Instructions:**  
 Example: Correct Mark

**1. Are you graduating this year?**

Yes

No

**2. Overall Program Quality:**

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
1. Before I applied, I had a good understanding of the program's purpose. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The education and training I have received in this program has met my expectations. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The program content is relevant to my career goals. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tuition fees for this program are reasonable for the education provided. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Overall, I am satisfied with this program. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I would recommend this program to others. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Quality of Orientation:

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree. If the question does not apply to your particular program or location, please choose the "N/A" (not applicable) option.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	NA
7. The program orientation provided by the faculty was effective in explaining the requirements of the program. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Upon admission to the program, I was made aware of my role and responsibilities as a student.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The student orientation at UCN provided me with sufficient information regarding the resources and services available to me as a student. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

### 4. Policy Awareness:

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
10. I am familiar with UCN's harassment policy. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am familiar with UCN's appeals policies and procedures. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

### 5. Quality of Inclusive and Welcoming Environment:

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
12. My gender does not limit my success in the program. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. My ethnic origin or cultural background does not limit my success in the program. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. My physical ability does not limit my success in the program. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strongly Disagree	Disagree	Agree	Strongly Agree
1	2	3	4

15. My financial situation does not limit my success in the program.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

16. My English language skills do not limit my success in the program.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

17. My mathematical skills do not limit my success in the program.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

18. My experience in the program has increased my awareness of values and cultures that are different from my own.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

**6. Quality of Instruction:**

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree. If the question does not apply to your particular program or location, please choose the "N/A" (not applicable) option.

Strongly Disagree	Disagree	Agree	Strongly Agree
1	2	3	4

19. The instructors treat students with respect.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

20. The instructors are well prepared for class.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

21. The instructors are knowledgeable in the areas they teach.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

22. The instructors explain difficult concepts clearly.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

23. The instructors provide useful feedback.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

24. Overall, I am satisfied with the quality of instruction within the program.  
.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

## 7. Quality of Program Resources:

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree. If the question does not apply to your particular program or location, please choose the "N/A" (not applicable) option.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	N/A
25. The educational materials (texts, workbooks, handouts, etc.) used in the program are current. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. The equipment used in this program is appropriate for learning the required skills. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The equipment used in this program is current with industry standards. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. The technology used in this program is current with industry standards. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 8. Quality of UCN Facilities:

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree. If the question does not apply to your particular program or location, please choose the "N/A" (not applicable) option.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	N/A
29. The classroom facilities are appropriate for the class size. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. The classroom facilities are neat, clean, and in good physical condition. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. The shop/lab facilities are appropriate for the class size. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The shop/lab facilities are neat, clean, and in good physical condition. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Adequate study space is available to students. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Student lounge space is adequate. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Overall, UCN's facilities met my needs as a student. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 9. Quality of UCN Services:

Note: Please evaluate your response using the four-point scale from one to four, (1) indicating Strongly Disagree and (4) Strongly Agree. If the question does not apply to your particular program or location, please choose the "N/A" (not applicable) option.

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	N/A
36. I am satisfied with the service provided from Student Services/Admissions. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. I am satisfied with the service provided from Student Services/Registration. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. I am satisfied with the service provided from the Academic Advisors. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. I am satisfied with the support provided from the Faculty Advisors. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. I am satisfied with the service provided from the Library. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. I am satisfied with the service provided from the Counsellors. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. I am satisfied with the service provided from Student Accessibility Service Office (SASO). (e.g. Assessment for accommodation needs, advocacy and disability counseling; and Proper assistive devices and equipment of all types: mental, physical, neurological or medical conditions.) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. I am satisfied with the service provided from the Learners' Assistance Centre (LAC). (e.g. Success Strategies, Writing Papers, Research, Basic Math, Exam Preparation, Job Search) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. I am satisfied with the service provided by the Mamawechetotan Centre (The Pas) or the Ininiwi Kiskinwamakewin Centre (Thompson). .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. I am satisfied with the service provided from the Finance Department. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. I am satisfied with the service provided from the Bookstore. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. I am satisfied with the service provided from Teaching and Learning Services. (e.g. Videoconference, D2L, CAN8, Adobe Connect, Learning Technologies support) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. I am satisfied with the service provided from the Information Technology Department. .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Thank you for taking the time to respond. This survey is seeking feedback from students graduating this year. If you have any questions or concerns, please contact [ir@ucn.ca](mailto:ir@ucn.ca).**